

Johnson County Empowerment
 Contract Brief Descriptions FY08
Early Education/Child Care Quality Improvement

Contractor (Contact) FY08 Amount Contract Period	Target Audience and Goals	Scope of Services	Performance Measures	FY08 Outcome Reports
<p>Grant Wood AEA (Mary Airy)</p> <p>1. IQPPS \$25,591 1-year</p> <p>2. Every Child Reads \$9,153 1-year</p>	<p>1. & 2. Johnson County childcare providers serving children ages 3-5 years</p> <p>1. & 2. Provide high quality professional development to Johnson County's early childhood providers.</p>	<p>1. Provide an awareness session about the Iowa Quality Preschool Program Standards (IQPPS). Provide IQPPS evaluation, facilitation, and consultation for up to 8 new child care centers in Johnson County. This includes materials, resource guides, (and center incentives) for participating programs. Provide the IQPPS coaching and consultation to implement the centers' Quality Improvement Plans for up to 9 centers that began the process during previous fiscal years (5-FY06 and 4-FY07).</p> <p>2. Provide two Every Child Reads (ECR) workshop series for up to 32 total participants. This includes materials and participant incentives for participants.</p>	<p>1A. Participating child care centers will self-assess using the IQPPS and summarize their center's strengths and areas in need of improvement.</p> <p>1B. Participating IQPPS centers will, along with support from GWAEA, develop a quality improvement plan to address identified needs.</p> <p>1C. Continuing (from FY06 & FY07) IQPPS centers will, along with support from GWAEA, implement the quality improvement plan to address identified needs.</p> <p>2. ECR participants will use learned early literacy strategies with 3-5 year old children and document implementation of early literacy instructional strategies.</p>	<p>1A. Report # of new centers and # of continuing centers participating in self-assessment process</p> <p>1B. Report # of centers (new and continuing) that have developed a Quality Improvement Plan.</p> <p>1C. Report # of centers implementing Quality Improvement Plan. Report % of centers that have "absolutely" incorporated learning from the IQPPS into policy and/or practice at their center Report % of centers that "absolutely" feel the quality of their center can be improved through utilization of the IQPPS</p> <p>2. Report # of workshops provided; # of participants by setting; % of participants who report incorporating learning into practice or policy</p>

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**Early Education/Child Care Quality Improvement
 Health Supports and Services**

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Grant Wood AEA (Terri McGraw) 3. CART-JC \$91,060 1-year	<p>3. Children ages 0-5 in Johnson County, with specific attention on at-risk families</p> <p>3. Maintain the childcare placement and improve the social/emotional assets of 25 children ages 0-5 with intense behavior challenges through a two-component intervention program: a) functional behavior analysis and b) professional development and on-site consultation to improve the quality of childcare in childcare centers and homes</p>	<p>3A. Develop, implement and evaluate effective intervention programs of intensive behavioral support for children who have not yet been labeled as having special education needs but who exhibit extremely challenging behavior.</p> <p>3B. Providers will self-assess their programs by using the Relationships section of the IQPPS, staff will review results and work with providers to develop a plan of quality improvement</p>	<p>3a) Improve behavior of participating children as measured on the DECA-C.</p> <p>3b) Reduce expulsions from childcare.</p> <p>3c) Enhance kindergarten readiness of participating children.</p> <p>3d) Improve childcare environments and provider knowledge & skills as measured on pre/post IQPPS.</p>	<p>3. Report # of children participating from # of centers</p> <p>3a) Report pre- and post-tests of DECA.</p> <p>3b) Report # of expulsions of served children; length of placement vs past history</p> <p>3c) Report # of children entering kindergarten with Positive Behavior Support Plan</p> <p>3d) Report pre-and post-tests of IQPPS; evaluation survey results indicating improved knowledge and skills to work with children with challenging behaviors.</p>

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<p>4Cs (Susan Gray)</p> <p>1. Provider Supports \$33,075 3/3 years</p>	<p>Johnson County childcare providers</p> <p>1. Provide education and technical support to child care providers based out of their homes in order to improve the availability and quality of child development home programs in Johnson County.</p>	<p>1A. Provide 40 first-time home visits to new providers listed w/ 4Cs</p> <p>1B. Provide 40 FCCERS quality improvement visits to providers</p> <p>1C. Provide 50 technical support home visits to experienced providers</p> <p>1D. Provide over 100 hours of educational opportunities on professional development topics as identified by DHS for provider continuing education</p>	<p>1A. 77% of child development homes listed with 4Cs will be registered with the State of Iowa</p> <p>1B. 100% of participants will show improvement in two or more areas of the FCCERS</p> <p>1C. There will be 1,108 child development home slots listed with 4Cs</p> <p>1D. 1200 child development home providers will participate in 4Cs sponsored educational opportunities</p> <p>1E. Participating providers will report behavioral changes to programs after a 4Cs visit</p>	<p>Report # of providers receiving visits and total # of visits completed</p> <p>1A. Report # of start-up home visits; % of listed CDH that are registered</p> <p>1B. Report # of FCCERS visits to # of providers; % showing improvement</p> <p>1C. Report # of technical support visits to # of providers; # of listed slots</p> <p>1D. Report # of CDH providers participating and # of hours of free education</p> <p>1E. Report provider responses to evaluation surveys</p>

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<p>4Cs Continued (Susan Gray)</p> <p>2. QRS Program \$21,735</p>	<p>Johnson County childcare providers</p> <p>2. Provide education and technical support to child care providers based out of their homes and child care centers in order to increase participation in the Iowa Child Care Quality Rating System (QRS).</p>	<p>2A. Intro to QRS – 2 intro classes (down from 4), 40 home visits to providers (up from 20), 30 center visits (10 new centers and 10 current centers)site consultations (up from 20), application incentives in the form of equipment dollars</p> <p>2B. QRS Educational Programs – ITERS/ECERS/or FCCERS Self-Assessment Training Series</p> <p>2C. Child Development Associate Credential Advisor Program – 6 workshops on managing requirements, 7 home providers receive assistance and 4 home visits each</p>	<p>2A. Numbers of home- and center-based providers participating in QRS</p> <p>2B. Number of home providers ranked at Tier II and higher</p> <p>2C. Number of home providers who have completed their CDA</p> <p>2D. Successful CDA participants will score higher levels on the QRS (Tier III or above)</p>	<p>2A. Report # of providers</p> <p>2B. Report # of providers</p> <p>2C. Report # of home providers</p> <p>2D. Report # of participants at higher levels of QRS</p>

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<p>4Cs Continued (Susan Gray)</p> <p>3. Above & Beyond \$2,701</p>	<p>3. Provide an educational series focusing on the areas of special issues</p>	<p>3. Provide two series of five classes</p>	<p>3A. Increased quality of child care programs through increased knowledge and strategies.</p> <p>3B. Enhanced relationships between child care provider and child.</p> <p>3C. Increased understanding of when and where to make referrals within the community.</p>	<p>3. Report # of classes provided</p> <p>3A. Report participants' responses on Early Educator Continuing Education Participants' Evaluation</p> <p>3B. Report participants' responses on Early Educator Continuing Education Participants' Evaluation</p> <p>3C. Report participants' responses on Early Educator Continuing Education Participants' Evaluation</p>
<p>4. Beginning Together \$3,358</p>	<p>4. Provide peer mentors in the Family Child Care Environment Rating Scale to new providers</p>	<p>4. Provide 10 hours of mentoring to each of 6 new providers</p>	<p>4. Programs will make improvement in one or more areas of the FCCERS.</p>	<p>4. Report # of hours of mentoring to # of providers</p> <p>4A. Report # of programs improving one or more FCCERS score</p>

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Smiling Tots Day Care / Preschool (Kathleen Swenka) Provider Accreditation \$3,000 1-year	To Achieve National Association of Family Child Care (NAFCC) Accreditation in two child development homes (Iowa City and North Liberty)	The two providers will work together through the self-study process and will apply to obtain national accreditation for each of their programs. Both will educate other providers on the NAFCC accreditation process.	Providers will have finished the self-study process and will apply for accreditation through NAFCC. Providers will have made environmental changes according to the NAFCC standards. Providers will achieve a FCCRS summary score of 5 out of a possible 7. Providers will participate in the QRS at a Level IV or Level V.	Report on progress toward completion of self-study process. Report pre- and post- participation environmental changes. Report FCCRS summary scores. Report QRS participation. Report specific equipment purchased and results on program quality.

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<p>Training Stipends – internal program</p> <p>\$2,000 Annual allocation</p>	<p>Early education providers</p> <p>Increase quality among child care providers.</p>	<p>Facilitate providers’ attendance at higher-level continuing education opportunities</p>	<p>Participants will know more about how children grow and develop.</p> <p>Participants will respond to a child’s behavior based on that child’s development.</p> <p>Participants’ programs will be more individualized to meet the needs of every child.</p> <p>Participants’ programs will have a broader range of activities including active, quiet, and outdoor times.</p> <p>Participants will know more ways to stimulate children’s brain development</p> <p>Participants will be more likely to participate in classes and continuing education.</p> <p>Participants will consider themselves to be child care professionals.</p>	<p>Report # of applications and break-down of centers and homes.</p> <p>Report # of events attended.</p> <p>Report results of evaluation survey, i.e.</p> <p>% know more about how children grow and develop</p> <p>% of programs are more individualized to meet the needs of every child</p> <p>% know more ways to stimulate brain development</p> <p>% more likely to participate in classes and continuing education</p> <p>% consider themselves to be a child care professional</p>

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Child Care & Early Education Services

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<p>NCJC (Diane Dingbaum)</p> <p>1. Childcare Wraparound \$26,667 3/3 years</p> <p>2. Head Start Match \$26,667 3/3 years</p>	<p>1. Increase the number of childcare spaces available for 0-3 yr-old children receiving limited Child Care Assistance or Promise Jobs funding</p> <p>2. Increase the number of quality Head Start slots for 3-5 year old children</p>	<p>1. Wrap part-time SCCA and Promise Jobs funds into full-time child care for 6 infants and toddlers</p> <p>2. Match funding from Head Start to provide full-time early education to 6 preschoolers</p>	<p>1A. Children will participate fully in full-day, year-round classroom activities</p> <p>1B. Preschoolers will increase skills as measured on Kindergarten Skill Checklist</p> <p>1C. Preschoolers will gain or maintain Total Protective Factors as measured on the DECA</p> <p>2A. Children will participate fully in full-day, year-round classroom activities</p> <p>2B. Preschoolers will increase skills as measured on Kindergarten Skill Checklist</p> <p>2C. Preschoolers will gain or maintain Total Protective Factors as measured on the DECA</p>	<p>1A. # of infants and toddlers participating</p> <p>1B. Results of KSC</p> <p>1C. Pre-and post-service DECA results # of ASQ; # of resulting referrals; # of services # of ASQ:SE; # of resulting referrals; # of services</p> <p>2A. # of preschoolers participating</p> <p>2B. Results if KSC</p> <p>2C. Pre-and post-service DECA results # of ASQ; # of resulting referrals; # of services # of ASQ:SE; # of resulting referrals; # of services</p>

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<p>NCJC cont'd</p> <p>3. ELL/GED \$33,449 2/3 years</p> <p>4. PREP \$20,136 3/3 years</p>	<p>3. Increase quality child development activities for children birth to 4 years while adult classes are taking place and whose parents are participating in ELL/GED classes</p> <p>4. To provide intensive classroom experience to 3-4 year old children who are at risk of poor kindergarten performance in order to foster kindergarten success</p>	<p>3. Make available 20 part-time infant and toddler spaces for children whose parents participate in sponsored adult learning programs.</p> <p>4A. Provide an 8-week intensive kindergarten readiness program for twelve 4- and 5-year-old children at high-risk for kindergarten failure (7:30-5:30; M-F)</p> <p>4B. Employ an Early Interventionist to provide play therapy and consultation for children in the classroom</p> <p>4C. Provide monthly home visits to each child's family to provide parents with school-readiness activities, school information, and on-going support services to help develop a positive school-family partnership</p> <p>4D. Provide opportunities for families to meet and interact with school staff</p>	<p>3A. Improve cognitive, speech/language and health outcomes for very young children</p> <p>3B. Increase learning preparedness to improve future school performance.</p> <p>3C. Increase the quality and accessibility of child care and preschool.</p> <p>4A. 12 children will complete the program</p> <p>4B. Children will maintain or gain total protective factors as measured on the DECA</p> <p>4C. Children will be kindergarten ready as assessed by the Kindergarten Skill Checklist</p> <p>4D. Parents will report increased involvement with their children</p>	<p>3. # of infants and toddlers participating</p> <p>3A. Creative Curriculum assessment results</p> <p>3B. DECA results; # of referrals to Early Access # of ASQ; # of resulting referrals; # of services # of ASQ:SE; # of resulting referrals; # of services</p> <p>3C. # of children served (by age category)</p> <p>4A. # of children completing program</p> <p>4B. Pre- and post-service DECA's # of ASQ; # of resulting referrals; # of services # of ASQ:SE; # of resulting referrals; # of services</p> <p>4C. Results of KSC</p> <p>4D. Results of parent completed evaluation surveys</p>

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<p>Busy Bees Preschool (Aimee Weldon- Pitlick)</p> <p>Rural Scholarships \$60,000 1-year</p>	<p>Provide a quality early childhood education program to children in communities within a 10 mile radius of Tiffin and address accessibility barriers by providing scholarships for children to participate</p>	<p>Scholarships (maximum of \$250 per month per child)</p>	<p>Children will make developmental gains while participating in the program</p> <p>Busy Bees will participate in the Iowa Quality Rating System at Level II or higher</p>	<p># of children served, by age # of ASQ; # of resulting referrals; # of services # of ASQ:SE; # of resulting referrals; # of services</p> <p>Child evaluation outcomes</p> <p>QRS participation</p>
<p>Lone Tree Preschool (Amber Jacque)</p> <p>Rural Scholarships \$13,000 3/3 years</p>	<p>Provide a quality early childhood education program to at-risk 3-5 year old children in Lone Tree and address accessibility barriers by providing scholarships for children to participate.</p>	<p>Provide full or partial tuition scholarships to eligible children enrolled in Lone Tree Preschool</p>	<p>A. At least 9 children will receive full and/or partial tuition scholarships to attend Lone Tree Preschool</p> <p>B. At least 75% of children entering the Lone Tree School District kindergarten class will have had preschool experience</p> <p>C. Children will have gained or maintained total protective factors as measured on the DECA, comparing Spring to Fall</p>	<p>A. # of children assisted , % demonstrate age appropriate skills</p> <p>B. % of children entering Lone Tree School kindergarten with preschool experience</p> <p>C. DECA results (or other child progress measure)</p>

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<p>HACAP (Rose Peterson & Nancy Chown)</p> <p>Extended day \$24,244 1 year</p>	<p>3-5 year old children with family incomes at or below 100% of federal poverty level</p> <p>Provide school day/school year preschool and childcare for eight (8) children</p>	<p>Extend part-day/school-year (3.5 hrs/day) programming into school-day/school-year (8 hrs/day) programming for 8 of 16 children. This equals a 10 hour increase per week for one associate. Empowerment funds 4 children for school day programming.</p>	<p>a) Children will gain or maintain total protective factors as measured on DECA.</p> <p>b) Parents will secure full time employment or education.</p>	<p># of children assisted, % demonstrate age appropriate skills</p> <p>a) Report DECA scores</p> <p>b) Report participating parents' work and/or education status</p>
<p>Extended Year \$22,612 1 year NEW Revised to run through August 17, 2007</p>	<p>3-5 year old children with family incomes at or below 100% of federal poverty level</p> <p>Provide school day/full year preschool and childcare for sixteen (16) children</p>	<p>Extend school-day/school-year (160 days) programming into school-day/full-year (240 days) programming for 16 children.</p>	<p>a) Children will gain or maintain total protective factors as measured on DECA.</p> <p>b) Parents will retain full time employment or education.</p>	<p># of children assisted, % demonstrate age appropriate skills</p> <p>a) Report DECA scores.</p> <p>b) Report participating parents' work and/or education status.</p>

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<p>4Cs (Susan Gray)</p> <p>Home Ties \$38,557 3/3 years</p>	<p>Provide no-cost quality child care to 0-5 year old children from Johnson County families who are homeless, near-homeless, or otherwise in transition</p>	<p>A. Provide quality child care services for up to 25 children of Johnson County families who are homeless, near-homeless, or otherwise in transition. At least 16 "free" slots will be available to families admitted based on eligibility criteria. Transportation will be provided to parents and children who reside in any of the Johnson County shelters and, as necessary, to families living in areas served by NCJC</p> <p>B. Complete Ages & Stages Developmental Questionnaires for all children</p> <p>C. Each family will have an individualized plan and specified goals</p>	<p>A. Provide free care for up to 16 children.</p> <p>B. 100% of children will gain or maintain total protective factors, as measured on the DECA at the beginning and end of their time at Home Ties</p> <p>C. Families will remain united and maintain an environment that promotes healthy child development and family resiliency</p>	<p>A. # of duplicated and unduplicated children and families</p> <p>B. # DECAs completed; # of ASQ; # of resulting referrals; # of services # of ASQ:SE; # of resulting referrals; # of services</p> <p>C. # of children removed from the home</p>

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<p>ICCS (Dr. Lane Plugge, Jim Behle, Phyllis Tucker)</p> <p>1. Shared Visions Support \$22,712 3/3 years</p> <p>2. Twain SV Wraparound \$16,514 3/3 years</p>	<p>1. Provide quality early childhood learning and care for at-risk 3- and 4-year-olds in Hills and Twain school areas so they will be ready to enter and succeed in school</p> <p>2. Provide quality before-and-after preschool care for children in Twain Shared Visions Program</p>	<p>1. Operate a Shared Visions preschool classroom at both Hills and Twain Elementary Schools, with services for 16 children at each site.</p> <p>2. Expand the hours of the Twain Shared Visions classroom to 7:30 am to 5:30 pm, providing services for 16 children.</p>	<p>1. Students will show progress in overall growth and development and will demonstrate on-going success in the school setting</p> <p>2A. Children will have gained or maintained total protective factors as measured on the DECA, comparing Spring to Fall.</p> <p>2B. Continued parent participation in education/job training opportunities and employment and consistency in children's preschool attendance</p>	<p>1. # children enrolled at Hills # children enrolled at Twain</p> <p>% of Hills children demonstrate age appropriate skills % of Twain children demonstrate age appropriate skills % of children who maintained or gained total protective factors per DECA</p> <p>2A. % of children who maintained or gained total protective factors per DECA</p> <p>2B. # of parents who continued participation Attendance rates</p>

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<p>ICCS (Jim Behle, Phyllis Tucker)</p> <p>1. Mann Scholarships \$23,040 1/3 years</p>	<p>1. Provide opportunities for Spanish-speaking 4-year-old children from homogeneous Hispanic neighborhoods to thrive in a more heterogeneous learning setting, with quality childcare.</p>	<p>1A. Provide preschool programming to 4 children Monday-Friday, 7:00 am to 5:30 pm at the Mann Preschool</p> <p>1B. Provide ELL support to preschool teachers and children participating in the program</p>	<p>1A. Children will gain or maintain total protective factors on DECA.</p> <p>1B. Children will learn English.</p>	<p>1A. Report # of children participating and DECA scores of participating children</p> <p>1B. Report children's progress in learning English</p>

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<p>Johnson County Social Services (Amy Correia)</p> <p>1. Continue Care \$54,000 2/3 years</p> <p>2. School Ready Scholarships \$105,000 2/3 years</p>	<p>1. To maintain low-income children ages 0-5 in their current early education environment in spite of a change in family financial circumstances</p> <p>2. Scholarships to low-income 3-5 year olds to increase access to quality preschool environments and increase the number of kindergarteners who had preschool experience</p>	<p>1A. Receive applications, determine family eligibility, and notify families and providers of enrolment status for the program.</p> <p>1B. Provide reimbursement to approved caregivers.</p> <p>1C. Establish and maintain a records keeping system to document and evaluate expected outcomes.</p> <p>2A. Receive applications, determine family and program eligibility, and notify families and providers of enrollment status for the program</p> <p>2B. Provide reimbursement to approved caregivers for care of children enrolled in the program</p> <p>2C. Establish and maintain a records keeping system to document and evaluate expected outcomes</p>	<p>1A. Children will maintain care in their established care setting for at least three months after Continue Care funding has ended.</p> <p>1B. Documentation of need for services, barriers to families accessing consistent child care, and trends in Continue Care utilization.</p> <p>2A. Children will participate in quality preschool programs</p> <p>2B. Documentation of need for services and trends in School Ready Scholarship program utilization</p>	<p>1. # of children provided funding # ages 0-5, # school age</p> <p># in care for 3 months after funding ended</p> <p>2. # children served</p> <p>Statistical info including # demonstrating age appropriate development</p>

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Parent Education & Family Support Services

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<p>MECCA (Kelly Vander Werff)</p> <p>1. Parent Workshops/ Provider Education \$24,332 1 year</p>	<p>1 a) Education and support for parents with substance abuse issues who have children 0-5 to reduce incidence of child abuse and encourage safe, nurturing, and stimulating environment</p> <p>1b) Educate child/family service providers so they can more effectively identify and intervene with families in order to increase safety and stability of the home environment and facilitate appropriate referrals for substance abuse services.</p>	<p>1A. Provide four 6-session workshops using the "Partners In Parenting" curriculum to parents who have been involved with drugs/alcohol and have children ages birth to 5 years (total of 32 families)</p> <p>1B. Provide 9 trainings to area childcare and family support professionals on how to identify and intervene in situations where children are exposed to alcohol and other drugs</p>	<p>1A. Parenting Skills Training participants will: -increase their knowledge of parenting skills -promote nurturing early environments -build support networks and reduce isolation.</p> <p>1B. Service providers receiving training will identify, on pre- and post-tests, increased ability to effectively identify and intervene in situations where children are exposed to alcohol and other drugs.</p>	<p>1A. Report number of workshops, duplicated and unduplicated participation, and outcomes from parent surveys.</p> <p>1B. Report number of workshops; audience demographics; duplicated and unduplicated participation, outcomes from participant surveys.</p>
<p>2. Child Wellness \$5,509 1 year</p>	<p>2. Provide education and support for parents with substance abuse issues who have children 0-5 and live in MECCA Transitional Housing in order to reduce incidence of child abuse, CINAs and increase family stability.</p>	<p>2. Provide 12 monthly workshops to parents with children ages birth to 5 years. Workshops will include a family meal, parent education, and appropriate child care. Estimate 8 families each month.</p>	<p>2. Child Wellness participants will: -increase their knowledge of child health, growth, and development -promote nurturing early environments -build support networks and reduce isolation</p>	<p>2. Report number of workshops; duplicated and unduplicated participation; participant responses to survey questions.</p>

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<p>NCJC (Diane Dingbaum)</p> <p>Support for Latino Families \$43,647 1 year</p>	<p>Build stable, nurturing home environments and neighborhoods in three Latino communities in Johnson County through programs that include: adult education supports; parent education supports; and parent and child together programs for Latino families with children birth to three years</p>	<p>A. Adult Education Supports -outreach and class registration assistance -transportation to and from class sites -tutoring and homework assistance -on-site childcare at BNC</p> <p>B. Parent Education Supports -group workshops twice monthly</p> <p>C. Parent & Child Time (PACT) -twice monthly family events focused on literacy and school success</p> <p>D. -2 – 4 times monthly in-home support of literacy education using Partners For A Healthy Baby (15 families per month) REPORT SEPARATELY</p>	<p>30 participating families will report:</p> <p>-increased support networks with other parents and reduced social isolation</p> <p>-increased knowledge about child development</p> <p>-increased use of developmentally appropriate, stimulating activities during parent/child interactions</p> <p>-increased knowledge and support of children’s early literacy development</p> <p>.</p>	<p># of adults and # of children from # of families served</p> <p>A. # of adults enrolled in ELL courses # of children enrolled in childcare programming</p> <p>B. # of adults participating in bi-weekly parent groups; # of groups provided</p> <p>C. # of adults and # of children participating in PACT events; # of events provided</p> <p>Report participants’ responses to survey questions</p>

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Parent Education & Family Support Services

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<p>ICCS (Jim Behle, Jill Winders)</p> <p>NL Play Groups \$7,754 3/3 years</p>	<p>Provide North Liberty parents and children (0-5 yrs) early literacy opportunities, networks of support between families and resources that enhance parenting skills and the parent/child relationship</p>	<p>Provide 8 monthly Come Play With Me playgroups for 10-15 families at Penn Elementary, including a snack, materials, and incentives at each group.</p>	<p>Come Play With Me participants will:</p> <ul style="list-style-type: none"> - have more activity ideas to do at home with their children -be better able to identify sources of support -discover new resources in the community -have more information about health care services -identify increased involvement with their children 	<p># of playgroups provided Duplicated and unduplicated attendance</p> <p>Participants report:</p> <ul style="list-style-type: none"> % have more activity ideas % better identify sources of support % discovered new resources % have more info about health care % increased involvement with children
<p>ICCS (Jim Behle, Cora Cramer)</p> <p>Hills Family Books \$1820 2/3 years</p>	<p>Provide Hills parents and children early literacy opportunities, networks of support between families and resources that enhance parenting skills and the parent/child relationship.</p> <p>10-12 families with children ages 3-5</p>	<p>Monthly and includes light snack, bilingual books to take home and reading related activities.</p>	<p>Participants will report:</p> <ul style="list-style-type: none"> -reading more often to their children -knowing more about how children learn to read -knowing ways to improve early and pre-reading skills -children who spend more time looking at books 	<p># of events Duplicated and unduplicated attendance</p> <p>Survey responses indicate:</p> <ul style="list-style-type: none"> % read more often to their child % know more about how children learn to read % know how to improve early and pre-reading skills % of children spend more time looking at books

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<p>HACAP (Nancy Chown & Rose Petersen)</p> <p>1. Waterfront Parent Ed \$7,056 3/3 years</p> <p>2. Bloomington /Coral Ridge/First Christian Parent Ed \$9,305</p>	<p>At-risk families with children 0-5</p> <p>Promote healthy children and safe and nurturing family environments.</p>	<p>1A. Provide monthly (9x per year) parenting classes to 15-22 (50-60 total) parents of children prenatal to five years in Johnson County</p> <p>1B. Provide monthly Family Support informal networking activities to 15-20 parents of children prenatal to five years in Johnson County</p> <p>1C. Provide a family meal, parent class, child care, and incentives for each workshop</p> <p>2A. Monthly (9x per year) classes in early childhood development, health care, consumer education/life skills, and community resources and informal support networking at First Christian (20 parents/20 children), Bloomington (20 parents/20 children), and Coral Ridge (25 parents/25 children) Head Start Centers.</p> <p>2B. Provide a family meal, parent class, child care, and incentives for each workshop</p>	<p>1A. Increased access to quality healthcare for children</p> <p>1B. Promotion of early identification of health concerns</p> <p>1C. Enhanced parent-child relationships</p> <p>1D. Families promote safe and healthy home environments</p> <p>1E. Reduction in social isolation of parents and children</p> <p>1F. Families learn how to access the services they need to reach their goals</p> <p>2A. Increased access to quality healthcare for children</p> <p>2B. Promotion of early identification of health concerns</p> <p>2C. Enhanced parent-child relationships</p> <p>2D. Families promote safe and healthy home environments</p> <p>2E. Increase in supportive parenting skills</p>	<p>1. Report number of classes; duplicate and unduplicated participation; results of parent completed evaluation surveys.</p> <p>2. Report number of classes; duplicate and unduplicated participation; results of parent completed evaluation surveys.</p>

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<p>Arc of Johnson County (Chelsey Holmes)</p> <p>Special Hispanic Parenting \$7,354 1 year</p>	<p>Hispanic families of children birth to five who have a diagnosed disability or developmental delays</p> <p>Provide education and support to Hispanic parents who have a child with a special need, ages birth to five so they can share information, learn about Johnson County services for children with special needs, and offer each other emotional support.</p>	<p>Offer a 2 hour parent education/support group twice per month for 12 months. This would serve 20 unduplicated parents.</p> <p>Funding addresses childcare, transportation, and snacks.</p>	<p>A. Reducing levels of stress related to having a child with a disability. B. Enhancing parent/child relationships. C. Educating parents about issues related to having a child with a disability. D. Increasing children's social and emotional development.</p>	<p>Report number of sessions offered; duplicate and unduplicated participation; participants' responses to surveys.</p>
<p>4Cs (Susan Gray)</p> <p>Starting Strong \$2,730 1 year NEW</p>	<p>Johnson County families</p> <p>Provide education and support for families</p>	<p>Provide two series of 4 parent education classes each</p> <p>Funding addresses childcare and a meal.</p>	<p>A. Enhanced parenting skills B. Increased confidence in parenting ability C. Enhanced parent/child relationships D. Increased knowledge of community resources E. Increased connection with other families in the community</p>	<p>Number of classes; duplicate and unduplicated participation. A. Parent responses on Education & Support Participant Evaluation surveys B. Parent responses on Education & Support Participant Evaluation surveys C. Parent responses on Education & Support Participant Evaluation surveys D. Parent responses on Education & Support Participant Evaluation surveys E. Parent responses on Education & Support Participant Evaluation surveys</p>

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Parent Education & Family Support Services

Health Supports and Services

Contractor (Contact) FY 08 Amount Contract Period	Target Audience and Goals	Scope of Services	Performance Measures	FY08 Outcome reports
<p>UIHC Dept. of Psychiatry (Beth Troutman)</p> <p>Infant Mental Health Consultation \$27,395 1 year</p>	<p>Children aged three and younger receiving family support services funded by Johnson County Empowerment, their families, and their family support workers.</p> <p>Provide training and consultation to family support workers to increase effectiveness of home visiting services by enhancing family support workers' knowledge of early childhood mental health, improve early identification of mental health problems, and facilitate access to appropriate mental health services.</p>	<p>Regarding early childhood mental health problems, parenting problems, and maladaptive child-parent relationships:</p> <p>General training in above areas.</p> <p>Training in screening and assessment instruments for evaluating the above areas.</p> <p>Consultation in conducting standardized screening/assessment of the above areas</p> <p>Consultation regarding work with families where specific problems have been identified</p> <p>In-home consultation to workers about children and families when indicated</p> <p>Facilitated referral to mental health services when indicated</p>	<p>Participants report increases in knowledge about:</p> <p>Identifying problems in socio-emotional development and/or early childhood mental health problems</p> <p>Using standardized assessments of socio-emotional development and/or early childhood mental health problems</p> <p>Identifying parenting problems and/or maladaptive child-parent relationships</p> <p>Using standardized assessments of parenting problems and/or maladaptive child-parent relationships</p>	<p>Number of training sessions and participants; number of consultations, in-home consultations and facilitated referrals. Participants' report about whether:</p> <p>Training resulted in improved skills in early identification of mental health concerns</p> <p>Training resulted in increased knowledge of evidence-based interventions</p> <p># of children who are expelled from day care or preschool due to emotional or behavioral problems</p> <p># of children who maintain or gain protective factors on DECA</p>

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Parent Education & Family Support Services

Contractor (Contact) FY08 Amount Contract Period	Target Audience and Goals	Scope of Services	Performance Measures	FY08 Outcome reports
<p>United Action for Youth (Lynette Jacoby)</p> <p>1. Teen Parent \$7,455 3/3 years</p> <p>2. Parent Education \$11,739 3/3 years</p>	<p>1. Teen parents. To increase support networks and decrease social isolation in teen parents.</p> <p>2. Families with children ages 0-5. To increase parenting skills in a way that enhances early childhood development.</p>	<p>1. Provide Parent Skills Development for teen parents, including a five-session parenting class, support for Shared Visions parenting support groups, recreational opportunities, and incentives for Young Mom's Support Group</p> <p>2. Provide 3 five-session parenting classes that target rural parents, one each at the Iowa Children's Museum, Solon, and Lone Tree. Each workshop will include a family meal and activity, parent class, and children's developmentally appropriate activity.</p>	<p>1. Teen Parent Skills participants will report: -build support networks with other parents and report reduced social isolation -increase use of developmentally appropriate, stimulating activities during parent/child interactions</p> <p>2. Rural Parent Education participants will: -build support networks with other parents and report reduced social isolation -increase use of developmentally appropriate, stimulating activities during parent/child interactions</p>	<p>1. Report number of classes, # of parenting groups, # of duplicated and unduplicated participants; # contacts Survey results: % have more emotional support from family and friends % know where to turn for help % met and talked with other parents % learned how to take better care of themselves and their needs</p> <p>2. Report number of workshops; # parents and families who participated (duplicated and unduplicated); # of children 0-5 Survey results: % know more about how children grow and develop % understand more why their child does they things he/she does at this age % have more ideas about how to discipline % will use class activities at home % have discovered new resources % had a chance to meet other parents</p>

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Parent Education & Family Support Services

Health Supports and Services

Contractor (Contact) FY08 Amount Contract Period	Target Audience and Goals	Scope of Services	Performance Measures	FY08 Outcome reports
<p>UAY continued</p> <p>3. Pediatric Nurse Practitioner \$13,766 3/3 years</p>	<p>3. Pregnant and newly parenting teens. To increase the health status of children and parents. Pregnant and parenting teens will have easy access to and make use of health services and pre-natal care.</p>	<p>3A. A Pediatric Nurse Practitioner (PNP) will provide referrals for early pre-natal care, providing teens with the range of options; accompany pregnant teens to appointments when requested; referrals for contraception, to family physicians, and to WIC. 3B. The PNP will provide health screening, pre- and post-natal care and well-child services and referrals for at least 25 pregnant and parenting teens and 25 children of teen parents</p>	<p>3A. PNP participants will have no more than 6% incidence of low birth weight births 3B. 90% of PNP participants will receive early intervention and assessment services and developmental screenings 3C. 100% of PNP participant children will have up-to-date immunizations at age 2 years 3D. Fewer than 10% of PNP participants will experience a subsequent pregnancy 3E. 100% of PNP participants will have a primary care physician and 100% of children will have health insurance</p>	<p>3. # pregnant young women and # pre-natal health visits. # babies born; # delivered a healthy birth weight baby. # of infants born as subsequent births. Pediatric health services for # children for # contacts</p> <p>3A. % low birth weight births 3B. % receiving assessment and screenings (i.e. Denver or ASQ) 3C. % up to date immunizations 3D. % subsequent pregnancies 3E. % primary care physicians and % health insurance coverage</p> <p>% of who participants gained knowledge on child development, guidance and discipline, health care, and prenatal care.</p>

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Health Supports and Services

Contractor (Contact) FY08 Amount Contract Period	Target Audience and Goals	Scope of Services	Performance Measures	FY08 Outcome reports
<p>Visiting Nurse Association (Suellen Novotny)</p> <p>Children's Health Insurance Outreach Coordinator \$20,574 2/3 years</p>	<p>Families with children age 0-5</p> <p>To increase the number of children enrolled in state children's health insurance programs (Medicaid and hawk-i)</p>	<p>Employ a Children's Health Insurance Outreach Coordinator to:</p> <ul style="list-style-type: none"> -provide individualized assistance to families with children age birth to 5 in completing and tracking their hawk-i application -conduct community awareness activities to increase awareness of the hawk-i program 	<p>Increase in the number of children enrolled in the hawk-i and Medicaid programs</p>	<p># of additional children enrolled in hawk-I and # of additional children enrolled in Medicaid from (month) 2007 to (month) 2008</p> <p>Coordinator specifically assisted in program sign up for # families with hawk-i and # families with Medicaid.</p> <p>Other outreach activities such as group presentations, bulk mailings, etc.</p>

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Home Visitation/Family Support

Contractor (Contact) FY08 Amount Contract Period	Target Audience and Goals	Scope of Services	Performance Measures	FY08 Outcome reports
<p>Family Support Program – single program subcontracted Total \$299,040 Annual allocation</p> <p>Contracts: 1. Iowa City Community Schools: Coralville, Hills, North Liberty 2. Neighborhood Centers: Broadway Street and Pheasant Ridge 3. United Action for Youth</p>	<p>Families with children pre-birth to age 5</p> <p>Improve parent-child interactions through the use of positive parenting techniques.</p> <p>Assist parents in identifying and accessing needed resources. This includes referral and follow-up for identified family issues including quality child care, developmental delays, domestic violence, mental health concerns, and substance abuse.</p> <p>Facilitate parents’ building systems of social support.</p>	<p>Provide care coordination services defined to include the following areas: intake, home environment/parenting skills, early childhood development, health care information, child care information, informal support networks, information and referral, and services coordination</p>	<p>A. Children will be in safe, healthy, nurturing and stimulating home and child care environments B. Children will be healthy C. Families will receive enhanced parent education and support, including promotion of developmentally appropriate, stimulating activities during parent-child interactions D. Families will receive referral and follow-up for identified family issues including developmental delays, domestic violence, mental health concerns, and substance abuse E. Parents with young children will be assisted in building support networks with other parents</p>	<p># of home visits provided # of families served # of families with children 0-3 # of children 0-5 # of children 0-3 # of ASQ; # of resulting referrals; # of resulting services # of ASQ:SE; # of resulting referrals; # of resulting services</p> <p>A. Report results of parent completed evaluation surveys.</p> <p>B. Report results of parent competed evaluation surveys.</p> <p>C. Report results of parent completed evaluation surveys.</p> <p>D. Agency identified referrals.</p> <p>E. Report results of parent completed evaluation surveys.</p>