

Johnson County Empowerment
 Contract Brief Descriptions Final FY07
Early Education/Child Care Quality Improvement

Contractor (Contact) Contract Amount & Length FY07 Spent	Target Audience and Goals	Scope of Services	Performance Measures	FY07 Final Outcome Reports
<p>Grant Wood AEA (Mary Airy)</p> <p>1. QPPS \$16,390 1-year Spent \$6,686.03 (41%)</p> <p>2. Every Child Reads \$7,720 1-year Spent \$5,385.28 (70%)</p>	<p>1. & 2. Johnson County childcare providers serving children ages 3-5 years</p> <p>1. & 2. Provide high quality professional development to Johnson County's early childhood providers.</p>	<p>1. Provide the Iowa Quality Preschool Program Standards (IQPPS) evaluation, facilitation, and consultation for up to 12 new child care centers in Johnson County. This includes materials, resource guides, (and center incentives) for participating programs. Provide the IQPPS coaching and consultation to implement the centers' Quality Improvement Plans for up to 7 centers that began the process during FY06.</p> <p>2. Provide two Every Child Reads (ECR) workshop series for up to 32 total participants. This includes materials and participant incentives for participants.</p>	<p>1A. Participating child care centers will self-assess using the IQPPS and summarize their center's strengths and areas in need of improvement.</p> <p>1B. Participating QPPS centers will, along with support from GWAEA, develop a quality improvement plan to address identified needs.</p> <p>1C. Continuing (from FY06) QPPS centers will, along with support from GWAEA, implement the quality improvement plan to address identified needs.</p> <p>2. ECR participants will use learned early literacy strategies with 3-5 year old children and document implementation of early literacy instructional strategies.</p>	<p>1A. Four new and five continuing centers (from FY06 centers); for a total of 9 centers participating. There was one additional center who started the program, but did not complete the self-assessment.</p> <p>1B & C. Participating centers have developed quality improvement plans. 89% "absolutely" incorporated learning from the IQPPS into policy and/or practice at their center. 89% "absolutely" feel the quality of their center can be improved through utilization of the IQPPS.</p> <p>2. Twelve providers completed ECR; 9 homes and 3 center staff.</p> <p>100% report incorporating learning into policy and practice.</p>

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Health Supports and Services

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<p>Grant Wood AEA (Lisa Haverkamp)</p> <p>3. CART-JC \$57,668 1-year Spent \$49,979.57 (87%)</p>	<p>3. Children ages 0-5 in Johnson County, with specific attention on at-risk families</p> <p>3. Maintain the childcare placement and improve the social/emotional assets of 15 to 20 children ages 0-5 with intense behavior challenges through a two-component intervention program: a) functional behavior analysis and b) professional development and on-site consultation to improve the quality of childcare in childcare centers and homes</p>	<p>3A. Develop, implement and evaluate effective intervention programs of intensive behavioral support for children who have not yet been labeled as having special education needs but who exhibit extremely challenging behavior.</p> <p>3B. Coordinator conducts functional behavior analyses, identifies research-based intervention strategies, models use of the strategies in the provider setting, and provides coaching/implementation assistance to providers working with referred children. Successful strategies will be shared with the home.</p>	<p>3a) Participating children will improve behavior as measured on the DECA-C</p> <p>3b) Reduce expulsions from childcare</p> <p>3c) Improve childcare environments and provider knowledge & skills as measured on pre/post ER Scales.</p>	<p>3. 41 children from 20 centers participated in the CART program.</p> <p>3a. 100% (6/6) of children for whom pre- and post-DECAs were completed increased scores in Total Protective Factors and 83% (5/6) decreased scores in Behavioral Concerns.</p> <p>3b. 1 child was expelled; was enrolled in a Johnson County center (eligible for CART-JC) services, but lives in the Mississippi Bend AEA service area. Info shared with that AEA and parents to facilitate appropriate placement and services for this child.</p> <p>3c. Centers did not complete ER Scales.</p>

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<p>4Cs (Susan Gray & Martie Olson)</p> <p>1. Provider Supports \$31,500 Spent \$31,500 (100%)</p>	<p>Johnson County childcare providers</p> <p>1. Provide education and technical support to child care providers based out of their homes in order to improve the availability and quality of child development home programs in Johnson County.</p>	<p>1A. Provide 40 first-time home visits to new providers listed w/ 4Cs</p> <p>1B. Provide 24 (changed from 40) FCCERS quality improvement visits to providers</p> <p>1C. Provide 76 (changed from 50) technical support home visits to experienced providers</p> <p>1D. Provide over 100 hours of educational opportunities on professional development topics as identified by DHS for provider continuing education</p>	<p>1A. 77% of child development homes listed with 4Cs will be registered with the State of Iowa</p> <p>1B. 100% of participants will show improvement in two or more areas of the FCCERS</p> <p>1C. There will be 1,108 child development home slots listed with 4Cs</p> <p>1D. 1200 child development home providers will participate in 4Cs sponsored educational opportunities</p> <p>1E. Participating providers will report behavioral changes to programs after a 4Cs visit</p>	<p>81 child care providers received visits, with a total of 155 visits completed</p> <p>1A. 9 start-up home visits (40 total); 74% listed w/4Cs are registered</p> <p>1B. 15 FCCERS visits (24 total); 100% (10/10) show improvement in 2 or more areas of FCCERS</p> <p>1C. 14 technical support visits (91 total); 1,132 child care slots w/4Cs</p> <p>1D. 501 home providers have attended workshops (1,405 total home providers and 2,338 total providers). Over 160 hours of fee classes provided.</p> <p>1E. Participants' responses to reporting increases in quality: 99% in responsive caregiving; guidance & discipline; curriculum; and professionalism 100% in early reading and environment 96% in health and safety 95% culture</p>

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<p>4Cs (Susan Gray & Martie Olson)</p> <p>2. QRS Program \$17,580 1 year Spent \$14,119.09 (80%)</p>	<p>Johnson County childcare providers</p> <p>2. Provide education and technical support to child care providers based out of their homes and child care centers in order to increase participation in the Iowa Child Care Quality Rating System (QRS).</p>	<p>2A. QRS Assistance: Intro Classes: 4 Home visits to providers: 20 Center visits: 20 (to 10 centers) application incentives in the form of equipment dollars</p> <p>2B. FDCRS/ITERS/ECERS Educational Programs: FDCRS intro classes: 2 ITERS/ECERS intro classes: 2</p> <p>2C. Child Development Associate Credential Advisor Program: CDA Workshops: 5 Home provider receive assistance: 7 Home visits each: 4</p>	<p>2A. Numbers of home- and center-based providers participating in QRS</p> <p>2B. Number of home providers ranked at Tier II and higher</p> <p>2C. Number of home providers who have completed their CDA</p> <p>2D. Successful CDA participants will score higher levels on the QRS (Tier III or above)</p>	<p>2A. QRS Intro classes: 4 QRS Home Visits: 26 QRS Center Visits: 17 17 homes and 11 centers participated in QRS through 4Cs</p> <p>2B. FDCRS Workshops: 2 ITERS/ECERS workshops: 1 4 home providers and 7 centers have received state QRS certificate; of those, 2 home providers ranked Tier II or higher</p> <p>2C. CDA classes: 3 CDA visits: 20 Providers completing CDA: 10</p> <p>2D. One home provider has received her QRS rating and it is a Tier IV. One center received a Tier V rating.</p>

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<p>Training Stipends – internal program</p> <p>\$2,000 Annual allocation Spent \$1,421.20 (71%)</p>	<p>Early education providers</p> <p>Increase quality among child care providers.</p>	<p>Facilitate providers’ attendance at higher-level continuing education opportunities</p>	<p>Participants will know more about how children grow and develop.</p> <p>Participants will respond to a child’s behavior based on that child’s development.</p> <p>Participants’ programs will be more individualized to meet the needs of every child.</p> <p>Participants’ programs will have a broader range of activities including active, quiet, and outdoor times.</p> <p>Participants will know more ways to stimulate children’s brain development</p> <p>Participants will be more likely to participate in classes and continuing education.</p> <p>Participants will consider themselves to be child care professionals.</p>	<p>Approved 9 applications. Two center staff from one center and seven child development home providers from five homes. There were five events attended.</p> <p>89% know more about how children grow and develop 89% will respond to a child’s behavior based on that child’s development 100% of programs are more individualized to meet the needs of every child 78% of programs have a broader range of activities including active, quiet, and outdoor times 67% know more ways to stimulate brain development 67% are more likely to participate in classes and continuing education 100% consider themselves to be a child care professional</p>

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Quality Improvement Supplemental Grant

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<p>1. 4Cs (Susan Gray) ERS \$41,450 Spent \$35,079.27 (85%)</p> <p>2. 4Cs (Susan Gray) Above & Beyond \$1,270 Spent \$1,062.83 (84%)</p>	<p>Johnson County childcare providers</p> <p>1. Increase access and use of Environmental Rating Scales.</p> <p>2. Increase access and attendance to specialized training regarding social, emotional, and behavioral issues of children.</p>	<p>1A. Arrange for Johnson County early childhood consultants, mentors, and providers to attend ECERS/ITERS/FCCERS trainings.</p> <p>1B. Provide a workshop and guidance to participants in developing mentoring policies and procedures.</p> <p>1C. Work with participants to provide consultation to other local programs. Each participant will provide 8 hours of consultation each to 2 different programs.</p> <p>2A. Provide a five-class series focusing on the areas of social, emotional, and behavioral issues for children.</p>	<p>1A. There will be 5 participants in each of the three Rating Scale trainings.</p> <p>1B. Increase in the number of local providers trained in the Rating Scales.</p> <p>1C. Increase in # of programs being assessed using one of the Rating Scales.</p> <p>1D. Increase in # of programs receiving technical assistance using one of the Rating Scales.</p> <p>1E. Increase in # of programs participating in QRS.</p> <p>2A. 15 providers will participate in each class for a total of 20 unduplicated participants</p> <p>2B. Increase in number of providers receiving training in the area of social, emotional, and behavioral issues for children.</p> <p>2C. Participating providers will report increased knowledge in the areas of social, emotional, and behavioral issues for children.</p> <p>2D. Participating providers will report providing enhanced services to children with behavioral challenges.</p>	<p>1A. There were 5 participants in each of the Rating Scale trainings.</p> <p>1B. There are now 5 providers officially trained in each of the 3 Rating Scales. They have mentored an additional 28 providers in the use of the scales (43 total trained).</p> <p>1C. 38 additional programs were assessed with ERS.</p> <p>1D. 38 programs received technical assistance. 100% of programs showed improvement on pre/post consultation ERS scores</p> <p>1E. 6 new programs entered QRS following ERS mentoring program</p> <p>2A. Average of 22 participants per class, with at least 19 at each class. Total of 31 unduplicated participants.</p> <p>2B. 31 providers received training in this area.</p> <p>2C. 100% know more ways to teach children how to solve their own problems and 100% know more ways to help children control their anger and calm themselves</p> <p>98% know more ways to prevent behavior problems before they happen</p> <p>2D. 100% indicate their response to a child's behavior is based on that child's development</p> <p>95% have increased their knowledge about caring for children with disabilities and special needs</p>

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<p>JCPH (Annette Scheib) Healthy Child Care Iowa Child Care Nurse Consultant \$6,180 Spent \$5,291.51 (86%)</p>	<p>Johnson County childcare programs participating or wishing to participate in Iowa's Quality Rating Scale (QRS)</p>	<p>A. Complete Injury Prevention Checklists (IPC) with childcare providers participating in the QRS. B. Accept and process applications for equipment stipends based on the results of the IPC. Distribute stipends.</p>	<p>A. There will be approximately 10 programs that participate in the program B. Participating programs will improve injury prevention and safety in their childcare. C. Participating programs will improve their scores on the QRS. D. The number of programs participating in the QRS will increase.</p>	<p>A. 10 early education programs participated and completed injury prevention checklists B. 8 programs received equipment stipends; 8 programs improved injury prevention and safety C & D. Not reported</p>
<p>NCJC (Diane Dingbaum) PALS \$26,980 Spent \$28,230 (105%) This program received approval for extra funding as a result of additional unforeseen costs.</p>	<p>Johnson County early educators and supportive consultants</p>	<p>A. Make all arrangements for PALS training in Johnson County. B. Partner with Grant Wood AEA, Scott County Empowerment, and community based childcare and mental health providers to implement and provide consultation in the PALS model.</p>	<p>A. Participation of 45 early educators and supportive consultants in training sessions B Increase in number of providers receiving training in the area of social, emotional, and behavioral issues for children. C. Participants will report increased knowledge in the areas of social, emotional, and behavioral issues for children. D. Participants will report utilizing skills learned in their early education settings. E. Participants will report utilizing materials and kits provided</p>	<p>A. 30 early educators and 19 supportive consultants ("partners") attended (49 total) B. 49 providers received training C. 100% (14/14) of partners assist more in providing enhanced services with children with behavioral challenges 71% of partners are more effective in supporting teachers in using inclusive interventions in the classroom D. 100% (21/21) of educators report implementing new behavior strategies in their classroom 100% of educators have changed practices related to children with challenging behaviors E. Not reported</p>

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<p>Empowerment Maternal Depression Screening Training (Laurie Nash) \$4,360 Spent \$1,158.04 (27%)</p>	<p>Empowerment funded home visitors will learn about and utilize the Edinburgh Postnatal Depression Scale (EPDS)</p>	<p>A. Family Support Counselors will receive training on maternal depression and the utilization of the Edinburgh Postnatal Depression Scale (EPDS) B. Family Support Counselors will utilize the EPDS with families in home visitation program</p>	<p>A. There will be at least 13 home visitors participating in training. B. At least 26 women will be screened for depression</p>	<p>A. 14 home visitors participated in training (stipends paid for 13 participants) B. EPDSs are being utilized with participants. 34 women received screening; 5 had elevated scores and all 5 were referred for services. C. 8 copies of “Perinatal Mental Health”, a guidebook for the use of the EPDS, were purchased and distributed to agencies.</p>
<p>Empowerment Other Quality Improvement Activities (Laurie Nash) \$4,478.02 Spent \$1,869.30 (42%)</p>	<p>Quality improvement materials for service providers</p>	<p>Increase quality in existing programs by providing additional materials and resources to programs and program staff</p>		<p>5 “Issues in Working With Teen Parents Guides” were purchased from Parents As Teachers and distributed to home visitation programs. 4 “Creative Curriculum for Preschool” books, 1 instructional video, 1 “Trainer’s Guide to the Creative Curriculum for Preschool”, and 1 “Connecting Content, Teaching, and Learning” book were purchased and distributed through Grant Wood AEA. 1 “Creative Curriculum for Family Child Care” was purchased and provided to 4Cs.</p>

Child Care & Early Education Services

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<p>NCJC (Diane Dingbaum)</p> <p>1. Childcare Wraparound \$25,890 2/3 years Spent \$19,206 (74%)</p> <p>2. Head Start Match \$25,890 2/3 years Spent \$25,890 (100%)</p>	<p>1. Increase the number of childcare spaces available for 0-3 yr-old children receiving limited Child Care Assistance or Promise Jobs funding</p> <p>2. Increase the number of quality Head Start slots for 3-5 year old children</p>	<p>1. Wrap part-time SCCA and Promise Jobs funds into full-time child care for 6 infants and toddlers</p> <p>2. Match funding from Head Start to provide full-time early education to 6 preschoolers</p>	<p>1A. Children will participate fully in full-day, year-round classroom activities</p> <p>1B. Preschoolers will increase skills as measured on Kindergarten Skill Checklist</p> <p>1C. Preschoolers will gain or maintain Total Protective Factors as measured on the DECA</p> <p>2A. Children will participate fully in full-day, year-round classroom activities</p> <p>2B. Preschoolers will increase skills as measured on Kindergarten Skill Checklist</p> <p>2C. Preschoolers will gain or maintain Total Protective Factors as measured on the DECA</p>	<p>1A. 29 infants/toddlers participated (7 infants, 10 one-year-olds, 8 two-year-olds, and 4 three-year-olds)</p> <p>1B. 62% demonstrated age appropriate skills on the ASQ; 8 referrals to Early Access and 3 children on IFSP</p> <p>1C. Not provided</p> <p>2A. 6 preschoolers participated (2 three-year olds and 4 four-year-olds)</p> <p>2B. 50% demonstrated age appropriate skills on the ASQ; 3 referrals to Grant Wood AEA and 1 IEP offered.</p> <p>2C. Not provided</p>

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Child Care & Early Education Services

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<p>NCJC cont'd</p> <p>3. ELL/GED \$30,411 1/3 years Spent \$30,394.99 (100%)</p> <p>4. PREP \$19,396 2/3 years Spent \$5,400 (28%) Final bill due Sept. 1, 2007</p>	<p>3. Increase quality child development activities for children birth to 4 years while adult classes are taking place and whose parents are participating in ELL/GED classes</p> <p>4. To provide intensive classroom experience to 3-4 year old children who are at risk of poor kindergarten performance in order to foster kindergarten success</p>	<p>3. Make available 8 part-time infant and 12 part-time toddler spaces for children whose parents participate in sponsored adult learning programs.</p> <p>4A. Provide an 8-week intensive kindergarten readiness program for twelve 4- and 5-year-old children at high-risk for kindergarten failure (7:30-5:30; M-F) 4B. Employ an Early Interventionist to provide play therapy and consultation for children in the classroom 4C. Provide monthly home visits to each child's family to provide parents with school-readiness activities, school information, and on-going support services to help develop a positive school-family partnership 4D. Provide opportunities for families to meet and interact with school staff</p>	<p>3A. Improve cognitive, speech/language and health outcomes for very young children</p> <p>3B. Increase learning preparedness to improve future school performance.</p> <p>3C. Increase the quality and accessibility of child care and preschool.</p> <p>4A. 12 children will complete the program 4B. Children will maintain or gain total protective factors as measured on the DECA 4C. Children will be kindergarten ready as assessed by the Kindergarten Skill Checklist 4D. Parents will report increased involvement with their children</p>	<p>3A. Assisted 36 children; 19 infants (age 0-1 yrs) and 17 toddlers (age 2-3 yrs); 67% have health insurance; 72% demonstrate age appropriate skills (26/36)</p> <p>3B. 12 referrals were made to Early Access and 3 children were placed on IFSPs</p> <p>3C. All children participated in NAEYC accredited programming</p> <p>4. PREP report is due Sept. 1, 2007.</p>

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<p>Busy Bees Preschool (Aimee Weldon-Pitlick) \$35,000 1-year Spent \$35,000 (100%)</p>	<p>Provide a quality early childhood education program to children in communities within a 10 mile radius of Tiffin and address accessibility barriers by providing scholarships for children to participate</p>	<p>1. Scholarships (\$5,000 for preschool; \$30,000 for infants/toddlers)</p>	<p>A. Increase infant and childcare slots. B. Increase the percentage of kindergarteners with preschool experience.</p>	<p>A. 27 children participated this year: 5 infants/one-year-olds 7 toddlers 8 three-year-olds 5 four-year-olds 2 five-year-olds Overall program enrollment has increased by 35 students and of those, 10 utilized scholarship funding. B. Not yet reported</p>
<p>Lone Tree (formerly Little Engine) Preschool (Denise Townsend & Sarah Pourroy) \$10,125 2/3 years Spent \$10,125 (100%)</p>	<p>Provide a quality early childhood education program to at-risk 3-5 year old children in Lone Tree and address accessibility barriers by providing scholarships for children to participate.</p>	<p>Provide full or partial tuition scholarships to eligible children enrolled in Lone Tree Preschool</p>	<p>A. At least 9 children will receive full and/or partial tuition scholarships to attend Lone Tree Preschool B. At least 75% of children entering the Lone Tree School District kindergarten class will have had preschool experience C. Children will have gained or maintained total protective factors as measured on the DECA, comparing Spring to Fall</p>	<p>A. Nine (9) children were assisted, 7 four-year-olds and 2 three-year-olds. 70% demonstrate age appropriate skills as measured on the Child Development Chart – First Five Years by Harold Ireton. B. Not yet reported. C. Current staff are not trained in the DECA.</p>

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<p>HACAP (Rose Petersen)</p> <p>Extended day</p> <p>\$24,517 1 year Spent \$19,669.78 (80%)</p>	<p>Provide school day/school year preschool and childcare for eight (8) 3-5 year old children with family incomes at or below 100% of federal poverty level</p>	<p>Extend part-day/school-year (3.5 hrs/day) programming into school-day/school-year (8 hrs/day) programming for 8 of 16 children. This equals a 10 hour increase per week for one associate. Empowerment funds 4 children for school day programming.</p>	<p>a) Children will gain or maintain total protective factors as measured on DECA. b) Parents will secure full time employment or education.</p>	<p>Program began September 5, 2006. 7 total children have participated. a) 50% of children (3/6) made gains on DECA and 16% (1/6) maintained their DECA score. All four current children are demonstrating age appropriate skills as evidenced on the Denver Developmental Assessment. b) Not provided</p>
<p>4Cs (Susan Gray)</p> <p>Home Ties</p> <p>\$35,750 2/3 years Spent \$35,687.31 (100%)</p>	<p>Provide no-cost quality child care to 0-5 year old children from Johnson County families who are homeless, near-homeless, or otherwise in transition</p>	<p>A. Provide quality child care services for up to 25 children of Johnson County families who are homeless, near-homeless, or otherwise in transition. At least 16 "free" slots will be available to families admitted based on eligibility criteria. Transportation will be provided to parents and children who reside in any of the Johnson County shelters and, as necessary, to families living in areas served by NCJC B. Complete Ages & Stages Developmental Questionnaires for all children C. Each family will have an individualized plan and specified goals</p>	<p>B. 100% of children will gain or maintain total protective factors, as measured on the DECA at the beginning and end of their time at Home Ties C. Families will remain united and maintain an environment that promotes healthy child development and family resiliency</p>	<p>A. 73 unduplicated (139 duplicated) children served from 53 unduplicated (104 duplicated) families; average attendance 15.5 children per day B. 11 DECAs completed (31 total); 100% gained or maintained (4/4); ASQ completed on 7 children (35 total); 3 referred to Grant Wood AEA (8 total) C. No children were removed from the home this year</p>

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<p>ICCS (Dr. Lane Plugge, Phyllis Tucker)</p> <p>1. Shared Visions \$21,838 2/3 years Spent \$21,838 (100%)</p> <p>2. Twain SV Wraparound \$15,934 2/3 years Spent \$15,618.57 (98%)</p> <p>3. Mann Scholarships \$21,960 1 year Spent \$21,960 (100%)</p>	<p>1. Provide quality early childhood learning and care for at-risk 3- and 4-year-olds in Hills and Twain school areas so they will be ready to enter and succeed in school</p> <p>2. Provide quality before-and-after preschool care for children in Twain Shared Visions Program</p> <p>3. Provide opportunities for Spanish-speaking 4-year-old children from homogeneous Hispanic neighborhoods to thrive in a more heterogeneous learning setting, with quality childcare.</p>	<p>1. Operate a Shared Visions preschool classroom at both Hills and Twain Elementary Schools, with services for 16 children at each site.</p> <p>2. Expand the hours of the Twain Shared Visions classroom to 7:30 am to 5:30 pm, providing services for 16 children.</p> <p>3A. Provide preschool programming to 4 children Monday-Friday, 7:00 am to 5:30 pm at the Mann Preschool</p> <p>3B. Provide ELL support to preschool teachers and children participating in the program</p>	<p>1. Students will show progress in overall growth and development and will demonstrate on-going success in the school setting</p> <p>2A. Children will have gained or maintained total protective factors as measured on the DECA, comparing Spring to Fall. 2B. Continued parent participation in education/job training opportunities and employment and consistency in children's preschool attendance</p> <p>3. -children enter kindergarten ready to learn, ready for school -children learn English -parents feel more connected to their school -parents have reduced levels of stress -children will gain or maintain total protective factors on DECA</p>	<p>1. Hills served 16 children Twain served 16 children</p> <p>75% of Hills children demonstrate age appropriate skills 75% of Twain children demonstrate age appropriate skills</p> <p>2A. 100% of children (16 children) maintained or gained total protective factors per DECA</p> <p>2B. Not provided</p> <p>3A. 4 children participated</p> <p>3B. Children and teachers are receiving ELL support</p> <p>100% of Mann children demonstrate age appropriate skills 100% (4/4) maintained or gained total protective factors per DECA Children's English fluency is improving. The rest is not reported.</p>

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<p>Johnson County Social Services (Amy Correia)</p> <p>1. Continue Care \$75,910 1/3 years Spent \$61,117.21 (81%) Encumbered \$75,578.01 (100%) (program runs through Dec. 31, 2007)</p> <p>2. School Ready Scholarships \$160,595 1/3 years Spent \$119,739.75 (75%) Encumbered \$156,679.65 (98%) (program runs through Aug. 15, 2007)</p>	<p>1. To maintain low-income children ages 0-5 in their current early education environment in spite of a change in family financial circumstances</p> <p>2. Scholarships to low-income 3-5 year olds to increase access to quality preschool environments and increase the number of kindergarteners who had preschool experience</p>	<p>1A. Receive applications, determine family eligibility, and notify families and providers of enrolment status for the program. 1B. Provide reimbursement to approved caregivers. 1C. Establish and maintain a records keeping system to document and evaluate expected outcomes.</p> <p>2A. Receive applications, determine family and program eligibility, and notify families and providers of enrollment status for the Program 2B. Provide reimbursement to approved caregivers for care of children enrolled in the program 2C. Establish and maintain a records keeping system to document and evaluate expected outcomes</p>	<p>1A. Children will maintain care in their established care setting for at least three months after Continue Care funding has ended. 1B. Documentation of need for services, barriers to families accessing consistent child care, and trends in Continue Care utilization.</p> <p>2A. Children will participate in quality preschool programs 2B. Documentation of need for services and trends in School Ready Scholarship program utilization</p>	<p>1. 69 children provided funding through March 2007. 1A. 82% (49/60) stayed in care after funding ended and 75% (45/60) were still there 3 months later. 1B. Not yet reported</p> <p>2. 25 children approved for funding for FY07. Evaluation information not yet available.</p>

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Parent Education & Family Support Services

Contractor (Contract) Contract Amount & Length FY07 Spent	Target Audience and Goals	Scope of Services	Performance Measures	FY07 Final Outcome Reports
<p>MECCA (Shannon Wagner)</p> <p>1. Parent/Child/ Provider Education \$23,516 1 year Spent \$21,464.38 (91%)</p>	<p>1 a) Education and support for parents with substance abuse issues who have children 0-5 to reduce incidence of child abuse and encourage safe, nurturing, and stimulating environment</p> <p>1b) Help children ages 0-5 whose parents have been involved with drugs/alcohol make sense of their experiences, decrease likelihood of future substance use, and strengthen potential for resilience</p> <p>1c) Educate child/family service providers so they can more effectively identify and intervene with families in order to increase safety and stability of the home environment and facilitate appropriate referrals for substance abuse services.</p>	<p>1A. Provide four 6-session workshops using the "Partners In Parenting" curriculum to parents who have been involved with drugs/alcohol and have children ages birth to 5 years (total of 24 families)</p> <p>1B. Utilize "The Birds" six session curriculum to provide substance abuse prevention activities to preschool aged children while their parents participate in "Partners In Parenting"</p> <p>1C. Provide 9 trainings to area childcare and family support professionals on how to identify and intervene in situations where children are exposed to alcohol and other drugs</p>	<p>1A. Parenting Skills Training participants will: -increase their knowledge of parenting skills -promote nurturing early environments -build support networks and reduce isolation</p> <p>1B. Children will participate in activities to increase feelings of support, decrease likelihood of future substance use, and strengthen the child's potential for resilience</p> <p>1C. Service providers receiving training will identify, on pre- and post-tests, increased ability to effectively identify and intervene in situations where children are exposed to alcohol and other drugs</p>	<p>1A. Three six-session workshops were provided. Unduplicated participation 31 families, of which 17 successfully completed the program. Surveys indicate: 100% know more ways to help their child learn 100% have more ideas about how to discipline their child 100% spend more time playing with their child 100% feel more confident about their parenting skills 100% read more often to their child 100% are more likely to have a primary health care provider for their child</p> <p>1B. No children participated beyond first session.</p> <p>1C. Provided 5 trainings to Home Ties Child Care; Johnson County Juvenile Law Community Lunch; Robert A. Lee Recreation Center; and two at Dept. of Human Services. Survey results indicate (1-5 scale): 4.44 achieved stated objectives 4.236 increased subject knowledge</p>

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MECCA Continued 2. Child Wellness \$4,848 1 year Spent \$4,848 (100%)	2. Provide education and support for parents with substance abuse issues who have children 0-5 and live in MECCA Transitional Housing in order to reduce incidence of child abuse, CINAs and increase family stability.	2. Provide 12 monthly workshops to parents with children ages birth to 5 years. Workshops will include a family meal, parent education, and appropriate child care. Estimate 6 families each month.	2. Child Wellness participants will: -increase their knowledge of child health, growth, and development -promote nurturing early environments -build support networks and reduce isolation	2. 10 workshops with 8 unduplicated adults. Attendance ranged from 3 – 8 families per night; with an average of 5. 90% have more activity ideas to use at home with their child 96% know more about health care services for their family 96% received information about preventive (well-0child) health visits 100% discovered new resources 94% had a chance to meet and talk with other parents 92% feel less stressed in caring for their child

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<p>NCJC (Diane Dingbaum)</p> <p>Support for Latino Families</p> <p>\$43,453 1 year</p> <p>Spent \$43,453 (100%)</p>	<p>Build stable, nurturing home environments and neighborhoods in three Latino communities in Johnson County through programs that include: adult education supports; parent education supports; and parent and child together programs for Latino families with children birth to three years</p>	<p>A. Adult Education Supports -outreach and class registration assistance -transportation -tutoring and homework assistance -on-site childcare @ BNC</p> <p>B. Parent Education Supports -group workshops twice monthly (24 sessions) -twice-monthly in-home support of literacy education using Partners For A Healthy Baby (15 families per month)</p> <p>C. Parent & Child Time (PACT) -twice monthly (24 sessions) family events focused on literacy and school success</p>	<p>Participating families will report:</p> <p>-increased support networks with other parents and reduced social isolation</p> <p>-increased knowledge about child development</p> <p>-increased use of developmentally appropriate, stimulating activities during parent/child interactions</p> <p>-increased knowledge and support of children's early literacy development</p>	<p>Served 42 adults and 53 children from 37 families</p> <p>A. 23 adults enrolled in ELL courses 27 children enrolled in childcare programming</p> <p>B. 18 adults participated in bi-weekly parent groups. Number of groups provided not reported. Provided 403 home visits.</p> <p>C. 23 adults and their children participated in bi-weekly PACT events. Number of events not provided.</p> <p>Further evaluation information not yet available.</p>

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<p>ICCS (Jim Behle, Cora Cramer)</p> <p>1. Hills Family Books \$1820 1/3 years Spent \$1,371.35 (75%)</p> <p>2. Regency Playgroups \$1,708 1 year Spent \$1,580.31 (93%)</p>	<p>Provide Hills parents and children early literacy opportunities, networks of support between families and resources that enhance parenting skills and the parent/child relationship.</p> <p>1. 10-12 families with children ages 3-5</p> <p>2. Families with children 2-5 years old.</p>	<p>1. Monthly and includes light snack, bilingual books to take home and reading related activities. 9 times per year.</p> <p>2. A three-hour playgroup offered once per week for 33 weeks at the Regency Community Center. Semi-structured activities for children and parents, resource materials, craft activities, reading time, and handouts and information reflecting an early childhood theme. Expect 6-8 children to participate.</p>	<p>1. Participants will report: -reading more often to their children -knowing more about how children learn to read -knowing ways to improve early and pre-reading skills -children who spend more time looking at books</p> <p>2. Participants will report: -have a chance to talk to other parents -more activities ideas to do at home with their children -know more ways to play with their child -discover new resources in the community</p>	<p>1. Nine total events with 102 duplicated (19 unduplicated) families attending; including 150 children birth-five and 109 parents/caregivers. Survey responses indicate: 79% read more often to their child 62% know more about how children learn to read 74% know how to improve early and pre-reading skills 83% of children spend more time looking at books</p> <p>2. Thirty-three total events offered with 60 duplicated (11 unduplicated) families; including 60 children birth-five and 53 parents/caregivers. Events average 1.9 adults and 2 children. Survey responses indicate: 88% had a chance to talk to other parents 98% have more activity ideas to do at home with their children 94% know more ways to play with their child 80% discovered new resources in the community</p>

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Contractor (Contact) Contract Amount & Length FY07 Spent	Target Audience and Goals	Scope of Services	Performance Measures	FY07 Final Outcome Reports
<p>ICCSA continued (Jim Behle, Jill Winders)</p> <p>3. NL Play Groups \$7,608 2/3 years Spent \$7,607.60 (100%)</p>	<p>3. Provide North Liberty parents and children (0-5 yrs) early literacy opportunities, networks of support between families and resources that enhance parenting skills and the parent/child relationship</p>	<p>3. Provide 8 monthly Come Play With Me playgroups for 10-15 families at Penn Elementary, including a snack, materials, and incentives at each group.</p>	<p>3. Come Play With Me participants will: - have more activity ideas to do at home with their children -be better able to identify sources of support -discover new resources in the community -have more information about health care services -identify increased involvement with their children</p>	<p>3. Two playgroups were provided 4th quarter with 38 total (27 unduplicated) families participating. This year, 8 playgroups were offered with 44 unduplicated (216 duplicated) families participating. This is an average of 27 families per event.</p> <p>Overall this year, participants report:</p> <p>96% have more activity ideas to use at home 98% encourage their child to try new activities to increase his/her skills 98% know where to turn for help when they need it 94% discovered new resources in the community 100% had a chance to meet and talk with other parents 90% have more info about health care services 98% know more ways to play with their child</p>

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Contractor (Contact) Contract Amount & Length FY07 Spent	Target Audience and Goals	Scope of Services	Performance Measures	FY07 Final Outcome Reports
<p>HACAP Nancy Chown</p> <p>Waterfront Parent Ed \$8,259 2/3 years Spent \$7,724.54 (94%)</p>	<p>At-risk families with children 0-5</p> <p>Promote healthy children and safe and nurturing family environments.</p>	<p>A. Provide 12 monthly parenting classes to 15-22 (50-60 total) parents of children prenatal to five years in Johnson County</p> <p>B. Provide 12 monthly Family Support informal networking activities to 15-20 parents of children prenatal to five years in Johnson County</p> <p>C. Provide a family meal, parent class, child care, and incentives for each workshop</p>	<p>A. Increased access to quality healthcare for children</p> <p>B. Promotion of early identification of health concerns</p> <p>C. Enhanced parent-child relationships</p> <p>D. Families promote safe and healthy home environments</p> <p>E. Reduction in social isolation of parents and children</p> <p>F. Families learn how to access the services they need to reach their goals</p>	<p>Three parenting classes and three family fun activities this quarter averaging 9 adults and 10 kids. Total of 24 events this year. There were 95 total duplicated (39 unduplicated) families participating. Overall surveys indicate:</p> <p>A & B. 87% are more likely to have a primary health care provider for their child</p> <p>C. 97% spend more time playing with their child</p> <p>94% read more often to their child</p> <p>D. 98% know more ways to help their child learn</p> <p>93% have more ideas about how to discipline their child</p> <p>E. 97% feel more confident about their parenting skills</p> <p>99% had a chance to meet and talk with other parents</p> <p>F. 97% discovered new resources in the community</p>

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<p>HACAP Rose Petersen</p> <p>Bloomington /Coral Ridge/First Christian Parent Ed \$6,845 1 year Spent \$6,225.12 (91%)</p>	<p>At-risk families with children 0-5</p> <p>Promote healthy children and safe and nurturing family environments.</p>	<p>A. Monthly (9x per year @ 3 totals 27) classes in early childhood development, health care, consumer education/life skills, and community resources and informal support networking at First Christian (20 parents/20 children), Bloomington (20 parents/20 children), and Coral Ridge (25 parents/25 children) Head Start Centers.</p> <p>B. Provide a family meal, parent class, child care, and incentives for each workshop</p>	<p>A. Increased access to quality healthcare for children</p> <p>B. Promotion of early identification of health concerns</p> <p>C. Enhanced parent-child relationships</p> <p>D. Families promote safe and healthy home environments</p> <p>E. Increase in supportive parenting skills</p>	<p>2 groups each at Bloomington (B), Coral Ridge (CR), and First Christian (FC) this quarter. Total of 27 events this year.</p> <p>For the quarter, CR averaged 22 parents and 26 children (average 11 ytd participants; 39 unduplicated). B averaged 20 parents and 18 children (average 11 ytd participants; 48 unduplicated). FC averaged 17 parents and 20 children (average 10 ytd participants; 30 unduplicated).</p> <p>Overall surveys indicate:</p> <p>A & B. 89%(B) 90%(CR) 60%(FC) are more likely to have a primary health care provider for their child</p> <p>C. 96%(B) 97%(CR) 86%(FC) spend more time playing with their child</p> <p>D. 97%(B) 100%(CR) 95%(FC) know more ways to help their child learn</p> <p>94%(B) 95%(CR) 80%(FC) read more often to their child</p> <p>E. 89%(B) 87%(CR) 70%(FC) have more ideas about how to discipline their child</p> <p>96%(B) 98%(CR) 90%(FC) feel more confident about their parenting skills</p>

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<p>Arc of Johnson County (Jennifer Adrian)</p> <p>\$6,958 1 year Spent \$6,249.52 (90%)</p>	<p>Hispanic families of children birth to five who have a diagnosed disability or developmental delays</p> <p>Provide education and support to Hispanic parents who have a child with a special need, ages birth to five so they can share information, learn about Johnson County services for children with special needs, and offer each other emotional support.</p>	<p>Offer a 2 hour parent education/support group twice per month for 12 months. This would serve 20 unduplicated parents.</p> <p>Funding addresses childcare, transportation, and snacks.</p>	<p>A. Reducing levels of stress related to having a child with a disability.</p> <p>B. Enhancing parent/child relationships.</p> <p>C. Educating parents about issues related to having a child with a disability.</p> <p>D. Increasing children’s social and emotional development.</p>	<p>Group met 6 times this quarter (24 times this year) (twice monthly) for an hour. There were 16 unduplicated families; 71 duplicated families and 114 duplicated children.</p> <p>A. 100% feel more confident about their parenting skills 100% feel less stressed in caring for their child 100% discovered new resources</p> <p>B. 100% encourage their child to try new activities 100% have more activity ideas to do at home with their child</p> <p>C. 100% understand more why their child does the things he/she does</p> <p>D. Not provided</p>

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Contractor (Contact) Contract Amount & Length FY07 Spent	Target Audience and Goals	Scope of Services	Performance Measures	FY07 Final Outcome Reports
<p>UIHC Dept. of Psychiatry (Beth Troutman)</p> <p>\$27,305.40 1 year Spent \$25,730.61 (94%)</p>	<p>Children aged three and younger receiving family support services funded by Johnson County Empowerment, their families, and their family support workers.</p> <p>Provide training and consultation to family support workers to increase effectiveness of home visiting services by enhancing family support workers' knowledge of early childhood mental health, improve early identification of mental health problems, and facilitate access to appropriate mental health services.</p>	<p>Regarding early childhood mental health problems, parenting problems, and maladaptive child-parent relationships:</p> <p>General training in above areas.</p> <p>Training in screening and assessment instruments for evaluating the above areas.</p> <p>Consultation in conducting standardized screening/assessment of the above areas</p> <p>Consultation regarding work with families where specific problems have been identified</p> <p>In-home consultation to workers about children and families when indicated</p> <p>Facilitated referral to mental health services when indicated</p>	<p>Early identification of health concerns</p> <p>Increase access to quality health care for children</p> <p>Increase children's readiness to succeed in school</p>	<p>19 home visitors received training</p> <p>158 children/families served by providers receiving general training in early childhood mental health problems, screening and assessment instruments, and general consultation</p> <p>14 consultations to regarding specific families/children</p> <p>9 in-home consultations for 3 families</p> <p>4 facilitated mental health referrals for 2 families</p> <p><u>Consultation evaluation:</u> 89% rated consultation as quite or very helpful in identifying problems in socio-emotional development and/or early childhood mental health problems 75% rated consultation as quite or very helpful in identifying parenting problems and/or maladaptive child-parent relationships 88% rated consultation as quite or very helpful in accessing quality mental health services to address early childhood mental health</p>

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Contractor (Contact) Contract Amount & Length FY07 Spent	Target Audience and Goals	Scope of Services	Performance Measures	FY07 Final Outcome Reports
<p>United Action for Youth (Lynette Jacoby)</p> <p>1. Teen Parent \$7,224 2/3 years Spent \$6,958.11 (96%)</p> <p>2. Parent Education \$11,351 2/3 years Spent \$11,232.30 (99%)</p>	<p>1. Teen parents. To increase support networks and decrease social isolation in teen parents.</p> <p>2. Families with children ages 0-5. To increase parenting skills in a way that enhances early childhood development.</p>	<p>1. Provide Parent Skills Development for teen parents, including a five-session parenting class, support for Shared Visions parenting support groups, recreational opportunities, and incentives for Young Mom's Support Group</p> <p>2. Provide 3 five-session parenting classes that target rural parents, one each at the Iowa Children's Museum, Solon, and Lone Tree. Each workshop will include a family meal and activity, parent class, and children's developmentally appropriate activity.</p>	<p>1. Teen Parent Skills participants will report: -build support networks with other parents and report reduced social isolation -increase use of developmentally appropriate, stimulating activities during parent/child interactions</p> <p>2. Rural Parent Education participants will: -build support networks with other parents and report reduced social isolation -increase use of developmentally appropriate, stimulating activities during parent/child interactions</p>	<p>1. Teen Parent Support Group offered 5 mornings of summer daycamp this quarter and had 6 parents and 7 children participate. Three support groups are offered, one at Tate Alternative High School and two at UAY. Support Groups had 15 participants (29 total) for 48 contacts (201 total). This is a decrease of about 50% in total contacts from last year, when contacts were up by 60%. <u>Survey results:</u> 100% have more emotional support from family and friends 100% know where to turn for help 100% met and talked with other parents 100% learned how to take better care of themselves and their needs</p> <p>2. One set of workshops at the Iowa Children's Museum this quarter. There were 7 families who participated in one or more of the 5 sessions. 100% know more about how children grow and develop 100% understand more why their child does they things he/she does at this age 100% have more ideas about how to discipline 100% will use class activities at home 100% have discovered new resources 100% had a chance to meet other parents</p> <p><u>Year to date:</u> 20 parents from 16 families including 20 children</p>

Parent Education & Family Support Services

Health Supports and Services

Contractor (Contact) Contract Amount & Length FY07 Spent	Target Audience and Goals	Scope of Services	Performance Measures	FY07 Final Outcome Reports
<p>UAY continued</p> <p>3. Pediatric Nurse Practitioner \$13,241 2/3 years Spent \$12,967.50 (98%)</p>	<p>3. Pregnant and newly parenting teens. To increase the health status of children and parents. Pregnant and parenting teens will have easy access to and make use of health services and pre-natal care.</p>	<p>3A. A Pediatric Nurse Practitioner (PNP) will provide referrals for early pre-natal care, providing teens with the range of options; accompany pregnant teens to appointments when requested; referrals for contraception, to family physicians, and to WIC.</p> <p>3B. The PNP will provide health screening, pre- and post-natal care and well-child services and referrals for at least 25 pregnant and parenting teens and 25 children of teen parents</p>	<p>3A. PNP participants will have no more than 6% incidence of low birth weight births</p> <p>3B. 90% of PNP participants will receive early intervention and assessment services and developmental screenings</p> <p>3C. 100% of PNP participant children will have up-to-date immunizations at age 2 years</p> <p>3D. Fewer than 10% of PNP participants will experience a subsequent pregnancy</p> <p>3E. 100% of PNP participants will have a primary care physician and 100% of children will have health insurance</p>	<p>3. Served 9 pregnant young women (19 ytd) with 16 pre-natal health visits (48 ytd). Nine babies were born during reporting period (20 ytd). All delivered a healthy birth weight baby, both this quarter and year-to-date, even a set of twins.</p> <p>Pediatric health services for 17 children (30 ytd) for 63 contacts (210 ytd). This is an increase of 40% over the last two years.</p> <p>3A. 0% low birth weight births</p> <p>3B. Not provided</p> <p>3C. 100% up to date immunizations</p> <p>3D. 5% subsequent pregnancies</p> <p>3E. 100% primary care physicians and 100% health insurance coverage</p> <p>70% were more likely to breastfeed</p> <p>100% know more about labor and delivery</p> <p>100% are more likely to receive prenatal health care</p> <p>100% know what to expect of their child</p> <p>100% are more likely to have child immunized on time</p>

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Visiting Nurse Association (Suellen Novotny) \$20,574 1/3 year Spent \$11,053.77 (54%)	Families with children age 0-5 To increase the number of children enrolled in state children's health insurance programs (Medicaid and hawk- i)	Employ a Children's Health Insurance Outreach Coordinator to: -provide individualized assistance to families with children age birth to 5 in completing and tracking their hawk-i application -conduct community awareness activities to increase awareness of the hawk-i program	Increase in the number of children enrolled in the hawk-i and Medicaid programs	From July 2006 to June 2007 there were an additional 61 children enrolled in hawk-i. Coordinator specifically assisted in program sign up for 64 families with hawk-i and Medicaid.

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Home Visitation/Family Support

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<p>Family Support Program – single program subcontracted Total \$338,360 Annual allocation Spent \$303,997.36 (90%)</p> <p>Individual Agencies: 1. Iowa City Community Schools: Coralville, Hills, North Liberty \$82,770 Spent \$79,566 (96%)</p> <p>2. Neighborhood Centers: Broadway Street and Pheasant Ridge \$156,996 Spent \$154,682 (99%)</p> <p>3. United Action for Youth \$58,740 Spent \$60,698 (103%)</p> <p>4. Materials \$39,854 Spent \$9,051.36 (23%)</p>	<p>Families with children prebirth to age 5</p> <p>Improve parent-child interactions through the use of positive parenting techniques.</p> <p>Assist parents in identifying and accessing needed resources. This includes referral and follow-up for identified family issues including quality child care, developmental delays, domestic violence, mental health concerns, and substance abuse.</p> <p>Facilitate parents’ building systems of social support.</p>	<p>Provide care coordination services defined to include the following areas: intake, home environment/parenting skills, early childhood development, health care information, child care information, informal support networks, information and referral, and services coordination</p>	<p>A. Children will be in safe, healthy, nurturing and stimulating home and child care environments</p> <p>B. Children will be healthy</p> <p>C. Families will receive enhanced parent education and support, including promotion of developmentally appropriate, stimulating activities during parent-child interactions</p> <p>D. Families will receive referral and follow-up for identified family issues including developmental delays, domestic violence, mental health concerns, and substance abuse</p> <p>E. Parents with young children will be assisted in building support networks with other parents</p>	<p>A. 98% are more likely to use positive discipline 96% feel less stressed in caring for their child 100% encourage their child to try new activities to increase his/her skills 99% are more likely to follow a schedule with their child 98% are more likely to sit down and read to their child B. No measure C. 100% know what to expect of their child at his/her age. 100% have more ideas about how to discipline 100% are more realistic about what to expect of their child at this age D. 48 children referred as a result of general developmental screening and 25 children referred as a result of social-emotional screening 19 counselors attended training on Infant Mental Health issues. 15 counselors attended training on the Edinburgh Postnatal Depression Scale (EPDS). 34 women were screened with the EPDS. There were 5 elevated scores and all 5 women were referred for services. E. 97% feel they have more emotional support from others 100% feel they have more emotional energy to give their children 100% know where to turn for help</p>