

**Empowerment School Ready Quarterly Report
 United Action for Youth
 410 Iowa Avenue
 Iowa City, IA 52240
 April 1, 2008 – June 30, 2008
 End of Year**

Lynette Jacoby, LMSW, Program Coordinator
 Johnson County Empowerment - Contract Brief Descriptions FY08
 Parent Education & Family Support Services

Contractor (Contact) FY08 Amount Contract Period	Target Audience and Goals	Scope of Services	Performance Measures	FY08 Outcome Reports through March, 2008
<p>United Action for Youth (Lynette Jacoby)</p> <p>1. Teen Parent \$7,455 3/3 years Spent \$7454.73</p> <p>2. Parent Education \$11,739 3/3 years Spent \$9884.84</p>	<p>1. Teen parents. To increase support networks and decrease social isolation in teen parents.</p> <p>2. Families with children ages 0-5. To increase parenting skills in a way that enhances early childhood development.</p>	<p>1. Provide Parent Skills Development for teen parents, including a five-session parenting class, support for Shared Visions parenting support groups, recreational opportunities, and incentives for Young Mom's Support Group</p> <p>2. Provide 3 five-session parenting classes that target rural parents, one each at the Iowa Children's Museum, Solon, and Lone Tree. Each workshop will include a family meal and activity, parent class, and children's developmentally appropriate activity.</p>	<p>1. Teen Parent Skills participants will report: -build support networks with other parents and report reduced social isolation -increase use of developmentally appropriate, stimulating activities during parent/child interaction.</p> <p>2. Rural Parent Education participants will: -build support networks with other parents and report reduced social isolation -increase use of developmentally appropriate, stimulating activities during parent/child interactions</p>	<p>1.The five session Parent and Tot was offered in June and Attended by 6 families with a total of 8 children.</p> <p>There were 59 Teen Mom Support Groups offered. There were 198 duplicated and 35 unduplicated contacts. Survey results: 93% have more emotional support from family and friends 100% know where to turn for help 100% met and talked with other parents 96% learned how to take better care of themselves and their needs</p> <p>2. Three parenting workshops were offered this year. Each workshop included 5 classes 21 families, (23 Caregivers) participated; for a total of 51 family contacts (duplicated) and 61 caregiver contacts (duplicated) 27 children birth-five years were served for a total of 70 duplicated contacts. Survey results: 100% know more about how children grow and develop 100% understand more why their child does they things he/she does at this age 100% have more ideas about how to discipline 100% will use class activities at home 100% have discovered new resources 100% had a chance to meet other parents</p>

**Parent Education & Family Support Services
Health Supports and Services**

Contractor (Contact) FY08 Amount Contract Period	Target Audience and Goals	Scope of Services	Performance Measures	FY08 Outcome Reports through March, 2008
UAY continued 3. Pediatric Nurse Practitioner \$13,766 3/3 years Spent \$4200.00	3. Pregnant and newly parenting teens. To increase the health status of children and parents. Pregnant and parenting teens will have easy access to and make use of health services and pre-natal care.	3A. A Pediatric Nurse Practitioner (PNP) will provide referrals for early pre-natal care, providing teens with the range of options; accompany pregnant teens to appointments when requested; referrals for contraception, to family physicians, and to WIC. 3B. The PNP will provide health screening, pre- and post-natal care and well-child services and referrals for at least 25 pregnant and parenting teens and 25 children of teen parents	3A. PNP participants will have no more than 6% incidence of low birth weight births 3B. 90% of PNP participants will receive early intervention and assessment services and developmental screenings 3C. 100% of PNP participant children will have up-to-date immunizations at age 2 years 3D. Fewer than 10% of PNP participants will experience a subsequent pregnancy 3E. 100% of PNP participants will have a primary care physician and 100% of children will have health insurance	3. 14 pregnant young women were served with 36 pre-natal health visits (duplicated). Pediatric health services were provided for 28 children and a total of 153 contacts (duplicated). 3A. 0% low birth weight births 3B. 93% receiving assessment and screenings 3C. 100% up to date immunizations 3D. 4% subsequent pregnancies 3E. 100% primary care physicians and 100% health insurance coverage 100% gained knowledge on child development 100% gained knowledge on guidance and discipline 100% gained knowledge on health care 100% gained knowledge on prenatal care.

Teen Parent Program

Health Component

The Empowerment grant supports a portion of the Pediatric Nurse Practitioner. The PNP provides health screenings, pre- and post-natal education, well child services and referrals in the community setting (most often home-based). The PNP also offers pregnancy testing, birth control and STI counseling. The nurse works closely with the area doctors, clinics, hospitals, and schools in providing outreach to pregnant and parenting teens in Johnson County. The majority of doctors in the area will authorize sixty days of in-home health care to be billed to Medicaid for young families. This grant then covers pre-natal health services and care provided following the sixty day Medicaid contract, while also supporting the post-natal PNP services for families who may be uninsured or without Medicaid.

Our pediatric nurse practitioner resigned at the end of March in order to expand her hours at the University of Iowa Hospitals and Clinics. Prior to her resignation she was working only one day per week since mid February. Mercy Hospital has been advertising the position for several months however there have been no PNP applicants. We have partnered with the Iowa City Community School District to share a full time pediatric nurse practitioner to be hired by Mercy Home Health. It is our hope that by increasing the position from a half to a full time position we will have greater success in our recruitment efforts. The hiring process for the shared nurse practitioner is now under way.

There was no health services offered this quarter. During the first three quarters of fiscal year 2008 the PNP provided services to 14 pregnant teens for a total of 36 contacts (duplicated count). 20 babies have been born to teens receiving pre-natal intervention at UAY during the first three quarters. All of those babies have been born a healthy birth weight and three were subsequent births to teens (one mom released her first child for adoption three years prior and was actually pregnant with her second child when she enrolled in the Teen Parent Program).

Demographic information for youth receiving UAY pre-natal education:

Age

15	1
16	4
17	2
18	4

Race

Caucasian	9
African American	4
Latina	1

19 1
20 3

All of the children seen by the PNP were current on immunizations, had a primary care provider and health insurance coverage. Year-to-date the PNP has provided pediatric services to 28 children for a total of 153 contacts (duplicated count).

Demographics for children receiving Pediatric Health Services:

Age		Race	
Birth-6 months	6	African American	11
6-12 months	12	Multi-Racial	5
12- 18 months	5	Latino	1
18-24 months	5	Caucasian	11

The PNP provided well child assessments that included a physical exam, weight check, nutrition counseling and general health assessment for 26 of the 28 children served through the first three quarters. The PNP completed the Denver Developmental Assessment on 15 of the 28 children served. There were no delays recorded.

The chart below provides the combined data year-to-date. This data represents the results from 17 completed PNP evaluations.

Item:	<u>Not At All</u>	<u>A Little More</u>	<u>A Lot More</u>
Pre-Natal			
51 I am more likely to breastfeed my baby	0%	17%	83%
52 I am more likely to eat healthy foods during my pregnancy	0%	0%	100%
53 I know more about labor and delivery	0%	0%	100%
54 I know more about how the baby is growing and changing inside of me	0%	0%	100%
55 I am more likely to receive pre-natal health care services	0%	0%	100%
56 I know more about how to care for my newborn baby's needs	0%	0%	100%
Parenting			
3 I know what I can expect of my child at his/her age	0%	13%	87%
13 I know more ways to help my child calm him/herself when upset	0%	40%	60%
27 I know more about health care services for my family	0%	33%	67%
28 I am more likely to have my child immunized on time	0%	13%	87%
29 I am more likely to have a primary health care provider for my child	0%	20%	80%

31 I received information about preventive (well-child) health visits	0%	13%	87%
	Disagree	Unsure	Agree
40 The nurse talked at a level I could understand	0%	7%	93%
41 The nurse was very knowledgeable	0%	7%	93%
42 I felt comfortable asking the nurse questions	0%	7%	93%

Compiled data

Child development	0%	13%	87%
Guidance & discipline	0%	40%	60%
Health care	0%	20%	80%
Prenatal Care	0%	3%	97%
Presenter effectiveness	0%	7%	93%

State Outcomes

Parent confidence and competence	0%	19%	81%
Families able to enhance children's health, growth, and development	0%	13%	88%
Presenter effectiveness	0%	7%	93%
Other (optional)	0%	33%	67%

Parent Skills Development for Teen Parents

The Shared Visions grant is used to supplement a limited amount of home visiting, and support group staff salaries.

During the fourth quarter 21 young women attended support group for a total of 52 contacts. There were two support groups offered for young moms at UAY throughout the year. There were 15 groups offered during the fourth quarter and year to date 35 young women attended support group for an unduplicated count of 198 contacts.

Young Moms Group Participants for FY09:

Age

15 years	02	19 years	04
16	03	20	05
17	10	21	06
18	05		

Race

African American	17
Caucasian	15
Multi-racial	02

Group time is spent discussing relationship issues, domestic violence, substance abuse, parenting, goal setting, self-esteem enhancement and past childhood trauma and abuse and other issues the teens bring to the forefront. Group allows young parents to develop a support network with other teen parents while also addressing issues related to teens. This quarter the following topics were covered during at least one of the moms groups being offered; healthy relationships, cultural sensitivity and recognizing stereotypes, and the importance of play and learning. This quarter incentives are being offered each group in the form of a “treasure basket” that has a variety of items including baby supplies, bath products, journals, picture frames and other odds and ends. Most of the items are valued at one dollar or less, but the mother’s really enjoy them. During the fourth quarter a guest speaker from Emma Goldman Clinic presented on STD’s and safe sex. The group continued to work on scrapbooking throughout the quarter. Incentive dollars were utilized to purchase scrapbooks and supplies of the mother’s choice. Bagolitas donated 25 purses to be distributed to young moms. Members from one of the groups received a Bagolita purse filled with personal care items, a children’s book and sunscreen.

Evaluations were completed by five group members during the fourth quarter. The results are as follows:

Item:	<u>Not At All</u>	<u>A Little More</u>	<u>A Lot More</u>
I feel I have more emotional support from others	0%	0%	100%
I know where to turn for help when I need it	0%	0%	100%
I had a chance to meet and talk with other parents.	0%	0%	100%
I learned how to take better care of myself and my needs	0%	20%	80%
	<u>Disagree</u>	<u>Unsure</u>	<u>Agree</u>
The group facilitators were very knowledgeable	0%	0%	100%
I felt comfortable asking the group facilitators any questions I had	0%	20%	80%
The group facilitators were supportive of me	0%	0%	100%
<u>Compiled data</u>			
Community services & resources	0%	5%	95%
Presenter effectiveness	0%	7%	93%

FISCAL YEAR OUTCOMES:			
Number of Families (unduplicated)			35
Number of Families (duplicated)			198
Number of Children 0-5			29
Number of Surveys			26
Total (duplicated)number of classes attended			35
Number of sessions offered			59
Average number of classes attended			1.3
Percentage of Responses			
Item:	Not At All	A Little More	A Lot More
I feel I have more emotional support from family and friends	7%	29%	64%
I know where to turn for help when I need it	0%	18%	82%
I had a chance to meet and talk with other parents.	0%	4%	96%
I learned how to take better care of myself and my needs	4%	29%	68%
	Disagree	Unsure	Agree
The group facilitators were very knowledgeable	0%	4%	96%
I felt comfortable asking the group facilitators any questions I had	0%	4%	96%
The group facilitators were supportive of me	0%	0%	100%

A summer swimming party and picnic was planned at the Coralville Aquatic Center in June, however it was postponed until August 4, due to storms. In December we hosted a Winter Party at the UAY Youth Center. Many arts and activities were offered such as, decorating Christmas stockings, making snowflake picture frames, and snowman decorations. Local musician, Kevin BF Burt, came as Santa. Santa distributed books to all of the children in attendance and sang a few Christmas carols “blues style”. The party was attended by 15 young parents, 18 of their children as well as some extended family members.

Parents and Tots Learn and Play Together

In June the Teen Parent Program sponsored the *Lil’ Peeps Playgroup*, a parent/child summer day camp. The camp was open to all program participants with children one to three years of age. The intent of this day camp was to expose participants to a variety of free, family-friendly activities that are

available in the community. A binder was developed that included supplemental information and resource materials that covered themes from the day camp activities and reinforced the benefits of these activities. The day camp schedule was as follows:

Day One: Library Story Time

- Play Activity: Books and toys at the library, Prairie Lights Book Store, Family style meal served by UAY staff
- Incentives: board book of child’s choosing

Day Two: Toddler Tumbling Time

- Play Activity: Gross motor skills using balls, riding toys, blow-up jumping equipment and climbing toys at Mercer Park
- Incentives: hoola-hoops, kicking balls

Day Three: Family Fun at the Farmer’s Market

- Play Activity: Dancing to market music
- Incentives: dancing scarves, musical egg shakers

Day Four: Picnic in the Park

- Play Activity: Picnic, playground equipment, rides at City Park
- Incentives: variety of sand and playground toys

Day Five: Mystery Mess

- Play Activity: messy play for the children
- Incentives: bubbles, markers, play dough, plastic messy pads

Participant Numbers

	Number of Families	Number of Caregivers	Number of Children 0-5
Duplicated	12	11	20
Unduplicated	6	5	8

Demographic Statistics

Parent’s Race: 20% Caucasian, 60% African American, 20% Latino

Parent’s Gender: 100% Female

Age: Percentage of Children aged 0-5, 88.89%

Empowerment Rural Parenting Skills Workshop

Summary of Services:

During this quarter, United Action for Youth (UAY) provided two sessions of Parent Skills Workshops, the first at Hills Elementary and the second at the Iowa Children’s Museum at Coral Ridge Mall. Topics for the workshops were as follows:

- Week One: Parenting is a Three Legged Stool (Family Values, Age Appropriate Expectations, and Self-Acceptance)
- Week Two: Child Development, Attachment, and Personality/Temperament
- Week Three: Parenting Styles and Positive Discipline Techniques
- Week Four: Positive Discipline (continued) and the Importance of Routine
- Week Five: Wheel of Life (balancing life's responsibilities and parenting), Importance of Play, Community Resources, and any additional topics requested by participants

Workshop facilitators collaborated with a variety of agencies throughout this quarter to promote and implement the parenting classes. Fliers and cover letters were mailed to local social service agencies, programs, schools, child care facilities, churches and businesses to advertise and promote class attendance. Staff posted information fliers throughout the communities and the Children's Museum also advertised the parenting class in their news letter and on their web site. Staff from the Hills Family Resource Center encouraged families that were involved with the Resource Center and the Regency Community Center to register for class along with the Hills preschool and kindergarten families.

Each workshop session at the Children's Museum began with a free, healthy, balanced meal provided by UAY staff. Family members had an opportunity to enjoy a meal together as well as having time to socialize with other workshop participants in an informal setting. *Family Mealtime Cards* provided by Iowa State Extension were used to persuade communication between families however, they were rarely needed. The parenting classes at Hills Elementary were held on the same night as the *Family Fun Night* so the format was different than other parenting sessions. We partnered with the Hills Elementary school staff to provide a meal for all of the families that attended *Family Fun Night* including workshop participants. Meals at all workshops were scheduled from 5:30-6:00pm with the formal class scheduled from 6:00-7:30pm.

Free child care was provided by experienced UAY staff for all of the classes. Children were allowed to play throughout the Children's Museum while their parents attended the workshops. For many of the families this was their first opportunity to be at the museum. For the workshops held at Hills Elementary childcare staff planned age appropriate activities for the children. They also supervised as the children took advantage of other *Family Fun Night* activities.

Each family that attended the first night of the workshop received a binder that they could keep and reference as needed. The binder held an assortment of useful information. It was divided according to

class sessions and included a class agenda and information or activities that would be covered during the class setting. Extensive, additional reference material was provided, elaborating on classroom topics. The curricula was drawn from a variety of resources including ISU Extension, Grant Wood AEA, Johnson County Empowerment and various parenting instruction manuals, handouts and articles. The resource binders were well received and contributed to the classes running much more smoothly and in a well organized manner. The flip-chart that was created this year proved to be a very useful tool as a visual to supplement presentations and discussions. Jan Temple, an ISU Extension nutritionist, did a presentation on the stages of children’s nutritional needs.

Incentives were given to families at the end of each workshop that were related to the night’s topic. The incentives included board books, growth charts, toddler cups, and family day passes to the Children’s Museum among other things.

Fourth Quarter Participants Numbers:

	Number of Families	Number of Caregivers	Number of Children 0-5
Duplicated	30	31	38
Unduplicated	12	13	14

Fourth Quarter Evaluation Outcomes:

Surveys were completed by six families who attended a total of 19 classes for an average of 3.2 classes per family.

Percentage of Responses

Item:	Not At All	A Little More	A Lot More
1. I know more about how children grow and develop.	0%	50%	50%
6. I understand more why my child does the things s/he does at this age.	0%	17%	83%
8. I have more ideas about how to discipline my child.	0%	50%	50%
19. I will use class ideas/activities at home.	0%	17%	83%
32. I have discovered new resources in the community to use.	0%	33%	67%

35. I had a chance to meet and talk with other parents.	0%	50%	50%
	Disagree	Unsure	Agree
40. The presenter talked at a level I could understand.	0%	0%	100%
41. The presenter was very knowledgeable.	0%	0%	100%
42. I felt comfortable asking the presenter any questions I had.	0%	0%	100%

Compiled Data

Child Development	0%	25%	67%
Guidance & Discipline	0%	0%	0%
Parenting Styles & Techniques	0%	17%	83%
Community Services & Resources	0%	42%	58%
Presenter Effectiveness	0%	0%	100%

Even with the collaboration between the Hills Family Resource Center and UAY staff and the marketing of the workshops, there were no families that pre-registered for the class. The first night five parents attended the class, discussion was lively and they expressed interest in the class information. They were encouraged to return for the remaining workshops however only two of the families consistently attended. During a discussion on barriers to attending a class one mother commented that coming to class meant getting a break from her children and added, “*it’s like going to a spa!*”. Because of this comment staff created a spa-like atmosphere for the rest of the classes. Soft music, candles and incense along with pampering items such as finger nail polish were scattered through out the class for participants to use (and they did). We also scattered *play* items like colors and play dough for the parents so that when we discussed the importance of play and taking care of yourself we could refer back to the previous classes to talk about how it felt to play and how these activities could be used for stress reduction.

The workshop at the Children’s Museum generated a lot of interest. There were seven families pre-registered but only three families came the first night. A combination of family members from seven families attended at least one class. Due to scheduling conflicts class attendance was sporadic. When participants did attend interest levels in course topics and information was extremely high. Questions were numerous and often times families stayed for 20-30 minutes after class to continue talking about course materials.

Class participation surveys were completed after each workshop. These surveys indicated that class members would use class ideas and suggestions in their home and would continue to use the binder as a resource. Participants commented on how comfortable they felt coming to class and that they enjoyed the informal presentation style.

Participant Numbers Year to Date

	Number of Families	Number of Caregivers	Number of Children 0-5
Duplicated	51	61	70
Unduplicated	20	23	27

Demographic Statistics Year to Date

Parent's Race: 78.26% Caucasian, 8.33% African American, 13% Other

Gender: Parents Gender 100% Female

Age: Percentage of Children Aged 0-5 88.89%

Year End Evaluation Outcomes

Evaluations were completed by 12 families who attended a total of 38 sessions for an average of 3.2 classes during the fiscal year. Evaluation outcomes are as follows:

Percentage of Responses

Item:	Not At All	A Little More	A Lot More
1. I know more about how children grow and develop.	0%	50%	50%
6. I understand more why my child does the things s/he does at this age.	0%	17%	83%
8. I have more ideas about how to discipline my child.	0%	50%	50%
19. I will use class ideas/activities at home.	0%	17%	83%
32. I have discovered new resources in the community to use.	0%	25%	75%
35. I had a chance to meet and talk with other parents.	0%	58%	42%
	Disagree	Unsure	Agree
40. The presenter talked at a level I could understand.	0%	0%	100%

41. The presenter was very knowledgeable.	0%	0%	100%
42. I felt comfortable asking the presenter any questions I had.	0%	0%	100%

Compiled Data

Child Development	0%	33%	67%
Guidance & Discipline	0%	50%	50%
Parenting Styles & Techniques	0%	17%	83%
Community Services & Resources	0%	42%	58%
Presenter Effectiveness	0%	0%	100%

State Outcomes

Parent Confidence and Competence	0%	39%	61%
Increase in Healthy Informal Supports	0%	58%	42%
Families Able to Enhance Child Development	0%	17%	83%
Presenter Effectiveness	0%	0%	100%
Other (Optional)	0%	25%	75%

In staff post-workshop discussions it was decided to adjust our marketing strategies in order to potentially increase class attendance. We have created a flier for the workshops to be distributed to the community that would be available year round. This would encourage registration throughout the year instead of just the few weeks prior to each workshop. Parenting classes in this area are offered on a limited basis and in the past agencies have held classes at the same time. Because of this staff is currently organizing a meeting with other agencies that offer parenting classes to coordinate class times so as not to overlap the dates that classes would be held. Staff is also willing to offer classes at varying times of the day or on weekends to accommodate families' schedules.

Empowerment Quarterly Budget Report

Program Name: United Action for Youth Teen Parent Skills

Reporting Period: 1/1/08 - 3/31/08

	Contracted budget amounts	Quarterly Empowerment Expenditures	Year-To-Date Empowerment Expenditures	Total Year-To- Date Expenditures
1. Salaries & Personnel	5,700.00	706.67	1,475.12	25,443.48
Program costs				
a. Printing/copying			0.00	0.00
b. Travel			0.00	0.00
c. Advertising			0.00	0.00
d. Supplies/training materials			0.00	285.06
e. Facility rental fees			0.00	0.00
2. Program costs subtotal	0.00	0.00	0.00	285.06
Participant supports				
a. Family activity outings	400.00	155.96	155.96	155.96
b. Food	200.00	31.06	48.00	761.12
c. Support group & family incentives	800.00	169.63	387.73	387.73
d. Support group supplies			0.00	0.00
3. Participant supports subtotal	1,400.00	356.65	591.69	1,304.81
Equipment				
a.				
4. Equipment subtotal	0.00	0.00	0.00	0.00
Other				
a.				
5. Other subtotal	0.00	0.00	0.00	0.00
6. TOTAL DIRECT	7,100.00	1,063.32	2,066.81	27,033.35
Administration				
Other indirect	355.00	53.16	103.34	103.34
7. TOTAL INDIRECT	355.00	53.16	103.34	103.34
8. TOTAL EXPENDITURES	7,455.00	1,116.48	2,170.15	27,136.69

Empowerment Final Budget Report

Program Name: United Action for Youth Rural Parent Skills

Reporting Period: July 1, 2007 through June 30, 2008

	Contracted budget amounts	Total Empowerment Expenditures	Total Other Expenditures	Total Year-To- Date Expenditures
1. Salaries & Personnel	8,760.00	7,763.42	0.00	7,763.42
Program costs				
a. Printing/copying	100.00	105.25	0.00	105.25
b. Travel	120.00	124.87	0.00	124.87
c. Advertising	100.00	0.00	0.00	0.00
d. Supplies/training materials	400.00	268.12	0.00	268.12
e. Facility rental fees	500.00	375.00	0.00	375.00
2. Program costs subtotal	1,220.00	873.24	0.00	873.24
Participant supports				
a. Family activity outings			0.00	0.00
b. Food	600.00	699.39	0.00	699.39
c. Support group & family incentives			0.00	0.00
d. Support group supplies	600.00	77.59	0.00	77.59
3. Participant supports subtotal	1,200.00	776.98	0.00	776.98
Equipment				
a.				
4. Equipment subtotal	0.00	0.00	0.00	0.00
Other				
a.				
5. Other subtotal	0.00	0.00	0.00	0.00
6. TOTAL DIRECT	11,180.00	9,413.64	0.00	9,413.64
Administration				
Other indirect	559.00	471.20	0.00	471.20
7. TOTAL INDIRECT	559.00	471.20	0.00	471.20
8. TOTAL EXPENDITURES	11,739.00	9,884.84	0.00	9,884.84

Empowerment Final Budget Report

Program Name: United Action for Youth PNP

Reporting Period: July 1, 2007 through June 30, 2008

	Contracted budget amounts	Total Empowerment Expenditures	Total Other Expenditures	Total Year-To- Date Expenditures
1. Salaries & Personnel	13,110.00	4,000.00	7,000.00	11,000.00
Program costs				
a. Printing/copying			0.00	0.00
b. Travel			0.00	0.00
c. Advertising			0.00	0.00
d. Supplies/training materials				
e. Facility rental fees			0.00	0.00
2. Program costs subtotal	0.00	0.00	0.00	0.00
Participant supports				
a. Family activity outings			0.00	0.00
b. Food			0.00	0.00
c. Support group & family incentives			0.00	0.00
d. Support group supplies			0.00	0.00
3. Participant supports subtotal	0.00	0.00	0.00	0.00
Equipment				
a.				
4. Equipment subtotal	0.00	0.00	0.00	0.00
Other				
a.				
5. Other subtotal	0.00	0.00	0.00	0.00
6. TOTAL DIRECT	13,110.00	4,000.00	7,000.00	11,000.00
Administration				
Other indirect	656.00	200.00	0.00	200.00
7. TOTAL INDIRECT	656.00	200.00	0.00	200.00
8. TOTAL EXPENDITURES	13,766.00	4,200.00	7,000.00	11,200.00

From: Laurie Nash [mailto:empower@jcempowerment.org]
Sent: Thursday, July 31, 2008 2:12 PM
To: 'Lynette Jacoby'
Subject: RE: school ready grant report and evals

Lynette,

I believe you attached the wrong budget report.

On the Teen Parent Eval, on the Final Numbers page we need the number of unduplicated participants for the year.

On the Rural Parenting Eval, on the Input3Q page and Input4Q page, I believe the duplicated and unduplicated families may be transposed.

And again, on the Final Numbers page we need the number of unduplicated participants for the year.

On the PNP Eval, again we need number of unduplicated participants for the year on the FinalNumbers page.

Thanks!

Laurie

-----Original Message-----

From: uayteenmom@aol.com [mailto:uayteenmom@aol.com]
Sent: Thursday, July 31, 2008 1:21 PM
To: empower@jcempowerment.org
Subject: school ready grant report and evals

Laurie

Let me know if you have any questions.

Thanks

Lynette

See what's new at <http://www.aol.com>