

**JCEB RENEWAL APPLICATION
MARCH 20, 2008**

**LONE TREE PRESCHOOL
LONE TREE COMMUNITY SCHOOL DISTRICT**

303 South Devoe Street
P.O. Box 520
Lone Tree, Iowa 52755

Amber Jacque, Lone Tree Elementary PreK-5 Principal

(319) 629-4213 (Ext. 107)
Fax (319) 629-4324
ajacque@lone-tree.k12.ia.us

Lone Tree Preschool
Requesting:
\$13,500

Outcome Statement: The purpose of the Lone Tree Preschool is to provide a developmentally appropriate academic and social curriculum for community preschool students ranging in ages from 3-5. It is our goal to prepare these children academically and socially so they have obtained the necessary skills required to be successful in the kindergarten setting. Along with building initiatives and strategies, we will continue to implement the Creative Curriculum as part of our daily teaching.

Program Name and Funding Requested	Target Audience: expected # to be served	Goals of Program	Scope of Services (specific activities to be performed)	Performance Measures and Specific Measurements to be Reported
Lone Tree Preschool (Amber Jacque) Requested Amount \$13,500	The targeted audience would be at-risk and low income 3-5 year old children in Lone Tree.	Provide a quality early childhood education program and address accessibility barriers by providing scholarships for children to participate.	A. At least 12 children will receive full and/or partial tuition scholarships to attend Lone Tree Preschool B. At least 75% of children entering the Lone Tree School District kindergarten class will have had preschool experience C. Children will have gained or maintained total protective factors as measured on the DECA, comparing Spring to Fall	During each assessment period, children will increase their outcome scores by 10% more than the previous assessment score. Get It, Got It, Go Assessment Lone Tree Preschool Report Cards

I. Changes to Program Description

Lone Tree Elementary is located south of Iowa City, Iowa and is considered to be a rural area. Due to the location and being a rural area, there are few options and little accessibility of preschool to Lone Tree residents. Further, with preschool being fee based, there is a concern from our parents about the preschool fee, transportation, and also the need to pay for childcare before and after preschool.

Lone Tree Elementary is a school that has 21% free and reduced. In the preschool, there are currently 11/37 or 30% of the children in the preschool that qualify for the JCEB scholarship. With the assistance from the JCEB scholarships, the Lone Tree Preschool would be able to provide the preschool opportunity to children of low income families that may not otherwise be able to afford the services. Providing this opportunity will also be beneficial to the children so that they are able to have the same experiences as all the children who will be entering our kindergarten.

There are students that attend the preschool that are on an Individualized Education Plan (IEP). The services for these students provided by the special education teacher occur within the general education setting of the preschool classroom. Along with the special education teacher, Lone Tree collaborates with Grantwood AEA and receives services from the Speech and Language Pathologist, Physical Therapist, and the Deaf and Hard of Hearing Teacher. These services are provided to the children within the general education setting.

Lone Tree Preschool operates on the regular Lone Tree Community School District calendar. Classes are scheduled four days a week (Monday, Tuesday, Wednesday, and Friday). On these days, there are two sessions. The morning session operates from 8:30 a.m. to 11:30 a.m. The afternoon session runs from 12:30 p.m. to 3:30 p.m. Thursdays are reserved for planning and preparation, parent meetings, and professional development.

The preschool program implements the Handwriting Without Tears (HWT) writing curriculum. This program was created by an occupational therapist and has worked well for the students. The current curriculum used by the Lone Tree Preschool Program is the Creative Curriculum. Along with the curriculum, students participate in a variety of activities throughout the day including: handwriting, center time, circle time, music, art, indoor and outdoor gross motor play, snack, and self help skills such as tying shoes, zipping coats, buttoning coats, appropriate table manners, and appropriate social skills. The students of the preschool also attend building wide activities such as pep rallies, assemblies, community programs, and will attend two field trips.

Lone Tree Preschool focuses on academics and increasing children's readiness to attend kindergarten. With this focus in mind, the Community Plan Priority that corresponds with our goal is that of Children Ready to Succeed in School: increasing children's readiness to succeed in school and schools' readiness to educate today's children. With the requested funds from the JCEB, we will be able to reach more children in the community and prepare them for their future education. With the funds requested, twelve children would be able to receive full

tuition scholarships for the 2008-2009 school year. The recipients of these scholarships will be based on applicants at or below the 185% federal poverty level.

Along with renewing our JCEB funding application, the Lone Tree Administration and Preschool Staff are working on completing the Voluntary 4-Year Old Preschool Grant. We find this necessary to do so because of the preschool fees and transportation barriers that arise with our families bringing children to preschool.

II. Evaluation

Each student will be evaluated in September, December, and May on the Get It, Got It, Go assessment. The students will also be assessed using the Lone Tree Preschool report cards. The outcomes that we would like to see in the children would be associated with the two assessments given. Each period the assessment is given, we would like to see an increase of 10% on the scores of the skills assessed. As a school, if and when possible, we would like to receive training on the DECA or the assessment tool that is recommended by the JCEB so that we can provide results of our students similar to the other Empowerment recipients.

The QPPS evaluation process is being implemented. Susan Lovik, GWAEA Early Childhood Consultant met with the preschool and administrative staff on October 11, 2007. At that time, the assessment procedure was explained. During the time of 10/11/07-1/14/08, the Lone Tree Preschool Staff and Administration completed the assessment packet. Susan Lovik returned on 1/14/08 and we had learned a great deal through our assessment. Through this assessment, we realized that we need to continue to grow in the area of Standard 2: Curriculum. We would like to have the Creative Curriculum more observable through learning centers and incorporated into the daily lesson plans. We will also be focusing on Standard 5: Health and Sanitation Procedures and the Need to Communicate Health Policies to Staff and Parents. This standard will be addressed by incorporating diapering poster into the changing room along with a daily cleaning chart and we will develop a staff and parent handbook that addresses the Health Policies along with other Preschool Policies.

The children who attend the Lone Tree Preschool have demonstrated great growth in the area of academics and social development. The children who are served by the JCEB scholarships have had the same opportunity as the other children to increase their academic and social development. This is very beneficial in preparing them for kindergarten.

III. Provider Qualifications

Mr. Michael Reeves will continue to serve as the Lone Tree School District Superintendent. The Lone Tree Preschool will be under the direct supervision of Amber Jacque, PreK-5 Principal. She will oversee the day to day operations and ensure that the program qualifications and curriculum are being implemented effectively. Mrs. Jacque will also oversee the personnel and teaching staff of the preschool children. Megan Hennager, BA Elementary Education, Conditional Early Childhood, will continue as the Preschool Teacher. An Early Childhood

Special Education Teacher will work in collaboration with Ms. Hennager to implement IEPs and modifications and accommodations necessary to meet the needs of the special education children attending preschool. A paraprofessional will also be a part of the full time preschool staff to meet the 1:10 adult/child ratio.

IV. Budget Form

	Total Program Cost	Empowerment Request	Other Revenue (detail chart B)
Salaries & Personnel <small>detail chart A</small>			
a.	0		
b.	0		
1. Salaries subtotal	0	0	0
Program Costs <small>provide detail</small>			
a. Scholarships (12 kids x \$125 x 9 mos)	13500	13500	0
b.	0		
2. Program Costs subtotal	13500	13500	0
Participant Supports <small>provide detail</small>			
a.	0		
b.	0		
3. Participant Supports subtotal	0	0	0
Equipment <small>provide detail</small>			
a.	0		
b.	0		
4. Equipment subtotal	0	0	0
Other <small>provide detail</small>			
a.	0		
b.	0		
5. Other subtotal	0	0	0
6. TOTAL DIRECT <small>(total lines 1+2+3+4+5)</small>	13500	13500	0
Administration	0		
Other Indirect	0		
7. TOTAL INDIRECT	0	0	0
8. TOTAL EXPENDITURES <small>(total lines 6+7)</small>	13500	13500	0

Detail Chart A: Salary Costs

Job Title	% of FTE for project	Total Cost	Empowerment Request	Other Revenue
1				
2				
3				
4				
5				
Totals		0	0	0

Above totals should be the same as budget line 1; if these two numbers aren't the same, check the arithmetic

0 0 0
0 0 0

from Chart 1 Line 1

Detail Chart B: Other Revenue

Source of Other Revenue	Total amount of other revenue from source
1	
2	
3	
Total Other Revenue	0

Total should be the same as budget line 8 far right column; if these two numbers aren't the same, check the arithmetic

0 0

from Chart 1 Line 8