

**JOHNSON COUNTY  
COMMUNITY EMPOWERMENT GRANT**

**Proposal for enhancement of HACAP Head Start Johnson County educational/child care services and parent education classes and networking for participating families of children 3 to 5 years of age.**

Date: March 28, 2008

Provider: Hawkeye Area Community Action Program (HACAP)  
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**Empowerment Funds Requested:**

<b>Program Name (all priority programs)</b>	<b>Amount</b>
<b>Program I: WF III extended day</b>	<b>\$27,989</b>
<b>Program II: CR IV extended day</b>	<b>\$18,488</b>
<b>Program III: Parent Education</b>	<b>\$7,854</b>

**Total Amount Requested: \$54,331**

**Johnson County Empowerment Funding is used as part of the funding match required for the Head Start Federal Grant.**

**Outcomes Statement and Summary Table**

The purpose of the **Program I** is to provide school day/school year preschool and child care at WF III classroom for eight 3 - 5 year old children to enable parents to work at least 28 hours per week knowing their child is maintaining or gaining protective factors as measured on DECA.

<b>Program Name and Funding request</b>	<b>Target Audience: expected # to be served</b>	<b>Goals of the Program</b>	<b>Scope of Services (specific activities to be performed)</b>	<b>Performance Measures and Specific Measurements to be reported</b>
<b><u>Program I:</u></b> WF school day/school year – 8 hours Monday -Friday for 160 days  1 FTE assistant teacher \$27,989.00	<b>Eight (8) 3-5 year olds meeting the 185% poverty income guidelines</b>	<b>B. Increasing children’s readiness to succeed in school and schools’ readiness to educate today’s children</b>	<b>Provide comprehensive child care services including social, emotional, physical and cognitive development activities</b>	<b>Children will maintain or gain protective factors as measured on the DECA assessment.</b>

The purpose of the **Program II** is to provide school day/school year preschool and child care at CR IV classroom for eight 3 - 5 year old children to enable parents to work at least 28 hours per week knowing their child is maintaining or gaining protective factors as measured on DECA.

<b>Program Name and Funding request</b>	<b>Target Audience: expected # to be served</b>	<b>Goals of the Program</b>	<b>Scope of the Services (specific activities to be performed)</b>	<b>Performance Measures and Specific Measurements to be reported</b>
<b><u>Program II:</u></b> CR school day/school year – 8 hours Monday - Friday for 160 days  .5 FTE ECH teacher - \$18,488	<b>Eight (8) 3-5 year olds Meeting the 185% poverty income guidelines</b>	<b>B. Increasing children’s readiness to succeed in school and schools’ readiness to educate today’s children</b>	<b>Provide comprehensive child care services including social, emotional, physical and cognitive development activities</b>	<b>Children will maintain or gain protective factors as measured on the DECA assessment.</b>

The purpose of **Program III (Parent Education)** is to provide 1 hour parent education in early childhood development, health care, consumer education/life skills, and community resources and informal support networking for families 185% federal poverty guidelines.

Program Name and Funding request	Target Audience: expected # to be served	Goals of the Program	Scope of the Services (specific activities to be performed)	Performance Measures and Specific Measurements to be reported
<b>Program IV</b>  <b>Parent Education</b> <b>\$7,854.00</b>	<b>Head Start parents with enrolled children at Coral Ridge; Bloomington ; and First Christian Centers – 185% and below poverty.</b>	<b>D. encouraging safe, stable, nurturing home environments through enhanced parent-child relationships, increase in supportive parenting skills, by building natural networks of support.</b>	<b>1 hour education in early childhood development, health care, consumer education/life skills, community resources and networking for families; a meal, child care during events; and supplies based on the presentation.</b>	<b>Parent satisfaction documented on the evaluation surveys for each event.</b>

## **NARRATIVE**

### **Need for Programs**

HACAP Head Start has served Johnson County since 1967, providing services to children, 3-5 years of age. HACAP provides core Head Start comprehensive child development services for low income (100% income poverty guidelines) preschool aged children whose parents are working or going to school. These services are provided in three different ways in Johnson County – part day/ part year (3.5 hours per day), school day/school year (8 hours per day), and full day/full year (10 hours per day). Head Start full day or school day services are available for income eligible families that show a full day need by working or attending school at least 28 hours per week. Part day services are available for families not qualifying for full day child development services.

According to the demographics from the Johnson County Community Plan for Children 0-5, there is an increase of over 26% of children ages 0-5 from 2001 to 2003. This is 1707 additional children 0-5 in Johnson County. In the 2000 U.S. Census 69.4% of children 0-6 years of age have all parents in the work force. This shows there is a definite need for child care services.

Currently, HACAP Head Start has 244 child slots in Johnson County – 164 full day/full year, 32 school day/school year, and 48 part day/part year slots. In Johnson County there is a greater need for more than 3.5 hours of child care for families than we currently provide with our part day classes. We anticipate, based on our end of the year full-day eligible families, we will need an additional 8 slots offering 8 hours of preschool and child care. With the current HS slot offerings 188 slots have full-day requirements. Today we have 206 children eligible for full-day care. This is 18 slots more than we offer at this time. Therefore, we are proposing to extend 8 part day slots to school day/school year slots, which will offer 8 more school day child slots.

### **Program I Description**

Program I will extend the program day at Waterfront Head Start Center classroom III from part day to school day (8 hours) for 8 of the 16 children in that classroom and for the school year. The school year continues through the last week day of May in each calendar year. The exception to this will be if we have not reached 160 days of offered school days by the last day of May. In that case, we will extend the school year into the month of June until 160 days had been reached. Head Start collaborates with Transitional Housing by prioritizing eligibility of children three to five who are living within Transitional Housing units and locally supported housing. We have collaborations and partnerships with Grant Wood Area Education Agency for mental health and disabilities support and vision and hearing checks, Johnson County Public Health for physicals, immunizations, hemoglobin and lead checks, and BMI, University of Iowa Dental College for dental screening, Lion's Club for vision check for 3-year olds, and Neighborhood Centers of Johnson County with 32 full day, full year Head Start child slots. Head Start target audience is families that meet the 100% federal poverty guideline

with children 3 - 5 years old, which includes rural, English Language Learners, and minority families working on obtaining or retaining employment.

By extending the day for 8 qualifying children, HACAP Head Start will support social, emotional, physical and intellectual development in the morning while empowerment dollars will be supporting families and the community in providing these supports in the afternoon. This will increase children's readiness to succeed in school. Together we will provide stable and quality child care environment outside of the home. As parents/guardians secure full time employment or attend school full time, their need for longer hours of child care become paramount. Over the last two years, 64 families have benefited from the school day/school year preschool/child care classroom. Families bring their children to the Head Start center at 8:00 A.M. and pick up their children at 4:00 pm. The children are provided a nutritious breakfast, lunch and afternoon snack daily through the CACFP program and guidelines.

Children in the school day, school year classrooms will have 8 hours during the day to socially engage in discovery within the classroom and the outdoor play areas. Children have opportunities for choice and exploration with centers and table activities as well as group activities, both small and large. Children in the school day/school year classroom show improvements in their social emotional development based on DECA. This in turn increases children's readiness to succeed in school and school's readiness to educate today's children. As children's protective factors – self-control, initiative, and attachment – are increased, they develop more resilience to life's ups and downs.

One expense for Program I to extend the part day/part year to school day/school year for 8 children will be funding 1 FTE school year assistant teacher. The 40 hour per week ECH teacher is paid out of Head Start.

### **Evaluation**

Children in Head Start's quality, nurturing classrooms will maintain or make gains on DECA as a result of the extended day for the school year. The eight families will be able to secure full time employment or school courses. They will be secure in knowing their children are safe, healthy and stimulated physically, socially, and intellectually.

HACAP Waterfront Head Start Center is NAEYC accredited. It will maintain its accreditation. Along with this, all Head Start children are required to have up-to-date physicals and immunization. This increases the number of children with health insurance coverage.

## **Program II: School Day/School Year –Coral Ridge Center**

### **Program Description**

Program II extends the part day program day at Coral Ridge IV classroom for 8 children to school day and to school year (8 hours). Head Start funding enables HACAP to provide a 3.5 hour day of preschool for children living in poverty. The remaining hours,

4.5 hours, would be funded by empowerment if accepted for funding. With this program the school year continues through the last week day of May in each calendar year. The exception to this will be if we have not reached 160 days of offered school days by the last day of May. In that case, we will extend the school year into the month of June until 160 days had been reached. Head Start collaborates with Transitional Housing by prioritizing eligibility of children three to five who are living within Transitional Housing units and locally supported housing. We have collaborations and partnerships with Grant Wood Area Education Agency for mental health and disabilities support and vision and hearing checks, Johnson County Public Health for physicals, immunizations, hemoglobin and lead checks, and BMI, University of Iowa Dental College for dental screening, Lion's Club for vision check for 3-year olds, and Neighborhood Centers of Johnson County with 32 full day, full year Head Start child slots. Head Start target audience is families that meet the 100% federal poverty guideline with children 3 - 5 years old, which includes rural, English Language Learners, and minority families working on obtaining or retaining employment.

By extending the day for 8 qualifying children, HACAP Head Start will support social, emotional, physical and intellectual development in the morning while empowerment dollars will be supporting families and the community in providing these supports in the afternoon. This will increase children's readiness to succeed in school. Together we will provide stable and quality child care environment outside of the home. As parents/guardians secure full time employment or attend school full time, their need for longer hours of child care become paramount. Over the last two years, 64 families have benefited from the school day/school year preschool/child care classroom. Families bring their children to the Head Start center at 8:00 A.M. and pick up their children at 4:00 pm. The children are provided a nutritious breakfast, lunch and afternoon snack daily through the CACFP program and guidelines.

Children in the school day, school year classrooms will have 8 hours during the day to socially engage in discovery within the classroom and the outdoor play areas. Children have opportunities for choice and exploration with centers and table activities as well as group activities, both small and large. Children in the school day/school year classroom show improvements in their social emotional development based on DECA. This in turn increases children's readiness to succeed in school and school's readiness to educate today's children. As children's protective factors – self-control, initiative, and attachment – are increased, they develop more resilience to life's ups and downs.

The expense for Program II is .5 FTE for an ECH teacher.

### **Evaluation**

Children in Head Start's quality, nurturing classrooms will maintain or make gains on DECA as a result of the extended day for the school year. The eight families will be able to secure full time employment or school courses. They will be secure in knowing their children are safe, healthy and stimulated physically, socially, and intellectually, thus, increasing their child's school readiness skills.

HACAP Head Start Coral Ridge Center is a NAEYC accredited center. The center will maintain its accreditation. Along with this, all Head Start children are required to have up-to-date physicals, immunization, and dental care. This increases the number of Johnson County children medically up-to-date when they enter kindergarten as well as increasing the number of children with health insurance coverage.

**Program III -- Parent Education (Bloomington, Coral Ridge, First Christian)**

**Need for the Program**

HACAP has operated Transitional Housing Programs since 1987. The Johnson County program currently provides affordable housing with 22 transitional units through 2 HUD grants serving homeless families with young children. HACAP also offers an additional 26 units of locally supported housing, again giving priority to homeless families with very young children. There are 125 children being housed in these units. Sixty of the children are 5 and under. Currently there are 45 families on the housing waitlist, 59 children. Families may live in the housing units up to two years with their housing cost at 30% or less of their income. Program requirements are: weekly or bi-weekly home visits with staff to plan goals, attending school or working a minimum of 30 hours per week, attending life skills classes emphasizing parenting and life skill education, and maintaining housekeeping standards in their units. Head Start staff make external referrals for the participants if they have additional needs, such as: mental or physical health needs, legal services, food, transportation, or housing. Families are simultaneously enrolled into HACAP programming targeting and giving priority to homeless families with children birth to five years of age and pregnant women who also request children's services or who have Department of Human Services child protection issues. Housing and childcare needs will simultaneously be met for these priority families. This process helps target high-risk families, providing the most intensive services and maximizes resources in the areas of childcare, child development, and parent education. This holistic view of children and families is our foundation for parent education and family networking activities. We will build on the successes of previous experiences to offer opportunities for accomplishment, growth and connectedness for families in our community. We hope to facilitate families fostering long term, positive relationships with community services, community groups and networks.

This grant will provide the resources necessary to enhance and expand the life skills program by adding parenting classes and family support networking for families with children aged birth to five. This combination of classes will provide families with education in early childhood development, health care, life skills, and with community resource education, as well as family support and informal support networks. The population we will be targeting for participation, homeless and Head Start, are the lowest income families in the count – 100% poverty and below. These families have limited resources and with the support of this grant we will be able to provide homeless and Head Start families resources necessary to promote self-sufficiency.

### **Description of Program**

This grant will enable HACAP to expand the life skills program for Head Start and housing families by providing one one-hour parent education program nine times per year and no more than one program per month. Coral Ridge Head Start Center, First Christian Head Start Center and Iowa City Bloomington Head Start Center each will have nine parent education programs per year. The anticipated attendance will be:

- Coral Ridge: 25 parents and 25 children
- Iowa City: 20 parents and 20 children
- First Christian: 20 parents and 20 children

Programs will be held from 5:00 – 7:30 on a different evening of the month for each of the three centers. Coral Ridge parent education evening will be the second Tuesday of the month; Iowa City’s classes will be on the third Tuesday of the month; and First Christian’s classes will be on the first Tuesday of the month. The three centers anticipate these evenings will meet families need. At the beginning of the academic year, the three centers will be asking families which evening works best for them. Since our focus is to include as many families as possible, we want to allow families a choice as to what evening works best for the majority of families at each center.

The programs will focus on parent education and family networking opportunities. At least seven of the nine programs will be parent education program focused. The remaining two or less will be events in the community. Events will be determined by using the parent interest surveys and evaluation forms. All Johnson County families with young children in the community at or below 185% of the federal poverty guideline will be eligible. Families currently enrolled in HACAP programs at all Johnson County centers are a source of participants; including Transitional Housing, Head Start and Local Housing, as well as UAY (United Action for Youth) and STAR (Supported Training and Access to Resources) program participants.

All families that participate in these classes will receive an incentive. Along with this, families will be provided a nutritious meal. Child care will be provided by HACAP staff and volunteers.

The parent education classes will expose families to a wealth of community resource information through guest speakers and notices of community activities. Proposed guest speakers include individuals from ISU Extension, 4-C’s, Iowa City/Coralville Police Department, Iowa City/Coralville Fire Department, GWAEA, Iowa City Public Library, Johnson County Public Health, and Johnson County Empowerment. HACAP staff will also present classes on the following topics: budgeting, energy education, nutrition, child activities, and Second Step – violence prevention.

Families will participate in classes and will have opportunities for social interaction. We expect an average of 20 children at Iowa City, 25 children at Coral Ridge, and 20 children at First Christian to attend. Child care will be provided during the parent

education time period. HACAP staff are responsible for arranging and facilitating parent education classes and child care needs.

The parent education classes and networking opportunities will focus on:

- Encouraging safe, stable, nurturing home environments through enhanced parent-child relationships,
- Increasing supportive parenting skills, by providing neighborhood based services and building natural networks of support within neighborhoods.

To support the success of families attending Empowerment-funded events, HACAP will have expenses from the grant that provide:

1. A meal to everyone who attends Empowerment-funded activities including the children in child care.
2. Supplies for participation, such as: safety items, health and hygiene items, cleaning supplies, toiletries, parent education materials, children's books and toys, gift certificates, and other items. These items will expand the existing incentive program used by Housing and Head Start participants, where a system is designed to acknowledge attendance, housing compliance issues, and movement toward family goals set by the participant. In this way, staff and families work together to enhance the families' capacity to support the growth and development of the whole family. HACAP will offer additional incentives by having door prizes that include items such as subscriptions to parenting magazines, safety devices, such as: smoke alarms, carbon monoxide detectors, educational book packages, and parenting videos.
3. An appropriate informal networking activity based on participant and staff suggestion.
4. Quality childcare to all children during program activities.

Incentives will include the following:

- Safety items: outlet covers, smoke detectors, carbon monoxide covers, sun safety supplies
- Health and hygiene items: first aid kits, band-aids, shampoo, soap, toothpaste, deodorant, tampons, mouthwash, and dental floss.
- Cleaning supplies: toilet paper, tissues
- Parent education materials: magazines, educational videotapes, parenting books
- Miscellaneous items: bus passes, gift certificates, tools, developmentally appropriate toys and books.

HACAP will assure that supplies and door prizes meet the needs of families and are in alignment with the grant objectives.

### **Evaluation**

Implementation of Program III will achieve the following results:

- Encourage safe, stable, nurturing home environments through enhanced parent-child relationships

- Promote an increase in supportive parenting skills by providing neighborhood based services and building natural networks of support within neighborhoods

Our goal is that a majority of the families participating in the program will agree that they have gained “a little more” or “a lot more” in the following areas:

- Helping my child learn
- Disciplining my child
- Spending more time playing with my child
- Confidence in own parenting skills
- Read more often with my child
- Primary healthcare provider for my child
- Community resources
- Meeting and talking with other parents

The end result in the community will be increase in the number of children with health insurance coverage and decrease the incidence of founded child.

Recorded information will include:

- Participant age
- Number of children 5 and under
- Number of classes attended
- Race
- Single parent household (yes/no)
- Number of parents and children attending each class
- Ages of children in attendance
- Program topic and presenters of the parent education classes
- Description of community event
- Description of supplies purchased

## **PROVIDER QUALIFICATIONS**

Hawkeye Area Community Action Program (HACAP) is a tax-exempt, non-profit community action agency incorporated in 1965 to help low-income families achieve and maintain self-sufficiency. HACAP focuses on services in Head Start/Early Head Start, low income housing, LIHEAP, weatherization assistance, food reservoir, and Title V services. HACAP serves 670 three to five year olds in Head Start. The Early Head Start program (Linn County only) serves 72 children birth to three years old and pregnant women. One goal of HACAP is to continue to expand Early Head Start as additional funding becomes available. Other children’s services include: Homeless Children’s Trust, Child Care Resource and Referral, CACFP, WIC, and Emergency Child Day Care. HACAP has been a HUD-approved counseling agency for 26 years.

HACAP operates four Head Start Centers in Johnson County.

- The Waterfront Head Start Center located at Waterfront Drive and Southgate Avenue has four classes – two full day/full year, one part day/part year, and one school day/school year.
- The Iowa City Head Start Center on Bloomington Street has 3 classes – 2 full day/full year and one part day/part year, school day/school year (combined).
- The Coral Ridge Head Start Center located on 10<sup>th</sup> Street in Coralville has four classes – two full day/full year, one school day/school year, and one part day/part year.
- The First Christian Head Start Center located on Lincolnshire Drive in Coralville has two classes – one full day/full year and one part day/part year.
- HACAP Johnson County Head Start operates 3 Shared Visions classrooms – one at each Waterfront, Coral Ridge and Iowa City.
- HACAP Johnson County Head Start has CCBG (Child Care Block Grants) at all four Johnson County Head Start Centers.

The HACAP transitional and local housing programs are managed at the Waterfront Center.

HACAP ECH teachers at minimum have a CDA. Target qualifications are a Bachelors degree in Early Childhood or a Bachelors degree with 18 hours of early childhood coursework. The classrooms involved in the three Empowerment-funded proposals in this grant currently have one ECH teacher with an AA in Early Childhood and 2 ECH teachers with BA in Elementary Education with an Early Childhood emphasis. The classrooms also have assistant teachers. The target qualification for assistant teachers is an AA in Early Childhood. The ECH teacher is responsible for lesson plans, documentation of assessments – Creative Curriculum Individual Child Plan Packet and DECA, family goal plans, anecdotal records, home visits and other classroom decisions. For a more complete description please see the attached job descriptions.

HACAP has a yearly operating budget of approximately 21 million dollars. This includes 19 principle programs and 27 local programs serving Johnson, Linn, Washington, Benton, Jones, and Iowa counties.

<b>July 1, 2008 - June 30, 2009      Program I: WF III</b>	<b>Total Program Cost</b>	<b>Empowerment Request</b>	<b>Other Revenue (detail chart B)</b>
<b>Salaries &amp; Personnel</b> <small>detail chart A</small>			
1. Salaries subtotal	0	0	0
<b>Program Costs</b> <small>provide detail</small>			
a.	0		
b.	0		
2. Program Costs subtotal	0	0	0
<b>Participant Supports</b> <small>provide detail</small>			
tuition \$359.94 per child per month x9 months x 8 children	25916	25916	
3. Participant Supports subtotal		25916	0
<b>Equipment</b> <small>provide detail</small>			
a.	0		
b.	0		
4. Equipment subtotal	0	0	0
<b>Other</b> <small>provide detail</small>			
a.	0		
b.	0		
5. Other subtotal	0	0	0
<b>6. TOTAL DIRECT</b> <small>(total lines 1+2+3+4+5)</small>	0	25916	0
<b>Administration</b>			
Other Indirect- 8 % of salaries		2073	
<b>7. TOTAL INDIRECT</b>	2073	2073	0
<b>8. TOTAL EXPENDITURES</b> <small>(total lines 6+7)</small>	2073	27989	0

**Detail Chart A: Salary Costs**

Job Title	% of FTE for project	Total Cost	Empowerment Request	Other Revenue
1 Assistant Teacher (1)	1 FTE		25916	
2				
3				
4				
5				
<b>Totals</b>		0	25916	0
Above totals should be the same as budget line 1; if these two numbers aren't the same, check the arithmetic		0	25916	0
		0	0	0

from Chart 1 Line 1

**Detail Chart B: Other Revenue**

Source of Other Revenue	Total amount of other revenue from source
1	
2	
3	
<b>Total Other Revenue</b>	0

Total should be the same as budget line 8 far right column; if these two numbers aren't the same, check the arithmetic

0 0

from Chart 1 Line 8  
27989

<b>July 1, 2008 - June 30, 2009</b>	<b>Program II</b>	<b>Total Program Cost</b>	<b>Empowerment Request</b>	<b>Other Revenue</b> (detail chart B)
<b>Salaries &amp; Personnel</b> detail chart A				
<b>58.22% Fringe</b>				
1. Salaries subtotal		0	0	0
<b>Program Costs</b> provide detail				
a.		0		
b.		0		
2. Program Costs subtotal		0	0	0
<b>Participant Supports</b> provide detail				
tuition \$237.75 per child per month x9 months x 8 children			17118	
3. Participant Supports subtotal		17118	17118	0
<b>Equipment</b> provide detail				
a.		0		
b.		0		
4. Equipment subtotal		0	0	0
<b>Other</b> provide detail				
a.		0		
b.		0		
5. Other subtotal		0	0	0
<b>6. TOTAL DIRECT</b> (total lines 1+2+3+4+5)		17118	17118	0
<b>Administration</b>				
Other Indirect- 8 % of salaries			1370	
<b>7. TOTAL INDIRECT</b>		1370	1370	0
<b>8. TOTAL EXPENDITURES</b> (total lines 6+7)		18488	18488	0

**Detail Chart A: Salary Costs**

Job Title	% of FTE for project	Total Cost	Empowerment Request	Other Revenue
1 Ech Teacher	.5 FTE		17118	
2				
3				
4				
5 Indirect 8%			1370	
<b>Totals</b>		0	18488	0
Above totals should be the same as budget line 1; if these two numbers aren't the same, check the arithmetic		0	18488	0
		0	0	0

from Chart 1 Line 1

**Detail Chart B: Other Revenue**

Source of Other Revenue	Total amount of other revenue from source
1	
2	
3	
<b>Total Other Revenue</b>	0

Total should be the same as budget line 8 far right column; if these two numbers aren't the same, check the arithmetic

0 0

from Chart 1 Line 8

**July 1, 2008 - June 30, 2009      Program III**

	Total Program Cost	Empowerment Request	Other Revenue (detail chart B)
<b>Salaries &amp; Personnel</b> <small>detail chart A</small>			
\$10.50 x 67.5 hours (hourly rate)		709	
58.22% Fringe		413	
1. Salaries subtotal	1122	1122	0
<b>Program Costs</b> <small>provide detail</small>			
a.	0		
b.	0		
2. Program Costs subtotal	0	0	0
<b>Participant Supports</b> <small>provide detail</small>			
Incentives \$125 per month x 21 events	2625	2625	
Meals \$125 per event x 21 events	2625	2625	
Networking Activity Fees \$150 x 6 events	900	900	
3. Participant Supports subtotal	6150	6150	0
<b>Equipment</b> <small>provide detail</small>			
a.	0		
b.	0		
4. Equipment subtotal	0	0	0
<b>Other</b> <small>provide detail</small>			
a.	0		
b.	0		
5. Other subtotal	0	0	0
<b>6. TOTAL DIRECT</b> <small>(total lines 1+2+3+4+5)</small>	7272	7272	0
<b>Administration</b>			
Other Indirect- 8 % of salaries		582	
<b>7. TOTAL INDIRECT</b>	582	582	0
<b>8. TOTAL EXPENDITURES</b> <small>(total lines 6+7)</small>	7854	7854	0

**Detail Chart A: Salary Costs**

Job Title	% of FTE for project	Total Cost	Empowerment Request	Other Revenue
1 Assistant Teacher (3)	0.0375		1122	
2				
3				
4				
5				
<b>Totals</b>		0	1122	0

Above totals should be the same as budget line 1; if these two numbers aren't the same, check the arithmetic

0      1122      0  
1122      1122      0

from Chart 1 Line 1

**Detail Chart B: Other Revenue**

Source of Other Revenue	Total amount of other revenue from source
1	
2	
3	
<b>Total Other Revenue</b>	0

Total should be the same as budget line 8 far right column; if these two numbers aren't the same, check the arithmetic

0      0

from Chart 1 Line 8