

JOHNSON COUNTY EMPOWERMENT - FY09 PROGRAM SUMMARIES

School Ready Preschool

Program Name & Grant Amount	Target Audience & Goals	Scope of Services	Performance Measures	Outcomes
<p>Busy Bees Childcare Center</p> <p>Rural Scholarships</p> <p>\$60,000</p> <p>(\$30,000 is from SR Other for infant/toddlers)</p>	<p>Families with children 0-5 years and with incomes of 185% of poverty or less who are not eligible for State Child Care Assistance. Expect to serve 25-30 children.</p> <p>Provide a quality early childhood education program to children in communities within a 10 mile radius of Tiffin and address accessibility barriers by providing scholarships for children to participate.</p>	<p>Provide tuition scholarships for approximately 10 infants/toddlers and approximately 10 preschoolers.</p>	<p>Children will make developmental gains while participating in the program. Developmentally appropriate levels will be measured by screening tools such as Ages & Stages and the Creative Curriculum assessment will be utilized.</p>	<p>Report:</p> <p>A. # of children, by age</p> <p>B. # of ASQs, # of resulting referrals, # of children subsequently receiving services</p> <p>C. # of ASQ:SEs, # of resulting referrals, # of children subsequently receiving services</p> <p>D. All state required Preschool Support Performance Measures.</p>

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<p>HACAP WF school day/school year \$27,989</p>	<p>Eight (8) 3-5 year olds meeting the 185% poverty income guidelines</p> <p>Increasing children’s readiness to succeed in school and schools’ readiness to educate today’s children.</p>	<p>Extend part-day/school-year programming into school-day/school-year programming for at least 8 Head Start students.</p> <p>Provide comprehensive child care services including social, emotional, physical and cognitive development activities.</p>	<p>Children will maintain or gain protective factors as measured on the DECA assessment.</p> <p>Parents will secure full time employment or education.</p>	<p>Report:</p> <p>A. # of children, by age</p> <p>B. DECA results</p> <p>C. Parental employment/education status</p> <p>D. All state required Preschool Support Performance Measures.</p>
<p>HACAP CR school day/school year \$18,488</p>	<p>Eight (8) 3-5 year olds meeting the 185% poverty income guidelines</p> <p>Increasing children’s readiness to succeed in school and schools’ readiness to educate today’s children.</p>	<p>Extend part-day/school-year programming into school-day/school-year programming for at least 8 Head Start students.</p> <p>Provide comprehensive child care services including social, emotional, physical and cognitive development activities.</p>	<p>Children will maintain or gain protective factors as measured on the DECA assessment.</p> <p>Parents will secure full time employment or education.</p>	<p>Report:</p> <p>A. # of children, by age</p> <p>B. DECA results</p> <p>C. Parental employment/education status</p> <p>D. All state required Preschool Support Performance Measures.</p>

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ICCSD Mann Scholarships \$23,580	4 ELL children, 4 years old, from homogeneous Hispanic neighborhoods Provide quality early childhood learning and care, in a more heterogeneous learning setting, so children will be ready to succeed in school	Operate a full day Preschool classroom, with services for 4 ELL children, from 7:00am-5:30pm, daily, M-F, at Mann.	Provide quality early education to 4 four-year-olds who are Spanish-speaking.	A. # of children enrolled B. % children demonstrating age appropriate skills C. Results of readiness screening and assessment -Creative Curriculum -Ages & Stages D. All state required Preschool Support Performance Measures.
ICCSD Statewide Voluntary Preschool Wraparound \$26,250	9+ children enrolled in the ICCSD Statewide Preschool Program Provide quality child care; Enrichment in learning; Readiness for kindergarten	Provide full day care and learning program, wrapping around core 2.5 hour preschool program 4 children receive year-round care; 2 children receive school-year care	Provide wraparound quality early education to four-year-olds participating in the Statewide Voluntary Preschool Program	A. # of children enrolled B. % children demonstrating age appropriate skills C. Results of readiness screening and assessment -Creative Curriculum -Ages & Stages D. All state required Preschool Support Performance Measures.
Lone Tree Preschool Rural Preschool Scholarships \$13,500	The targeted audience is at-risk and low income 3-5 year old children in Lone Tree Provide a quality early childhood education program and address accessibility barriers by providing scholarships for children to participate.	At least 12 children will receive full and/or partial tuition scholarships to attend Lone Tree Preschool.	At least 75% of the children entering the Lone Tree School District kindergarten class will have had preschool experience During each assessment period, children will increase their outcome scores by 10% more than the previous assessment score.	A. Get It, Got It, Go Assessment B. Lone Tree Preschool Report Cards C. All state required Preschool Support Performance Measures.

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<p>NCJC Head Start Match \$27,405</p>	<p>Increase the number of childcare spaces available for children receiving Head Start funding.</p> <p>Match funding from Head Start to provide full-time early education to 6 preschoolers.</p>	<p>At least 6 children will participate in full-time Head Start.</p>	<p>Children will participate full in full-day, year-round classroom activities.</p> <p>Preschoolers will increase skills as measured in Kindergarten Skill Checklist.</p> <p>Children will be screened with the ASQ and appropriate referrals will be made</p>	<p>A. # of preschoolers participating and ages B. % with age appropriate skills C. Results of KSC D. # of ASQ; # of resulting referrals; # receiving services E. # of ASQ:SE; # of resulting referrals; # receiving services F. All state required Preschool Support Performance Measures.</p>
<p>Johnson County Social Services School Ready Scholarships \$211,829.50 (\$36,829.50 FY08 \$175,000 FY09)</p>	<p>Johnson County children age 3-5 years with family incomes at or below 200% of poverty who do not have access to Shared Visions, Head Start, Statewide Voluntary Preschool, State Child Care Assistance, or other sources of no-cost preschool.</p>	<p>Scholarships to low-income 3-5 year olds to increase access to quality preschool environments and increase the number of kindergarteners who had preschool experience</p>	<p>Receive applications, determine family and program eligibility, and notify families and providers of enrollment status for the program</p> <p>Provide reimbursement to approved caregivers for care of children enrolled in the program</p>	<p>A. # of children participating (by age) as well as other child-specific demographic information B. % of children with age appropriate development C. How programs demonstrate quality, including teacher qualifications and program-specific measures D. Need for services and trends in School Ready Scholarship program utilization E. All state required Preschool Support Performance Measures.</p>

JOHNSON COUNTY EMPOWERMENT - FY09 PROGRAM SUMMARIES

School Ready Parent Education & Family Support

Program Name & Grant Amount	Target Audience & Goals	Scope of Services	Performance Measures	Outcomes
<p>The Arc of Southeast Iowa</p> <p>Hispanic Parent Education and Support Group, Manantial</p> <p>\$7,163</p>	<p>Hispanic families of children birth to five who have a diagnosed disability or developmental delays.</p> <p>Approximately 20 parents and families.</p> <p>Provide education and support to Hispanic parents who have a child with a special need, ages birth to five, so they can learn about Johnson County services for children with special needs, share information, and offer each other emotional support.</p>	<p>Offer a 2-hour parent education/support group twice per month for 12 months. This would serve approximately 20 unduplicated parents.</p> <p>Funding addresses childcare, space, transportation, and snacks.</p>	<p>Provide education and support to Hispanic parents who have a child with a special need, ages birth to five, so they can learn about Johnson County services for children with special needs, share information, and offer each other emotional support.</p> <p>Participating families will increase parent confidence and competence; increase healthy informal supports; and enhance their children's health, growth, and development.</p>	<p>A. Reducing levels of stress related to having a child with a disability.</p> <p>B. Enhancing parent/child relationships.</p> <p>C. Educating parents about issues related to having a child with a disability.</p> <p>D. # of sessions completed</p> <p>E. Duplicated and Unduplicated number of parent participation</p> <p>F. Results from Parent Education and Support survey evaluation materials.</p> <p>G. All state required Family Support Performance Measures.</p>

JOHNSON COUNTY EMPOWERMENT - FY09 PROGRAM SUMMARIES

School Ready Parent Education & Family Support

Program Name & Grant Amount	Target Audience & Goals	Scope of Services	Performance Measures	Outcomes
<p>MECCA</p> <p>Parent Workshops</p> <p>\$17,314</p>	<p>Parents with a history of substance abuse and at least one child age 0-5. 32 families are expected to be served annually.</p> <p>Increase protective factors among at risk Johnson County families through parent education.</p>	<p>Provide four 6-session workshops using the evidence based “Partners In Parenting” curriculum.</p>	<p><u>PM</u>: Percent of participants who increase their knowledge of effective and positive parenting skills. Target: 75%</p> <p><u>PM</u>: Percent of participants who build support networks. Target: 85%</p> <p>Participating families will increase parent confidence and competence; increase healthy informal supports; and enhance their children’s health, growth, and development.</p>	<p># of participants (families, children 0-5)</p> <p>% of participants who increase their knowledge of effective and positive parenting skills</p> <p>% of participants who build support networks</p> <p>All state required Family Support Performance Measures.</p>

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Program Name & Grant Amount	Target Audience & Goals	Scope of Services	Performance Measures	Outcomes
<p>HACAP</p> <p>Parent Education Waterfront</p> <p>\$7,090</p>	<p>Head Start parents with enrolled children at the Waterfront center – 185% and below poverty</p> <p>15-22 parents to month (50-60 total)</p> <p>Provide education in early childhood development, health care, consumer education/life skills, and community resources as well as to provide informal support networks for families with children 0-5 in order to promote healthy children and safe and nurturing families.</p>	<p>Provide nine (9) parent education classes and nine (9) networking activities, including a family meal and activity, parent class, and children’s developmentally appropriate activity.</p>	<p>Participating families will:</p> <ul style="list-style-type: none"> -learn new ways to help their children -learn new discipline techniques -spend more time playing with their child -have more confidence in their parenting skills -read more often with their child -learn about new community resources -identify that they had the opportunity to network with other parents <p>Participating families will increase parent confidence and competence; increase healthy informal supports; and enhance their children’s health, growth, and development.</p>	<p># of families, # of children age 0-3, # of children age 0-5</p> <p>% of participating families who learn new ways to help their children</p> <p>% of families who learn new discipline techniques</p> <p>% of families who spend more time playing with their child</p> <p>% of families who have more confidence in their parenting skills</p> <p>% of families who read more often with their child</p> <p>% of families who learn about new community resources</p> <p>% of families who identify that they had the opportunity to network with other parents</p> <p>All state required Family Support Performance Measures.</p>

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School Ready Parent Education & Family Support

Program Name & Grant Amount	Target Audience & Goals	Scope of Services	Performance Measures	Outcomes
<p>HACAP</p> <p>Parent Education Bloomington/Coral Ridge/First Christian</p> <p>\$7,854</p>	<p>Head Start parents with enrolled children at Coral Ridge; Bloomington; and First Christian centers – 185% and below poverty</p> <p>65 parents total</p> <p>Encouraging safe, stable, nurturing home environments through enhanced parent-child relationships, increase in supportive parenting skills, by building natural</p>	<p>1 hour education in early childhood development, health care, consumer education/life skills, community resources and networking for families; a meal, child care during events; and supplies based on the presentation; 9 sessions offered at each of 3 sites</p>	<p>Participating families will:</p> <ul style="list-style-type: none"> -learn new ways to help their children -learn new discipline techniques -spend more time playing with their child -have more confidence in their parenting skills -read ore often with their child -learn about new community resources -identify that they had the opportunity to network with other parents <p>Participating families will increase parent confidence and competence; increase healthy informal supports; and enhance their children’s health, growth, and development.</p>	<p># of families, # of children age 0-3, # of children age 0-5</p> <p>% of participating families who learn new ways to help their children</p> <p>% of families who learn new discipline techniques</p> <p>% of families who spend more time playing with their child</p> <p>% of families who have more confidence in their parenting skills</p> <p>% of families who read more often with their child</p> <p>% of families who learn about new community resources</p> <p>% of families who identify that they had the opportunity to network with other parents</p> <p>All state required Family Support Performance Measures.</p>

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Program Name & Grant Amount	Target Audience & Goals	Scope of Services	Performance Measures	Outcomes
<p>ICCS</p> <p>North Liberty Play Groups</p> <p>\$7,965</p>	<p>Provide North Liberty parents and children (0-5 yrs) early literacy opportunities, networks of support between families and resources that enhance parenting skills and the parent/child relationship</p> <p>10-15 families per month</p>	<p>Provide 8 monthly Come Play With Me playgroups for 10-15 families at Penn Elementary, including a supper, materials, and incentives at each group.</p>	<p>Come Play With Me participants will:</p> <ul style="list-style-type: none"> -have more activity ideas to do at home with their children -be better able to identify sources of support -discover new resources in the community -have more information about health care services -identify increased involvement with their children <p>Participating families will increase parent confidence and competence; increase healthy informal supports; and enhance their children's health, growth, and development.</p>	<p># of playgroups provided</p> <p>Attendance</p> <p>Duplicated:</p> <p>Unduplicated:</p> <p>Participants report:</p> <ul style="list-style-type: none"> % have more activity ideas % better identify sources of support % discovered new resources % have more info about health care % increased involvement with children <p>All state required Family Support Performance Measures.</p>

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Program Name & Grant Amount	Target Audience & Goals	Scope of Services	Performance Measures	Outcomes
<p>NCJC</p> <p>Support for Latino Families</p> <p>\$44,955</p>	<p>30 Latino families with children birth to three years in three Latino communities in Johnson County (Forest View, Regency and the Broadway area)</p> <p>Build stable, nurturing home environments and neighborhoods</p>	<p>A. Adult Education Supports -outreach and class registration assistance -transportation to and from class sites -tutoring and homework assistance</p> <p>B. Parent Education Supports -group workshops twice monthly</p> <p>C. Parent & Child Time (PACT) -twice monthly family events focused on literacy and school success</p> <p>D. In-home literacy education 2-4 times monthly (15 families per month)</p>	<p>A. increase in the # of Latino families participating in Kirkwood's adult education classes</p> <p>B. Parent Education Supports participants will report increased knowledge of early literacy, child development, nutrition, home and child safety, and helping their child become school ready</p> <p>C. Parent & Child Time (PACT) participants will report increased rates of reading with their child and increased understanding of early literacy</p> <p>D. In-home participants will report increased rates of reading with their child, increased understanding of early literacy, increased knowledge in areas of child development and increased positive parenting practices, including increased involvement with their children. Participating families will increase parent confidence and competence; increase healthy informal supports; and enhance their children's health, growth, and development.</p>	<p>For each program, # of families, # of children 0-5, # of children 0-3</p> <p>A. % increase of Latino families participating in Kirkwood's adult education classes; % of participants completing adult education classes</p> <p>B. % of Parent Ed participants reporting increased knowledge of: -early literacy -child development -nutrition -home and child safety -how to help their child become school ready</p> <p>C. % of PACT participants reporting increased: -rates of reading with their child -understanding of early literacy</p> <p>D. % of in-home participants reporting increased: -rates of reading with their child -understanding of early literacy -knowledge in areas of child development -positive parenting practices -involvement with their children</p> <p>E. All state required Family Support Performance Measures.</p>

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Program Name & Grant Amount	Target Audience & Goals	Scope of Services	Performance Measures	Outcomes
<p>United Action for Youth</p> <p>Teen Parent Program</p> <p>\$7,665</p>	<p>It is expected that 25 teen parents will be served</p> <p>To increase support networks and decrease social isolation in teen parents</p>	<p>Provide parent skills development for teen parents, including a five session parenting class, support for shared visions parenting support groups, recreational opportunities, and incentives for young moms support group</p>	<p>Participants will report having more emotional support and building informal social networks</p> <p>Participating families will increase parent confidence and competence; increase healthy informal supports; and enhance their children's health, growth, and development.</p>	<p># duplicated and unduplicated contacts will be reported</p> <p>Survey results:</p> <ul style="list-style-type: none"> % have more emotional support from family and friends % know where to turn for help % met and talked with other parents % learned how to take better care of themselves and their needs <p>All state required Family Support Performance Measures.</p>
<p>United Action for Youth</p> <p>Parent Education</p> <p>\$12,075</p>	<p>It is expected that 30-40 families with children ages 0-5 will participate in the workshops.</p> <p>To increase parenting skills in a way that enhances knowledge on early childhood development.</p>	<p>Provide 3 five-session parenting classes that target rural parents. Possible locations include Iowa Children's Museum, Solon, Lone Tree and the ICCSD Family Resource Centers. Each workshop will include a family meal and activity.</p>	<p>Participants will increase knowledge about child growth and development, child behavior and discipline and will have opportunities to develop informal social networks.</p> <p>Participating families will increase parent confidence and competence; increase healthy informal supports; and enhance their children's health, growth, and development.</p>	<p>Report # of workshops; # of parents and families who participated (duplicated and unduplicated); and # of children 0-5 years.</p> <p>Survey results:</p> <ul style="list-style-type: none"> % know more about how children grow and develop % understand more why their child does the things he/she does at their age % have more ideas about how to discipline % will use class activities at home % have discovered new resources % had a chance to meet other parents <p>All state required Family Support Performance Measures.</p>

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<p>United Action for Youth</p> <p>Teen Parent Program</p> <p>Pediatric Nurse Practitioner</p> <p>\$14,175</p>	<p>At least 25 pregnant and parenting teens and 25 children of teen parents will receive PNP health services.</p> <p>To increase the health status of children and parents. Pregnant and parenting teens will have easy access and make use of health services and prenatal care.</p>	<p>As part of a home visitation program, the pediatric nurse practitioner (PNP) will provide referrals for prenatal care, accompany pregnant teens to appointments when requested; referrals for contraception, to family physicians, WIC and other resources. The PNP will provide health screening, pre- and post-natal care and well-child services.</p>	<p>Participating teens will have positive outcomes regarding newborn birth weights, immunization rates, subsequent birth rates, and knowledge about child health, growth, and development.</p> <p>Participating families will increase parent confidence and competence; increase healthy informal supports; and enhance their children's health, growth, and development.</p>	<p>Report # of youth receiving prenatal services (duplicated and unduplicated), and number of children receiving pediatric visits (duplicated and unduplicated).</p> <p>% low birth weight babies</p> <p>% receiving assessment and screenings</p> <p>% up-to-date on immunizations</p> <p>% subsequent birth rate</p> <p>% have a primary care physician</p> <p>% have health insurance coverage</p> <p>Survey results:</p> <p>% gained knowledge on child development</p> <p>% gained knowledge on guidance and discipline</p> <p>% gained knowledge on health care</p> <p>% gained knowledge on pre-natal care</p> <p>All state required Family Support Performance Measures.</p>

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Program Name & Grant Amount	Target Audience & Goals	Scope of Services	Performance Measures	Outcomes
<p>Family Support Program – single program subcontracted</p> <p>\$299,040 Allocation</p> <p>Contracts: 1. Iowa City Community Schools: Coralville, Hills, North Liberty</p> <p>2. Neighborhood Centers: Broadway Street and Pheasant Ridge</p> <p>3. United Action for Youth</p>	<p>Families with children pre-birth to age 5, with family incomes of 185% of poverty or less</p> <p>Improve parent-child interactions through the use of positive parenting techniques.</p> <p>Assist parents in identifying and accessing needed resources. This includes referral and follow-up for identified family issues including quality child care, developmental delays, domestic violence, mental health concerns, and substance abuse.</p> <p>Facilitate parents’ building systems of social support.</p>	<p>Provide care coordination services defined to include the following areas: intake, home environment/parenting skills, early childhood development, health care information, child care information, informal support networks, information and referral, and services coordination.</p>	<p>Participating families will increase parent confidence and competence; increase healthy informal supports; and enhance their children’s health, growth, and development.</p>	<p># of home visits provided # of families served # of families with children 0-3 # of children 0-5 # of children 0-3 # of children 0-3 referred to Early ACCESS # of ASQs completed with # of children; # of resulting referrals; # receiving services # of ASQ:SEs completed with # of children; # of resulting referrals; # receiving services</p> <p>Evaluation survey parent report: % more likely to use positive discipline % feel less stressed in caring for their child % encourage their child to try new activities to increase skills % more likely to follow a schedule with their child % more likely to sit down and read to their child % know what to expect of their child at his/her age % have more ideas about how to discipline % feel they have more emotional support from others % feel they have more emotional energy to give their children % know where to turn for help</p> <p>All state required Family Support Performance Measures.</p>

JOHNSON COUNTY EMPOWERMENT - FY09 PROGRAM SUMMARIES

School Ready Quality Improvement

Program Name & Grant Amount	Target Audience & Goals	Scope of Services	Performance Measures	Outcomes
<p>4Cs</p> <p>Quality Rating System (QRS) Assistance Program</p> <p>\$18,650</p>	<p>18 child care centers 12 home-based programs 12 providers attend Environmental Rating Scale workshop 10 child care providers participate in CDA program</p> <p>Improve the quality of child care environments through (a) participation in the Quality Rating System (b) increased professional qualifications</p>	<p>Consultations to support development of plans to participate in QRS: 26 center-based visits and 24 home-based visits; equipment incentive</p> <p>Environment Rating Scale workshop series</p> <p>2 workshops and 40 consultations to support CDA applicants</p>	<p>Participating programs will report improving the quality of their child care environment</p>	<p># of QRS consultations provided by environment; equipment incentives distributed; # of programs receiving QRS rating by the state and at which Level</p> <p># of ERS workshops provided and # of participants</p> <p># of CDA workshops and consultations provided to # of participants; # of providers who have completed their CDA</p> <p>% of participating programs that report improving the quality of their child care environment</p>

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School Ready Quality Improvement

Program Name & Grant Amount	Target Audience & Goals	Scope of Services	Performance Measures	Outcomes
<p>Grant Wood AEA</p> <p>CART-JC</p> <p>\$89,170</p> <p>(\$33,170 SR QI and \$56,000 Early Childhood Capacity Building/Access to Childcare or Preschool)</p>	<p>35 children ages 0-5 with intensive behavior intervention needs</p> <p>Staff at legally operating centers & childcare homes referring students to CART-JC</p> <p>To maintain the childcare placement & improve the social/emotional assets of a minimum of 35 children ages 0-5 with intense behavior challenges, through a two-component intervention</p>	<p>1. Behavior Interventionist Services consisting of functional analysis of child behavior; research-based, behavior strategies; on-site implementation assistance for center/home staff.</p> <p>2. Professional Development for center/home staff</p> <ul style="list-style-type: none"> • Agency quality self-assessment • Program improvement plans based results • Implementing improvement plans • Linking providers with PD through 4Cs, GWAEA, etc. <p>Workshops on PALS, behavior strategies, child development</p>	<p>Children experiencing social/emotional difficulties will maintain their childcare placements</p> <p>Early education programs will gain skills to be more prepared to appropriately serve children with social/emotional concerns</p>	<ul style="list-style-type: none"> • # of children participating (by age) • # of early education programs participating (center, home, SVPP) • Pre/post DECA • Behavioral observations • # expulsions of served children • # entering Kindergarten with Positive Behavior Support Plan • Pre-post agency quality self assessment

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School Ready Quality Improvement

Program Name & Grant Amount	Target Audience & Goals	Scope of Services	Performance Measures	Outcomes
<p>UIHC Department of Psychiatry</p> <p>Early childhood mental health program</p> <p>\$28,836</p>	<p>Family support workers (training): 20</p> <p>Other providers serving young children (training): 5</p> <p>Children/families (consults, referrals): 30/25</p> <p>Increase family support workers' knowledge of early childhood mental health issues.</p> <p>Increase family support workers' ability to address early childhood mental health problems.</p> <p>Improve outcomes for families with mental health issues.</p>	<p>Advanced training in research-based evaluations and interventions for early childhood mental health problems through 12 monthly workshops.</p> <p>Consultation to family support workers about specific children and families where mental health concerns have been identified.</p> <p>Facilitated referral for mental health services when indicated by consultation.</p>	<p>Counselors will increase knowledge of early childhood mental health issues</p> <p>Counselors will increase their ability to address early childhood mental health problems</p> <p>Families with mental health issues will experience improved outcomes</p>	<p># of training sessions/participants</p> <p># of child & family consultations/participants</p> <p># of mental health referrals</p> <p>Provider evaluations of trainings and consultations.</p> <p>PIR-GAS, CGAS, GAF, and sensitive responsiveness ratings</p>

JOHNSON COUNTY EMPOWERMENT - FY09 PROGRAM SUMMARIES

School Ready Other

Program Name & Grant Amount	Target Audience & Goals	Scope of Services	Performance Measures	Outcomes
<p>Johnson County Social Services</p> <p>Continue Care</p> <p>\$78,916.75 (\$21,916.75 FY08 \$57,000 FY09)</p>	<p>Johnson County children with family incomes at or below 185% of poverty, with at least one child served in the family age 0-5</p> <p>To maintain low-income children ages 0-5 in their current early education environment in spite of a change in family financial circumstances</p>	<p>Receive applications, determine family eligibility, and notify families and providers of enrolment status for the program.</p> <p>Provide reimbursement for child care costs to approved caregivers.</p>	<p>Children will maintain care in their established care setting for at least three months after Continue Care funding has ended.</p>	<p># of children participating (# 0-5, # school-age)</p> <p>Children will maintain care in their established care setting for at least three months after Continue Care funding has ended. Report #</p> <p>Documentation of need for services, barriers to families accessing consistent child care, and trends in Continue Care utilization.</p>
<p>NCJC</p> <p>Childcare Wraparound</p> <p>\$46,934</p>	<p>Increase the number of childcare spaces available for 0-5 year old children receiving limited funding.</p>	<p>Wrap part-time SCCA and Promise Jobs funds into full-time child care for 6 infants and toddlers.</p>	<p>Children will participate fully in full-day, year-round classroom activities.</p> <p>Children will be screened with the ASQ and appropriate referrals will be made</p>	<p># of infants and toddlers and preschoolers participating</p> <p># of ASQ; # of resulting referrals; # receiving services</p> <p># of ASQ:SE; # of resulting referrals; # receiving services</p>

JOHNSON COUNTY EMPOWERMENT - FY09 PROGRAM SUMMARIES

School Ready Other

Program Name & Grant Amount	Target Audience & Goals	Scope of Services	Performance Measures	Outcomes
<p>ICCS</p> <p>Hills Family Books</p> <p>\$1,820</p>	<p>Provide Hills parents and children early literacy opportunities, networks of support between families and resources that enhance parenting skills and the parent/child relationship</p> <p>10-12 families with children ages 3-5</p>	<p>Monthly (9) and includes light snack, bilingual books to take home and reading related activities</p>	<p>Participants will report:</p> <ul style="list-style-type: none"> -reading more often to their children -knowing more about how children learn to read -knowing ways to improve early and pre-reading skills -children who spend more time looking at books 	<p># of families and children (0-5) served</p> <p>Participants reports:</p> <p>Survey responses indicate:</p> <ul style="list-style-type: none"> % read more often to their child % know more about how children learn to read % know how to improve early and pre-reading skills % of children spend more time looking at books
<p>Visiting Nurse Association</p> <p>Children's Health Insurance Outreach Program</p> <p>\$12,000</p>	<p>Children ages birth to 5</p> <p>Increase the number of children enrolled in the hawk-i and Medicaid programs.</p> <p>Raise community awareness of hawk-i benefits, eligibility and the enrollment process.</p>	<p>The Children's Health Insurance Outreach Coordinator will:</p> <ul style="list-style-type: none"> -provide individualized assistance to families with children age birth to 5 in completing and tracking their hawk-i application. -conduct community awareness activities to increase awareness of the hawk-i program. 	<p>Increase the number of children enrolled in Medicaid and the hawk-i insurance program in Johnson County.</p>	<p>Report # of families assisted and the results (i.e. applications sent, approved, denied, appealed)</p> <p>Report # of contacts with other community organizations, providers, and professionals</p>

JOHNSON COUNTY EMPOWERMENT - FY09 PROGRAM SUMMARIES

Early Childhood Capacity Building/Access

Program Name & Grant Amount	Target Audience & Goals	Scope of Services	Performance Measures	Outcomes
<p>4Cs</p> <p>Home Ties Child Care Center</p> <p>\$39,714</p>	<p>0-5 year old children from Johnson County families who are homeless, near-homeless, or otherwise in transition.</p>	<p>Provide no cost, quality child care for at-risk children while parents work on self-sufficiency goals.</p>	<p>Provide free quality care for up to 16 children (Empowerment 5, JC Social Services 11) for 3 months periods</p> <p>Provide transportation to parents and children who reside in any of the Johnson County shelters.</p> <p>Each family will have an individualized plan and specific goals.</p>	<p># of children served</p> <p># of DECA's completed and results</p> <p># of ASQ completed and referrals made</p> <p>Families will remain united and maintain an environment that promotes healthy child development and family resiliency.</p> <p># of children removed from the home</p>
<p>NCJC</p> <p>PREP</p> <p>\$20,738</p>	<p>To provide intensive classroom experience to 3-4 year old children who are at risk of poor kindergarten performance in order to foster kindergarten readiness</p>	<p>Provide an 8-week intensive kindergarten readiness program for twelve 4-and 5-year old children at high-risk for kindergarten failure (7:30-5:30; M-F)</p> <p>Employ an Early Interventionist to provide play therapy and consultation for children in the classroom.</p> <p>Provide monthly home visits to each child's family to provide parents with school-readiness activities, school information, and on-going support services to help develop a positive school-family partnership.</p> <p>Provide opportunities for families to meet and interact with school staff.</p>	<p>12 children will complete the program</p> <p>Children will be screened with the ASQ and appropriate referrals made.</p> <p>Children will be kindergarten ready as assessed by the Kindergarten Skill Checklist.</p> <p>Parents will report increased involvement with their children.</p>	<p>A. # of children completing program</p> <p>B. # of ASQ; # of resulting referrals; # receiving services</p> <p>C. # of ASQ:SE; # of resulting referrals; # receiving services</p> <p>D. Results of KSC</p> <p>E. Results of parent completed evaluation surveys</p> <p>F. All state required Preschool Support Performance Measures.</p>

JOHNSON COUNTY EMPOWERMENT - FY09 PROGRAM SUMMARIES

Early Childhood Capacity Building/Access

Program Name & Grant Amount	Target Audience & Goals	Scope of Services	Performance Measures	Outcomes
ICCSD Hills Shared Visions Preschool \$11,680	16 Shared Visions at-risk 3, 4 year old children at Hills Provide quality early childhood learning and care, so children will be ready to succeed in school	Operate a school-day Shared Visions Preschool classroom with services for 16 children, during the core program hours of 8:30am-3:00pm	Children will participate in quality preschool programming.	Report: A. # of children enrolled B. % children demonstrating age appropriate skills C. Results of readiness screening and assessment -Creative Curriculum -Ages & Stages D. All state required Preschool Support Performance Measures.
ICCSD Twain Shared Visions Preschool \$12,508	16 Shared Visions at-risk 4 year old children at Twain Provide quality early childhood learning and care, so children will be ready to succeed in school	Operate a school-day Shared Visions Preschool classroom with services for 16 children, during the core program hours of 8:30am-3:00pm	Children will participate in quality preschool programming.	Report: A. # of children enrolled B. % children demonstrating age appropriate skills C. Results of readiness screening and assessment -Creative Curriculum -Ages & Stages D. All state required Preschool Support Performance Measures.
ICCSD Twain SV Wrap-Around Program \$16,664	16 Shared Visions at-risk 4 year old children at Twain Provide quality before-and-after preschool child care for children in the Twain Shared Visions preschool	Provide early morning and late afternoon care and learning, expanding the hours of the Twain SV classroom to 7:30am to 5:30pm, daily, M-F. Empowerment funds 7:00–8:30 am and 3:00-5:30 pm. Shared Visions funds 8:30 am – 3:00 pm.	Children will regularly attend preschool and wraparound. Parents will continue with education and/or employment.	Report: A. # of children enrolled B. % children demonstrating age appropriate skills C. Results of readiness screening and assessment - Creative Curriculum; Ages & Stages D. # of parents working and/or in educational training E. All state required Preschool Support Performance Measures.

JOHNSON COUNTY EMPOWERMENT - FY09 PROGRAM SUMMARIES

Early Childhood Provider Training/Professional Development/Materials

Program Name & Grant Amount	Target Audience & Goals	Scope of Services	Performance Measures	Outcomes
<p>Grant Wood AEA</p> <p>Every Child Reads (3-5 yrs.)</p> <p>\$4,812</p>	<p>Provide one (1) Every Child Reads (ECR) workshop series for up to 16 total participants</p> <p>Participants will learn and implement language and early literacy strategies with 3-5 yr. old children</p>	<p>A series of nine workshop sessions involving 24 contact hours in a centralized Johnson County Location</p>	<p>Participants will learn specific strategies & how to share them with other significant adults in a child's life (e.g., parents)</p>	<p>Report # of workshops provided</p> <p># of participants by setting</p> <p>% of participants who report incorporating learning into practice or policy</p>
<p>Grant Wood AEA</p> <p>Iowa's Quality Preschool Program Standards Support</p> <p>\$11,574.50</p>	<p>Up to 6 Johnson County centers that began the process during previous fiscal years</p> <p>To increase the quality of childcare/preschool settings related to the 10 Iowa Quality Preschool Program Standards and 171 criteria</p>	<p>Provide IQPPS evaluation, facilitation, and consultation to the 6 currently participating child care centers in Johnson County</p> <p>Provide IQPPS coaching and consultation to implement centers' Quality Improvement Plans</p> <p>Provide appropriate referrals to other community based services</p>	<p>Participating centers will complete the self-study and summarize their center's strengths and areas in need of improvement</p> <p>Participating centers will develop quality improvement plans to address identified needs</p> <p>Staff will implement Quality Improvement Plans and participate in offered workshops</p>	<p>Report # and % of centers continuing in the self-study process</p> <p>Report # of centers that have developed a Quality Improvement Plan</p> <p>Report # of centers implementing Quality Improvement Plan</p> <p>Report % of centers that have "absolutely" incorporated learning into policy and/or practice at their center</p>

JOHNSON COUNTY EMPOWERMENT - FY09 PROGRAM SUMMARIES

Early Childhood Provider Training/Professional Development/Materials

Program Name & Grant Amount	Target Audience & Goals	Scope of Services	Performance Measures	Outcomes
<p>Johnson County Empowerment</p> <p>Early Educator Training Stipends</p> <p>\$3,000</p>	<p>Approximately 12 Johnson County early education providers</p> <p>Increase quality among child care providers by increasing access to training and education</p>	<p>Facilitate providers' attendance at higher-level continuing education opportunities by providing stipend reimbursement for registration fees, travel and lodging costs, and substitute provider costs.</p>	<p>Participants will report increase quality in their programs as a result of participating in training</p> <p>Participants will:</p> <ul style="list-style-type: none"> - know more about how children grow and develop - respond to a child's behavior based on that child's development - know more ways to stimulate children's brain development - be more likely to participate in classes and continuing education - consider themselves to be child care professionals <p>Participants' programs will:</p> <ul style="list-style-type: none"> - be more individualized to meet the needs of every child - have a broader range of activities including active, quiet, and outdoor times 	<p>Report # of providers by site</p> <p>Report # of different activities accessed</p> <p>Report participants responses to evaluation surveys</p>

JOHNSON COUNTY EMPOWERMENT - FY09 PROGRAM SUMMARIES

Early Childhood Provider Training/Professional Development/Materials

Program Name & Grant Amount	Target Audience & Goals	Scope of Services	Performance Measures	Outcomes
<p>4Cs</p> <p>Child Development Home Provider Services</p> <p>\$34,060</p>	<p>Home-based child care providers in Johnson County</p> <p>40 Start-Up 25 Technical Support 20 FCCERS</p> <p>1224 home-based providers will receive training</p> <p>Provide education and technical support to child care providers based out of their homes in order to improve the availability and quality of child development home programs in Johnson County.</p>	<p>Home Visits: 40 Start-up visits 50 Technical visits 40 FCCERS visits</p> <p>100 hours of free classes</p> <p>1224 child development home providers receive training</p>	<p>Participating providers will report behavioral changes to programs after participating in a 4Cs program/class.</p>	<p># home visits completed</p> <p>100% of participants will show improvements in two or more areas of the FCCERS</p> <p># of Child Development home providers attending classes</p> <p># of hours of free classes</p> <p>% of child development homes listed with 4Cs that are also registered with DHS</p> <p># of child development home slots listed with 4Cs</p> <p>% of providers reporting behavioral changes to programs after participating in a 4Cs program/class</p>

JOHNSON COUNTY EMPOWERMENT - FY09 PROGRAM SUMMARIES

Early Childhood Provider Training/Professional Development/Materials

Program Name & Grant Amount	Target Audience & Goals	Scope of Services	Performance Measures	Outcomes
<p>4Cs</p> <p>Above & Beyond Program</p> <p>\$4,802</p>	<p>Child care providers in Johnson County</p> <p>Workshop series 15 x 8 = 120 Tours 15 x 4 = 60 Environment workshop 10 x 2 = 20 PBS series 10 x 8 = 80 Peer support 5 x 20 = 100</p> <p>Improve the quality of child care programs through increased knowledge of how learning environments, nutrition, and exercise, impact on children's behavior</p>	<p>2 series of 4 workshops</p> <p>4 child care program tours</p> <p>2 environment workshops</p> <p>PBS Ready to Learn Series – 8 workshops</p> <p>Peer support resource center – open for 20 sessions to make learning aids</p>	<p>Providers will report increased knowledge and awareness of the importance of how a stimulating environment, good nutrition, and exercise impact children's behavior</p>	<p># of classes held & # of participants</p> <p># of tours & # of participants; # of participants creating an action plan to improve quality in their own program</p> <p># of Environment Workshops & # of participants</p> <p># PBS workshops & # participants</p> <p># attend resource center</p> <p>% of providers reporting increased knowledge and awareness of the importance of how a stimulating environment, good nutrition, and exercise impact children's behavior</p>