



Johnson County Empowerment



Johnson County

Johnson County Empowerment Board
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Vision

Johnson County is a safe and healthy community in which to learn, work, and live.

Mission

Johnson County Empowerment will lead the community in removing barriers to a safe and healthy community by: identifying needs in education, health, and human services; maintaining, expanding, and coordinating resources to address those needs; promoting and facilitating collaboration; and evaluating and continuously improving efforts to advance our vision.

Community Plan Priorities:

- | | |
|----------------------|--------------------------------------|
| 1. Children's Health | 3. Parent Education & Family Support |
| 2. Early Education | 4. Community Wellness |

Local Indicators:

1. Number of children enrolled in state health insurance programs
2. Number of confirmed child abuse reports
3. Number and percent of early education environments meeting quality standards (NAEYC, NAFCC, QRS)
4. Percent of kindergarten students who attend preschool
5. Number of regulated child care programs (DHS licensed centers, DHS registered homes, 4Cs listed homes)
6. Number of regulated child care slots (licensed, registered, and listed)

Johnson County Empowerment has formed **partnerships** with various community agencies and organizations in order **to impact the priorities**. **Collaborations** have included Community Partnerships for Protecting Children, Decat, Prevent Child Abuse-Johnson County, Starting Smart, Iowa City Community School District Early Childhood Task Force.

Early Childhood Funded Programs	Home Ties Emergency Child Care, NCJC ELL/GED Child Care, NCJC SCCA/PJ Wraparound, 4Cs Home Child Care Consultant, 4Cs Education & Training, 4Cs Quality Rating System support, Training Stipends
School Ready Funded Programs	Family Support Home Visitation Program, 4Cs Starting Strong, The Arc Manantial, HACAP Parent Education, ICCSD North Liberty Play Groups, ICCSD Hills Family Books, MECCA Partners in Parenting, MECCA Child Wellness, NCJC Latino Family Support, UAY Teen Parent Program, UAY Rural Parenting Workshops, UAY PNP Home Visitation; ICCSD Shared Visions Support and Wraparound, ICCSD Mann Latino Scholarships, Busy Bees Rural Scholarships, Lone Tree Preschool Scholarships, HACAP Head Start Wraparound, NCJC Head Start Match, NCJC Summer PREP, 4Cs QRS Support, GWAEA IQPPS Support, Smiling Tots Home Provider Accreditation, 4Cs Above & Beyond, GWAEA Every Child Reads, GWAEA CART-JC, MEICMHS Parenting Well When Depressed, UIHC Department of Psychiatry Infant Mental Health Consultation, Children's Health Insurance Outreach, Continue Care Emergency Child Care



Johnson County Empowerment



Key Identified Need/Priority: **Early Education – Increase the availability of quality early education**

Measurable Goal: **Increase the number and percent of early education environments meeting quality standards (NAEYC, NAFCC, QRS)**

Why this important: **Research shows that children thrive in quality early education environments. A quality program not only increases a child’s school readiness regarding cognitive development, but supports their social/emotional development and helps them to learn to get along with others.**

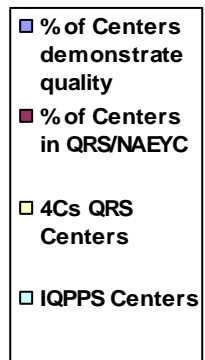
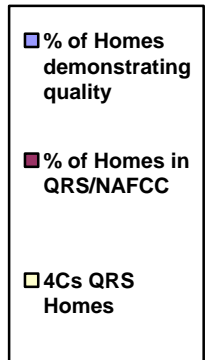
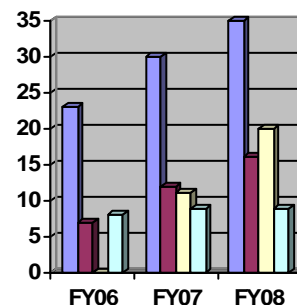
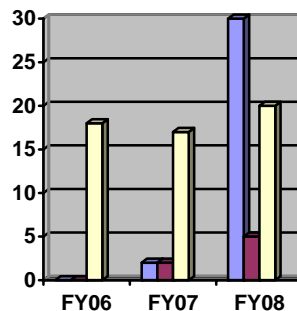
State Result Linkage: **Secure & Nurturing Child Care Environments**

Key Community Indicator(s): Baseline and trend information	FY 06	FY 07	Current FY
# and % of home based early education environments meeting quality standards through QRS and/or NAFCC	0/176 0%	3/170 2%	9/203 4%
# and % of center based early education environments meeting quality standards through QRS and/or NAEYC	6/90 7%	11/89 12%	14/85 16%

Programs addressing this priority: **4Cs QRS Support Program**
Grant Wood AEA IQPPS Support Program **Smiling Tots Provider Accreditation Program**

Performance Measure(s): (Baseline and trend information)	FY 06	FY 07	Current FY
# of providers participating in 4Cs QRS Support Program	18	28	40
# of providers participating in GWAEA IQPPS Support Program (and completing a self-assessment)	8 (5)	9 (4)	9 (1)
# and % of home providers demonstrating quality through NAFCC, QRS, FCCERS (no info for CDA, PITC, ChildNet)	0	2	30
# and % of centers demonstrating quality through NAEYC, QRS, Head Start, IQPPS, ECERS	21/90 23%	27/89 30%	30/85 35%

The Quality Rating Scale (QRS) was created by the 2005 Iowa Legislature. In FY06, Johnson County Empowerment first provided funding for the 4Cs QRS Support Program to increase the number of programs participating in QRS. That funding covers QRS Workshops, individualized visits and consultation to assist providers in preparing for, applying to, and moving up in the QRS system. The 4Cs QRS program began in FY06 for home-based providers, but in FY07 expanded to include center-based providers. In FY08, Johnson County Empowerment provided funding to 2 Child Development Homes to support NAFCC accreditation. Those providers have applied for accreditation, but have not yet had their site visits. Empowerment offered funding for NAEYC accreditation in FY03, but had no participants. Another quality initiative in Iowa is the Iowa Quality Preschool Program Standards (IQPPS). This is specifically for center-based programs serving children age 3-5 years. Rarely do providers choose to pursue QRS and IQPPS at the same time. Most providers choose to do one at a time, as they are complementary systems. In FY06, Johnson County Empowerment began funding the Grant Wood AEA IQPPS Support Program to support providers in working through the IQPPS, including the self-assessment and developing a Quality Improvement Plan.



**Iowa Community Empowerment
Annual Report, State Fiscal Year 2008
July 1, 2007 through June 30, 2008**

Date This Report Approved By Local CEA Board: September 4, 2008

Name of Community Empowerment Area: **JOHNSON COUNTY EMPOWERMENT**

Counties/Area Served: **JOHNSON**

Website: www.jcempowerment.org

Current Board Chairperson: Alice Atkinson

Current Fiscal Agent: Larry Meyers

Signature: _____
Address: 1150 5TH Street, Suite 261
Coralville, IA 52241

Signature: _____
Address: Johnson County Board of Supervisors
913 S Dubuque Street
Iowa City, IA 52240

Email: amatkinson@mchsi.com

Email: lmeyers@co.johnson.ia.us
Federal ID Number: 42-6004806

Contact Person for the Community Empowerment Area:
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SECTION I –

a. Current Community Empowerment Board Composition on September 15, 2008

A. Number of Board Members (Board Size): **23**

B. Membership Identification. Complete the table below for members on the CEA Board

Column 1 - Name of each board member, starting with Chairperson. Identify any other officers (as determined by your CEA board bylaws.)

Column 2 – Identify the member’s representing the required membership. Note the Faith, Business or Consumer representative member may also qualify as citizen/elected.

Column 3 - Name of employing organization of the member; occupation if self employed

Column 4 – Name of services/program provided by CE funds

Column 5 – Place a “X” for the board members who qualify as citizen/elected according to the definitions of IAC for Community Empowerment, 349, Chapter 1. (“Citizen” means a resident of the empowerment areas, who is not an elected official or a required representative for education, health, and human services, or a paid staff member of an agency whose services fall under the plan or purview of the community board. A citizen representative may also represent faith, consumer or business.)

If the board does not meet the membership representation criteria, attach the CEA board’s plan of how they will meet requirements.

Column 1 Name	Column 2 Representation	Column 3 Name of Employing Organization	Column 4 Provider of CE Services/Program	Column 5 Citizen/Elected
Chair: Alice Atkinson		Retired		X
Vice-Chair: Sara Baird	<i>Required consumer</i>	U of Iowa Libraries		X
Secretary: Cheryl Whitney		Big Brothers/Big Sisters		X
Treasurer: Sally Weyer	<i>Required business</i>	Weyer Law Firm, P.L.C.		X
Fiscal Agent: Larry Meyers		Johnson County Board of Supervisors		X
Joe Fleming	<i>Required human services</i>	DHS		Not Applicable
Nadine Fisher	<i>Required health</i>	Johnson County Public Health		Not Applicable
Brenda Parker	<i>Required education</i>	Clear Creek Amana School District	School Ready Scholarships	Not Applicable
Carol Nordquist	<i>Required faith</i>	Retired		X
Mary Aquilino		University of Iowa College of Public Health		X
Nancy Chown		HACAP	Parent Education, Head Start	
Jill Dodds		Child Development Home Provider		
Carol Hans		Retired		X

Lisa Haverkamp		Grant Wood AEA	IQPPS, ECR, CART-JC	
Suzanne Henry		Self-employed private practice of psychiatry		X
Brian Loring		NCJC	FSP, PREP, Early Education Supports, Latino Family Support	
Terri McGraw		Grant Wood AEA	IQPPS, ECR, CART-JC	
Justine Retz		4Cs CCR&R	Provider Supports, QRS, Above & Beyond, Home Ties	
April Roe		Mercy Hospital Iowa City		X
Jeanne Saunders		University of Iowa School of Social Work		X
Mary Scamman		Retired		X
Stephen Trefz		Mid-Eastern Iowa Community Mental Health Center	Parenting Well When Depressed Educational Series	
Phyllis Tucker		Iowa City Community School District	Shared Visions Preschool and Wraparound, FSP, Rural Parenting, Mann Scholarships	

b. **Organizational Structure** – Please describe:

- Your organizational structure;
- How the board functions, communicates, plans and interacts *internally*; and
- How the board functions, communicates, plans within the community, *externally*.

The Johnson County Empowerment Board is organized into a **Board of Directors, Priority Area Work Groups, and Standing Committees**.

The purpose of the **Board of Directors** is to oversee and coordinate collaborative services for children and families in Johnson County. The initial emphasis is on the delivery of services to children age 0-5. The long term purpose will be to improve the efficiency and effectiveness of services in the areas of education, health, and human services for persons of all ages. The Board consists of a membership of twenty-one to thirty-one members and follows the rules of membership established by the Empowerment legislation.

The Johnson County Community Plan for Early Childhood includes four priority areas: children's health, early education, parent education/family support, and community wellness. **Priority Area Work Groups** have been established for the first three priorities to provide guidance and consultation to the Board regarding each of the specific areas of priority. Work Groups monitor community needs and make recommendations to the Board regarding the focus of Requests For Proposals (RFPs), then review program proposals and make recommendations to the Board regarding program funding. Work Groups provide ongoing program oversight, including reviewing quarterly reports and providing technical assistance to contracting agencies in implementing programs. Work group membership is comprised of Board members and other community members.

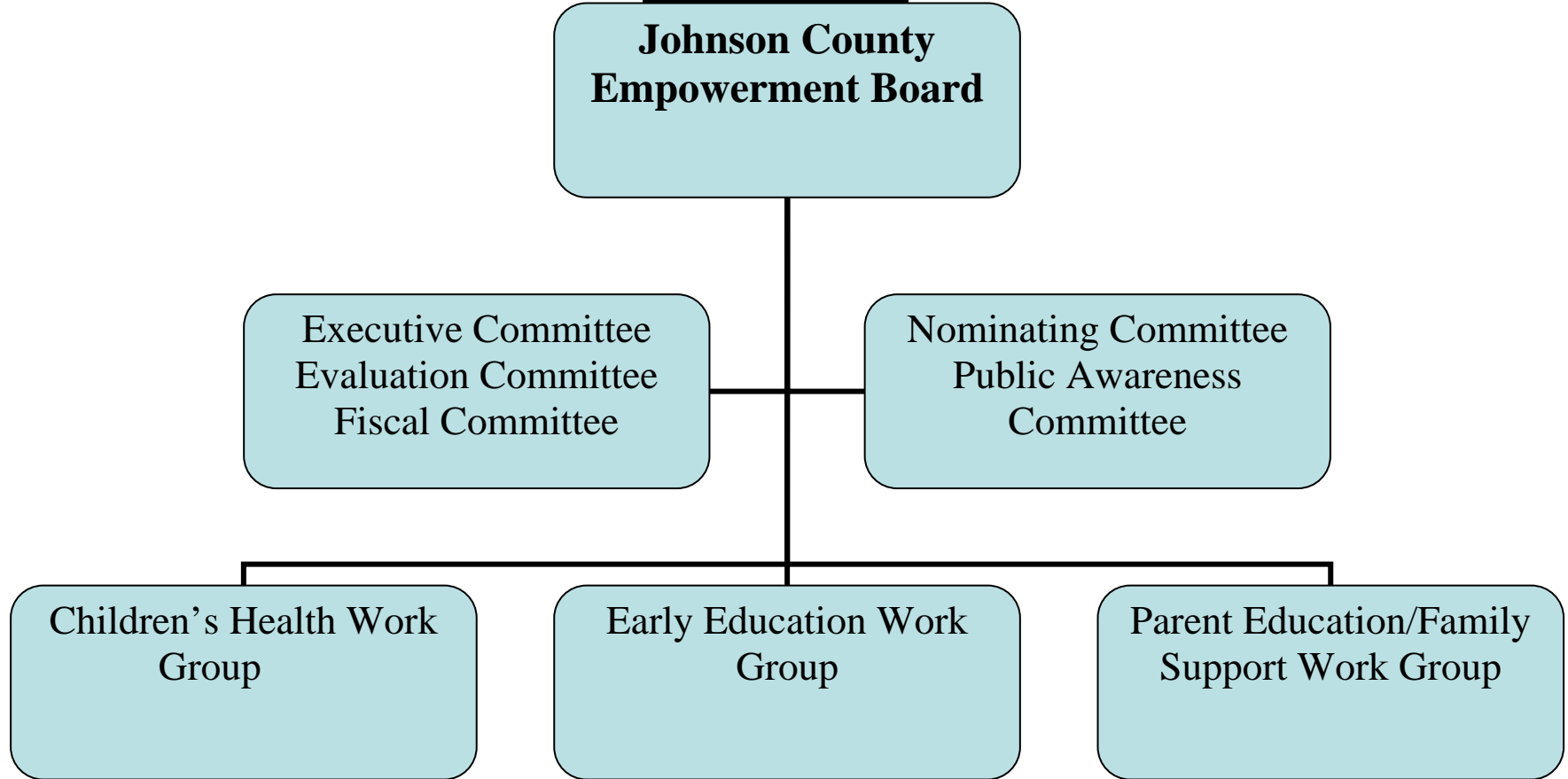
Standing Committees have been established to further assist the Board in its functioning. Committees include Executive, Evaluation, Fiscal, Nominating, and Public Awareness. The Executive Committee is chaired by the Board Chairperson and meets monthly, with the responsibilities of setting the agenda for Board meetings, making policy recommendations to the Board, and providing supervision to the Early Childhood Specialist. The Evaluation Committee meets monthly and acts as a resource to both the Board and to contracting agencies in evaluating programs and progress towards local indicators. The Fiscal Committee is chaired by the Board Treasurer and meets quarterly to provide fiscal oversight and monitoring information to the Board. The Fiscal Committee reviews the Board's fiscal policies and makes recommendations to the Board. The Nominating Committee is chaired by the Vice Chairperson and is responsible for recruitment of new Board members. The Nominating Committee monitors the composition of the board to ensure compliance with state legislation and local by-laws. The Public Awareness Committee is responsible for developing and distributing materials aimed at increasing public awareness of the work of the Empowerment Board and the issues related to families with children 0-5.

Minutes from the meetings of the Board of Directors, Priority Work Groups and Standing Committees are included in the monthly packet prepared for each Board meeting. Meeting minutes can also be found online on the Johnson County Empowerment website on the Meeting Minutes page. Agendas for all Board, Priority Work Group, and Standing Committee meetings are posted on the website and e-mailed to ten individuals within five communities for posting on public bulletin boards.

Johnson County Empowerment is actively involved **in efforts to provide formal communication and broad coordination of all community planning efforts**. Participants in this effort include Youth Development, Juvenile Crime Prevention, Decat, United Way, Johnson County Board of Supervisors, and Johnson County Council of Governments. It is through participation in the various community planning efforts that the fourth priority of community wellness is addressed.

The **Early Childhood Specialist participates in many community planning initiatives** and provides a link between the work of the Board and other community groups. Activities have included the Iowa City Community Schools Early Childhood Task Force, United Way's Starting Smart planning group, Prevent Child Abuse Johnson County, the Johnson County Coalition Against Domestic Violence, the Johnson County Early Learning Initiative, the Iowa City Housing Authority Program Coordinating Committee, Community Partnerships for Protecting Children, Decat planning, the Drug-Free Communities grant, and Youth Development.

Table of Organization



SECTION II – Community Plan and Collaborative efforts to Achieve Results

Community Plan Updates

Provide a brief list or narrative of changes, deletions, or revisions if any, to the community plan.

(If you are seeking to be redesignated as a Community Empowerment Area at this time, please submit a copy of your up to date plan with your annual report.)

As a result of community-wide needs surveys completed in April 2008 (one for families and one for professionals), specific items under each of the three existing Plan priorities were modified and a fourth priority, Community Wellness, was added. Previous “issues or significant community impact” were incorporated into the four priority areas. Local Indicators were revised, with some being moved into the Core Indicators of Performance and others being identified as Data for Use in Decision-Making. Statistics are updated on an ongoing basis. Statewide Voluntary Preschool Programs were added and the Early Learning Opportunities Act Grant was removed

The Board discussed reorganizing the priorities back into three priority areas: Child Wellness, Family Wellness, and Community Wellness. It was felt that this type of reorganization of priorities may result in a change in the Board’s organizational structure and should be a priority for the coming year.

Pending the outcomes of a true community-wide needs assessment currently in the process through United Way of Johnson County, Johnson County Empowerment will again revise the Community Plan based on those outcomes.

Community Collaborative Efforts

Definition adopted by Iowa Empowerment Board: Collaboration involves parties who see different aspects of a problem. They engage in a process through which they constructively explore their differences and search for (and implement) solutions that go beyond their own limited vision of what is possible. (Gray, 1989). Relationships evolve toward commitment to the common mission, comprehensive communication and planning, pooled resources and shared risks and products. Authority is vested in the collaborative, rather than in individuals or an individual agency.

Describe at least two (2) successful collaborative efforts within the Community Empowerment Area during the last year that promote healthy and successful children 0-5 and their families. The two examples chosen should reflect creative solutions, and a positive engagement and commitment of the community. For each collaborative effort describe the results and explain how each example strives to avoid duplication, enhance efforts, combine planning, and/or other progress.

1. Community Needs Surveys

The Empowerment Ad Hoc Committee was reconvened to update and revise the Community Plan. The Committee consisted of representatives from Iowa City Community School District, Johnson County Council of Governments, Johnson County Decatur, Johnson County Empowerment, Johnson County Public Health, MECCA, Mercy Hospital Iowa City, United Way of Johnson County, and University of Iowa College of Public Health. The original plan had been to review updated versions of all of the needs assessments that had been used to create the original Community Plan and suggest changes based on the updated

information. It was discovered that no new needs assessments had been conducted since the original plan was written in 2005. The group decided that the best course of action would be to do an informal needs survey to get immediate information and then to continue this collaboration to conduct a true community wide needs assessment. It is in United Way of Johnson County's strategic plan to facilitate a community wide needs assessment, so the group decided to simply act as partners with the United Way assessment. In Spring 2008, a Community Needs Survey was conducted collaboratively by Empowerment and practicum students from the College of Public Health. Families and professionals were asked to identify their priorities for children age 0-5 and their families. Responses were obtained from 115 families with children age 0-5 and 74 professionals. The results of those surveys were incorporated into the revised Community Plan

2. Mental Health Needs

When the Johnson County Community Plan for Children 0-5 was revised in 2005, **mental health needs** were identified as an issue with significant community impact. When discussing mental health needs, it is often difficult to "tease out" the issues. Specifically, is it a parent issue (i.e., maternal depression), a relationship issue (i.e., attachment disorder), a child issue (i.e., behavior problem), an environmental issue (i.e., chaotic, non-nurturing, developmentally inappropriate), or a combination of factors that is causing the problem? Often it is a combination of those factors, though the systems for addressing them are often separate. The Johnson County Empowerment Early Childhood Specialist has been working with **4Cs Child Care Resource & Referral, Grant Wood Area Education Agency, the Iowa City Community School District, Neighborhood Centers of Johnson County, United Action for Youth, the University of Iowa Department of Psychology, and the University of Iowa Hospitals and Clinics Department of Psychiatry** to address the various aspects of mental health needs in the county and to help to provide a more integrated approach to mental health needs. The specific aspects addressed this year include maternal depression, infant mental health, and preschool behavioral issues.

In the area of **maternal depression**, Empowerment has worked collaboratively with providers of home visitation services through Iowa City Community School District (ICCS), Neighborhood Centers of Johnson County (NCJC), and United Action for Youth (UAY) along with the University of Iowa Department of Psychology to provide more widespread screening for maternal depression. It is estimated in the literature that 40% of low income women experience postpartum depression and that postpartum depression is under detected and under treated. The families served by the Empowerment Family Support Program (home visitation) often experience many of the risk factors for postpartum depression, including inadequate social support, lower socio-economic status, stressful life events, and childcare related stressors to name a few. The Empowerment Early Childhood Specialist worked with Dr. Lisa Segre from the University of Iowa to develop a training series that was specific to the Empowerment home visitation staff regarding the use of the Edinburgh Postnatal Depression Screening. Empowerment's role has been to act as the "connector" between the service agencies and the mental health professionals by organizing the training session, developing the screening protocols, identifying community partners to which to refer families, and providing the materials so that the agencies can implement the screening tool. During 2008, Empowerment contracted with Mid-Eastern Iowa Community Mental Health Center to provide training to 17 home visitation staff on the use of the "Parenting Well When You're Depressed" resource guide for families. Staff from five agencies received training 16 hours of training about how parental mental

illness impacts the entire family, strategies for working with parents with mental health concerns, and identifying parenting strengths in parents with mental health concerns.

The Johnson County Empowerment Family Support Program (ICCS, NCJC, UAY) and the University of Iowa Hospitals and Clinics Department of Psychiatry began a partnership to address infant mental health needs in the family. Dr. Beth Troutman from the UIHC has partnered with Empowerment to provide **infant mental health training and consultation** to home visitation staff, with a goal of increasing effectiveness of home visiting services by 1) enhancing family support workers' knowledge of early childhood mental health, 2) improving early identification of mental health problems, and 3) facilitating access to appropriate mental health services. Program activities have included training, individualized consultation, and home-based technical assistance. In the first phase of the project, in Fall 2006, nineteen home visitors participated in a training by Dr. Troutman and Ms. Tracy Moran about early childhood mental health problems, parenting problems, and maladaptive child-parent relationships. Information was also provided about assessment tools, copies of articles on infant mental health, and a list of infant mental health resources. The second phase of the project is to provide individualized consultation in a group-based setting. Brainstorming regarding case conceptualization and problem solving across all those in attendance is encouraged. The consultants model reflective practice by discussing their reactions to the cases and how these reactions might influence their conceptualization and practice. Pertinent resources in the area are discussed. Possibilities for measurement, consultation, and further treatment are outlined. A third aspect is the in-home consultation. Although the primary focus of this program is early childhood mental health, one of the tenets of early childhood mental health is the importance of addressing factors that may impact a family's ability to support the social-emotional development of young children. Thus, it is often necessary to make facilitated referrals for other services that could meet the additional needs of the family (e.g., adult mental health services, couples therapy, daycare, labor/delivery support). In order to not overwhelm the family, it is sometimes necessary to prioritize the greatest needs and develop a plan to address them over time rather than referring them to several services at once (e.g., referring the mother for treatment of depression immediately and parent-child therapy to address her child's mental health problems two months later). In 2007, a fourth component was added to the program. Advanced Mental Health Seminars are provided monthly to provide information about topics such as working with parents with insecure attachments, interventions to address disruptive behavior, interventions to address insecure infant-caregiver attachments in children less than one year of age and in 1-3 year olds, and working with families who are being investigated for child abuse or neglect.

Grant Wood Area Education Agency (GWAEA) provides support for **preschool children with behavioral needs** in the classroom through their Childcare Alliance Response Team (CART) program. An issue was identified locally that children were being asked to leave childcare settings because their behaviors were unmanageable by childcare staff and there were limited resources available to programs to address behavior concerns. The purpose of the CART program is to maintain the childcare placement and improve the social/emotional assets of children ages 0-5 with intense behavior challenges. Activities to achieve that goal include 1) providing intensive, behavioral support for children who have not yet been labeled as having special education needs, but who have been referred by childcare providers or parents for extremely challenging behavior; 2) providing assistance and modeling in implementing the behavior strategies; and 3) developing program improvement plans based on Iowa's Quality Preschool Program Standards assessment results to benefit all children in the program. With an approach that addresses both the child and the environment, changes can be made that will have a lasting impact.

A final component in the community-wide efforts to address mental health concerns includes **early screening for social-emotional concerns**. The Johnson County Empowerment Early Childhood Specialist provides training to community-based providers of services to families in the use of the Ages & Stages Questionnaires (ASQ; a developmental screening tool) and the Ages & Stages Questionnaires: Social-Emotional (the social-emotional counterpart to the ASQ). The ASQ and ASQ:SE were chosen because the ASQ is the first tool used by the Grant Wood Area Education Agency when they receive a referral from a family with a concern about a child's development. The ASQ & ASQ:SE are also among the screening tools being recommended by the statewide ABCDii Early Childhood Healthy Mental Development advisory councils, of which the Early Childhood Specialist has been a member. By utilizing the same tool as other organizations and health care providers, it allows us facilitated referral and communication between agencies. The ASQ & ASQ:SE are a part of the empowerment funded home visitation program and 42 home visitors at ICCSD, NCJC, and UAY have been trained in their use. In cooperation with Johnson County Public Health, 15 maternal and child health staff have received training in early screening for developmental and social/emotional concerns. Through the 4Cs Child Care Resource & Referral child care provider professional development programs, this training is made available to center- and home-based child care providers. To date, over 120 childcare providers/early educators have participated in training.

3. Statewide Voluntary Preschool Program for Four-Year-Old Children

During the 2006-2007 legislative session, the **Statewide Voluntary Preschool Program for Four-Year-Old Children** was created. The Empowerment coordinator in Johnson County began referring to this program as Preschool 4 All, shortened to P4All, just to provide a shorter name. On March 31, 2006, Johnson County Empowerment co-hosted the **League of Women Voters forum** in Iowa City. During that meeting, legislators in attendance were asked about the pending preschool legislation. On Friday April 6, 2006, the Johnson County Empowerment Early Childhood Specialist (ECS) attended a **Preschool Summit on the UNI** campus that included discussion about the pending legislation as well as best practices in implementing such a program. On April 12, 2006, the ECS sent **letters to each of the four main school districts** represented in Johnson County, providing a link to the Department of Education website with information about the preschool legislation and extending an invitation from Johnson County Empowerment to meet with local districts and **provide assistance in planning and submitting an application** for the funds. On April 16, 2006, the ECS began communicating with **key legislators regarding the pending legislation**. During 2007-2008, the ECS attended an AEA sponsored grant-writing session along with two school districts as well as a technical assistance ICN.

Clear Creek Amana School District (CCASD): Since Fiscal Year 2007, Johnson County Empowerment (JCE) has provided scholarships to children attending a child care/preschool in Tiffin, located in CCASD. On April 25, 2007, Paula Vincent, CCA Superintendent; Brenda Parker, CCA elementary principal; Jim Behle, Iowa City Community School District associate superintendent; Alice Atkinson, JCE Board Chairperson; and the Early Childhood Specialist participated in an **initial planning meeting**. The decision to have a joint meeting came from the fact that both CCASD and ICCSD serve students from the communities of North Liberty and Coralville. CCASD waited until 2008 to submit an application. The ECS attended a **community meeting** in Tiffin on April 2, 2008. During the April 3, 2008, Grant Writing Seminar hosted by Grant Wood AEA, CCASD and JCE engaged in additional **joint planning** around the preschool grant application. The Johnson County Community

Plan for 0-5 was utilized in writing the grant application to assist in identifying local resources and needs. JCE provided a letter of support for the CCASD grant application. Unfortunately, that application was not awarded funding for this year.

Iowa City Community School District (ICCSA): Johnson County Empowerment (JCE) has provided funding for many different preschool opportunities within ICCSD. JCE has funded preschool scholarships in school-based preschool as well as providing support and wraparound funds for the Shared Visions classrooms. JCE and ICCSD have engaged in **joint planning with cross-representation on the JCE Board and the ICCSD Early Childhood Task Force**. As noted above, there was an initial joint planning meeting regarding the preschool programming with CCASD on April 25. On May 31, ICCSD, along with CCA, hosted a meeting with local child care providers to **provide information and solicit input** about the district's plans. Alice Atkinson, Johnson County Empowerment Board Chairperson, and the ECS participated in that meeting. During the June 21, 2007, Grant Writing Seminar hosted by Grant Wood AEA, ICCSD and JCE engaged in additional **joint planning** around the preschool grant application. The Johnson County Community Plan for 0-5 was utilized in writing the grant application to assist in identifying local resources and needs. JCE provided a letter of support for the ICCSD grant application. After ICCSD's grant was awarded, Empowerment hosted a planning session on May 15, 2008, with ICCSD, Neighborhood Centers of Johnson County, HACAP Head Start, and Handicare to discuss maximizing funding from SVPP, Head Start, DHS wraparound, State Child Care Assistance, and Empowerment.

Lone Tree School District (LTSD): Johnson County Empowerment (JCE) has provided tuition scholarship funding for the Lone Tree Preschool (formerly Little Engine Preschool) since Fiscal Year 2002. The Johnson County Empowerment Early Childhood Specialist (ECS) went to Lone Tree School to meet with Michael Reeves, LTSD superintendent, and Denise Townsend, LTSD elementary principal, on May 24 to discuss how this program might operate in LTSD. During this meeting, the ECS provided **suggestions for grant development**. This included phoning 4Cs Child Care Resource and Referral to identify local providers of child care who are listed with 4Cs and suggesting that LTSD make personal contact with those providers to solicit their input and feedback regarding the local program. JCE wrote a letter of support for the 2007 LTSD application, but in the end LTSD decided to wait in submitting their application for the preschool funds. The ECS met with Amber Jacque, the new LTSD elementary principal on October 2, 2007, to discuss the LTSD application including utilizing the Johnson County Community Plan for 0-5 in writing the grant application to assist in identifying local resources and needs. The ECS met again with Ms. Jacque on April 7, 2008, to discuss the technical assistance given by the AEA on April 3, since Ms. Jacque was unable to attend that workshop. LTSD decided to delay applying for the funds for another year.

Solon School District (SSD): On April 25, 2007, Brad Manard, SSD superintendent; Marilee McConnell, SSD elementary principal; Alice Atkinson, the Johnson County Empowerment Board Chairperson; and the Early Childhood Specialist met to discuss how this program might look in SSD. A plan for proceeding was developed and Empowerment agreed to participate in future meetings. On May 17, 2007, the ECS participated in a meeting with SSD staff, local child care providers, and parents from Solon to discuss the districts thoughts about a possible grant application and to solicit public input. SSD decided to wait in submitting their application for the preschool funds. On February 26, 2008, the ECS met again with Ms. McConnell to discuss the SSD application. During the April 3, 2008, Grant Writing Seminar hosted by Grant Wood AEA, SSD and JCE engaged in additional **joint planning** around the preschool grant application. SSD decided to delay applying for the funds for another year.

On May 23, 2007, the ECS attended an **informational meeting hosted by a group of local early educators** in Johnson County, with Representative Mary Mascher as the guest speaker. The ECS participated in the **June 5, 2007, ICN session hosted by the Department of Education** to clarify the rules and to review the grant application format. That session was also attended by representatives from ICCSD and CCASD. On June 12, 2007, the ECS forwarded follow-up information from that ICN to the four local school districts, including an internet link to the PowerPoint presentation. The Johnson County Empowerment Early Childhood Specialist participated in the **June 21, 2007, Preschool Grant Writing Seminar hosted by Grant Wood AEA**. As only the ICCSD had representation there, the Early Childhood Specialist requested the PowerPoint presentation in electronic format and forwarded it to CCASD, LTSD, and SSD. Along with those materials, the ECS resent copies of the Johnson County Community Plan for Children 0-5 and suggested it might be useful in developing an application. Iowa City Community School District submitted an application for funds and Johnson County Empowerment provided a **letter of support** for the application for 2007. The Early Childhood Specialist participated as a grant reader for the state for these preschool funds. The ECS participated in the **February 1, 2008, ICN sessions hosted by the Department of Education** to clarify the rules and to review the grant application format. That session was also attended by Ms. Jacque from LTSD. The Johnson County Empowerment Early Childhood Specialist participated in the **April 3, 2008, Preschool Grant Writing Seminar hosted by Grant Wood AEA**. As only the CCASD and SSD had representation there, the Early Childhood Specialist requested the PowerPoint presentation in electronic format and forwarded it to LTSD. The ECS resent copies of the **Johnson County Community Plan for Children 0-5** for use in developing an application. Clear Creek Amana School District submitted an application for funds and Johnson County Empowerment provided a **letter of support** for the application for 2008.

4. State Child Care Assistance

During Spring 2007, administration of the State Child Care Assistance (SCCA) program moved from the local Johnson County DHS office to the regional office in Linn County. With this move came some shifts within the rules of the program. Many families who had previously received SCCA were now determined to be ineligible for this funding. This resulted in many families needing to find other ways to pay for their child care on short notice as well as many child care programs losing children who had previously been enrolled in their programs. **The Johnson County Early Childhood Specialist (ECS) participated in planning sessions with Johnson County Social Services, DHS, Decat, and local child care providers to discuss this transition, identify other available resources in the community, and develop additional resources for families.** The ECS attended a meeting on July 10, 2007, with representatives from DHS and Decat to discuss these changes and what the impact may be on the community. Also discussed was the Johnson County Empowerment Continue Care program and how it may support some families during this time. On August 1, 2007, the ECS met with Amy Correia from Decat/Johnson County Social Services to again discuss Continue Care and how the county might create a child care assistance program for school-age children who are not eligible for SCCA. This meeting was aimed at avoiding duplication and making the two systems as cohesive as possible. On March 3, 2008, the ECS attended a joint meeting with Linn County DHS staff, Johnson County Decat, and Johnson County child care providers to discuss the impact this change has had on the community and ways this is being addressed. One impact has been the closing of a preschool classroom that served mostly children utilizing SCCA. An identified need in the community is for child care assistance for families who are just over income for SCCA and for those who start on SCCA but then go over income.

SECTION III – Achieving Results

Community Plan Priorities

1. Children’s Health
 - Health promotion, including healthy nutrition
 - Increase accessibility of health insurance for children
 - Increase access to quality pediatric health and dental care
 - Early identification and treatment of health, development, and behavioral concerns
2. Early Education
 - Increase the availability of quality early education
 - Increase the accessibility and affordability of quality early education
 - Improve quality in early education
3. Parent Education & Family Support, supporting families to:
 - Strengthen supportive parenting skills
 - Enhance parent/child relationships
 - Provide safe, stable, nurturing home environments
 - Increase healthy informal networks of support
 - Utilize appropriate community resources
 - Address parental issues of health, mental health, disability, and substance abuse needs
4. Community Wellness:
 - Building culturally competent systems of care to address the impact of:
 - multiple languages
 - multiple cultures
 - rural issues
 - Addressing family issues such as:
 - poverty
 - community safety
 - transportation

Community Plan Indicators

Identify the indicators as determined by the CEA Board and how the indicators are linked to the State Results.

Definition: Indicators are measures that quantify the achievement of a result and your priorities.

Definition: Goals are broad measurable statements of intent to set a future direction.

Codes for Identifying state results for Indicators:

A. Healthy Children

B. Secure & Nurturing Families

C. Secure & Nurturing Child Care Environments

D. Children Ready to Succeed in School

E. Safe & Supportive Communities

FOR EACH INDICATOR, CALCULATE ON THE TOTAL NUMBER OF 0-5 POPULATION IN THE CEA.

If actual data is not available, please insert NA and provide an explanation in the Progress Update column.

Community Empowerment Area Indicators	Identify the State Results Linked to the Indicator by A, B, C, D, E	Identify the Source of data for each Indicator	Baseline Data (date & numerical value)	Subsequent Year's Data (Trend Line) Identify the Year			Goal (numerical value & projected timeline)	Progress Update (Brief Analysis of data)
# of children enrolled in state health insurance programs (0-17)	A	DHS	<u>1999</u> 2,152 TXIX <u>2000</u> 2,391 TXIX Aug. hawk-i 76	<u>2005</u> 3,972 TXIX 331 hawk-i (42%)	<u>2006</u> 4,279 TXIX 330 hawk-i (45%)	<u>2007</u> 4,743 TXIX 397 (54%) <u>2008</u> 4,986 TXIX 403 (55%)	Increase hawk-I enrollment to 75% of goal by 2008 (75% of goal is 547 children)	Received DHS funding for outreach in FY00 and Empowerment began funding staff for outreach during FY03. hawk-i began tracking stats Aug. 2000. From April 2002 to April 2008 enrolment has increased 88%. While additional children continue to be enrolled, we struggle with an almost equal number being disenrolled monthly.

Community Plan Indicators - Continued

Community Empowerment Area Indicators	Identify the State Results Linked to the Indicator by A, B, C, D, E	Identify the Source of data for each Indicator	Baseline Data (date & numerical value)	Subsequent Year's Data (Trend Line) Identify the Year			Goal (numerical value & projected timeline)	Progress Update (Brief Analysis of data)
# of confirmed child abuse reports (per 10,000 population) (per 1,000 age 0-17)	B	DHS	<u>1998</u> 239 (12.4 rate) <u>2003</u> 230 confirmed/founded 311 children 157 >6 yrs old (45%)	<u>2005</u> 248 conf/found 355 children 206 >6 yrs old (56%)	<u>2006</u> 221 conf/found 313 children 169 >6 yrs old (54%)	<u>2007</u> 211 conf/found 312 children 160 >6 yrs old (51.3%)	This goal needs to be updated, as the old goal does not match the stats we have been able to access	Difficulty in defining rates, i.e. by victim, perpetrator, report and also between confirmed and founded.
# and % of early education environments meeting quality standards (NAEYC, NAFCC, QRS)	C	DHS NAEYC	<u>Baseline FY06</u> 0% Homes (0/176) 7% Centers (6/90) QRS: 0% Homes (0) 0% Centers (0) NAEYC: 7% Centers (6) NAFCC: 0% Homes (0)	<u>FY07</u> 2% Homes (3/170) 12% Centers (11/89) QRS: 2% Homes (3) 6% Centers (5) NAEYC: 7% Centers (6) NAFCC: 0% Homes (0)	<u>FY08</u> 4% Homes (9/203) 16% Centers (14/85) 4% Homes (9) (2 in upper levels) 12% Centers (10) (4 in upper levels) NAEYC: 5% Centers (4) NAFCC: 0% Homes (0)	N/A	Increase to 15% of Homes and 25% of Centers by 2010	This is a new indicator. The QRS was created by the 2005 Iowa Legislature. Empowerment has provided funding to 4Cs beginning in FY06 to increase the number of programs participating in QRS. Empowerment provided funding to 2 Child Development Homes in FY08 to support NAFCC accreditation. Empowerment offered funding for NAEYC accreditation in FY03, but had no participants.

Community Plan Indicators - Continued

Community Empowerment Area Indicators	Identify the State Results Linked to the Indicator by A, B, C, D, E	Identify the Source of data for each Indicator	Baseline Data (date & numerical value)	Subsequent Year's Data (Trend Line) Identify the Year			Goal (numerical value & projected timeline)	Progress Update (Brief Analysis of data)
% of kindergarten students who attend preschool	D	School districts in Johnson County. (Clear Creek, Iowa City, Lone Tree, Solon) 1990 & 2000 Census	<u>1990</u> 56.5% county <u>00-01</u> LT 67% <u>03-04</u> ICCSD 75.1% Solon 87.5%	<u>2004-2005</u> ICCSD 75% LT 82% <u>2005-2006</u> Combined 82%; ICCSD 81% (757/935) LT 80% from LP (24/30) Solon 97% (84/87) CCA not provided	<u>2006-2007</u> Combined 65% ICCSD 62% (610/987) LT 75% from LP (30/40) Solon 95% (91/96) Clear Creek Amana 63% (49/78)	<u>2007-2008</u> Combined 81% LT 72% (28/39) Solon 90% (77/86) Clear Creek Amana 76% (62/82) No info from ICCSD	All areas will have 75% of kindergartners with preschool experience by 2005. This goal is increased to 85% by 2009. Should increase to 90% by 2011-2012, given the SVPP legislation.	Lone Tree attendance significantly increased since implementing Empowerment scholarships in Fy03 (02-03 school year). ICCSD experienced a change in reporting in 06-07. ICCSD received SVPP funding in 07-08.

Community Plan Indicators - Continued

Community Empowerment Area Indicators	Identify the State Results Linked to the Indicator by A, B, C, D, E	Identify the Source of data for each Indicator	Baseline Data (date & numerical value)	Subsequent Year's Data (Trend Line) Identify the Year			Goal (numerical value & projected timeline)	Progress Update (Brief Analysis of data)
# of regulated child care slots (licensed, registered, and listed with CCR&R)	E	Johnson County Social Services and 4Cs Child Care Resource & Referral	<u>2001</u> Licensed 1,403 Registered 761 Total 2,164 <u>2005</u> Licensed 4,433 Registered 1,488 Total 5,881	<u>2006</u> Licensed 4,746 Registered 1,252 (listed w/4Cs 1,706) Total 5,995	<u>2007</u> Licensed 4,747 Registered 1,732 (listed w/4Cs 1,132) Total 6,479	<u>2008 –</u> Licensed 4,736 Preschools 134 Registered 1,838 (listed w/4Cs 1,060) Total 6,708 (1,294 for ages 0-5)	Increase total to 6,395 by 2008.	Previous goal to increase to 2,275 by 2003 was met and the goal changed. New goal to increase to 6,395 was met in 2007. In 2008 this trend held, so a new goal will be established.
# of regulated child care programs	E	Johnson County Social Services and 4Cs Child Care Resource & Referral	<u>2001</u> Homes 339 <u>2004</u> 87 centers 191 homes	<u>2005</u> 88 centers 181 homes <u>2006</u> 6 preschool 84 centers 176 registered homes 33 unregistered listed w/4Cs	<u>2007</u> 6 preschool 82 centers 170 registered homes 42 unregistered listed w/4cs	<u>2008</u> 5 preschool 80 centers 203 registered homes 21 unregistered listed w/4cs	Increase homes to 288 and centers to 88 by 2008	This indicator was added during FY04. Also during FY04 DHS changed rules regarding home registration.

SECTIONS IV and V – Programs/Services to Support the Priorities – including Program/Services Performance Measures

Report program performance measures using the following language:

- **Input** – what has been invested in financial and non-financial resources? (dollars invested, number of staff, etc)
- **Output** – what was produced or changed as an effect of the effort put forth? (number served or trained, number of events, number meeting program outcome, etc.)
- **Quality** – How qualified and efficiently was the activity or service delivered? (percent of qualified staff, percent of customers satisfied, cost or rate per unit, ratio of staff to children, etc.)
- **Outcome** – What was the change in conditions for the people served? (percent meeting the outcome, percent gaining knowledge, percent making change in condition, etc.)

All columns should have quantitative or numerical data.

SECTION IV - Performance Measures: Community Empowerment Early Childhood Funds

All columns should have quantitative or numerical data.

Early Childhood Funds

These categories align with the funding parameters identified in Tool G of the Community Empowerment Tool Kit, http://www.empowerment.state.ia.us/common/pdf/kit_tools/toolG.pdf. The categories are as follows:

- Capacity Building/Access to Child Care or Preschools
- Quality Improvement Support/Incentives
- Extended hours/2nd or 3rd shift care/infant care/mildly ill care
- Home or Center Child Care Consultants
- Child Care Nurse Consultants
- Provider Training/Professional Development/Materials
- Other Services

For each service listed, in the first column, please include a category from the bulleted list above, the name of the provider, and a brief description of the program being supported. Items should align with the corresponding lines on the financial statement.

SECTION IV - Performance Measures: Community Empowerment Early Childhood Funds

<p>Early Childhood Services Provided</p>	<p>Link to Which Community Plan Priority or Priorities (as noted in Section III)</p>	<p>How Much Was Invested? (Input Measures)</p> <p><i>Note: Fiscal Investments must coincide with early childhood financial statement)</i></p>	<p>How Much Was Done or Produced? (Output Measures)</p>	<p>How Well Did We Do It? (Quality/Efficiency Measures)</p>	<p>What Was the Change In Conditions for Those We Served? (Outcome Measures)</p>
<p>Capacity Building/Access to Child Care or Preschools</p> <p>-Home Ties -NCJC ELL/GED -NCJC Wraparound</p>	<p>2. Early Education</p>	<p>\$98,673.20 Empowerment</p> <p>\$ 89,349.54 State Child Care Assistance/Promise Jobs \$75,000.00 Johnson County funding \$56,000.00 First Mennonite Church \$15,842.49 CACFP \$9,971.37 other funding</p>	<p>122 children received quality child care while their parents attended GED or ELL classes, looked for housing, went to work, or secured employment</p>	<p>85 children were screened with Ages & Stages and 79 with ASQ:SE</p>	<p>93% of parents utilizing care were able to achieve their goals (secure employment and/or housing)</p> <p>24 children were referred for early intervention services and 9 received services</p>
<p>Home or Center Child Care Consultants</p> <p>-4Cs Home Child Care Consultant</p>	<p>2. Early Education</p>	<p>\$12,920.20 Empowerment</p>	<p>84 providers received 134 home visits</p>	<p>86% of Child Development Homes listed with 4Cs CCR&R are registered with DHS</p>	<p>100% (18/18) of providers showed improvement in 2 or more areas of the FCCERS</p>

SECTION IV - Performance Measures: Community Empowerment Early Childhood Funds – Continued

<p>Early Childhood Services Provided</p>	<p>Link to Which Community Plan Priority or Priorities (as noted in Section III)</p>	<p>How Much Was Invested? (Input Measures)</p> <p><i>Note: Fiscal Investments must coincide with early childhood financial statement)</i></p>	<p>How Much Was Done or Produced? (Output Measures)</p>	<p>How Well Did We Do It? (Quality/Efficiency Measures)</p>	<p>What Was the Change In Conditions for Those We Served? (Outcome Measures)</p>
<p>Provider Training/ Professional Development/ Materials</p> <p>-4Cs Education & Training -4Cs Quality Rating System support -Training Stipends</p>	<p>2. Early Education</p>	<p>\$25,583.87 Empowerment</p> <p>Also listed under SR Quality Improvement Quality Standards and SR Other (additional \$15,945.46 and \$3,000)</p> <p>\$22,813 participant fees</p> <p>\$17,000 CCR&R</p> <p>\$15,000 University of Iowa</p> <p>\$350 other</p> <p>(QRS Support outcomes duplicated under SR Quality Improvement Funds)</p>	<p>256 hours of free education provided in addition to:</p> <p>2 Intro to QRS workshops; 22 QRS home-based visits; 18 QRS center-based visits</p> <p>5 CDA workshops; 19 CDA home visits</p> <p>4 FCCERS workshops</p> <p>16 training stipends provided to 12 center-based and 4 home-based providers</p>	<p>1349 CDH providers participated in classes, in addition to:</p> <p>40 providers are participating in QRS support program 89% of home providers participating in statewide QRS have been assisted by this program 90% of centers participating in statewide QRS have been assisted by this program</p> <p>Providers from 5 child care centers and 4 child development homes accessed training stipends</p>	<p>95% increased knowledge in curriculum and developmentally appropriate practice 97% increased their professionalism</p> <p>55% of QRS Support homes have applied for QRS; 22% of those in QRS are Level 5 60% of QRS Support centers have applied for QRS; 33% of those in QRS are Level 4 or above</p> <p>7 home providers received their CDA, 4 will submit in July/August 2 CDA participants participate in QRS at Level 5</p> <p>94% of programs are more individualized to meet the needs of every child</p> <p>100% of programs have a broader range of activities including active, quiet, and outdoor times</p>

SECTION IV - Performance Measures: Community Empowerment Early Childhood Funds – Continued

<p>Early Childhood Services Provided</p>	<p>Link to Which Community Plan Priority or Priorities (as noted in Section III)</p>	<p>How Much Was Invested? (Input Measures)</p> <p><i>Note: Fiscal Investments must coincide with early childhood financial statement)</i></p>	<p>How Much Was Done or Produced? (Output Measures)</p>	<p>How Well Did We Do It? (Quality/Efficiency Measures)</p>	<p>What Was the Change In Conditions for Those We Served? (Outcome Measures)</p>
<p>Other Services Early Childhood Specialist Provider Support materials</p>	<p>2. Early Education 4. Community Wellness</p>	<p>\$43,884.90 Empowerment</p>	<p>54 early educators trained in developmental screening and program evaluation</p>	<p>100% presenter satisfaction</p>	<p>Participants report: 100% received appropriate and adequate information to administer, score, and interpret both the ASQ and the ASQ:SE</p> <p>98% have strategies for encouraging child participation</p> <p>98% have more ideas about how to talk to parents about the ASQ & ASQ:SE</p>

SECTION V – Performance Measures: Community Empowerment School Ready Funds
All columns should have quantitative or numerical data.

School Ready Funds

These categories align with the funding parameters identified in Tool G of the Community Empowerment Tool Kit, http://www.empowerment.state.ia.us/common/pdf/kit_tools/toolG.pdf. The categories are as follows:

- **Family Support and Parent Education – Prenatal through age 3**

*The FY 08 SR funds that support Family Support and Parent Education Programs for families with children ages prenatal through age 3 **must** have a home visitation component. For guidance on the use and reporting of these funds, refer to Tool FF in the Community Empowerment Tool Kit, http://www.empowerment.state.ia.us/common/pdf/kit_tools/tool_ff.pdf.*

- **Family Support and Parent Education – Prenatal through age 5**

In FY 07 the legislature designated that after allocation of all funds designated for other purposes, the CE board shall commit 60% of the remaining funds to provide family support services and parent education fro children ages prenatal through 5. A home visitation component is not necessary. Programs should be listed separately. For guidance on the use and reporting of these funds, refer to Tool FF in the Community Empowerment Tool Kit, http://www.empowerment.state.ia.us/common/pdf/kit_tools/tool_ff.pdf.

- **Preschool Support for Low Income Families**

The FY 07 School Ready funds to assist low-income families with preschool services must be used for families at or below 200% of the federal poverty level. However, if sufficient funds are available to meet the needs of families meeting this requirement, the CEA Board may use a sliding scale or other co-payment provision for families above this federal poverty level. Performance measures data can be merged in this section. For guidance on the use and reporting of these funds, refer to Tool CC (A) and Tool CC (B) in the Community Empowerment Tool Kit, http://www.empowerment.state.ia.us/tool_kit_tools.asp.

- **Professional Development Activities w/ AEA, Community Colleges**

*The SR funds for the purpose of Professional Development that were designated in FY 06 will not be a requirement for the use of FY 08 SR funding. However, any carry forward funds from FY 06 that were designated for this purpose must be expended on Professional Development activities. **Note: these funds must be spent by June 30, 2008 or they will be reverted back to the state.** For guidance on the use and reporting of these funds, refer to Tool DD (A) and Tool DD (B) in the Community Empowerment Tool Kit, http://www.empowerment.state.ia.us/tool_kit_tools.asp.*

- **Quality Improvement Funds**

These funds must be used to improve quality of the early care, health and education programs. For guidance on the use and reporting of these funds, refer to Tool II in the Community Empowerment Tool Kit, http://www.empowerment.state.ia.us/common/pdf/kit_tools/tool_ii.pdf.

- **Other Programs/Services**

*Programs/services that are providing other services. Examples of other services **may** include professional development for child care and preschool providers, nutrition, health and dental services, consultation services for early care, health and education providers, and quality improvements for early childhood programs.*

The total amount expended in each section (Family Support prenatal-3, Family Support prenatal -5, Preschool Tuition, Professional Development, Quality Improvement, and Other) should align with the corresponding lines on the financial statement.

For each service listed, in the first column, please include a category from bulleted list above, the name of the provider, and a brief description of the program being supported. Items should coincide with budget line items.

Family Support Performance Measures (use one row for each funded program; all included performance measures must be reported for each program) – Refer to Tool FF

PRENATAL THROUGH AGE 3 FUNDING – must include a home visitation component.

Note: Required measures to be reported are in bold.

Name of Family Support Program	Link to Which Comm. Plan Priority or Priorities (as Noted in Section III)	How Much Was Invested? (Input Measures) <i>Note: Fiscal Investments must coincide with financial statement Family Support Prenatal through 3 line item</i>	How Much Was Done or Produced? (Output Measures)	How Well Did We Do It? (Quality/ Efficiency Measures)	What Was the Change in Conditions for Those We Served? (Outcome Measures)
(Include with the name the model, i.e. HOPES, PAT, etc. if applicable) ICCS D Empowerment Family Support Program (PAT)	3. Parent Education & Family Support	Amount expended: \$33,379 Empowerment Also listed under Family Support 0-5 (additional \$51,719.06) (these are the same outcomes reported in Family Support 0-5)	Number of <u>children</u> participating in the family support program utilizing a home visiting service delivery model (Unduplicated): 65 children 0-3 35 children 0-5 Number of <u>families</u> participating in the family support program utilizing a home visitation service delivery model (Unduplicated): 63 families Number of face to face <u>visits</u> completed: 1004 visits	Percent of children, 0-3 years old, while enrolled in the program, who are referred for Early ACCESS services: 3% Local Data: 141 Ages & Stages Questionnaires done with 76 children 17 ASQ:SE done with 17 children 4 children referred for evaluation; 2 received services	Percent of parents with increased parent confidence and competence in their parenting abilities: 97% Percent of families with an increase of healthy informal support systems: 94% Percent of families able to enhance the health, growth, and development of their children: 99% Local Data: Percent of families who increased their knowledge of community resources: 98% Percent of families who are more likely to sit down and read to their child: 95%

Family Support Performance Measures *PRENATAL THROUGH AGE 3 FUNDING CONTINUED*

<p>Name of Family Support Program</p>	<p>Link to Which Comm. Plan Priority or Priorities (as Noted in Section III)</p>	<p>How Much Was Invested? (Input Measures) <i>Note: Fiscal Investments must coincide with financial statement Family Support Prenatal through 3 line item</i></p>	<p>How Much Was Done or Produced? (Output Measures)</p>	<p>How Well Did We Do It? (Quality/Efficiency Measures)</p>	<p>What Was the Change in Conditions for Those We Served? (Outcome Measures)</p>
<p>(Include with the name the model, i.e. HOPES, PAT, etc. if applicable) NCJC Empowerment Family Support Program (Bavolek Nurturing Program, Partners for a Healthy Baby, Healthy Families San Angelo)</p>	<p>3. Parent Education & Family Support</p>	<p>Amount expended: \$65,722 Empowerment Also listed under Family Support 0-5 (additional \$88,562.94) (these are the same outcomes reported in Family Support 0-5)</p>	<p>Number of <u>children</u> participating in the family support program utilizing a home visiting service delivery model (Unduplicated): 153 children 0-3 76 children 0-5 32 pregnant women</p> <p>Number of <u>families</u> participating in the family support program utilizing a home visitation service delivery model (Unduplicated): 123 families</p> <p>Number of face to face <u>visits</u> completed: 1840 visits</p>	<p>Percent of children, 0-3 years old, while enrolled in the program, who are referred for Early ACCESS services: 7%</p> <p>Local Data: 192 Ages & Stages Questionnaires done with 143 children 109 ASQ:SE done with 89 children 26 children referred for evaluation; 12 received services</p>	<p>Percent of parents with increased parent confidence and competence in their parenting abilities: 100%</p> <p>Percent of families with an increase of healthy informal support systems: 99%</p> <p>Percent of families able to enhance the health, growth, and development of their children: 99%</p> <p>Local Data: Percent of families who increased their knowledge of community resources: 99% Percent of families who are more likely to sit down and read to their child: 99%</p>

Family Support Performance Measures *PRENATAL THROUGH AGE 3 FUNDING CONTINUED*

<p>Name of Family Support Program</p>	<p>Link to Which Comm. Plan Priority or Priorities (as Noted in Section III)</p>	<p>How Much Was Invested? (Input Measures) <i>Note: Fiscal Investments must coincide with financial statement Family Support Prenatal through 3 line item</i></p>	<p>How Much Was Done or Produced? (Output Measures)</p>	<p>How Well Did We Do It? (Quality/ Efficiency Measures)</p>	<p>What Was the Change in Conditions for Those We Served? (Outcome Measures)</p>
<p>(Include with the name the model, i.e. HOPES, PAT, etc. if applicable) UAY Empowerment Family Support Program (PAT)</p>	<p>3. Parent Education & Family Support</p>	<p>Amount expended: \$28,738 Empowerment Also listed under Family Support 0-5 (additional \$32,046.33) (these are the same outcomes reported in Family Support 0-5)</p>	<p>Number of <u>children</u> participating in the family support program utilizing a home visiting service delivery model (Unduplicated): 59 children 0-3 2 children 0-5 15 pregnant women</p> <p>Number of <u>families</u> participating in the family support program utilizing a home visitation service delivery model (Unduplicated): 57 families</p> <p>Number of face to face <u>visits</u> completed: 805 visits</p>	<p>Percent of children, 0-3 years old, while enrolled in the program, who are referred for Early ACCESS services: 3%</p> <p>Local Data: 74 Ages & Stages Questionnaires done with 27 children</p> <p>22 ASQ:SE done with 17 children</p> <p>2 children referred for evaluation; 2 received services</p>	<p>Percent of parents with increased parent confidence and competence in their parenting abilities: 97%</p> <p>Percent of families with an increase of healthy informal support systems: 98%</p> <p>Percent of families able to enhance the health, growth, and development of their children: 97%</p> <p>Local Data: Percent of families who increased their knowledge of community resources: 99%</p> <p>Percent of families who are more likely to sit down and read to their child: 95%</p>

Family Support Performance Measures PRENATAL THROUGH 5 (use one row for each funded program; all included performance measures must be reported for each funded program) – Refer to Tool FF

Note: Required measures to be reported are in bold.

Name of Family Support Program	Link to Which Comm. Plan Priority or Priorities (as Noted in Section III)	How Much Was Invested? (Input Measures) <i>Note: Fiscal Investments must coincide with financial statement Family Support Prenatal through 5 line item</i>	How Much Was Done or Produced? (Output Measures)	How Well Did We Do It? (Quality/ Efficiency Measures)	What Was the Change in Conditions for Those We Served? (Outcome Measures)
(Include with the name the model, i.e. HOPES, PAT, etc. if applicable) 4Cs Starting Strong parent group	3. Parent Education & Family Support	Amount expended: \$2,678.91 Empowerment \$480 First Mennonite Church \$ 389.40 CCR&R	Number of <u>children</u> participating in the family support program utilizing a home visiting service delivery model (Unduplicated): <u>0</u> Number of <u>families</u> participating in the family support program utilizing a home visitation service delivery model (Unduplicated): <u>0</u> Number of face to face <u>visits</u> completed: <u>0</u> Number of <u>adults</u> participating in group based education (Unduplicated): <u>29</u> Number of <u>group events</u> offered: <u>8</u>	Percent of children, 0-3 years old, while enrolled in the program, who are referred for Early ACCESS services: <u>0%</u> Local Data; 100% presenter effectiveness reported on family satisfaction surveys	Percent of parents with increased parent confidence and competence in their parenting abilities: <u>96%</u> Percent of families with an increase of healthy informal support systems: <u>100%</u> Percent of families able to enhance the health, growth, and development of their children: <u>100%</u> Local Data: Percent of parents who know more ways to prevent behavior problems before they happen: <u>94%</u>

Family Support Performance Measures PRENATAL THROUGH 5 CONTINUED

<p>Name of Family Support Program</p>	<p>Link to Which Comm. Plan Priority or Priorities (as Noted in Section III)</p>	<p>How Much Was Invested? (Input Measures)</p> <p><i>Note: Fiscal Investments must coincide with financial statement Family Support Prenatal through 5 line item</i></p>	<p>How Much Was Done or Produced? (Output Measures)</p>	<p>How Well Did We Do It? (Quality/Efficiency Measures)</p>	<p>What Was the Change in Conditions for Those We Served? (Outcome Measures)</p>
<p>(Include with the name the model, i.e. HOPES, PAT, etc. if applicable)</p> <p>The Arc Manantial parent group for Spanish-speaking families with a child with a disability</p>	<p>1. Children's Health</p> <p>3. Parent Education & Family Support</p>	<p>Amount expended:</p> <p>\$6,548.30 Empowerment</p> <p>\$4,309.47 other</p>	<p>Number of <u>children</u> participating in the family support program utilizing a home visiting service delivery model (Unduplicated): <u>0</u></p> <p>Number of <u>families</u> participating in the family support program utilizing a home visitation service delivery model (Unduplicated): <u>0</u></p> <p>Number of face to face <u>visits</u> completed: <u>0</u></p> <p>Number of <u>adults</u> participating in group based education (Unduplicated): <u>22</u></p> <p>Number of <u>group events</u> offered: <u>24</u></p>	<p>Percent of children, 0-3 years old, while enrolled in the program, who are referred for Early ACCESS services: 0%</p> <p>Local Data:</p> <p>100% presenter effectiveness reported on family satisfaction surveys</p>	<p>Percent of parents with increased parent confidence and competence in their parenting abilities: 100%</p> <p>Percent of families with an increase of healthy informal support systems: 100%</p> <p>Percent of families able to enhance the health, growth, and development of their children: 100%</p> <p>Local Data:</p> <p>Percent of parents who understand more why their child does the things he/she does at this age: 100%</p>

Family Support Performance Measures PRENATAL THROUGH 5 CONTINUED

Name of Family Support Program	Link to Which Comm. Plan Priority or Priorities (as Noted in Section III)	How Much Was Invested? (Input Measures) <i>Note: Fiscal Investments must coincide with financial statement Family Support Prenatal through 5 line item</i>	How Much Was Done or Produced? (Output Measures)	How Well Did We Do It? (Quality/ Efficiency Measures)	What Was the Change in Conditions for Those We Served? (Outcome Measures)
(Include with the name the model, i.e. HOPES, PAT, etc. if applicable) HACAP Parent Education parent groups	3. Parent Education & Family Support	Amount expended: \$15,365.07 Empowerment \$ 35.01 CSBG	Number of <u>children</u> participating in the family support program utilizing a home visiting service delivery model (Unduplicated): <u>0</u> Number of <u>families</u> participating in the family support program utilizing a home visitation service delivery model (Unduplicated): <u>0</u> Number of face to face <u>visits</u> completed: <u>0</u> Number of <u>adults</u> participating in group based education (Unduplicated): <u>170</u> Number of <u>group events</u> offered: <u>45</u>	Percent of children, 0-3 years old, while enrolled in the program, who are referred for Early ACCESS services: <u>0%</u> Local Data: 100% presenter effectiveness reported on family satisfaction surveys	Percent of parents with increased parent confidence and competence in their parenting abilities: <u>91%</u> Percent of families with an increase of healthy informal support systems: <u>98%</u> Percent of families able to enhance the health, growth, and development of their children: <u>87%</u> Local Data: Percent of families who read more often to their child: <u>90%</u> Percent of families who know more ways to help their child learn: <u>97%</u>

Family Support Performance Measures PRENATAL THROUGH 5 CONTINUED

Name of Family Support Program	Link to Which Comm. Plan Priority or Priorities (as Noted in Section III)	How Much Was Invested? (Input Measures) <i>Note: Fiscal Investments must coincide with financial statement Family Support Prenatal through 5 line item</i>	How Much Was Done or Produced? (Output Measures)	How Well Did We Do It? (Quality/ Efficiency Measures)	What Was the Change in Conditions for Those We Served? (Outcome Measures)
(Include with the name the model, i.e. HOPES, PAT, etc. if applicable) Iowa City Community School District (ICCS) North Liberty Play Group	3. Parent Education & Family Support	Amount expended: \$7,620.62 Empowerment \$4,430.00 ICCSD \$2,288.00 North Liberty/Johnson County \$480.00 Table to Table \$200.00 community donations	Number of <u>children</u> participating in the family support program utilizing a home visiting service delivery model (Unduplicated): <u>0</u> Number of <u>families</u> participating in the family support program utilizing a home visitation service delivery model (Unduplicated): <u>0</u> Number of face to face <u>visits</u> completed: <u>0</u> Number of <u>adults</u> participating in group based education (Unduplicated): <u>40</u> Number of <u>group events</u> offered: <u>9</u>	Percent of children, 0-3 years old, while enrolled in the program, who are referred for Early ACCESS services: 0% Local Data: 99% presenter effectiveness reported on family satisfaction surveys	Percent of parents with increased parent confidence and competence in their parenting abilities: 98% Percent of families with an increase of healthy informal support systems: 99% Percent of families able to enhance the health, growth, and development of their children: 100% Local Data: Percent of families who know more ways to play with their child: 99%

Family Support Performance Measures PRENATAL THROUGH 5 CONTINUED

Name of Family Support Program	Link to Which Comm. Plan Priority or Priorities (as Noted in Section III)	How Much Was Invested? (Input Measures) <i>Note: Fiscal Investments must coincide with financial statement Family Support Prenatal through 5 line item</i>	How Much Was Done or Produced? (Output Measures)	How Well Did We Do It? (Quality/ Efficiency Measures)	What Was the Change in Conditions for Those We Served? (Outcome Measures)
(Include with the name the model, i.e. HOPES, PAT, etc. if applicable) ICCSD Hills Family Books (IPTV Family Books)	3. Parent Education & Family Support	Amount expended: \$1,792.66 Empowerment \$ 1,835.00 ICCSD \$ 1,300.00 IPTV	Number of <u>children</u> participating in the family support program utilizing a home visiting service delivery model (Unduplicated): <u>0</u> Number of <u>families</u> participating in the family support program utilizing a home visitation service delivery model (Unduplicated): <u>0</u> Number of face to face <u>visits</u> completed: <u>0</u> Number of <u>adults</u> participating in group based education (Unduplicated): <u>22</u> Number of <u>group events</u> offered: <u>9</u>	Percent of children, 0-3 years old, while enrolled in the program, who are referred for Early ACCESS services: <u>0%</u> Local Data: 99% presenter effectiveness reported on family satisfaction surveys	Percent of parents with increased parent confidence and competence in their parenting abilities: <u>99%</u> Percent of families with an increase of healthy informal support systems: <u>NA</u> Percent of families able to enhance the health, growth, and development of their children: <u>96%</u> Local Data: Percent of families who read more often to their child: <u>95%</u> Percent of children who spend more time looking at books: <u>97%</u>

Family Support Performance Measures PRENATAL THROUGH 5 CONTINUED

<p>Name of Family Support Program</p>	<p>Link to Which Comm. Plan Priority or Priorities (as Noted in Section III)</p>	<p>How Much Was Invested? (Input Measures)</p> <p><i>Note: Fiscal Investments must coincide with financial statement Family Support Prenatal through 5 line item</i></p>	<p>How Much Was Done or Produced? (Output Measures)</p>	<p>How Well Did We Do It? (Quality/ Efficiency Measures)</p>	<p>What Was the Change in Conditions for Those We Served? (Outcome Measures)</p>
<p>(Include with the name the model, i.e. HOPES, PAT, etc. if applicable) MECCA Partners in Parenting (Partners in Parenting)</p>	<p>3. Parent Education & Family Support 4. Community Wellness</p>	<p>Amount expended: \$23,652.35 Empowerment</p>	<p>Number of <u>children</u> participating in the family support program utilizing a home visiting service delivery model (Unduplicated): 0</p> <p>Number of <u>families</u> participating in the family support program utilizing a home visitation service delivery model (Unduplicated): 0</p> <p>Number of face to face <u>visits</u> completed: 0</p> <p>Number of <u>families</u> participating in group based education (Unduplicated): 31</p> <p>Number of <u>group events</u> offered: 24 (4 six-week sessions)</p> <p>7 presentations for 77 staff providing services to children and families</p>	<p>Percent of children, 0-3 years old, while enrolled in the program, who are referred for Early ACCESS services: 0%</p> <p>Local Data: 100% presenter effectiveness reported on family satisfaction surveys</p> <p>On a scale of 1 to 5, average response was 4.41 to question of whether training achieved the stated objectives.</p>	<p>Percent of parents with increased parent confidence and competence in their parenting abilities: 100%</p> <p>Percent of families with an increase of healthy informal support systems: 100%</p> <p>Percent of families able to enhance the health, growth, and development of their children: 100%</p> <p>Local Data: Percent of families who are more realistic of what to expect of their child at this age: 100%</p> <p>On a scale of 1 to 5 average response was 4.31 that “training increased my subject knowledge”</p>

Family Support Performance Measures PRENATAL THROUGH 5 CONTINUED

<p>Name of Family Support Program</p>	<p>Link to Which Comm. Plan Priority or Priorities (as Noted in Section III)</p>	<p>How Much Was Invested? (Input Measures)</p> <p><i>Note: Fiscal Investments must coincide with financial statement Family Support Prenatal through 5 line item</i></p>	<p>How Much Was Done or Produced? (Output Measures)</p>	<p>How Well Did We Do It? (Quality/ Efficiency Measures)</p>	<p>What Was the Change in Conditions for Those We Served? (Outcome Measures)</p>
<p>(Include with the name the model, i.e. HOPES, PAT, etc. if applicable)</p> <p>MECCA Child Wellness parent group</p>	<p>1. Children's Health</p> <p>3. Parent Education & Family Support</p>	<p>Amount expended:</p> <p>\$5,211.42 Empowerment</p>	<p>Number of <u>children</u> participating in the family support program utilizing a home visiting service delivery model (Unduplicated): <u>0</u></p> <p>Number of <u>families</u> participating in the family support program utilizing a home visitation service delivery model (Unduplicated): <u>0</u></p> <p>Number of face to face <u>visits</u> completed: <u>0</u></p> <p>Number of <u>families</u> participating in group based education (Unduplicated): <u>9</u></p> <p>Number of <u>group events</u> offered: <u>11</u></p>	<p>Percent of children, 0-3 years old, while enrolled in the program, who are referred for Early ACCESS services: <u>0%</u></p> <p>Local Data:</p> <p>100% presenter effectiveness reported on family satisfaction surveys</p>	<p>Percent of parents with increased parent confidence and competence in their parenting abilities: <u>87%</u></p> <p>Percent of families with an increase of healthy informal support systems: <u>97%</u></p> <p>Percent of families able to enhance the health, growth, and development of their children: <u>94%</u></p> <p>Local Data:</p> <p>Percent of families who know more about health care services for their family: <u>81%</u></p>

Family Support Performance Measures PRENATAL THROUGH 5 CONTINUED

Name of Family Support Program	Link to Which Comm. Plan Priority or Priorities (as Noted in Section III)	How Much Was Invested? (Input Measures) <i>Note: Fiscal Investments must coincide with financial statement Family Support Prenatal through 5 line item</i>	How Much Was Done or Produced? (Output Measures)	How Well Did We Do It? (Quality/ Efficiency Measures)	What Was the Change in Conditions for Those We Served? (Outcome Measures)
<p>(Include with the name the model, i.e. HOPES, PAT, etc. if applicable)</p> <p>Neighborhood Centers of Johnson County (NCJC)</p> <p>Latino Family Support home visitation program (Partners for a Healthy Baby, Healthy Families San Angelo)</p> <p>and group education (PACT-Parents And Children Together)</p>	<p>3. Parent Education & Family Support</p>	<p>Amount expended:</p> <p>\$41,815.83 Empowerment</p>	<p>Number of <u>children</u> participating in the family support program utilizing a home visiting service delivery model (Unduplicated): 78</p> <p>Number of <u>families</u> participating in the family support program utilizing a home visitation service delivery model (Unduplicated): 46</p> <p>Number of face to face <u>visits</u> completed: 379</p> <p>Number of <u>adults</u> participating in group based education (Unduplicated): 31</p> <p>Number of <u>group events</u> offered: 58</p>	<p>Percent of children, 0-3 years old, while enrolled in the program, who are referred for Early ACCESS services: 15%</p> <p>Local Data:</p> <p>100% presenter effectiveness reported on family satisfaction surveys</p>	<p>Percent of parents with increased parent confidence and competence in their parenting abilities: 100%</p> <p>Percent of families with an increase of healthy informal support systems: 100%</p> <p>Percent of families able to enhance the health, growth, and development of their children: 100%</p> <p>Local Data:</p> <p>28 adults increased one level on the Parent Education Profile</p>

Family Support Performance Measures PRENATAL THROUGH 5 CONTINUED

<p>Name of Family Support Program</p>	<p>Link to Which Comm. Plan Priority or Priorities (as Noted in Section III)</p>	<p>How Much Was Invested? (Input Measures)</p> <p><i>Note: Fiscal Investments must coincide with financial statement Family Support Prenatal through 5 line item</i></p>	<p>How Much Was Done or Produced? (Output Measures)</p>	<p>How Well Did We Do It? (Quality/ Efficiency Measures)</p>	<p>What Was the Change in Conditions for Those We Served? (Outcome Measures)</p>
<p>(Include with the name the model, i.e. HOPES, PAT, etc. if applicable)</p> <p>United Action for Youth Teen Parent Program group</p>	<p>3. Parent Education & Family Support</p>	<p>Amount expended:</p> <p>\$7,454.73 Empowerment</p> <p>\$37,686 Shared Visions</p> <p>\$360 Table to Table</p>	<p>Number of <u>children</u> participating in the family support program utilizing a home visiting service delivery model (Unduplicated): <u>0</u></p> <p>Number of <u>families</u> participating in the family support program utilizing a home visitation service delivery model (Unduplicated): <u>0</u></p> <p>Number of face to face <u>visits</u> completed: <u>0</u></p> <p>Number of <u>teen parents</u> participating in group based education (Unduplicated): <u>35</u></p> <p>Number of <u>group events</u> offered: <u>59</u></p>	<p>Percent of children, 0-3 years old, while enrolled in the program, who are referred for Early ACCESS services: <u>0%</u></p> <p>Local Data:</p> <p>100% presenter effectiveness reported on family satisfaction surveys</p>	<p>Percent of parents with increased parent confidence and competence in their parenting abilities: <u>96%</u></p> <p>Percent of families with an increase of healthy informal support systems: <u>96%</u></p> <p>Percent of families able to enhance the health, growth, and development of their children: <u>NA</u></p> <p>Local Data:</p> <p>Percent of teen mothers who learned to take better care of themselves and their needs: <u>96%</u></p>

Family Support Performance Measures PRENATAL THROUGH 5 CONTINUED

<p>Name of Family Support Program</p>	<p>Link to Which Comm. Plan Priority or Priorities (as Noted in Section III)</p>	<p>How Much Was Invested? (Input Measures)</p> <p><i>Note: Fiscal Investments must coincide with financial statement Family Support Prenatal through 5 line item</i></p>	<p>How Much Was Done or Produced? (Output Measures)</p>	<p>How Well Did We Do It? (Quality/ Efficiency Measures)</p>	<p>What Was the Change in Conditions for Those We Served? (Outcome Measures)</p>
<p>(Include with the name the model, i.e. HOPES, PAT, etc. if applicable)</p> <p>UAY Rural Parent Education groups</p>	<p>3. Parent Education & Family Support</p> <p>4. Community Wellness</p>	<p>Amount expended:</p> <p>\$9,884.84 Empowerment</p>	<p>Number of <u>children</u> participating in the family support program utilizing a home visiting service delivery model (Unduplicated): 0</p> <p>Number of <u>families</u> participating in the family support program utilizing a home visitation service delivery model (Unduplicated): 0</p> <p>Number of face to face <u>visits</u> completed: 0</p> <p>Number of <u>families</u> participating in group based education (Unduplicated): 21</p> <p>Number of <u>group events</u> offered: 15 (3 five-session workshops)</p>	<p>Percent of children, 0-3 years old, while enrolled in the program, who are referred for Early ACCESS services: 0%</p> <p>Local Data:</p> <p>100% presenter effectiveness reported on family satisfaction surveys</p>	<p>Percent of parents with increased parent confidence and competence in their parenting abilities: 100%</p> <p>Percent of families with an increase of healthy informal support systems: 100%</p> <p>Percent of families able to enhance the health, growth, and development of their children: 100%</p> <p>Local Data:</p> <p>Percent of families who will use class activities at home: 100%</p> <p>Percent of families who understand more why their child does the things he/she does at this age: 100%</p>

Family Support Performance Measures PRENATAL THROUGH 5 CONTINUED

<p>Name of Family Support Program</p>	<p>Link to Which Comm. Plan Priority or Priorities (as Noted in Section III)</p>	<p>How Much Was Invested? (Input Measures)</p> <p><i>Note: Fiscal Investments must coincide with financial statement Family Support Prenatal through 5 line item</i></p>	<p>How Much Was Done or Produced? (Output Measures)</p>	<p>How Well Did We Do It? (Quality/ Efficiency Measures)</p>	<p>What Was the Change in Conditions for Those We Served? (Outcome Measures)</p>
<p>(Include with the name the model, i.e. HOPES, PAT, etc. if applicable)</p> <p>UAY Pediatric Nurse Practitioner home visitation for pregnant and newly parenting teens</p>	<p>1. Children's Health</p> <p>3. Parent Education & Family Support</p>	<p>Amount expended:</p> <p>\$4,200 Empowerment</p> <p>\$7,000 Transitional Living Program grant</p>	<p>Number of <u>children</u> participating in the family support program utilizing a home visiting service delivery model (Unduplicated): <u>28</u></p> <p>Number of <u>families</u> participating in the family support program utilizing a home visitation service delivery model (Unduplicated): <u>34</u></p> <p>Number of face to face <u>visits</u> completed: <u>188</u></p>	<p>Percent of children, 0-3 years old, while enrolled in the program, who are referred for Early ACCESS services: <u>0%</u></p> <p>Local Data:</p> <p>100% presenter effectiveness reported on family satisfaction surveys</p>	<p>Percent of parents with increased parent confidence and competence in their parenting abilities: <u>100%</u></p> <p>Percent of families with an increase of healthy informal support systems: <u>100%</u></p> <p>Percent of families able to enhance the health, growth, and development of their children: <u>100%</u></p> <p>Local Data:</p> <p>Percent of families who know more about how to care for their newborn baby's needs: <u>100%</u></p> <p>Percent of families who know more ways to help their child calm him/herself when upset: <u>100%</u></p>

Family Support Performance Measures PRENATAL THROUGH 5 CONTINUED

Name of Family Support Program	Link to Which Comm. Plan Priority or Priorities (as Noted in Section III)	How Much Was Invested? (Input Measures) <i>Note: Fiscal Investments must coincide with financial statement Family Support Prenatal through 5 line item</i>	How Much Was Done or Produced? (Output Measures)	How Well Did We Do It? (Quality/ Efficiency Measures)	What Was the Change in Conditions for Those We Served? (Outcome Measures)
<p>(Include with the name the model, i.e. HOPES, PAT, etc. if applicable)</p> <p>ICCS D Family Support Program (Parents As Teachers)</p>	<p>3. Parent Education & Family Support</p>	<p>Amount expended: \$51,719.06 Empowerment</p> <p>Also listed under Family Support 0-3 (additional \$33,379)</p> <p>(these are the same outcomes reported in Family Support 0-3)</p>	<p>Number of <u>children</u> participating in the family support program utilizing a home visiting service delivery model (Unduplicated): 65 children 0-3 35 children 0-5</p> <p>Number of <u>families</u> participating in the family support program utilizing a home visitation service delivery model (Unduplicated): 63 families</p> <p>Number of face to face <u>visits</u> completed: 1004 visits</p>	<p>Percent of children, 0-3 years old, while enrolled in the program, who are referred for Early ACCESS services: 3%</p> <p>Local Data: 141 Ages & Stages Questionnaires done with 76 children</p> <p>17 ASQ:SE done with 17 children</p> <p>4 children referred for evaluation; 2 received services</p>	<p>Percent of parents with increased parent confidence and competence in their parenting abilities: <u>97%</u></p> <p>Percent of families with an increase of healthy informal support systems: <u>94%</u></p> <p>Percent of families able to enhance the health, growth, and development of their children: <u>99%</u></p> <p>Local Data: Percent of families who increased their knowledge of community resources: <u>98%</u></p> <p>Percent of families who are more likely to sit down and read to their child: <u>95%</u></p>

Family Support Performance Measures PRENATAL THROUGH 5 CONTINUED

Name of Family Support Program	Link to Which Comm. Plan Priority or Priorities (as Noted in Section III)	How Much Was Invested? (Input Measures) <i>Note: Fiscal Investments must coincide with financial statement Family Support Prenatal through 5 line item</i>	How Much Was Done or Produced? (Output Measures)	How Well Did We Do It? (Quality/ Efficiency Measures)	What Was the Change in Conditions for Those We Served? (Outcome Measures)
<p>(Include with the name the model, i.e. HOPES, PAT, etc. if applicable)</p> <p>NCJC Family Support Program (Bavolek, Partners for a Healthy Baby, Healthy Families San Angelo)</p>	<p>3. Parent Education & Family Support</p>	<p>Amount expended: \$88,562.94 Empowerment</p> <p>Also listed under Family Support 0-3 (additional \$65,722)</p> <p>(these are the same outcomes reported in Family Support 0-3)</p>	<p>Number of <u>children</u> participating in the family support program utilizing a home visiting service delivery model (Unduplicated): <u>153 children 0-3</u> <u>76 children 0-5</u> <u>32 pregnant women</u></p> <p>Number of <u>families</u> participating in the family support program utilizing a home visitation service delivery model (Unduplicated): <u>123 families</u></p> <p>Number of face to face <u>visits</u> completed: <u>1840 visits</u></p>	<p>Percent of children, 0-3 years old, while enrolled in the program, who are referred for Early ACCESS services: <u>7%</u></p> <p>Local Data: 192 Ages & Stages Questionnaires done with 143 children</p> <p>109 ASQ:SE done with 89 children</p> <p>26 children referred for evaluation; 12 received services</p>	<p>Percent of parents with increased parent confidence and competence in their parenting abilities: <u>100%</u></p> <p>Percent of families with an increase of healthy informal support systems: <u>99%</u></p> <p>Percent of families able to enhance the health, growth, and development of their children: <u>99%</u></p> <p>Local Data: Percent of families who increased their knowledge of community resources: <u>99%</u></p> <p>Percent of families who are more likely to sit down and read to their child: <u>99%</u></p>

Family Support Performance Measures PRENATAL THROUGH 5 CONTINUED

Name of Family Support Program	Link to Which Comm. Plan Priority or Priorities (as Noted in Section III)	How Much Was Invested? (Input Measures) <i>Note: Fiscal Investments must coincide with financial statement Family Support Prenatal through 5 line item</i>	How Much Was Done or Produced? (Output Measures)	How Well Did We Do It? (Quality/ Efficiency Measures)	What Was the Change in Conditions for Those We Served? (Outcome Measures)
(Include with the name the model, i.e. HOPES, PAT, etc. if applicable) <u>UAY Empowerment Family Support Program (PAT)</u>	3. Parent Education & Family Support	<p>Amount expended: \$32,046.33 Empowerment</p> <p>Also listed under Family Support 0-3 (additional \$28,738)</p> <p>(these are the same outcomes reported in Family Support 0-3)</p>	<p>Number of <u>children</u> participating in the family support program utilizing a home visiting service delivery model (Unduplicated): <u>59 children 0-3</u> <u>2 children 0-5</u> <u>15 pregnant women</u></p> <p>Number of <u>families</u> participating in the family support program utilizing a home visitation service delivery model (Unduplicated): <u>57 families</u></p> <p>Number of face to face <u>visits</u> completed: <u>805 visits</u></p>	<p>Percent of children, 0-3 years old, while enrolled in the program, who are referred for Early ACCESS services: <u>3%</u></p> <p>Local Data: 74 Ages & Stages Questionnaires done with 27 children</p> <p>22 ASQ:SE done with 17 children</p> <p>2 children referred for evaluation; 2 received services</p>	<p>Percent of parents with increased parent confidence and competence in their parenting abilities: <u>97%</u></p> <p>Percent of families with an increase of healthy informal support systems: <u>98%</u></p> <p>Percent of families able to enhance the health, growth, and development of their children: <u>97%</u></p> <p>Local Data: Percent of families who increased their knowledge of community resources: <u>99%</u></p> <p>Percent of families who are more likely to sit down and read to their child: <u>95%</u></p>

PRE-SCHOOL PROGRAMMING (TUITION) SUPPORT FOR LOW-INCOME FAMILIES – Performance Measures – Refer to Tool CC (B) *Note: Required measures to be reported are in bold.*

Programs Funded	Link to Which Comm. Plan Priority or Priorities (as noted in Section III)	How Much Was Invested? (Input Measures) <i>Note: Fiscal investments must coincide with financial statement Preschool Support line item</i>	How Much Was Done or Produced? (Output Measures)	How Well Did We Do It? (Quality/Efficiency Measures)	What Was the Change In Conditions for Those We Served? (Outcome Measures)
<p>Total number of preschool programs/centers receiving Preschool Support: <u>20</u></p> <p>Number of funded Programs meeting the following standards:</p> <p>NAEYC Accreditation: <u>7</u></p> <p>NAFCC Accreditation: <u>0</u></p> <p>Shared Visions: <u>4</u></p> <p>Head Start: <u>3</u></p> <p>ECERS average score of 5 (with no subscale score under 2): <u>0</u></p> <p>Participating in QPPS process: <u>15</u></p> <p>QRS rating of 3, 4, or 5: <u>2</u></p> <p>In process of completing any of the above quality standards: <u>15</u></p>	<p>2. Early Education</p>	<p>Amount expended:</p> <p>\$271,694.59 Empowerment</p> <p>Also listed under Other SR Funds (additional \$53,878.62)</p> <p>\$120,800.00 parent tuition \$105,198.00 Shared Visions \$76,397.71 Head Start \$30,651.00 ICCSD \$12,086.00 Johnson County Social Services \$4,746.89.00 SCCA \$2,906.00 CSBG \$1,958.00 CACFP \$1,350.00 Other</p> <p>Educational Level of Lead Teacher(s):</p> <p>GED: <u>0</u></p> <p>High School Diploma: <u>3</u></p> <p>Child Development Associate: <u>2</u></p> <p>AA Degree in EC or child development: <u>3</u></p> <p>AA Degree in related field: <u>0</u></p> <p>BA/BS in EC or child development: <u>7</u></p> <p>BA/BS in related field: <u>3</u></p> <p>Post Graduate Degree: <u>3</u></p> <p>Number of funded programs utilizing a <u>Child Care Nurse Consultant</u> for technical assistance: <u>2</u></p> <p><u>Curriculum(s)</u> used by funded programs: Breakthrough to Literacy, Creative Curriculum, Everyday Mathematics, Handwriting Without Tears, Incredible Years, Positive Behavior Supports, Project Construct, Second Step, Tugs and Hugs Social Development, center-developed</p>	<p>For Children Supported with these funds:</p> <p>Total Number of children (Unduplicated): <u>150</u> <u>3 unknown</u></p> <p>Number of children by age (Unduplicated):</p> <p>3 Year Olds: <u>39</u></p> <p>4Year Olds: <u>89</u></p> <p>5 Year Olds: <u>19</u></p> <p>Number of children by Gender (Unduplicated):</p> <p>Female: <u>76</u></p> <p>Male: <u>71</u></p> <p>Number of children by Race (Unduplicated):</p> <p>White: <u>80</u></p> <p>Black/African American: <u>40</u></p> <p>Asian: <u>5</u></p> <p>Native Hawaiian/Pacific Islander: <u>0</u></p> <p>More than one race reported: <u>3</u></p> <p>Other/Unknown: <u>19</u></p> <p>Number of children by ethnicity:</p> <p>Hispanic/Latino: <u>37</u></p> <p>Not Hispanic/Latino: <u>110</u></p> <p>Number of children with health insurance: <u>112</u></p> <p>Number of children demonstrating age appropriate skills: <u>117</u></p>	<p>For Children Supported with These Funds:</p> <p>Percent of children with health insurance: <u>75%</u></p>	<p>For Children Supported with These Funds:</p> <p>Percent of children demonstrating age appropriate skills: <u>79%</u></p> <p>Identify the <u>assessment tool(s)</u> used to determine the children's development: Agas & Stages Questionnaires, Child Development Inventory, Creative Curriculum evaluation, DECA, program-specific evaluation</p>

**Collaborative Professional Development – Performance Measures – Refer to Tool DD (B)
 (2006 Professional Development Funds that were carried forward into this fiscal year; must be spent by June 30, 2008)**

Note: Required measures to be reported are in bold.

Collaborators	Link to Which Comm. Plan Priority or Priorities (as Noted in Section III)	How Much Was Invested? (Input Measures) <i>Note: Fiscal investments must coincide with financial statement Professional Development line item</i>	How Much Was Done or Produced? (Output Measures)	How Well Did We Do It? (Quality/Efficiency Measures)	What Was the Change in Conditions for Those We Served? (Outcome Measures)
<p>List the collaborative partners involved in the professional development activities and briefly describe the activities.</p> <p>We did not have carried forward Professional Development Funds</p>		<p>Amount expended:</p> <p>\$0</p> <p>(Report any other applicable input measures):</p>	<p>Total number of participants by:</p> <p>Number of Administrators/Directors:</p> <p>Number of Teachers/Early Childhood Providers:</p> <p>Number of Assistant Teachers:</p> <p><i>Report as applicable:</i> Total number of credits earned: Average number of credits earned by participants: Number of participants working toward CDA: Number of participants working toward associate degree: Number of participants working toward bachelors degree: Total number of participant hours logged: Total number of CEU's earned:</p>	<p>Percent of all participants completing coursework by:</p> <p>Percent of Administrators/Directors:</p> <p>Percent of Teachers/Early Childhood Providers:</p> <p>Percent of Assistant Teachers:</p> <p>Average cost per participant:</p> <p><i>Report as applicable:</i> Average cost per credit hour: Percent of participants completing associate degree: Percent of participants completing bachelors degree:</p>	<p>Percent of participants who report incorporating learning into policy or practice:</p> <p>(Report any other applicable participant outcomes):</p>

Quality Improvement Funds – Performance Measures

Refer to Tool II

Please briefly describe the project or projects used with this funding.

Collaborators	Link to Which Comm. Plan Priority or Priorities (as Noted in Section III)	How Much Was Invested? (Input Measures) <i>Note: Fiscal investments must coincide with financial statement Professional Development line item</i>	How Much Was Done or Produced? (Output Measures)	How Well Did We Do It? (Quality/ Efficiency Measures)	What Was the Change in Conditions for Those We Served? (Outcome Measures)
<p>Early Education Quality Standards</p> <p>-4Cs QRS Support</p> <p>-GWAEA IQPPS Support</p> <p>-Smiling Tots Provider Accreditation</p>	<p>2. Early Education</p>	<p>Amount expended:</p> <p>\$15,945.46 Empowerment</p> <p>Also listed under EC Provider Training and SR Other (additional \$25,583.87 and \$3,000.00)</p> <p>\$13,500 participating child care providers</p> <p>\$1,933.75 Iowa TEACH</p> <p>\$1,870.00 CCR&R</p> <p>\$835.18 Grant Wood AEA</p> <p>\$300.00 4Cs</p> <p>(QRS Support outcomes duplicated under EC Provider Training/Professional Development/Materials)</p>	<p>2 Intro to QRS workshops</p> <p>22 QRS home-based visits</p> <p>18 QRS center-based visits</p> <p>5 CDA workshops</p> <p>19 CDA home visits</p> <p>4 FCCERS workshops</p> <p>83.17 hours of facilitator time</p> <p>27 on-site consultations for IQPPS centers</p> <p>\$2510 in equipment grants to improve early learning environment</p>	<p>40 providers are participating in QRS support program</p> <p>89% of home providers participating in statewide QRS have been assisted by this program</p> <p>90% of centers participating in statewide QRS have been assisted by this program</p> <p>2 new centers joined IQPPS support program and 8 centers continued in self-assessment process</p> <p>9 centers have developed a Quality Improvement Plan</p> <p>2 child development home providers have achieved: FCCERS scores of 5.9 and 6.1</p> <p>QRS of 5 and applied for 5</p>	<p>55% of QRS Support homes have applied for QRS; 22% of those in QRS are Level 5</p> <p>60% of QRS Support centers have applied for QRS; 33% of those in QRS are Level 4 or above</p> <p>100% of IQPPS Support centers have absolutely incorporated learning from the IQPPS into policy and/or practice at their center</p> <p>7 home providers received their CDA, 4 will submit in July/August</p> <p>2 CDA participants participate in QRS at Level 5</p> <p>Both child development home providers have sent applications for NAFCC accreditation</p>

Quality Improvement Funds – Performance Measures - Continued

Collaborators	Link to Which Comm. Plan Priority or Priorities (as Noted in Section III)	How Much Was Invested? (Input Measures) <i>Note: Fiscal investments must coincide with financial statement Professional Development line item</i>	How Much Was Done or Produced? (Output Measures)	How Well Did We Do It? (Quality/ Efficiency Measures)	What Was the Change in Conditions for Those We Served? (Outcome Measures)
<p>Early Educator Continuing Education</p> <p>-4Cs Above & Beyond</p> <p>-Grant Wood AEA Every Child Reads</p>	<p>2. Early Education</p>	<p>Amount expended:</p> <p>\$10,659.32 Empowerment</p> <p>\$1,696.90 Grant Wood AEA</p> <p>\$156.00 CCR&R</p>	<p>2 series of 5 classes of Above & Beyond (A&B)</p> <p>60 hours of mentoring (A&B)</p> <p>17 sessions of Every Child Reads (ECR) for 48 hrs of class</p>	<p>26 providers in A&B classes</p> <p>6 providers in A&B mentoring program</p> <p>2 parents, 6 home-based and 10 center-based participants in ECR</p>	<p><u>A&B:</u></p> <p>97% improved responses to children based on their knowledge of child development</p> <p>83% increased knowledge about caring for children with greater cultural sensitivity</p> <p>100% (6/6) of mentoring programs improved one or more FCCERS score</p> <p><u>ECR:</u></p> <p>100% report incorporating learning into practice or policy</p>
<p>Behavioral supports for child care</p> <p>-GWAEA CART-JC</p>	<p>1. Children’s Health</p> <p>2. Early Education</p>	<p>Amount expended:</p> <p>\$38,510.47 Empowerment</p> <p>Also listed under SR Other (additional \$48,348.75)</p> <p>\$22,456.76 Grant Wood AEA</p>	<p>child care programs received consultation regarding 6 children</p> <p>33 children received intervention from a behavioral interventionist associate</p> <p>Interventions lasted from 2 to 10 weeks and many were seen daily</p>	<p>39 children from 22 centers received services</p> <p>9 out of 10 children entering kindergarten this fall will have positive behavior support plans</p> <p>2 children were expelled from child care</p>	<p>100% (18/18) of children increased Total Protective Factors on DECA</p> <p>89% (16/18) decreased Behavioral Concerns</p> <p>11% (2/18) of Behavior Concerns stayed the same</p>

Quality Improvement Funds – Performance Measures – Continued

Collaborators	Link to Which Comm. Plan Priority or Priorities (as Noted in Section III)	How Much Was Invested? (Input Measures) <i>Note: Fiscal investments must coincide with financial statement Professional Development line item</i>	How Much Was Done or Produced? (Output Measures)	How Well Did We Do It? (Quality/ Efficiency Measures)	What Was the Change in Conditions for Those We Served? (Outcome Measures)
<p>Home Visitation provider training</p> <p>-Community Mental Health Center’s “Parenting Well When Depressed” Training</p> <p>-UIHC Dept. of Psychiatry Infant Mental Health Consultation</p>	<p>3. Parent Education & Family Support</p> <p>4. Community Wellness</p>	<p>Amount expended: \$14,665.82 Empowerment</p> <p>Also listed under SR Other (additional \$17,311.85)</p>	<p>A series of 4 two-hour workshops to 17 home visitation staff on utilizing the Parenting Well When You’re Depressed workbook with families</p> <p>8 training sessions about infant mental health provided to 65 participants</p> <p>41 consultations regarding 27 families with mental health issues</p> <p>1 in-home consultation/facilitated referral</p>	<p>100% of participants increased knowledge about how parental mental illness impacts the entire family</p> <p>100% of participants indicated increased knowledge of mental health interventions</p>	<p>100% of participants can identify strategies for working with parents with mental health concerns</p> <p>100% of participants reported the consultations were helpful in identifying early childhood mental health problems</p> <p>100% of participants reported the consultations were helpful in identifying parent-child relationship problems</p>

Other Services (other than targeted School Ready funds) – Performance Measures

For each service listed, in the first column, please provide a brief description of the program being supported.

School Ready Services Provided including a brief description of the program or activity	Link to Which Comm. Plan Priority or Priorities (as Noted in Section III)	How Much Was Invested? (Input Measures) <i>Note: Fiscal investments must coincide with financial statement Other line item</i>	How Much Was Done or Produced? (Output Measures)	How Well Did We Do It? (Quality/ Efficiency Measures)	What Was the Change in Conditions for Those We Served? (Outcome Measures)
Children’s Health Insurance Outreach	1. Children’s Health	\$11,830.53 Empowerment \$11,333.83 Johnson County Public Health	Outreach coordinator worked with 334 families	Assisted in program sign up for 34 families with hawk-i and 9 families with Medicaid	Comparing 2008 to 2007: January: +10 June: +27
Temporary emergency child care (Continue Care)	2. Early Education	\$51,215.50 Empowerment \$12,086.00 Johnson County Social Services	12 centers and 3 homes continued to provide care to children whose families experienced potential crisis and temporarily unable to pay for care	72 children received emergency child care funding	100% of participating children were able to remain in their current child care setting in spite of a family crisis
Rural child care scholarships (Busy Bees)	2. Early Education 4. Community Wellness	\$30,929.50 Empowerment \$ 2,400 parent tuition	18 children age 0-2 years received tuition supports	36 Ages & Stages Questionnaires completed with 18 children; 28 ASQ:SE completed with 17 children 100% of participants have health insurance	100% of children received developmental screenings 100% of children screened were found to be within expected range of appropriate development
Preschool Programming	2. Early Education	\$53,878.62 Empowerment Also listed under SR Preschool (additional \$271,694.59)	Outcomes listed under Preschool	Outcomes listed under Preschool	Outcomes listed under Preschool

Other Services – Performance Measures – Continued

<p>School Ready Services Provided including a brief description of the program or activity</p>	<p>Link to Which Comm. Plan Priority or Priorities (as Noted in Section III)</p>	<p>How Much Was Invested? (Input Measures) <i>Note: Fiscal investments must coincide with financial statement Other line item</i></p>	<p>How Much Was Done or Produced? (Output Measures)</p>	<p>How Well Did We Do It? (Quality/Efficiency Measures)</p>	<p>What Was the Change in Conditions for Those We Served? (Outcome Measures)</p>
<p>Quality Improvement: Early Education Quality Standards</p>	<p>2. Early Education</p>	<p>\$3,000 Empowerment Also listed under SR QI Early Ed Quality Standards and EC Provider Training (additional \$15,945.46 and \$25,583.87)</p>	<p>Outcomes listed under SR Quality Improvement: Early Education Quality Standards and EC Provider Training/Professional Development/Materials</p>	<p>Outcomes listed under SR Quality Improvement: Early Education Quality Standards and EC Provider Training/Professional Development/Materials</p>	<p>Outcomes listed under SR Quality Improvement: Early Education Quality Standards and EC Provider Training/Professional Development/Materials</p>
<p>Quality Improvement Behavioral supports for child care Grant Wood AEA CART</p>	<p>1. Children's Health 2. Early Education</p>	<p>\$48,348.75 Empowerment Also listed under SR Quality Improvement (additional \$38,510.47) \$22,456.76 GWAEA also listed under Quality Improvement funds</p>	<p>Outcomes listed under Quality Improvement Funds</p>	<p>Outcomes listed under Quality Improvement Funds</p>	<p>Outcomes listed under Quality Improvement Funds</p>

Other Services – Performance Measures – Continued

<p>School Ready Services Provided including a brief description of the program or activity</p>	<p>Link to Which Comm. Plan Priority or Priorities (as Noted in Section III)</p>	<p>How Much Was Invested? (Input Measures) <i>Note: Fiscal investments must coincide with financial statement Other line item</i></p>	<p>How Much Was Done or Produced? (Output Measures)</p>	<p>How Well Did We Do It? (Quality/ Efficiency Measures)</p>	<p>What Was the Change in Conditions for Those We Served? (Outcome Measures)</p>
<p>Quality Improvement: Home Visitation Provider Training University of Iowa Children’s Mental Health Consultation</p>	<p>1. Children’s Health 3. Parent Education & Family Support 4. Community Wellness</p>	<p>\$17,311.85 Empowerment Also listed under Quality Improvement (additional \$14,665.82)</p>	<p>Outcomes listed under Quality Improvement Funds</p>	<p>Outcomes listed under Quality Improvement Funds</p>	<p>Outcomes listed under Quality Improvement Funds</p>
<p>Community planning, coordination, and collaboration (Early Childhood Specialist)</p>	<p>4. Community Wellness</p>	<p>\$18,621.00 Empowerment</p>	<p>Informal Community Needs Surveys completed with 115 families with children age 0-5 and 74 professionals.</p>	<p>With support from the University of Iowa College of Public Health, over 189 surveys were collected over a one-week period.</p>	<p>The Community Plan has been updated to include family-identified needs.</p>

SECTION VI –Other Community Investment and Support

<i>Source</i>	<i>Cash Value</i>	<i>Source</i>	<i>In-Kind Cash Value</i>
<u>Already shown in Performance Measures</u>		Johnson County for administration	\$1,950.00
Child & Adult Care Food Program	17,800.49	Mercy (rooms and food)	12,686.00
Community Service Block Grant (CSBG)	2,941.01	JCCOG (evaluation and posting)	85.40
Head Start Funds	76,397.71	Board and Work Group members (for meetings)	18,590.00
Iowa East Central TRAIN	19,415.40	Board Chairperson (in addition to regular meetings)	3,564.00
Johnson County for Home Ties	75,000.00	Board Treasurer (in addition to regular meetings)	756.00
Parent tuition	123,200.00		
Participant fees (child care providers)	22,813.00	<u>Already shown in Performance Measures</u>	
Johnson County Public Health hawk-i outreach	11,333.83	First Mennonite Church	56,480.00
Shared Visions grants	142,884.00	Grant Wood Area Education Agency	24,388.84
State Child Care Assistance/Promise Jobs	94,096.43	Iowa City Community School District	36,916.00
TEACH Iowa	1,933.75	Iowa Public Television Family Books Program	1,300.00
Transitional Living Program	7,000.00	Johnson County Social Services	24,172.00
University of Iowa	15,000.00	Other grantee agency in-kind	13,800.00
<u>Additional reflected in performance measures</u>	<u>16,180.84</u>	<u>Table To Table</u>	<u>840.00</u>
<u>TOTAL</u>	<u>\$ 625,996.46</u>	<u>TOTAL</u>	<u>\$ 195,528.24</u>

Iowa Community Empowerment 2008 Annual Report -
Early Childhood Financial Statement

B	D	E	F
EARLY CHILDHOOD FUNDS UNDER EMPOWERMENT			
Community Empowerment Area: Johnson County Empowerment			
	FY07	FY08	FY09
Revenues (Reporting Year)			
Current allocation for Admin. (not to exceed 5% of total award) for Reporting Year	\$9,666.00	\$9,896.00	
Program/Service Funds	\$183,672.00	\$188,042.00	
<i>Subtotal current award (Sum Lines 1 and 2)</i>	\$193,338.00	\$197,938.00	\$0.00
Carry-forward from Previous Years available for current reporting year			
Brought Forward-Administration	\$0.00	\$0.00	
Brought Forward -- Program/Service Funds	\$7,522.79	\$31,506.86	
Interest (Must be used in Program and not Administration)	\$0.00	\$0.00	
<i>Subtotal carryover funds (Sum Lines 4 through 6)</i>	\$7,522.79	\$31,506.86	\$0.00
Total Available funds (Line 3 + 7)			
	\$200,860.79	\$229,444.86	\$0.00
Current Year Available Funds (Current Allocation plus Carry-forward) by Category			
Administration (not to exceed 5% of total award)	\$9,666.00	\$9,896.00	
Program/Service Funds includes Carry-forward Interest	\$191,194.79	\$219,548.86	
Interest Earned During Current Fiscal Year	\$1,544.28	\$2,582.39	
Total Available funds by category including Interest Earned in Reporting Year (Sum Lines 10 + 11 + 12)	\$202,405.07	\$232,027.25	\$0.00
Expenditures (Reporting Year)			
Administrative Expenditures (not to exceed 5% of total award)	\$9,666.00		
Fiscal Agent fees		\$0.00	
Liability Insurance fees		\$0.00	
Board Expenses		\$8,913.34	
Coordinator Support		\$816.00	
Other		\$0.00	
Capacity Building/Access to Child Care or Preschools	\$85,288.30	\$98,673.20	
Quality Improvement Support/Incentives	\$20,805.12	\$0.00	
Extended hours/2nd or 3rd shift care/infant care/mildly ill care	\$0.00	\$0.00	
Home or Center Child Care Consultants	\$12,474.00	\$12,920.20	
Child Care Nurse Consultants	\$0.00	\$0.00	
Provider Training/Professional Development/Materials	\$22,592.31	\$25,583.87	
Other Services	\$20,072.48	\$43,884.90	
Total Expenditures Reporting Year (Lines 15 through 22)	\$170,898.21	\$190,791.51	\$0.00
Unexpended Balance of Funds (Reporting Year)			
Administration	\$0.00	\$166.66	\$0.00
Program/Service Funds	\$31,506.86	\$41,069.08	\$0.00
Unexpended Balance of Funds for Reporting Year (Carry-forward to next year)	\$31,506.86	\$41,235.74	\$0.00
I hereby verify that the information contained in this financial statement is true.			

Fiscal Agent Signature			
On behalf of:			

Johnson County Empowerment			
Name of Community Empowerment Area Represented			

Iowa Community Empowerment 2008 Annual Report -
School Ready Financial Statement

B	C	D	E
SCHOOL READY FUNDS UNDER EMPOWERMENT			
Community Empowerment Area: Johnson County Empowerment			
	FY 07	FY 08	FY 09
Revenues (Reporting Year)			
Current allocation for Administration (not to exceed 3% of total award) for Reporting Year	\$27,463.00	\$29,481.00	
Family Support and Parent Education	\$295,267.00	\$287,358.00	
Preschool Support for Low Incomes Families	\$265,211.00	\$259,513.00	
Professional Development Activities w/ AEA, Community Colleges			
Family Support and Parent Education (0-3 Funds)	\$130,646.00	\$127,839.00	
Quality Improvement Funds (Received through application process)	\$77,858.02	\$74,614.00	
Other Programs/Services	\$196,844.00	\$203,889.00	
<i>Subtotal current award</i>	\$993,289.02	\$982,694.00	\$0.00
Carry-forward from Previous Years: Available for Current Reporting Year			
Brought Forward - Administration	\$0.00	\$0.00	
Brought Forward - Family Support and Parent Education	\$63,362.43	\$26,905.38	
Brought Forward - Preschool Support for Low Incomes Families	\$5,179.69	\$12,181.59	
Brought Forward - Professional Development Activities w/ AEA, Community Colleges	\$3,849.96	\$0.00	
Brought Forward - Family Support and Parent Education (0-3 Funds)	\$0.00	\$0.00	
Brought Forward - Quality Improvement Funds	\$0.00	\$5,167.07	
Brought Forward - Other Programs/Services	\$106,182.35	\$162,131.22	
Interest (Must be used in Program and not Administration)	\$0.00	\$0.00	
<i>Subtotal Carry-forward funds</i>	\$178,574.43	\$206,385.26	\$0.00
Less Carry-forward in excess of allowable (30%)			
Total Available funds (Line 8 + 17, less line 18)	\$1,171,863.45	\$1,189,079.26	\$0.00
Total Available Funds for Reporting Year (Current Allocation plus Allowable Carry-forward and Interest Earned in Reporting Year)			
Administration (not to exceed 3% of total award)	\$27,463.00	\$29,481.00	\$0.00
Family Support and Parent Education	\$358,629.43	\$314,263.38	\$0.00
Preschool Support for Low Incomes Families	\$270,390.69	\$271,694.59	\$0.00
Professional Development Activities w/ AEA, Community Colleges	\$3,849.96	\$0.00	\$0.00
Family Support and Parent Education (0-3 Funds)	\$130,646.00	\$127,839.00	\$0.00
Quality Improvement Funds	\$77,858.02	\$79,781.07	\$0.00
Other Programs/Services	\$303,026.35	\$366,020.22	\$0.00
Interest Accrued in Current Fiscal Year (Must be used in Program and not Administration)	\$22,900.73	\$14,948.91	
Grand Total Budget for Reporting Year	\$1,194,764.18	\$1,204,028.17	\$0.00

Iowa Community Empowerment 2008 Annual Report -
School Ready Financial Statement

Community Empowerment Area: Johnson County Empowerment	FY 07	FY 08	FY 09
Expenditures (Reporting Year)			
Administration Expenditures (not to exceed 3% of total award)	\$27,463.00		
Fiscal Agent fees		\$0.00	
Liability Insurance fees		\$1,425.00	
Board Expenses		\$916.50	
Coordinator Support		\$25,125.91	
Other		\$0.00	
Family Support and Parent Education	\$331,724.05	\$298,553.06	
Preschool Support for Low Incomes Families	\$258,209.10	\$271,694.59	
Professional Development Activities w/ AEA, Community Colleges	\$3,849.96	\$0.00	
Family Support and Parent Education (0-3 Funds)	\$130,646.00	\$127,839.00	
Quality Improvement Funds	\$72,690.95	\$79,781.07	
Other Programs/Services includes Interest Applied	\$163,795.86	\$235,135.75	
Grand Total Expenditures for Reporting Year	\$988,378.92	\$1,040,470.88	\$0.00
Unexpended Balance of Funds for Reporting Year (Becomes Carry-forward in 1st succeeding year)			
Administration (not to exceed 3% of total award)	\$0.00	\$2,013.59	\$0.00
Family Support and Parent Education	\$26,905.38	\$15,710.32	\$0.00
Preschool Support for Low Incomes Families	\$12,181.59	\$0.00	\$0.00
Professional Development Activities w/ AEA, Community Colleges	\$0.00		
Family Support and Parent Education (0-3 Funds)	\$0.00	\$0.00	\$0.00
Quality Improvement Funds	\$5,167.07	\$0.00	\$0.00
Other Programs/Services includes Interest Applied	\$162,131.22	\$145,833.38	\$0.00
Unexpended Balance of Funds (Reporting Year)	\$206,385.26	\$163,557.29	\$0.00
Maximum Allowable Carry-forward to next year	\$297,986.71	\$294,808.20	\$0.00
Overage (Reduced from second succeeding year payments)	-\$91,601.45	-\$131,250.91	\$0.00
Professional Development funds to be reverted back to the state September 30, 2008		\$0.00	
I hereby verify that the information contained in this financial statement is true.			
Fiscal Agent Signature			
On behalf of:			
Johnson County Empowerment			
Name of Community Empowerment Area Represented			



Johnson County Community Empowerment

Community Plan for Children 0-5

2008 Revision



Johnson County Community Plan for Children 0 - 5

The Johnson County Empowerment Board was established to oversee and coordinate collaborative services for children and families in Johnson County. The initial emphasis was to be delivery of services to children age 0-5. The long-term purpose is to improve the efficiency and effectiveness of services in the areas of education, health, and human services for persons of all ages.

The Johnson County Community Plan for Children 0-5 addresses early childhood environments for children prenatal to age five years. The Plan includes four primary components:

- Children's Health,
- Early Education,
- Parent Education/Family Support, and
- Community Wellness.

The Johnson County Community Plan for Children 0-5 was initially developed from data obtained from needs assessments and information from Mercy Hospital Iowa City, Johnson County Public Health, United Way/JCCOG Community Needs Assessment, Kids Count, Iowa City Community School District, Empowerment Family Support Program contractors' site visits, and United Way grantees. Partners in developing and updating the plan include Iowa City Community School District, Johnson County Council of Governments, Johnson County Decat, Johnson County Empowerment, Johnson County Public Health, MECCA, Mercy Hospital Iowa City, United Way of Johnson County, University of Iowa College of Public Health, and 4Cs Child Care Resource & Referral.

Johnson County is a safe and healthy community in which to learn, work, and live.

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Communities

Johnson County is located in east central Iowa, bordered on the north by Linn County, on the east by Cedar and Muscatine Counties, on the south by Louisa and Washington Counties, and on the west by Iowa County. Johnson County is comprised of 11 formal communities with populations ranging from 250 people to 62,220 people. Within the county, there are two communities with populations over 10,000 people and six communities with populations less than 1,000 people.

Johnson County is served by **10 school districts**. Four of those districts are primarily Johnson County districts: Clear Creek Amana, Iowa City Community, Lone Tree, and Solon. The other six districts have a majority of students from neighboring counties but serve some Johnson County children: College (Linn County), Highland (Washington County), Lisbon (Linn County), Mid-Prairie (Washington County), West Branch (Cedar County), West Liberty (Muscatine County), and Williamsburg (Iowa County). Johnson County is served by Grant Wood AEA 10.

The county is home to the University of Iowa and the Iowa City Kirkwood Community College Learning Center. Other nearby education resources include Cornell College & Coe College. Johnson County is also home to Mercy Hospital Iowa City, the University of Iowa Hospitals & Clinics, and a Veteran's Administration Hospital.

Populations

Johnson County is predominantly white, though many cultures are represented by its citizens. For 10.9% of the population the language spoken at home is not English (compared with 5.8% for Iowa). In 2006, there were an **estimated 7,539 children 5 and under** in Johnson County. In 2006, Johnson County had an estimated **118,038 people** living within its borders.

The population in Johnson County between 2000 and 2006 increased by 6.3%, the second highest increase in the state.

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Johnson County Community Plan for Children 0 - 5

Johnson County Empowerment

Vision

Johnson County is a safe and healthy community in which to learn, work, and live.

Mission

Johnson County Empowerment will lead the community in removing barriers to a safe and healthy community by: identifying needs in education, health, and human services; maintaining, expanding, and coordinating resources to address those needs; promoting and facilitating collaboration; and evaluating and continuously improving efforts to advance our vision.

Principles

1. Empowerment will advance the vision for all people, including all ages and all income levels.
2. Empowerment will maintain its commitment to birth to 5.
3. Empowerment will maintain, expand, and coordinate resources that support the vision.
4. Empowerment will address identified needs in education, health, and human services.
5. Empowerment will promote and facilitate collaboration.
6. Empowerment will evaluate and continuously improve the Empowerment programs, collaboration effectiveness, and progress toward the vision.

The **Johnson County Community Plan** for early childhood includes four primary components: Children's Health, Early Education, Parent Education/Family Support, and Community Wellness.

Community Work Groups have been designated for the children's health, early education, and parent education/family support components of the Plan to develop and support implementation strategies. Community Wellness is addressed in those Work Groups as well as through partnerships with other community organizations. An Early Childhood Specialist provides consultation and training to families, early education providers, participating staff at family resource centers, Community Work Groups, and the general public.

Priorities in each of the primary component areas include:

Children's Health:

- Health promotion, including healthy nutrition
- Increase accessibility of health insurance for children
- Increase access to quality pediatric health and dental care
- Early identification and treatment of health, development, and behavior concerns

Early Education:

- Increase the availability of quality early education
- Increase the accessibility and affordability of quality early education
- Improve quality in early education

Parent Education & Family Support, supporting families to:

- Strengthen supportive parenting skills
- Enhance parent/child relationships
- Provide safe, stable, nurturing home environments
- Increase healthy informal networks of support
- Utilize appropriate community resources
- Address parental issues of health, mental health, disability, and substance abuse needs

Johnson County is a safe and healthy community in which to learn, work, and live.

Community Wellness:

- Build culturally competent systems of care to address the impact of:
 - Multiple languages
 - Multiple cultures
 - Rural issues
- Address family issues such as:
 - Poverty
 - Community safety
 - Transportation

Johnson County Empowerment has the dual goals of achieving measurable results for children and families and the creation of a service delivery system that is integrated, preventive, accessible, and efficient. Our community collaborations provide a crucial foundation for the success of the Johnson County Empowerment area. The Johnson County Empowerment Board works to formalize the existing relationships among the health, education, and human service communities and to coordinate identified agreed-upon community priorities into a comprehensive community plan.

IDENTIFYING NEEDS

Johnson County Empowerment utilizes many sources of information in determining availability and needs of services in Johnson County. Those sources include needs assessments conducted by the Iowa City Community School District, Johnson County Public Health, Mercy Hospital Iowa City, and United Way/JCCOG Community Needs Assessment. Information from Kids Count, Empowerment Family Support Program contractors' site visits, the Iowa City School District's Early Childhood Task Force, and United Way grantees feedback is also utilized. Johnson County Empowerment also solicits feedback from community agencies regarding available resources, perceived community and agency needs, and anecdotal information from families regarding the availability, accessibility, and quality of services.

Current Resources and Identified Needs:

Children's Health

Children's Health Priorities

- Health promotion, including healthy nutrition
- Increase accessibility of health insurance for children
- Increase access to quality pediatric health and dental care
- Early identification and treatment of health, development, and behavior concerns

Children's Health Resources

Nutritional program for Women, Infants, & Children (WIC) clinic

Child Health and Dental clinics through Johnson County Public Health

Healthy Kids Community Care school-based health clinics

Mobile health clinics through University of Iowa Hospitals and Clinics

Free Medical Clinic with Dick Parrott Free Dental Clinic

I-Smile dental program through Johnson County Public Health

Pediatric Nurse Practitioner home visiting for pregnant and parenting teens

Children's Health Insurance Outreach Coordinator to increase enrollment in hawk-i and Medicaid

Healthy Child Care Iowa Child Care Nurse Consultant

University of Iowa College of Dentistry

MECCA Safety Village

Grant Wood AEA hearing, speech, vision, and developmental screenings through Child Check and at individual child care centers

Iowa Kidsight vision screening program that goes into child care programs to provide vision screening

Johnson County has greater rates of child immunization and prenatal care than the state average (96.6% v 94.3% and 91.5% v 86.0% respectively).

Johnson County has lower rates of teen births than the state average (1.0% v 3.2%).

Children's Health Needs

While there are adequate health care services available in the community, at issue is the ability of all families to be able to access health services because of income, lack of insurance or immigration status. Also at issue is the appropriateness of these resources for the pediatric population.

There are health outcome disparities among populations based on race/ethnicity, age, and income.

Johnson County has a higher rate of infant mortality than the state average (5.6 v 5.1).

Johnson County's low birth weight percentage is the same as that of the state average (6.9%).

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Early Education

Early Education Priorities

- Increase the availability of quality early education
- Increase the accessibility and affordability of quality early education
- Improve quality in early education

Early Education Resources

809 children age 0-5 years received State Child Care Assistance during FY08, averaging 410 children per month

Head Start classrooms in Iowa City/Coralville (15 classrooms, 276 children in 2006-2007)

Shared Visions classrooms in Iowa City/Coralville/Hills (5 classrooms, 104 children in 2006-2007)

Statewide Voluntary Preschool Program classrooms in Iowa City/Coralville (3 classrooms, 44 children in 2007-2008)

Even Start classrooms in Iowa City UPDATE 1

Additional supported early education classrooms:

6 classrooms serving 72 children through State Child Care Assistance, Promise Jobs, Empowerment UPDATE 2

Respite 20-25 children with Shared Visions/other reimbursement

Rural preschools in Hills, Lone Tree, North Liberty, Solon, and Tiffin.

Home Ties Emergency Child Care (4 classrooms serving 33 children in 2007-2008)

Preschoolers Reaching Educational Potential: PREP (summer school readiness program)

DHS Wraparound grants for ICCSD Hills and HACAP Shared Visions programs

80 licensed child care centers (May 2008) with a capacity for 4,736 children

5 licensed preschools (May 2008) with a capacity for 134 children

203 registered child development homes (July 2008) with a capacity for 1,838 children

4% of Child Development Homes demonstrate quality through QRS and/or NAFCC (9/203)

15% of Child Development Homes participate in some sort of quality demonstration program, i.e. QRS, NAFCC, FCCERS (30/203) No data on ChildNet, CDA, or PITC

9 Child Development Homes participating in QRS; 2 at Level 3, 4, or 5

0 Child Development Homes are NAFCC Accredited

23 Child Development Homes have been evaluated with the Family Child Care Environment Rating Scale (FCCERS)

16% of Child Care Centers demonstrate quality through QRS and/or NAEYC (14/85)

35% of Child Care Centers participate in some sort of quality demonstration program, i.e. QRS, NAEYC, IQPPS, Head Start, Shared Visions (30/85)

10 Child Care Centers participating in QRS; 4 at Level 3, 4, or 4

4 Child Care Centers are NAEYC accredited

14 additional Child Care Centers are participating Iowa's Quality Preschool Program Standards (IQPPS)

4 programs meet Head Start Program Standards (2 are included with NAEYC and 1 additional with IQPPS)

1 additional Shared Visions classroom not represented elsewhere

Resource Libraries through 4Cs and Hawkeye Area Child Care Provider Network (HACCPN)

Parent Referral services through 4Cs and HACCPN

Home Provider mentoring through HACCPN and 4Cs

Professional Development for early education providers through 4Cs, HACCPN, and IAEYC

Provider Professional Development Stipends through Empowerment

Childcare Alliance Resource Team – Johnson County (CART-JC) provides support, consultation and education to address challenging behaviors in the classroom

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Early Education Needs

No Head Start availability outside of Iowa City/Coralville.

There is limited availability of quality early education outside of Iowa City/Coralville:

- no Head Start
- no Shared Visions except in Hills
- no Statewide Voluntary Preschool Programs

There is limited availability of quality early education programs that accept State Child Care Assistance.

Quality programs that do accept State Child Care Assistance (SCCA) often offer limited SCCA 'slots' and those 'slots' are often full.

The 2008 capacity of regulated child care slots is 25% of the potential need. This is based on 2000 census data that 69.4% of children ages 0-6 have all parents in the work force; 2006 estimates of 7,539 children age 0-5 years; and 1,294 regulated child care slots in 2008. This estimates a need for 5,232 child care slots for children age 0-5.

Staff turnover in early education is high and therefore continuity of children's care is compromised.

Staff qualifications and training are inadequate in some preschool and child care programs.

There are few affordable, reliable measures of quality in child development homes.

There is little external incentive for early education programs to improve quality. UPDATE 4

Challenging student behaviors are resulting in an increase in the number of day care and preschool center child abuse reports. UPDATE 5

Early childhood service providers report an increased need for professional development training in social, emotional and behavioral needs of children. UPDATE 6

Early education training is an ongoing need because of staff turnover.

Access to professional support staff with expertise in social, emotional and behavior needs of children is limited for observing children, developing a positive behavior support plan, training staff and monitoring implementation. UPDATE 7

Child care assistance funding for families who advance to just above income eligibility for State Child Care Assistance.

Parent Education/Family Support

Parent Education/Family Support Priorities

Supporting families to:

- Strengthen supportive parenting skills
- Enhance parent/child relationships
- Provide safe, stable, nurturing home environments
- Increase healthy informal networks of support
- Utilize appropriate community resources
- Address parental issues of health, mental health, disability, and substance abuse needs

Parent Education/Family Support Resources

Home Visiting funded through Empowerment (~155 families per month) and Even Start

-of those 155 Empowerment families, 15 are specifically identified as Spanish-speaking

Head Start funded parent education programs (4 programs, 244 children in 2004-2005)

Shared Visions funded parent education programs (2 programs, 60 families in 2004-2005)

Family Resource Centers in 10 Iowa City Community Schools

Even Start funded parent education programs (1 program serving 40 families in 2007-2008) UPDATE 1

Empowerment funded programs:

2 parenting classes per year in 2 rural areas (Hills, Lone Tree, North Liberty, Solon, or Tiffin)

Teen parent programs (support group and parent class)

Support group for Spanish-speaking families with a child age 0-5 with a disability

Parent Education and Family Literacy groups for Spanish-speaking families

Partners In Parenting for families experiencing substance abuse

2 Parent Education programs in Iowa City

1 Parent Education program in Coralville

Family Books program in Hills

Play Group in North Liberty

MECCA transitional housing for families includes specialized services to meet needs of women who are pregnant and/or have children while participating in substance abuse treatment

Nest of Johnson County

FaDSS home visiting; includes partnership with Empowerment

Parent Education/Family Support Needs

There is a lack of availability of parent education/family support programs in rural areas.

There is a lack of availability of parent education/family support to families whose first language is not English. UPDATE 8

There is no comprehensive strategy to identify families whose children do not receive center or home day care or preschool.

Mental health insurance coverage is not always available to children who have been abused.

Children with behavioral needs may go undiagnosed or treated due to lack of available services.

Services tend to be directed at either the child or the family, but don't often encompass the needs of all family members.

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Resources for Spanish-speaking families (See Update 8)

Home visitation through NCJC for 15 families per month

ICCSD preschool scholarships for 4 children at Mann Elementary

School Ready Scholarships for 4 children

Childcare scholarships for children whose parents are attending English Language Learners (ELL) classes

Parent Education workshops through NCJC

Parent and Child Time (PACT) early literacy groups through NCJC

Manantial support group for families of children with disabilities through The Arc

General Early Childhood Needs

There is a fragmentation of responsibilities for early childhood services and programs due to an array of program opportunities from a variety of public, private and school providers, multiple categorical funding streams for programs, and a division of responsibilities among numerous early childhood service providers (public education, DHS, county and city supported providers, mental health, public health, AEA, Empowerment).

Achievement and service gaps based upon demographics such as poverty and ethnicity that contribute to students' readiness to learn when they enter kindergarten.

Existing service programs for children are under funded.

There is a lack of public awareness of the issues around early childhood.

Community Wellness Priorities

- Building culturally competent systems of care to address the impact of:
 - Multiple languages
 - Multiple cultures
 - Rural issues
- Addressing family issues such as:
 - Poverty
 - Community safety
 - Transportation

Overall Community Needs

Transportation: only Iowa City/Coralville has public transportation

Affordable housing: in Johnson County the median home value is 160% of state median value; rent is 120% of state rent; yet median household income is only 101% of state

There are currently **2600 eligible households waiting for Section 8** housing assistance in Johnson County. The wait time is 2 years. One reason is that there is a 100% occupancy rate and a low turn-over rate. (Iowa City Housing)

UPDATE: Changing Needs 2005 – 2008

- 1. NCJC had a brief period of no Even Start funds, then funds were reinstated in FY 2008, though at a greatly reduced amount. This means that there are now 23 fewer early education classrooms serving 10 fewer low income children. There are also fewer parent education opportunities.*
- 2. The Early Learning Opportunities Act Grant (Johnson County Early Learning Initiative – JCELI) ended and funding is no longer available in the community. This means there is now 1 fewer childcare classroom serving 16 fewer low income children. There are also 40 fewer families receiving home visiting services each month and 3 fewer parent education opportunities.*
- 3. The State of Iowa has created the Iowa Quality Rating System – a 5-level system to evaluate the quality in early childhood environments, both home-based and center-based.*
- 4. The Iowa Quality Rating System (QRS) has been developed to help to quantify quality in early education settings, both home-based and center-based.*
- 5. Challenging student behaviors are resulting in an increase in the number of day care and preschool center child abuse reports. The CART-JC program (Childcare Alliance Response Team – Johnson County) began in 2006 to provide intense intervention to keep 3-5 year old children in childcare in spite of behavioral challenges. Program provides direct intervention with the child, family, and early childhood program as well as consultation to the program regarding how overall programming impacts child behavior and supports social/emotional development.*
- 6. Early childhood service providers report an increased need for professional development training in social, emotional and behavioral needs of children. The Above & Beyond educational program began in 2006 as an educational series that addresses issues of social, emotional, behavioral, and mental health needs of young children.*
- 7. Access to professional support staff with expertise in social, emotional and behavior needs of children is limited for observing children, developing a positive behavior support plan, training staff and monitoring implementation. PALS (Positive Attachment and Learning to Succeed) training was provided for both classroom teachers and professional support staff to enhance expertise in social, emotional, and behavioral needs of children.*
- 8. There is a lack of availability of parent education/family support to families whose first language is not English. The Arc of Johnson County facilitates a support group for Spanish-speaking families who have a child age 0-5 with a disability. NCJC offers one parent education class and one PACT (Parents And Children Together) early literacy group for Spanish-speaking families.*

ACHIEVING RESULTS

The Johnson County Empowerment Board has identified the following desired **Community Empowerment Results** for Empowerment programs:

Improved health of children
Increased quality in child care settings
Increased availability of affordable, quality care
All children will begin school ready to learn
Prevention of child abuse and neglect

Community Empowerment Results will be measured through the monitoring of identified

Local Indicators:

1. Number of children enrolled in state health insurance programs
2. Number of confirmed child abuse reports
3. Number and percent of early education environments meeting quality standards (NAEYC, NAFCC, QRS)
4. Percent of kindergarten students who attend preschool
5. Number of regulated child care programs (DHS licensed centers, DHS registered homes, 4Cs listed homes)
6. Number of regulated child care slots (licensed, registered, and listed)

Program Effectiveness will be measured with a variety of **Core Indicators of Performance**, including:

1. Percent of children who maintain or gain protective factors as measured on DECA
2. Number of child development homes newly registered with DHS and newly listed with 4Cs
3. Number of child development homes and licensed centers listed with 4Cs
4. Percentage of 4Cs providers also registered with DHS
5. Percent of child development homes that make improvement in one or more areas of the Family Child Care Environmental Rating Scale (FCCERS)
6. Improvement in child care providers' knowledge, attitude, and behavior regarding
 - child development
 - guidance and discipline
 - curriculum and program development
 - health and safety
 - professionalism and business practices
7. Creation of new licensed and/or registered child care slots
8. Rate of low birth weight births to participating teen mothers
9. Teen birth rate of participants
10. Number of children newly enrolled in state health insurance programs
11. Rate of re-entry into foster care system
12. Improvement in families' knowledge, attitude, and behavior regarding
 - child development
 - guidance and discipline
 - parenting styles and techniques
 - early reading
 - health care
 - parent-child interactions
 - building social support and decreasing stress
 - identifying needed resources

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Plan for evaluating and reporting progress

Evaluating Programs

- program outcomes are identified in three ways: 1) utilization of state required performance measures; 2) programs themselves identify planned outcomes in program proposals and 3) the Evaluation Committee of the Empowerment Board identifies common measures based on overall Empowerment grant goals
- programs submit quarterly reports, reporting on Core Indicators of Performance
- programs submit final reports, reporting on Core Indicators of Performance and state required performance measures
- Work Groups review quarterly and final reports
- program reports are utilized in reporting outcomes to the state on an annual basis
- based on report information, contracting agencies receive feedback from the work groups

Evaluating Overall Grant Effectiveness

- annual review of the Local Indicators as part of the annual report process
- Evaluation Committee reviews progress toward goals regarding Local Indicators
- Board and Evaluation Committee review appropriateness and relevance of Local Indicators and make changes in response to changing community trends

Evaluating Effectiveness of Board

- a Partners Survey is sent to Empowerment partners to assess community opinions of Empowerment functioning and effectiveness
- Board effectiveness surveys are distributed and collected annually
- Board evaluation is conducted as part of the on-going strategic planning of the Board, with one- and five-year goals being set

COMMUNITY COORDINATION OF SERVICES

Johnson County Empowerment is working with community partners towards the creation of a central point of contact for early childhood service planning.

Currently, the **Johnson County Empowerment Board** strives to provide that coordination of services for children from 0 through 5. The Empowerment Board includes broad representation from the community and Empowerment Board members participate on various planning groups including the Iowa City Community Schools Early Childhood Task Force, United Way's Success By Six planning group, Community Partnerships for Protecting Children, Decat planning committee, Prevent Child Abuse Johnson County, the Johnson County Coalition Against Domestic Violence, and the Iowa City Housing Authority Program Coordinating Committee.

Johnson County Empowerment is actively involved in efforts to provide formal communication and broad coordination of all community planning efforts. Current participants in this effort include Youth Development, Juvenile Crime Prevention, Decat, United Way, Johnson County Board of Supervisors, and Johnson County Council of Governments.

Current and planned collaborations

Current collaborations

Johnson County Empowerment has been an active partner in assisting local school districts to apply for Statewide Voluntary Preschool Program funds. We will continue to assist those districts in applying until all districts have received funding. Once funding is received, Johnson County Empowerment is a partner in maximizing the impact of those funds and reaching children in need of preschool services. Johnson County Empowerment has made funding available for wraparound services and assists in braiding local funding for more comprehensive early education services.

Effectiveness of current collaborative efforts

Johnson County Empowerment is seen as a leader in the area of early childhood in Johnson County. Johnson County Empowerment is included as a partner in many community planning initiatives, including those that do not directly impact children 0-5. Specifically, Johnson County Empowerment has participated in the Youth Development Grant through the Family & Youth Services Bureau. This grant will end in September 2008.

The Youth Development Grant has resulted in the formalization of the Johnson County Youth Development Task Force. The task force builds on the capacity of all current youth development planning initiatives (20 have been identified) and helps them work together under a single framework. All partners agree to use the Iowa Collaboration for Youth Development Results Framework to organize youth (ages 6 to 24) development planning efforts, including Johnson County Empowerment as we expand our focus to include children ages 6 to 24 in our activities. While this activity does not directly affect children 0-5, the collaboration building strengthens Empowerment's presence in the community and has been a foundation for increased partnerships between Iowa City Community Schools and Empowerment regarding issues for children 0-5.

In January 2005, the Empowerment Board sent a survey to its current and potential community partners reflecting items included in the Redesignation materials regarding "Community Partners, Communication, and Commitment". The mailing list of current and potential partners included the superintendents of 4 school districts, mayors and councils of 11 cities, 13 grantees, and 2 public libraries as well as other agencies and organizations. Of 51 surveys sent, 31 were returned. Survey results indicate that 74% of respondents know Johnson County Empowerment's vision and mission. Of those, 100% support that vision and mission. Eighty-five percent of respondents see Johnson County

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Empowerment as a leader in the community for children 0-5 and their families and 89% indicated that education and information are available from Johnson County Empowerment. Seventy-three percent said that the majority of stakeholders for children 0-5 years old and their families from the community have been engaged in local Empowerment and 88% say that the local early childhood community partners have reached a level of mutual respect, understanding, and trust. Seventy-six percent of respondents indicate that Johnson County Empowerment engages in marketing and child advocacy activities to build public/community awareness.

Planned Collaborations

Johnson County Empowerment will be collaborating with United Way and other community partners to conduct a more comprehensive, community-wide needs assessment. This collaboration was begun during Spring 2008, but has been delayed because of a need to focus resources on flood recovery efforts.

FUNDING

Availability of Funds

Programs for children 0 through 5 in the Johnson County Empowerment area are provided through the availability of a number of funding sources.

Federal funds include the Early Childhood (TANF) grant, Even Start, Head Start funding, Transitional Living Grant, and WIC/Child Health funds.

State funds include the School Ready grant, Shared Visions Preschool and Parent Support grants, Iowa Child Abuse Prevention funds, Department of Human Services hawk-i outreach funds, State Child Care Assistance, and Statewide Voluntary Preschool Program.

Local funds are provided through Johnson County and United Way of Johnson County as well as private donations to the agencies from the community.

Collaboration and Coordination

As much as possible, funds are used collaboratively to provide necessary services to children. Grantee agencies combine 59% (\$705,930.10/1,194,065.64) of Empowerment funds with other funds for programs. Administrative costs are 3% of the budget, while 97% of funds are used for services.

Federal Empowerment funds are -

- used in conjunction with other state and federal funds to wrap part-day, part-year State Child Care Assistance and/or Head Start funding into full-day, full-year care.

- combined with Shared Visions Preschool funds to provide full-day care to children in a school-based preschool. Shared Visions funds the core preschool and Empowerment funds the before-and-after school component.

- combined with local Johnson County dollars to provide staff time to assist with the coordination of planning and services in Johnson County.

State Empowerment grant funds are-

- used as matching funds to wrap part-time Head Start funding into full-day, full-year care.

- used as matching funds for the Iowa Child Abuse Prevention Program (ICAPP) grant. Funds from State Empowerment, ICAPP, and United Way were combined to provide a parent education and support program to families that include young children with disabilities.

- combined with Department of Human Services hawk-i outreach funds to hire a half-time Children's Health Insurance Outreach Coordinator.

- combined with Johnson County funds to provide no-cost emergency child care to families who are homeless or near-homeless.

- combined with Even Start funds to provide child care for children while their parents participate in Even Start funded ESL or GED classes.

- used as matching funds for the federal Transitional Living Grant. Funds provide Pediatric Nurse Practitioner home visiting for pregnant and newly parenting teens.

- combined with local Johnson County dollars to provide staff time to assist with the coordination of planning and services in Johnson County.

- combined with Statewide Voluntary Preschool Program dollars to provide comprehensive early education for four-year-old children

Additional public and private funding sources coming in to the Empowerment area

Decat

Youth Development - utilized for services for youth ages 6 to 24

Juvenile Crime Prevention

Community Partnerships for Protecting Children - utilized to support Family Team Meetings

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**Table 1
Grants by Funding Source (Fiscal Year 2008)**

<u>Federal</u>	<u>State</u>	<u>Local</u>
Empowerment Early Childhood Grant (TANF)	Empowerment School Ready Grant	Johnson County
	Shared Visions Preschool	United Way of Johnson County
Even Start	Shared Visions Parent Support	
Head Start	Iowa Child Abuse Prevention Program funds	
Transitional Living Program	DHS hawk-i outreach funds	
	State Child Care Assistance	
WIC	Statewide Voluntary Preschool	
Child Health		

**Table 2
Coordination of Other Funds with Empowerment Funds (Fiscal Year 2008)**

Other Grant Funds:	Empowerment Grant		
	Federal	State	Local
Federal			
Even Start		Empowerment program grant	
Head Start	Empowerment program grant	Empowerment matching funds	
Transitional Living Program		Empowerment matching funds	
State			
Iowa Child Abuse Prevention Program Grant		Empowerment matching funds and program grant	United Way program grant
DHS hawk-i outreach		Empowerment program grant	
State Child Care Assistance	Empowerment program grant	Empowerment program grant	
Shared Visions Preschools	Empowerment Program grants		
Statewide Voluntary Preschool		Empowerment program grant	
Local			
Johnson County Home Ties grant		Empowerment program grant	
Johnson County planning dollars	Empowerment planning grant	Empowerment planning grant	

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**Table 3
Coordination of Empowerment Grant funds with Other Funding Sources (Fiscal Year 2008)**

<u>Empowerment Funds</u>	<u>Other Grant Sources</u>		
	Federal	State	Local
Federal Empowerment dollars (TANF grant)	Head Start wraparound		
		State Child Care Assistance wraparound	
		Shared Visions Preschools grants and wraparound	
			Community planning and service coordination (Johnson County)
State Empowerment dollars (School Ready grant)			
	Transitional Living Program matching funds	Iowa Child Abuse Prevention Program matching funds and program grants	Iowa Child Abuse Prevention Program program grants
		DHS hawk-i outreach funds	
	Head Start matching funds	Statewide Voluntary Preschool Program	Home Ties Child Care program grants (Johnson County)
	Even Start program grants	State Child Care Assistance wraparound	
			Community planning and service coordination (Johnson County)

ADDITIONAL DEMOGRAPHICS OF JOHNSON COUNTY

Communities in Johnson County

Coralville
Hills
Iowa City
Lone Tree
North Liberty
Oxford
Shueyville
Solon
Swisher
Tiffin
University Heights
and a subdivision of West Branch

Cultural Diversity

The racial make up of Johnson County is:

90.1% White;
4.1% Asian;
2.9% Black or African American;
1.5% Two or more races;
1.0% Other; and
0.3% American Indian or Alaska Native;
NA Native Hawaiian or other Pacific Islander (too small to report).

4.6% of Johnson County's population are not US citizens

For 10.5% of the population the language spoken at home is not English (compared with 5.8% for Iowa)

2003-2004 Johnson County had **225 English Language Learners**, representing **25 different languages**, enrolled in school.

Young Children

In **2001**, there were **6423 children under 5 years** in Johnson County. This comprises 5.8% of the population. Birth to five populations range from 4.65% in Iowa City to 9.3% in North Liberty.

In **2006**, there were an **estimated 118,038 people** living in Johnson County, with an estimated **7,539 children 5 and under** (Woods and Poole). This brings the 0-5 population to 6.4% of the county population.

In Johnson County, **69.4% of children age 0 - 6 have all parents in the work force** (US Census 2000).

Health

In Johnson County, 11.3% of residents have no health insurance (2001)

In April 2006, 330 children were enrolled in hawk-i, representing 45% of the enrollment goal.

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In 2001, there were 1,036 children under the age of 5 enrolled in Medicaid, representing 16% of the 0-4 population.

In 2003, the teen birth rate was 3.4 per 1,000 population 15-17 years
In 2004, 4.1% of live births were to teens (12-19).

Early Education

7% of Johnson County child care centers are NAEYC accredited (6/08)

Percentage of children ages 3-5 enrolled in public or private nursery school or preschool in Johnson County (CLIKS)

1990 56.5%
2000 52.8%

In 2007-2008 there were 80 licensed child care centers, 5 licensed preschools, and 203 registered child development homes. In these programs, there were available 1,294 child care slots for children age 0-5 years. There were an estimated 7,539 children age 0-5 years in Johnson County in 2006.

Parent Education/Family Support

Of Johnson County families with children under age 5:

10.4% of were **living in poverty** (2000 US Census)

24.4% were living **below 185% of poverty** (2000 US Census)

2003 estimates (Woods & Poole) are that there are 1,776 children 5 and under living below 185% of poverty, representing 22%.

With a **female householder with no husband present**, **40.8% were below the poverty level** (US Census 2000)

In 2007 there were **312 confirmed abused children** in Johnson County, of those children 51.3% (160) were age 5 years or younger.

Housing

Johnson County is the **most housing cost-burdened county in the state of Iowa**; almost half of all renters in Johnson County spend more than a third of their income on housing costs. (Johnson County Housing Trust Fund 2003)

Housing costs in Johnson County (2000):

Median value is 160% of state median value

Rent is 120% of state rent

Yet median household income is only 101% of state

Housing costs have increased 71% between 1990 and 2000

Rent as percent of household revenue is 30.5 for Johnson County and 23.2 for Iowa

Other

47.6% of population has 4 or more years college; compared to 21.2% statewide (CLIKS)

In 2000, 45.1% of total earnings come from Government; compared with 15.9% of state (reflects University level of employment) (CLIKS)

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DEVELOPMENT OF THE COMMUNITY PLAN

During **1997-1998**, an **Infant-Toddler Work Group** convened that included representatives from local agencies serving young children and advocates for children. Throughout the process, input and feedback was solicited from local citizens and service consumers. Approximately fifty people attended a public hearing, hosted by an Empowerment Steering Committee on August 10, 1998. Several recommendations were developed by consensus and utilized in developing the original Community Plan which was the basis for the Empowerment Grant Application in 1998.

Between **1999** and **2002**, the **Johnson County Empowerment Board** engaged in continuous informal updating of the Community Plan. The Board utilized information from community needs assessments, feedback from Empowerment grantees, input from community and Board members, and emerging trends to be responsive to changing community needs.

In **2003**, an **Ad Hoc Committee** of the Empowerment Board was formed to facilitate the Board's formal strategic planning. The Committee consisted of representatives from Mercy Hospital Iowa City, University of Iowa College of Public Health, Johnson County Public Health, MECCA, Johnson County Empowerment Chairperson, Johnson County Council of Governments, United Way of Johnson County, and Iowa City Community School District.

The Ad Hoc Committee utilized needs assessments and information from Mercy Hospital Iowa City, Johnson County Public Health, United Way/JCCOG Community Needs Assessment, Kids Count, Iowa City Community School District, Empowerment Family Support Program contractors' site visits, and United Way grantees. Through this process, the Empowerment Board's vision and mission were updated, current strengths and challenges identified, and an updated environmental scan conducted. New goals and objectives were developed and strategies identified.

During **2004-2005** the **Empowerment Board** continued the work of the Ad Hoc Committee. Community Plan was updated. The Empowerment Board is currently identifying resources needed and developing one-year objectives. The final step will be evaluation, though the entire process is on-going.

In **2004** the **Iowa City Community School District (ICCS)** convened an **Early Childhood Task Force** consisting of representatives from ICCSD, Johnson County Empowerment, University of Iowa Early Childhood Program, Neighborhood Centers of Johnson County, United Action for Youth, Grant Wood Area Education Agency, The Gazette, HACCPN, and a Parent Representative. The Task Force also relied on information from local experts from Johnson County Public Health, Johnson County Department of Human Services, 4Cs Child Care Resource & Referral, and University of Iowa College of Public Health. The Task Force developed a list of recommendations that reflect community needs and are supported by the work of Governor Vilsack's Iowa Learns Council, the Urban Education Network, Child and Family Policy Center, and National Education Goals. The findings of the Task Force are incorporated in the Community Plan.

During **2005**, Johnson County Empowerment began work alongside United Way of Johnson County, Iowa City Community School District, Neighborhood Centers of Johnson County, and 4Cs Child Care Resource & Referral on the Success By Six initiative. This initiative includes collaborative planning among the community agencies as well as the development of a coordinated public awareness/parent education campaign utilizing the "Born Learning" materials. This initiative is now called the **Starting Smart** collaboration.

Between 2005 and 2008, the plan was continuously revised and updated as new needs emerged and existing resources changed.

In 2007, the Empowerment Ad Hoc Committee was reconvened to update and revise the Community Plan. The Committee consisted of representatives from Iowa City Community School District, Johnson

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County Council of Governments, Johnson County Decat, Johnson County Empowerment, Johnson County Public Health, MECCA, Mercy Hospital Iowa City, United Way of Johnson County, University of Iowa College of Public Health, and 4Cs Child Care Resource & Referral. In Spring 2008, a Community Needs Survey was conducted. Families and professionals were asked to identify their priorities for children age 0-5 and their families. The results of those surveys were incorporated into the revised plan.

August 1, 2002 Board Planning Session

May 1, 2003 Priorities approved

October 2, 2003 Changed local indicators

November 6, 2003 Vision & Mission approved

March 4, 2004 Issues of significant community impact adopted

March 3, 2005 Agreement to completely revise Community Plan

April 7, 2005 Approved Community Plan Outline and Sections I, II, IV, and VIII

September 7, 2005 Community Plan Approved by Board

March 25, 2006 Planning Retreat

January 4, 2007 Funding Priorities Reaffirmed by Board

September 20, 2007 Reviewed during Board Orientation Retreat

January 10, 2008 Funding Priorities Reaffirmed by Board

July 10, 2008 Results of Community Needs Survey and Ad Hoc Committee recommendations to change Community Plan Priorities presented to Board

September 4, 2008 Revised Community Plan Approved by Board

By-Laws of the Johnson County Empowerment Board

Article I: Name

The name of this organization shall be the Johnson County Empowerment Board (hereinafter the Board).

Article II: Purpose

The Board was duly organized under Senate File 2406 (1998). The purpose of the Board is to oversee and coordinate collaborative services for children and families in Johnson County. The initial emphasis will be delivery of services to children age 0-5. The long-term purpose will be to improve the efficiency and effectiveness of services in the areas of education, health, and human services for persons of all ages.

Article III: Membership

Section 1 - Qualifications. The Board shall consist of a membership of twenty-one (21) to thirty-one (31) members. All members of the Board shall reside or work in Johnson County. Criteria for selection of candidates for the Board will be proposed each year by the Nominating Committee and ratified by the Board. These criteria will not exclude any otherwise eligible applicant from consideration but will be used to narrow the number of applicants who appear on the final ballot. Criteria will be selected to help meet Board needs for diversity and will be distributed with the application form. The Board shall comply with federal, state, and local laws which prohibit discrimination on the basis of gender, gender identity, sexual orientation, age, race, disability, creed, or national origin.

Section 2 - Selection of Members. A majority of the members of the Board shall be elected officials and members of the public who are not employed by a provider of services to or for the Board. At least one member shall be a service consumer or the parent of a service consumer. Membership shall include at least one representative from each of the following areas: business, service, consumer, education, faith, health, and human services. Representatives of Johnson County Public Health, the Johnson County Department of Human Services, Johnson County school districts, and the fiscal agent shall be standing members of the Board.

The membership of the Board shall include members with interest in education, health, human services, business, faith, and the public good. Members may include individuals who are employees or who receive compensation from any of the following: a school district, a county, a local board of health, a hospital, a charitable funding group, the Department of Human Services, a religious institution, an area education agency, Juvenile Court Services, an area substance abuse agency, a community action program, a city, a business organization, a labor organization, a service club, a business, human service consumers, a private community-based organization, a neighborhood association, a child care resource and referral service, a library, and others as determined by the Board.

Section 3 - Compensation. Members shall serve without compensation. Members may be reimbursed for child care or travel if funds are available.

Section 4 - Orientation for New Members. Prior to the first regular meeting following their appointment, new members shall be provided with copies of the Community Plan, by-laws, annual reports, and other documentation that would be useful to Board members in carrying out their duties. The Chairperson (or designee) will be responsible for orientation. A mentor from

among the continuing Board members will be assigned to each new Board member and will assist with the orientation.

Section 5 - Absences. Three absences in one year shall result in member's removal from the Board. Exceptions shall be subjected to approval by the officers.

Section 6 - Vacancies. Although not mandated, the Board may choose to fill any vacancy on the Board because of resignation, death, long-term illness, disqualification or removal after at least 30 days' public notice of the vacancy. The Nominating Committee is charged with recruiting applicants to fill vacant positions and with submitting a slate of candidates to the Board. The Board votes on these candidates.

Section 7 – Elections & Terms. The Board as identified in Article III, Section 2 shall be elected for staggered three-year terms. Board members shall elect individuals to replace members who have served their term. The Secretary will maintain a record of terms. No persons shall serve more than two consecutive three-year terms except the standing positions as outlined in Article III, Section 2.

Section 8 - Resignations. Resignations shall be submitted in writing to the Chairperson of the Board at least 30 days prior to the date of intended departure.

Section 9 – Committees & Work Groups. In addition to participation at Board meetings, each member is expected to participate on a Committee or Work Group.

Article IV: Officers

Section 1 - Officers. The officers of this Board shall be a Chairperson, Vice-Chairperson, Secretary and Treasurer, each of whom shall be elected by the members of the Board. The officers shall be elected from among members who have served a minimum of one year on the Board. The Chairperson must be a citizen or elected official.

Section 2 - Election and Term of Office. Officers of the Board shall be elected annually at the first regular meeting in September of each year. If the election of officers cannot be held at this meeting, such election shall be held as soon thereafter as is possible. Officers may serve no more than three consecutive one-year terms.

Section 3. - Chairperson. The Chairperson shall, when present, preside at all meetings, appoint committees, call special meetings and in general perform all duties incident to the office of a Chairperson, and such other duties as may be prescribed by the members from time to time. The Chairperson shall carry out all functions in consultation with other officers. The Chairperson may participate as an ex-officio member of any standing committee.

Section 4 - Vice-Chairperson. In the absence of the Chairperson, or in the event of death, inability or refusal to act, the Vice-Chairperson shall perform the duties of the Chairperson and when so acting shall have all the powers of and be subject to all the restrictions upon the Chairperson.

Section 5 - Secretary. The Secretary shall have the responsibility of insuring that the Board's minutes are accurate and are circulated as prescribed. The Secretary, in the absence of the Chairperson and Vice-Chairperson, shall perform the duties of the Chairperson and when so acting shall have all the powers of and be subject to all the restrictions upon the Chairperson.

Section 6 – Treasurer. Working with the fiscal agent, the Treasurer shall have the responsibility for assuring that all deposits and properly authorized expenditures are made in a timely manner,

using appropriate accounting practices. The Treasurer shall present monthly financial reports to the Board.

Section 7 - Vacancies. A vacancy in any office because of death, resignation, removal, disqualification or other cause shall be filled by the members for the unexpired portion of the term. The Nominating Committee shall solicit nominations from the Board for officer vacancies and hold elections for the vacant positions(s) as quickly as possible after the vacancy occurs.

Article V: Meetings and Records

Section 1 - Meetings. Meetings shall be conducted pursuant to the open meetings and open records laws.

Section 2 - Regular Meetings. Regular formal meetings of this Board shall be held monthly unless the Board decides not to meet in a given month.

Section 3 - Special Meetings. Special meetings of the members may be called by the Chairperson and, at the request of three or more members of the Board, shall be called by either the Chairperson or Vice-Chairperson.

Section 4 – Time and Place of Meetings. Regular formal meetings shall be held at a time agreeable to all members and in a location accessible to persons with disabilities.

Section 5 - Notice of Meetings. Public notice of regular and special meetings of the Board shall be required; notice for all meetings must be given not less than twenty-four (24) hours in advance of the meeting. A notice of the meeting shall be posted pursuant to State Code. Board agendas are developed by the Executive Committee. To request an agenda item for the Board, requests must be received by the Executive Committee at least 2 weeks prior to the Board meeting.

Section 6 - Quorum. A simple majority (50% plus 1) of current members shall constitute a quorum at any meeting.

Section 7 - Proxies. There shall be no vote by proxy.

Section 8 - Public Discussion. Time shall be made available during all regular formal meetings for open public discussion.

Section 9 - Order of Business. Business shall be conducted by modified consensus. The Board shall seek consensus and if consensus cannot be reached in a timely manner, the Board will use standard parliamentary procedures.

Section 10 - Conflict of Interest. A member who believes they have a conflict of interest on a matter before the Board shall state the reason for the conflict of interest and refrain from participating in decision-making. Board members must declare any and all conflicts of interest including perceived conflicts of interest. Any member that has a conflict of interest shall abstain from decision making. Board members shall govern themselves accordingly during the discussion/debate of the issue in which they have a conflict of interest (real or perceived). Annually, Board members will sign an agreement to abide by the conflict of interest policy. Specific conflict of interest for an agenda item will be disclosed at each meeting.

Section 11 - Voting. A majority of votes cast at any meeting at which a quorum is present shall be decisive of any motion or election.

Upon request, voting will be by roll call and will be recorded by yeas and nays. Every member of the Board, except the Chairperson, is required to cast a vote upon each motion. In case of a tie vote, the Chairperson will cast the deciding vote.

Section 12 – Records. Records of all Board, Committee, and Work Group meetings are on file in the Empowerment office. All public records are subject to Iowa’s Open Records Law.

Article VI: Responsibilities and Authority

Section 1 - Fiscal Management. The Board will designate a public agency of this State, as defined in Section 28E.2, to be the fiscal agent for grant money and other monies administered by the Board.

The fiscal agent will administer community empowerment grant monies available from the State to the Empowerment Board as provided by law and any other monies made available from federal, state, local, and private sources.

Section 2 - Annual Report. The officers shall be responsible for the preparation of the annual report. This report shall include, but not limited to, the effectiveness of the grant program and the Board’s effectiveness in achieving state and locally determined goals.

Article VII: Standing Committees

The following committees have been approved by the Board to carry out responsibilities of the Empowerment legislation.

Section 1 – Chairs of Standing Committees: Chairs of all standing committees shall be members of the Board and shall be determined by each committee.

Section 2 – Executive Committee: The Committee shall be comprised of the officers of the Board, the immediate past chair (if unable to serve, an immediate past officer will be selected), the three standing Board members (Department of Human Services, Johnson County Public Health, and Education), and one community representative appointed by the Executive Committee. The Committee shall be responsible for giving guidance to the Board in setting the Board’s direction. The Committee shall assure staff support and oversight and, with staff, assure compliance with operating policies and procedures.

Section 3 – Fiscal Committee: The Committee shall include the Board Treasurer, representatives from the Dept. of Human Services, Johnson County Public Health, and Education; a representative of the fiscal agent, and one community representative appointed by the Fiscal Committee. The Committee oversees all Board finances including the Iowa Empowerment Grants and other grants received by the Board, and maintains fiscal accountability.

Section 4 – Nominating Committee: The Committee shall consist of three members. The members will be the Vice-Chair of the Board and two Board members. One of the Committee members will be a past or present consumer of Board services. The Committee shall be recruited by the Vice-Chair, appointed by the Executive Committee and approved by the Board each year. The Nominating Committee will coordinate and oversee the annual recruitment and election of new Board members and officers; coordinate and oversee any special election of Board members that may be required; and develop and/or compile materials needed for the recruitment and election of Board members and officers.

Section 5 – Public Awareness and Community Education: The Committee shall be comprised of Board members and other interested citizens. The Committee shall be responsible

for informing and educating the public about Empowerment programs, services, and special events; developing and distributing materials that highlight Empowerment goals, programs, services and accomplishments; and assisting staff and other committees and work groups with the development of materials and distribution of information.

Section 6 – Evaluation Committee: The Committee shall include representation from the community, health, education and human services along with Empowerment staff. It will be responsible for establishing evaluation criteria for Empowerment programs and for working with the Empowerment staff to submit a comprehensive report, which includes program-specific progress and outcomes, to the Board on an annual basis and other reports as required by regulatory agencies.

Section 7: Other Committees and Community Work Groups: The Board may establish such standing or ad hoc committees and work groups as the Board believes will help to carry out its responsibilities. The chair will be determined by each committee or work group. Each committee, work group, and advisory group will have representation from the Board. The Board may also establish advisory groups which, at the discretion of the Board may be given voting or ex-officio representation on the Board. All committees, work groups, and advisory groups will report to the Board, which will retain final and complete authority.

Article VIII: Appeal Process

A written appeal process is on file in the Empowerment office.

Article IX: Amendments

These by-laws may be altered, amended, or repealed, and new by-laws adopted by an affirmative vote of not less than two-thirds of the members of the Board present. Any proposed change needs to be submitted in writing to all members 14 days prior to a vote at a regular meeting or at any special meeting called for that purpose.

Chairperson

Adopted: 02/25/99

Amended: 10/07/99

Amended: 01/03/02

Amended: 07/10/03

Amended: 03/04/04

Amended: 07/01/04

Amended: 09/07/06

Amended: 01/10/08



**Johnson County Empowerment Area Board
Meeting Minutes
June 5, 2008
6:30 to 8:15 PM
McAuley I, Mercy Medical Plaza
Iowa City, Iowa**

Board Members Present: Alice Atkinson, Sara Baird, Sally Weyer, Jill Dodds, Nadine Fisher, Joe Fleming, Carol Hans, Lisa Haverkamp, Suzanne Henry, Terri McGraw, Larry Meyers, Brenda Parker, Justine Retz, Jeanne Saunders, Mary Scamman.
Others Present: Laurie Nash, Amy Correia
Members with Absence Excused: Mary Aquilino, George Phillips, Nancy Chown, Phyllis Tucker, April Roe, Cheryl Whitney, Carol Nordquist

Consent Agenda:

1. Approval of Agenda
2. Approval of May Board Meeting Minutes
3. Accept Budget Reports
4. Accept Committee/Work Group Reports

Quorum was recognized. Consent agenda were approved with motion by Jeanne Saunders and second by Sally Weyer.

Approve letters of support for FSP Peer Review

UAY, NCJC and ICCSD will participate as part of their contract agreement for FY09. As a major funder, Empowerment has to provide letters of support for this program. Letters were approved with motion by Jill Dodds and second by Jeanne Saunders.

Approve FY09 funding renewal requests

Lone Tree preschool's renewal for \$13,500 is conditional on state pre-K application results they will receive on Monday, June 9. NCJC did not apply to renew the ELL/GED program and asked for much more money for the Child Care Wraparound program. NCJC Wraparound approved at \$46,934 with motion by Jeanne Saunders and second by Suzanne Henry, abstention by Justine Retz, Lisa Haverkamp, Terri McGraw. All other renewal requests approved with motion by Jeanne Saunders and second by Carol Hans, abstention by Justine Retz, Lisa Haverkamp, Terri McGraw.

Renewals approved:

- 4Cs Child Development Home Provider Supports \$34,060
- VNA Children's Health Insurance Outreach \$12,000
- Continue Care \$69,000 (includes \$12,000 carry-forward from FY08)
- Family Support Program \$299,040
- HACAP Parent Ed Waterfront \$7,090
- Home Ties \$39,714
- ICCSD Shared Visions \$24,188
- ICCSD Wraparound \$16,664
- ICCSD Mann ELL Scholarships \$23,580
- ICCSD North Liberty Play Groups \$8,313
- ICCSD Hills Family Books \$1,820
- Lone Tree Preschool \$13,500
- NCJC Child Care Wraparound \$46,934
- NCJC Head Start Match \$27,405
- NCJC PREP 08 \$13,424 (this is carry-forward from FY08)
- NCJC PREP 09 \$20,738 (some of this will need to be carried forward into FY10)
- School Ready Scholarships \$214,000 (this includes \$39,000 carry-forward from FY08)
- Training Stipends \$3,000
- UAY Teen Parents \$7,665
- UAY Rural Outreach Parenting \$12,075
- UAY PNP Home Visitation \$14,175
- Program Expense & Evaluation \$3,000
- Early Childhood Specialist \$75,103
- Administrative Assistant \$19,332
- Board/office costs \$7,200

Approve FY09 grant applications

Motion by Mary Scamman not to fund the programs receiving priority ratings of 4 and second by Sally Weyer approved by board. The Board discussed some of the programs receiving priority ratings of 3. After much discussion, Board approved motion by Jeanne Saunders and second by Sally Weyer to fund all programs receiving a priority 1 and fund all programs receiving a priority 2.0, but nothing below 2.0. Abstention by Justine Retz, Lisa Haverkamp, Terri McGraw.

Grant applications approved:

AEA Every Child Reads \$4,812
Arc Manantial \$7,163
AEA CART-JC \$89,170
Busy Bees Scholarships \$60,000
NCJC Latino Parenting \$44,955
MECCA Parent Education \$17,314
UIHC Psychiatry Infant Mental Health Consultation \$28,836
4Cs QRS Assistance Program \$18,650
HACAP Parent Ed B/CR/FC \$7,854
HACAP Extended Day HS Waterfront \$27,989
HACAP Extended Day HS Coral Ridge \$18,488
4Cs Above & Beyond \$4,802

Grant applications recommended for funding but not yet approved due to lack of funding:

ICCSV SVPP Wraparound \$59,400
AEA IQPPS \$14,000
MECCA Provider Training \$1,000
UIHC Psychaitry Foster Care Support \$11,313
Busy Bees SVPP Wraparound \$15,000
MECCA Child Wellness \$5,692

Grant applications not approved for funding:

4Cs Starting Strong \$864
Kids Care Cooperative \$3,610

Redesignation Activities

Discussion tabled until July meeting.

Reschedule July meeting to July 10

Regular time and day for July board meeting falls on July 3rd this year, most members may start their holiday that evening. Meeting will be held Thursday, July 10 instead and this was approved by the board with motion by Lisa Haverkamp and second by Justine Retz.

Other Business/Public Comment

Board members are reminded that terms will end in September instead of July this year and every year after. New members will not start until September.

Adjourned at 8:14 PM.

Submitted by Sara Baird

Questions about these minutes should be directed to Alice Atkinson at 319.337.4866 or amatkinson@mchsi.com.



**Johnson County Empowerment Area Board
Meeting Minutes
July 10, 2008
6:30 to 8:00 PM
McAuley I, Mercy Medical Plaza
Iowa City, Iowa**

Board Members Present: Alice Atkinson, Sara Baird, Sally Weyer, Cheryl Whitney, Nancy Chown, Jill Dodds, Mary Aquilino, Joe Fleming, Suzanne Henry, Carol Nordquist, Terri McGraw, April Roe, Mary Scamman, and Stephen Trefz. Others Present: Laurie Nash, Amy Correia
Members with Absence Excused: Nadine Fisher, Carol Hans, Larry Meyers, Jeanne Saunders.

Consent Agenda:

1. Quorum – 14 members present--quorum reached
 2. Approval of Agenda
 3. Approval of June Board Meeting Minutes
 4. Accept Budget Reports
 5. Accept Committee/Work Group Reports
- Consent agenda approved with motion by Sally Weyer and second by Mary Aquilino.

AdHoc Committee Community Needs Survey Results

Ulrike Schultz, MD, MPH, presented the results of the Spring 2008 Community Needs Assessment Within Johnson County Empowerment Area. The survey results are available on the JC Empowerment website. The Board discussed the survey results and extended their appreciation to the UI College of Public Health including Dr. Schultz for conducting this survey.

Proposed Changes to Community Plan Priorities

The AdHoc committee presented their proposed changes to the Community Plan Priorities with three primary components identified: Children's Wellness, Family Wellness, and Community Wellness. In addition to these primary components a Board's Leadership Agenda would be included in the plan. If the Board adopts the committee's recommendations, during the next year it will need to review the work group structure and determine if those groups should be reorganized to better align with the new priorities.

Redesignation Activities: Discuss Community Planning (Section II of Board Discussion Questions and Part I of Self Evaluation)

The Board deferred the review of these documents.

Flood Impacts

Laurie shared the memo sent out by the State Empowerment Staff identifying the process which allows Empowerment Areas to transfer funds to Areas that have significant needs due to the recent flooding disaster. The Board wished to survey our programs to determine the local impact for Empowerment

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programs and families. The Board requested that Laurie survey our program staff to determine impacts and to bring the results of that survey to the Board's August meeting.

Changes/Additions to FY 09 Budget and Contracts

Final budgets for Grant Wood AEA IQPPS and ICCSD Preschool Wraparound programs have not been determined. The Board had anticipated having FY 08 carryover dollars to extend to those programs. However, Laurie reported that the FY 08 carryover will not be as great as earlier anticipated. Final bills are due by July 15. Decisions about additional FY 09 expenditures will be deferred to the August meeting when the FY 08 budget carry over dollars will be known.

Laurie also reported that the Home Ties funding from Johnson County will no longer be passed through the Empowerment account. Johnson County will continue to provide funding for Home Ties in FY 09.

The FY 09 budget is due to the state by July 15. It is understood that this will be a preliminary budget because FY 08 final bills will not be received and resolved in time to know the FY 08 carry over.

Nomination Forms

Nominations for FY 09 new board members are due by August 21. The nomination form for Empowerment officers was distributed with a due date of August 21 as well.

Other Business/Public Comment

The Arc of Johnson County has requested permission to subcontract with the Children's Center for Therapy instead of providing their support service program directly. They had previously leased space from the Children's Center for Therapy. That space was evacuated due to the flood. The Center has relocated to Coralville. The Arc will provide transportation to support group members so they can continue to receive the services. It will be more efficient if the Arc staff does not have to travel to Coralville to provide the services when the Children's Center staff is able to provide a comparable level of service. Approval for this request was approved by the Board with a motion by Jill Dodds and second by Nordquist.

Adjourn

The meeting was adjourned at 8:10 with a motion by Mary Aquilino and second by Scamman.

Submitted by Cheryl Whitney

Questions about these minutes should be directed to Alice Atkinson at amatkinson@mchsi.com or 319 337 4866

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Johnson County Empowerment Area Board
Meeting Minutes---August 18, 2008
6:30 to 8:00 PM
McAuley I, Mercy Medical Plaza---Iowa City, Iowa

Members Present: Sara Baird, Sally Weyer, Cheryl Whitney, Nancy Chown, Jill Dodds, Joe Fleming, Lisa Haverkamp, Suzanne Henry, Nadine Fisher, Terri McGraw, Larry Meyers, Justine Retz, April Roe, Jeanne Saunders, Stephen Trefz, Phyllis Tucker
Others Present: Laurie Nash, Amy Correia
Members with Absence Excused: Alice Atkinson, Carol Hans, Mary Aquilino, Carol Nordquist, Brenda Parker, Mary Scamman

Consent Agenda:

1. Quorum – 15 members present--quorum reached
2. Approval of Agenda
3. Approval of July Board Meeting Minutes with one correction noted
4. Accept Budget Reports
5. Accept Committee/Work Group Reports

Consent agenda approved with motion by Jeanne Saunders and second by Sally Weyer.

Nominating Committee

The Nominating Committee recommended four new board members: Janet Peterson, Carlette Washington-Hoagland, Ulrike Schultz, and Lance Bolton. The Committee also recommended 2nd terms for Nancy Chown and Carol Nordquist. Board members cast their vote on a written ballot and accepted all for new terms beginning October 1. An orientation for new members and all other interested persons will be September 18.

The Board discussed the need for a member representing education. By consensus the Board agreed that Brenda Parker would be our designated education representative. Terri McGraw agreed to take on that responsibility if Brenda declines. If the Superintendents of our local schools designate an education representation, that designee will stand.

Officer nominations are due to Laurie Nash by August 21.

Board Evaluation Forms

Board Self-Evaluations forms were distributed to members who were asked to return the completed form to Laurie.

FY 08 Budget Updates

A nearly final FY 08 Budget (expenditure report) was distributed and discussed. The final interest earned amount is not yet known.

Laurie presented her concerns about agencies not submitting timely bills. She stated that the due dates are very clear, and she sends reminders. Laurie is requesting that work groups and the fiscal committee discuss the late bill policy and make recommendations for changes of the current policy which is a 10% penalty for tardy final bills due July 15. Another issue is bills submitted without complete attachments (receipts).

FY 09 Contract and Program Updates

Laurie identified additional funds available for FY 09: \$3763 Early Childhood; \$35,159 School Ready; and \$11,356 other (interest from county funding of Home Ties). There are two funding requests to consider: AEA's IQPPS and ICCSD SVPP wraparound. Jeanne Saunders moved to approve \$12,000 for AEA's IQPPS to serve providers who have already initiated their IQPPS and to approve \$26,730 to serve nine children who need wraparound funding. Sally

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Weyer made the second to the motion which was then approved by the Board. Members abstaining due to potential conflicts of interest: Tucker, Retz, Haverkamp, McGraw.

A contract amendment for ICCSD's FY 09 contract is necessary. The budget submitted by school district was incorrect but that error of \$346 will be corrected with the contract amendment.

Laurie reported that the Administrative Services contract between Empowerment and Johnson County has been signed.

Redesignation Activities

Laurie asked all board members to review our current Community Plan's list of community resources and to notify her of any changes. Input is due by August 28 to Laurie.

Laurie suggested to the board that a Community Planning Committee be added (which will require changes to our By-Laws). Duties for this committee would be oversight of the implementation of the new plan and the new Community Wellness priority. The Board will address this request at a future board meeting.

Proposed By-Laws Revision

The By-Laws with proposed changes: membership of 15 to 25 (rather than 21 to 31), Vice-Chairperson will chair the Nominating Committee, and Executive Committee review of By-Laws annually in August, were distributed. Voting on these proposed changes will occur at the September meeting.

Other Business/Public Comment

National Governor's Association (NGA) Regional Meeting: Our region's meeting will be on September 3 at Mercy Medical Plaza. We should be represented by a local team of 5-6. The Board suggested that our team include representatives from Center for Disabilities and Development, Johnson County Public Health, Human Services (4Cs, Johnson County Social Services and/or DHS), and Education (AEA and ICCSD).

Flood Needs: Empowerment received no specific flood relief requests from any of our funded services other than a family specific request. Laurie was able to identify other resources to assist that family.

Website: We have contracted with a different web host but our past host (web developer) will not give us the user name and pass word to give to the new web host. Laurie will continue to work on resolving this problem.

Board Evaluations: Laurie reminded members to complete and return the Board Member Self-Evaluation forms.

Other: The NCJC did not fulfill their FY 08 contract because they did not supply the required evaluation data. The agency explained that the staff member responsible for providing the service was no longer their employee. The Board asked that this be an agenda item for the Executive Committee with recommendations to the Board at their September meeting.

Adjourn

The meeting was adjourned at 8:20 with a motion by Lisa Haverkamp and second by Retz.

Submitted by Cheryl Whitney

Questions should be directed to Sara Baird or Alice Atkinson at amatkinson@mchsi.com or 319 337 4866

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Johnson County Empowerment Area Board
Meeting Minutes---September 4, 2008
6:30 to 8:00 PM
McAuley I, Mercy Medical Plaza---Iowa City, Iowa

Members Present: Alice Atkinson, Sara Baird, Sally Weyer, Cheryl Whitney, Nancy Chown, Jill Dodds, Joe Fleming, Suzanne Henry, Nadine Fisher, Terri McGraw, Brenda Parker, Justine Retz, April Roe, Phyllis Tucker
Others Present: Laurie Nash, Amy Correia, Diane Dingbaum, Susan Freeman, Louise Rhode, Kathy Swenka

Consent Agenda:

1. Quorum – 14 members present--quorum reached
2. Approval of Agenda
3. Approval of August Board Meeting Minutes
4. Accept Budget Reports
5. Accept Committee/Work Group Reports

Consent agenda approved with motion by Sally Weyer and second by Tucker.

Election of Officers

Ballots were distributed. The slate of nominated officers is Chair-Sara Baird, Vice Chair-no one named, Treasure-Sally Weyer, Secretary-Cheryl Whitney. Ballots were tallied and this slate was voted into office. There were several write-in votes for Vice Chair. The nominating committee will contact those persons prior to the next meeting to determine if they are willing to run for that office.

FY 08 Contract Issues

NCJC Latino Family Support—Laurie reported that today the NCJC provided the evaluation information required by their FY 08 contract. Surveys were returned by 15 families. The evaluation data will be included in our FY 08 Annual Report. Diane and Sue reported to the Board that their program coordinator for the Latino contract moved from Iowa City in April. The agency did not feel it could hire a replacement given the uncertainty of funding past June 30. Other staff filled in and provided the services but overlooked the surveys for the parenting groups. The program was further disrupted when the primary population base served by the Latino contract (Forest View) had to relocate approximately June 12 due to the flooding. NCJC staff were asked if they had taken steps to ensure this type of problem would not reoccur. Diane ensured the Board that their agency is reviewing their procedures with regard to all grants to build in greater check points to prevent future problems.

Smiling Tots Provider Accreditation---Louise and Kathy reported that Kathy had typed the report incorrectly. Both have applied for accreditation and completed the self-assessment as required by their contract with Empowerment. Louise is not yet ready to apply for observation but expects to be very soon. Kathy has finished the self-study phase and has now asked for the accreditation observer to come for the site visit. Louise reported that she is still in process of putting her application together for the QRS. She stated that she had taken a week's vacation in June to work on steps for accreditation and the QRS application and also took this week off for the same purpose. She plans to send in her QRS application next week and hopes to be approved at Level 4 or 5. Once her application is submitted, Sue Staley from DHS will act on her application within approximately 90 days. The Board suggested extending the Empowerment contract to December 31, 2008 to allow Louise and Kathy to fulfill their responsibilities.

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Action on Fiscal Committee Recommendations

The Board reviewed the recommendations of the Fiscal Committee. There was discussion about the problems with late and incorrect billings and reports and the related administrative cost impacts as well as the possible impact for our Project remaining in good standing with the state requirements. Jill Dodds moved and second by Retz to accept the recommendations as written with the exclusion of the paragraph that would withhold 10% of each payment until all requirements are met at the end of the fiscal year. Motion carried by verbal vote of the Board. Amy will talk with the Auditor's office to determine if they can accommodate this payment method and will report to the Board next month.

Approve Budgets (Final 08 and Preliminary 09)

Laurie presented the budgets and identified the state carve outs and explained how that provides some limits on how we allocate funding. The budgets were approved with motion of Weyer and second by Fisher and verbal vote of the board. Abstaining were Retz, Tucker, Dodds, McGraw, Chown.

Approve Updated Community Plan

Laurie reviewed the Plan and noted recent updates. The Board made recommendations for minor changes including removal of the paragraph on page 3 related to changing populations. Approval of the Plan was moved by Henry, second by Weyer and carried by verbal vote of the board.

Approve FY 08 Annual Report and Redesignation Packet

Laurie reviewed the report with emphasis on the Executive Summary. Approval of the Report was moved by Henry and second by Retz and carried by verbal vote of the board.

Board Orientation-September 18

Laurie reported that the Executive Committee suggested that the agenda include the community plan, overview on revenue, overall structure and legal base for Empowerment in Iowa.

Other Business/Public Comment

National Governor's Association (NGA) Regional Meeting: Our region's meeting was September 3 at Mercy Medical Plaza. We were represented by a local team: Laurie Nash, Alice Atkinson, Nadine Fisher, Nancy Chown, Susan Gray, and Phyllis Tucker. The team completed a preassessment document. Amy Correia has agreed to participate on the team, but was unavailable for the regional meeting.

Laurie reported that the Redesignation Packet will be mailed before September 15 and will include: FY 08 Annual Report, updated Community Plan, By-Laws, minutes of the past four meetings, and current Fiscal Agent Agreement.

Adjourn

The meeting was adjourned at 8:10 with a motion by Dodds and second by Weyer.

Submitted by Cheryl Whitney

Questions should be directed to Sara Baird or Alice Atkinson at amatkinson@mchsi.com or 319 337 4866

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FISCAL AGENT AGREEMENT

This agreement, made this 1st day of July, 2008, is between the Johnson County Empowerment Area Board, hereafter referred to as **Local Board**, and the Johnson County Board of Supervisors, hereafter referred to as the **Fiscal Agent**.

I. Purpose of Agreement

The Local Board has been designated a Community Empowerment Area within the geographical area it serves and has received a grant of state funds for School Ready Children Services and a grant of federal funds for Early Childhood Programs (TANF) as well as other funds, grant or otherwise (hereinafter referred to collectively as Empowerment funds).

Pursuant to Iowa Code Chapter 28 the Local Board is required to designate a public entity as a fiscal agent to administer grant funds. Johnson County Board of Supervisors has been designated as the fiscal agent for the Board.

II. Duration of Agreement

This agreement shall become effective on July 1, 2008. This agreement shall remain in effect until June 30, 2009, or until earlier terminated according to the provisions herein. This agreement may be renewed or extended by the mutual written agreement of the parties in the form of an amendment specifying the new agreement period and the amount of funds available to the Local Board for the new agreement period. All other terms of the agreement shall remain in effect unless otherwise specifically amended.

III. Responsibilities of Fiscal Agent

The Fiscal Agent shall provide the following services for each of the separate funds for which it is acting as fiscal agent:

A. Deposit Empowerment funds into accounts in accordance with Iowa Code Chapter 12C and the Cash Management Improvement Act, 31 U.S.C. §6501 et seq.

B. Issue payments from the Empowerment grant account as directed by authorized Local Board personnel. Payments shall be issued to the individual, vendor, business, or other entity identified by the Local Board, in the amount specified, and to the address provided by the Local Board. Payments shall be issued as directed, within fifteen (15) workdays from the date the Fiscal Agent receives written notification from authorized Local Board personnel.

C. Be responsible for any costs charged by the financial institution for maintaining the Empowerment grant accounts or accounts containing Empowerment grant funds. The Fiscal Agent shall ensure that any such costs are reduced or offset to the extent possible through earnings credits offered by the financial institution.

D. Be responsible for completing and submitting any 1099 reports as required by federal or state law or regulation.

E. Maintain separate accounting records for School Ready Children Services and Early Childhood Program funds that at a minimum include the following:

1. For each Empowerment grant payment made as directed by the Local Board:
 - a. The date written notification/authorization was received from the Local Board.
 - b. The name of the authorized Local Board staff authorizing the payment.
 - c. The name and mailing address of the payee.
 - d. The amount of the payment.

- e. The check number or other unique identification of the payment.
- f. The date the payment was mailed or hand-delivered to the payee.
- g. The date the payment is cleared or paid out of the Empowerment grant account or account containing Empowerment grant funds.
- h. The date of any stop payment requested by the Fiscal Agent and the reason.

2. Running balances for each fund which include:

- a. The cumulative amount of payments authorized by the Local Board.
- b. The cumulative amount of payments issued.
- c. Available Empowerment grant funds that are not encumbered or otherwise allocated for payments made but not yet cashed.

F. The amount of any monthly bank costs for maintaining the Empowerment fund account or proportion of such costs attributable to that portion of an account constituting Empowerment grant funds, and the amount of any monthly interest earned for the Empowerment fund account or proportion of such earnings attributable to that portion of an account constituting Empowerment grant funds.

G. Submit monthly expenditure reports within ten (10) workdays from the end of the prior month to the Local Board. Reports shall be submitted in a format agreed to by the Local Board and the Fiscal Agent, and shall include as much of the information as the Fiscal Agent is required to maintain as described in this section as the Local Board may request, and as is necessary to reconcile the records of the Local Board with the records of the Fiscal Agent.

H. Submit a report within twenty (20) workdays from the end of the agreement period, or such earlier date as the agreement may be terminated, to the Local Board. The report shall be submitted in a format agreed to by the Local Board and the Fiscal Agent, and shall include as much of the information as the Fiscal Agent is required to maintain as described in this section and as the Local Board may request, and as is necessary to reconcile the records of the Local Board with the records of the Fiscal Agent.

I. Submit a report to the Local Board on any audits performed as well as the findings of any audits of the accounting records for Empowerment funds. The Fiscal Agent shall submit the report to the Local Board within five (5) workdays of its receipt.

J. Provide services in this section at no cost to the Local Board.

K. Return unexpended Empowerment grant funds, and accrued interest as may be required by law, to the Local Board if this agreement is terminated or if Empowerment grant funds remain in an account held by the Fiscal Agent at the end of the agreement period, unless the agreement is renewed or extended as provided for herein.

L. Reconcile its records for the payment and distribution of Empowerment grant funds with the Local Board as requested by the Local Board.

M. If this agreement is renewed or extended any unexpended Empowerment grant funds remaining in an account held by the Fiscal Agent at the end of the current agreement period shall be retained by the Fiscal Agent for use in the next agreement period.

IV. Responsibilities of Local Board

The Local Board shall have the following responsibilities:

A. Advise the Fiscal Agent in writing of the identity of Local Board personnel authorized to approve and submit payment requests for Empowerment grant funds to the Fiscal Agent and to receive and review expenditure and other reports from the Fiscal Agent as required herein.

B. Determine the amount and payee for any payment to be made from Empowerment grant funds.

C. Authorized staff shall submit a dated written authorization to the Fiscal Agent to make payments for Empowerment grant funds approved by the Local Board, which authorization shall designate from which funding account payment should be made.

D. Maintain separate accounting records for payments authorized to be paid by the Fiscal Agent for each Empowerment funding source; records that at a minimum include the following:

1. The date written notification/authorization was submitted to the Fiscal Agent.
2. The name of the authorized Local Board staff authorizing the payment.
3. The name and mailing address of the payee.
4. The amount of the payment.

E. Review on a monthly basis the monthly expenditure reports submitted by the Fiscal Agent and reconcile with the records maintained by the Local Board. The Local Board and Fiscal Agent shall work together to resolve any discrepancies and take any necessary corrective action.

F. Review the report submitted by the Fiscal Agent at the end of the agreement period or other termination of the agreement and reconcile with the records maintained by the Local Board. The Local Board and Fiscal Agent shall work together to resolve any discrepancies and take any necessary corrective action.

G. Any Empowerment grant funds allocated to the Local Board remaining unexpended at the end of the state fiscal year shall be retained for use in the next state fiscal year and shall be treated as an advance of the Empowerment grant funds allocated to the Local Board for the next state fiscal year.

V. General Provisions

A. Agreement Amendment – The agreement shall be amended only upon written agreement of both parties.

B. Renegotiation Clause – In the event there is a revision of Federal regulations, state laws, or administrative rules and this agreement no longer conforms to those regulations, laws, or rules, all parties will review the agreement and renegotiate those items necessary to conform with the new regulations, laws, or rules.

C. Termination of Agreement

1. For Cause – Causes for termination during the period of the agreement are:

- a. Failure of the Fiscal Agent to complete or submit required reports.
- b. Failure of the Fiscal Agent to make financial and statistical records available for review by the Local Board or other authorized party.
- c. Failure of the Fiscal Agent to abide by the terms of this agreement.

If one of the above occurs, the Local Board shall provide written notice to the Fiscal Agent requesting that the noncompliance be remedied immediately. In the event that the noncompliance continues fifteen (15) days beyond the date of the written notice, the Local Board may either immediately terminate the agreement without additional notice, or enforce the terms and conditions of the agreement and seek any legal or equitable remedies.

2. Across the Board Reductions – Any across the board reductions in State appropriations shall apply to this agreement. Should the Local Board determine that the across the board reduction will affect this agreement, any funds allocated to the project

and deposited with the Fiscal Agent will be adjusted pursuant to the reduction. The Local Board shall provide the Fiscal Agent reasonable written notice before any across the board reduction is put in place. During the notice period, the parties will meet and attempt in good faith to agree upon changes to this agreement to address such reduction.

3. State Reorganization Plan – The Local Board shall have the right to terminate this agreement, by giving the Fiscal Agent reasonable written notice, in the event the Local Board is altered by legislative mandate or by direction of the State of Iowa or federal government.

4. Legislative Reorganization – The Fiscal Agent expressly acknowledges that the program delivered pursuant to this agreement is subject to Legislative change by either the federal or state governments. Should either legislative body enact measures that alter the program, the Fiscal Agent shall not hold the Local Board liable in any manner for the resulting changes. The Local Board shall provide reasonable written notice to the Fiscal Agent of any such legislative changes. The parties will meet and attempt in good faith to agree upon changes to this agreement to address such reorganization.

5. Upon Notice – Either party may terminate this agreement by providing thirty (30) days written notice to the other party.

D. Confidentiality – The Fiscal Agent shall comply with all applicable federal and state laws and regulations on confidentiality.

E. Statement Regarding Meeting All Federal and State Requirements – The Fiscal Agent shall be in compliance with all applicable federal and state laws, rules, and regulations.

F. Records Retention – The Fiscal Agent shall maintain records that document the validity of reports submitted to the Local Board. The Fiscal Agent shall retain all books, records, or other documents relevant to this agreement for a period of five (5) years after this agreement is no longer in effect after final payment, or until final audit findings have been resolved, whichever is later.

G. Review of Contract Related Documentation – Upon request, the Fiscal Agent shall allow authorized representatives of the Local Board or state or federal agencies to have access to the records as is necessary to confirm compliance with the specifications of this agreement. Reviews may include on-site visits to the Fiscal Agent, the Fiscal Agent’s central accounting office, the offices of the Fiscal Agent’s agents, a combination of these, or by mutual decision, to other locations.

JOHNSON COUNTY
EMPOWERMENT AREA BOARD

JOHNSON COUNTY
BOARD OF SUPERVISORS

ALICE ATKINSON
CHAIR, JOHNSON COUNTY EMPOWERMENT
AREA BOARD

ROD SULLIVAN
CHAIR, JOHNSON COUNTY BOARD OF SUPERVISORS

Date

Date