

Lane Plugge, Ph.D.  
Superintendent

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**Hills and Twain Shared Visions  
Twain Wrap Around Program  
Mann Preschool**

**FY08 Fourth Quarter Report  
April 1 – June 30, 2008**

Submitted by:  
**Phyllis Tucker**  
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**July 31, 2008**

**Summary Table**

<b>Contract Budget and Amount Spent Year To Date</b>	<b>Target Audience and Goals</b>	<b>Scope of Services</b>	<b>Performance Measures</b>	<b>Outcomes (from Scope of Services and Performance Measures)</b>
<p>1. Shared Visions Support</p> <p>Contract: \$22,712 Spent YTD: \$22,712</p>	<p>1. Provide quality EC learning and care for at-risk 3,4 year olds at Hills and 4 year olds at Twain, so they will be ready to succeed in school</p>	<p>1. Operate a Shared Visions Preschool classroom at both Hills and Twain Elementary Schools, with services for 16 children at each site.</p>	<p>1. Children will show progress in overall growth and development and will demonstrate on-going success in the school setting</p>	<p><b>17</b> unduplicated children enrolled at Hills</p> <p><b>16</b> children enrolled at Twain: <b>16</b></p> <p><b>100%</b> of Hills children demonstrate age appropriate skills</p> <p><b>94%</b> of Twain children demonstrate age appropriate skills</p> <p><b>100%</b> of Twain children maintained or gained total protective factors per DECA</p>

**Summary Table continued:**

<p>2. Twain SV Wrap Around</p> <p>Contract: \$ 16,514 Spent YTD: \$13,821</p>	<p>2. Provide quality before-and-after preschool care for children in Twain Shared Visions</p>	<p>2. Expand the hours of the Twain Shared Visions classroom to 7:30am to 5:30pm, providing services for 16 children</p>	<p>2a. Children will have gained or maintained total protective factors as measured on the DECA, comparing Spring to Fall.</p> <p>2b. Continued parent participation in education/job training opportunities and employment and consistency in children’s preschool attendance</p>	<p>2a. <b>100%</b> of children maintained or gained total protective factors per DECA</p> <p>2b. <b>20</b> parents continued participation</p>
<p>1. Mann Scholarships</p> <p>Contract: \$ 23,040 Spent YTD: \$23,040</p>	<p>1. Provide opportunities for Spanish-speaking 4-year old children from homogeneous Hispanic neighborhoods to thrive in a more heterogeneous learning setting, with quality childcare.</p>	<p>1a. Provide preschool programming to 4 children Monday-Friday, 7:00am to 5:30pm at the Mann Preschool</p> <p>1b. Provide ELL support to preschool teachers and children participating in the program</p>	<p>1a. Children will gain or maintain total protective factors on DECA.</p> <p>1b. Children will learn English.</p>	<p>1a. Report # of children participating and DECA scores of participating children</p> <p>Participation: <b>4 100%</b> maintained or gained protective factors</p> <p>1b. <b>All 4</b> children are using English to communicate effectively</p>

**1. Implementation**

**Overall Service Information:**

The Iowa City Community School District Shared Vision 4-year-old Early Childhood Programs at Hills elementary and Twain elementary each serve 16 full-time positions. At Hills, children have to be at least 3 years old on or before September 15, 2007. At Twain, children have to be 4 years old on or before September 15, 2007. The Mann preschool programs serves children aged 3-5 years. All three programs follow the Iowa City Community School District's school calendar, beginning in late August and ending in late May (May 30). Hours of operation are 8:30am—3:00pm for full-day preschool, Monday—Friday, with wraparound care extending hours to 7:00 am – 5:30pm at Hills and Mann, and 7:30am – 5:30pm at Twain.

The Twain Wrap-around program expands our existing Shared Visions preschool program to include childcare for its preschool aged children on days school is in session throughout the school year. Children are eligible for the program by being members of the core preschool program. The wrap-around childcare program follows the Iowa City Community School District's school calendar, which began on August 20, 2007.

The Twain wrap-around program extends the hours of programming for these 16 preschool children by providing child care both before and after the current full-day preschool program. Childcare is offered daily, Monday-Friday, from 7:30 am - 8:30 am and again from 3:00 pm - 5:30 pm.

The Mann preschool is a fee-based program, with four slots funded through this Empowerment grant. The children funded with empowerment funds are Hispanic and reside in a predominantly Hispanic neighborhood in Horace Mann's attendance area.

**Following is data and information by program:**

**Hills Shared Visions Preschool**

○ **Service information:**

- Hours of operation: 8:30am – 3:00pm, M-F (state DHS wrap-around grant provides expanded hours)
- Dates of operation: August 20, 2007 – May 30, 2008 (extended to June 5, due to snow days)
- Class size: 16
- Number of classrooms: 1

○ **Preschool Information:**

- Quality standards met:
  - Shared Visions preschool
  - NAEYC accredited
- Utilizes a Child Care Nurse Consultant for technical assistance
  - Hills students receive medical assistance from the district school nurse assigned to Hills elementary. The district Health Services director, Susie Poulton, also serves as necessary and provides additional consultation. Health standards are based on the district and Iowa Department of Public Health standards. Immunization and medical information is kept in the school office health files.
- Educational level of the head teacher:
  - MA in early childhood, plus an additional 30 hours graduate credit
  - NBPTS certified (National Board of Professional Teaching Standards)
- Curriculum used:
  - Creative Curriculum
  - Everyday Mathematics, McGraw-Hill, Wright Group, University of Chicago
  - Handwriting Without Tears
  - PBS (Positive Behavior Supports) program
  - Tugs and Hugs Social Development program

○ **Child Information:**

- Total number of children assisted: 17
- Age of children at the time assistance was first provided:
  - Number of 3 year olds: 7
  - Number of 4 year olds: 10
  - Number of 5 year olds: \_\_\_\_\_
- Children's gender (total number of each):
  - Females 9
  - Males 8
- Children's Race (total number of each):

- White 16 (8 Hispanic)
- Black or African American 1
- American Indian or Native Alaskan \_\_\_\_\_
- Asian \_\_\_\_\_
- Native Hawaiian or other Pacific Islander \_\_\_\_\_
- More than one race reported \_\_\_\_\_
- Other or Unknown \_\_\_\_\_
  
- Children's Ethnicity (total number of each):
  - Hispanic or Latino 8
  - Not Hispanic or Latino 9
  
- Children's Health:
  - Number of children with health insurance 13
  - Percent of children with health insurance 76%
  
- Child Development:
  - Number of children demonstrating age appropriate skills 17
  - Percent of children demonstrating age appropriate skills 100%
  - Assessment tool used to determine development: Ages & Stages
    - 1 Referral
    - 1 child is on an IEP

**Twain Shared Visions Preschool and Wrap-around Program:**

○ **Service information:**

- Hours of operation: 8:30am – 3:00pm, M - F - Shared Visions
- Hours of operation: 7:30am – 8:30am and 3:00pm – 5:30pm M – F – Wrap-around
- Dates of operation: August 20, 2007 – May 30, 2008 (extended to June 5, due to snow days)
- Class size: 16
- Number of classrooms: 1

○ **Preschool Information:**

- Quality standards met:
  - Shared Visions preschool
  - NAEYC accredited
  
- Utilizes a Child Care Nurse Consultant for technical assistance
  - Twain students receive medical assistance from the district school nurse assigned to Twain elementary. The district Health Services director, Susie Poulton, also serves as necessary and provides additional consultation. Health standards are based on the district and Iowa Department of Public Health standards. Immunization and medical information is kept in the school office health files.
  
- Educational level of the head teacher:
  - MA in early childhood, plus an additional 30 hours graduate credit
  
- Curriculum used:
  - Creative Curriculum
  - Everyday Mathematics, McGraw-Hill, Wright Group, University of Chicago
  - Handwriting Without Tears
  - PBS (Positive Behavior Supports) program
  - Tugs and Hugs Social Development program

○ **Child Information:**

- Total number of children assisted: 16
  
- Age of children at the time assistance was first provided:
  - Number of 3 year olds:
  - Number of 4 year olds: 16
  - Number of 5 year olds:
  
- Children's gender (total number of each):
  - Females 9
  - Males 7
  
- Children's Race (total number of each):

- White 3 (1 Hispanic)
- Black or African American 13
- American Indian or Native Alaskan \_\_\_\_\_
- Asian \_\_\_\_\_
- Native Hawaiian or other Pacific Islander \_\_\_\_\_
- More than one race reported \_\_\_\_\_
- Other or Unknown \_\_\_\_\_
  
- Children's Ethnicity (total number of each):
  - Hispanic or Latino 1
  - Not Hispanic or Latino 15
  
- Children's Health:
  - Number of children with health insurance 15
  - Percent of children with health insurance 94 %
  
- Child Development:
  - Number of children demonstrating age appropriate skills 15
  - Percent of children demonstrating age appropriate skills 94%
  - Assessment tool used to determine development: Ages & Stages
    - 2 Referrals
    - 1 child is receiving speech services

## **Mann Preschool**

### **○ Service information:**

- Hours of operation: 7:00am – 5:30pm, M-F
- Dates of operation: August 20, 2007 – May 30, 2008 (extended to June 5, due to snow days)
- Class size: 24
- Number of classrooms: 1

### **○ Preschool Information:**

- Quality standards met:
  - Iowa Quality Preschool Program Standards – completed 3 years
- Utilizes a Child Care Nurse Consultant for technical assistance
  - Mann students receive medical assistance from the district school nurse assigned to Mann elementary. The district Health Services director, Susie Poulton, also serves as necessary and provides additional consultation. Health standards are based on the district and Iowa Department of Public Health standards. Immunization and medical information is kept in the school office health files.
- Educational level of the head teacher:
  - MA in early childhood, plus an additional 30 hours graduate credit
  - NBPTS certified (National Board of Professional Teaching Standards)
- Curriculum used:
  - Creative Curriculum
  - Everyday Mathematics, McGraw-Hill, Wright Group, University of Chicago
  - Handwriting Without Tears
  - PBS (Positive Behavior Supports) program
  - Tugs and Hugs Social Development program

### **○ Child Information:**

- Total number of children assisted through this grant: 4
- Age of children at the time assistance was first provided:
  - Number of 3 year olds: \_\_\_\_\_
  - Number of 4 year olds: 4
  - Number of 5 year olds: \_\_\_\_\_
- Children's gender (total number of each):
  - Females 2
  - Males 2
- Children's Race (total number of each):

- White 4 (4 Hispanic)
- Black or African American \_\_\_\_\_
- American Indian or Native Alaskan \_\_\_\_\_
- Asian \_\_\_\_\_
- Native Hawaiian or other Pacific Islander \_\_\_\_\_
- More than one race reported \_\_\_\_\_
- Other or Unknown \_\_\_\_\_
  
- Children's Ethnicity (total number of each):
  - Hispanic or Latino 4
  - Not Hispanic or Latino \_\_\_\_\_
  
- Children's Health:
  - Number of children with health insurance 3
  - Percent of children with health insurance 75 %
  
- Child Development:
  - Number of children demonstrating age appropriate skills 4
  - Percent of children demonstrating age appropriate skills 100%
  - Assessment tool used to determine development:

**Successes:**

- Enrollment of the children in the Fall has remained consistent, with the original 4 at Mann, 15/16 original children at Hills, and 15/16 original children at Twain.
- All three preschool programs are participating in the early childhood level (PW-PBS) Positive Behavior Supports program. All three elementary schools are participating in the K-6 PBIS program and are coordinating efforts with the respective PW-PBS programs in the preschools.
- Strategies from the PALS program are being implemented with an identified child at Hills. Strategies have also been incorporated in the classrooms at Twain and at Mann.
- The ELL children speaking English are effectively communicating with and interacting with other children and adults. They are active participants in activities at a level equal to their English speaking peers. As a result, they demonstrate readiness to participate in kindergarten.
- The ELL children were screened by district staff, using an ELL screening tool for entrance into the ELL K-6 program when they enter kindergarten next year. One of the children has high skills and will not need (be eligible for) ELL programming.
- As a result of GWAEA Child Checks, 1 child at Hills has been referred for speech and language services. Another child, on an IEP, has reached many of his goals. At Twain, two children have been referred for assistance with behavior and cognitive verbal needs. One of the children is also receiving speech services, as a result of the referral.
- The expansion of facility space at the Twain preschool has increased the implementation of additional curriculum learning centers, therefore increasing the opportunities for development of readiness for kindergarten. In addition, the increased space provides for better wrap around child care activities for the children.
- In partnership with the schools' Family Resource Centers, 6 children and their families at Hills are currently receiving services. At Mann, all 4 ELL children receive support and assistance, through the Spanish speaking FRC staff. At Twain, FRC services have been used and have included giving children needed clothes, providing bus passes for parents, and other services.

**Obstacles:**

There are no obstacles at this time.

## **2. Program Evaluation**

### **Process evaluation**

- **Costs:**

In the Hills preschool, where a portion of the teacher salary cost is being funded through empowerment, the cost for empowerment this contract period was \$ 2,864. This reflects a daily cost of \$60.94 for 47 days of the 180 school days in the school year.

In the Twain preschool, where a portion of the teacher salary cost is being funded through empowerment, the cost for empowerment this contract period was \$3,067. This reflects a daily cost of \$65.25 for 47 days of the 180 school days in the school year.

In the Twain wrap-around program, the cost for empowerment this contract period was \$5,342. This reflects the cost of staff for both the before school and after school hours, the cost of materials, and the cost of food.

In the Mann preschool, where each child's fee was paid by empowerment, the cost for the four children this contract period was \$ 5,120. This reflects a cost of \$640 per child per month. (Monthly tuition is paid September thru May.)

- **Staff qualifications:**

The teachers in all three preschool programs each hold a Masters +30 (college credit) hours in early childhood. In addition, the teachers at Hills and at Mann are nationally certified teachers through NBPTS (National Board of Professional Teaching Standards) in the Early Childhood Generalist category.

The full-time associates in all three programs have school district experience of from 7 – 12 years. They participate in district professional training for district associates, both locally in their schools and in district-inservice opportunities. The part-time associates are all college students and many represent various related fields, such as elementary education, nursing, speech pathology, and social work.

- **Number of staff:**

The staff at all three programs includes one full time teacher and two full time associates for the core preschool program. In addition, part time associates assist during the lunch time. The wrap around staff at Twain and Mann include part-time staff who share days and hours. The number of staff in each program exceeds the minimum requirement of childcare licensing.

- **Resources used:**

The wrap around components of the Twain and Mann program use the core program facility, classroom, and many materials, to provide seamless learning and care throughout their day.

### **Outcome evaluation:**

- The DECA evaluation tool is being used again this year with the children in the Twain preschool program. In addition, the DECA is being used with the four ELL children in the Mann preschool program.

The following are the DECA results for the Twain and Mann grant children.

### **Empowerment DECA Evaluation Information**

#### **Twain Wrap Around Program**

**2007-08**

1. Total number of 4-yr old children receiving at one DECA assessment: 16
2. Number of 4-yr old children receiving pre- and post-assessment: 12
3. Percent who maintained or gained total protective factors: 100%

#### **Mann Preschool Child Care Program**

**2007-08**

1. Total number of 4-yr old children receiving at least one DECA assessment: 4
2. Number of 4-yr old children receiving pre- and post-assessment: 4
3. Percent who maintained or gained total protective factors: 100%

- The Ages & Stages screening tool is being implemented this year. Assessment information is included as a part of information shared during parent/teacher conferences.
- The Creative Curriculum Assessment is being implemented this year. Assessment information is included as a part of information shared during parent/teacher conferences.
- The district ELL staff have completed a screening of the 4 ELL children entering kindergarten, to determine eligibility for the ELL program the following Fall. ELL early childhood assessment tools are being considered which would help determine levels of English language proficiency for children at the preschool level and to guide teachers in planning appropriate English language learning activities for the children.

### **4. Budget/Expenditure report**

The Empowerment grant funding supports the salary of the teachers in both of the Shared Visions preschool programs. The remainder of their salary is paid with Shared Visions grant funds, tuition fees at Hills, statewide voluntary preschool program funding at Twain, as well as additional school district funds.

The funding from the Twain Wrap Around grant is the sole support for the expanded child care program before and after the core preschool program.

The funding for the Mann preschool supports the fees for enrollment and attendance of four preschool children. This provides programming and care from 7:00am-5:30pm daily, M-F.

<b>Empowerment Quarterly Budget Report</b> (follow program proposal budget)				
<b>Program Name: ICCSD Hills Shared Visions Preschool</b>				
<b>Reporting Period: January 1, 2008 - March 31, 2008</b>				
	Contracted budget amounts	Quarterly Empowerment Expenditures	Year-to-Date Empowerment Expenditures	Total Year-To-Date Expenditures
1. Salaries & Personnel	\$ 10,967.	\$ 2,864.	\$ 10,967.	\$ 89,580.
Program costs (provide detail)				
a. supplies				\$ 854.
b. food				\$ 1,622.
2. Program costs subtotal	\$ 0.	\$ 0.	\$ 0.	\$ 2,476.
Participant supports (provide detail)				
a.				
b.				
3. Participant supports subtotal	\$ 0.	\$ 0.	\$ 0.	\$ 0.
Other (provide detail)				
a. state evaluation				\$ 405.
b.				
4. Other subtotal	\$ 0.	\$ 0.	\$ 0.	\$ 405.
<b>5. TOTAL DIRECT</b>	\$ 10,967.	\$ 2,864.	\$ 10,967.	\$ 92,461.
Administration				\$ 468.
Other indirect				
<b>6. TOTAL INDIRECT</b>	\$ 0.	\$ 0.	\$ 0.	\$ 468.
<b>7. TOTAL EXPENDITURES</b>	\$ 10,967.	\$ 2,864.	\$ 10,967.	\$ 92,929.

<b>Empowerment Quarterly Budget Report</b> (follow program proposal budget)				
<b>Program Name: ICCSD Twain Shared Visions Preschool</b>				
<b>Reporting Period: January 1, 2008 - March 31, 2008</b>				
	Contracted budget amounts	Quarterly Empowerment Expenditures	Year-to-Date Empowerment Expenditures	Total Year-To-Date Expenditures
1. Salaries & Personnel	\$ 11,745.	\$ 3,067.	\$ 11,745.	\$ 83,703.
Program costs (provide detail)				
a. supplies				\$ 479.
b. food				\$ 1,075.
2. Program costs subtotal	\$ 0.	\$ 0.	\$ 0.	\$ 1,554.
Participant supports (provide detail)				
a.				
b.				
3. Participant supports subtotal	\$ 0.	\$ 0.	\$ 0.	\$ 0.
Other (provide detail)				
a. state evaluation				\$ 312.
b.				
4. Other subtotal	\$ 0.	\$ 0.	\$ 0.	\$ 312.
<b>5. TOTAL DIRECT</b>	\$ 11,745.	\$ 3,067.	\$ 11,745.	\$ 85,569.
Administration				\$ 481.
Other indirect				
<b>6. TOTAL INDIRECT</b>	\$ 0.	\$ 0.	\$ 0.	\$ 481.
<b>7. TOTAL EXPENDITURES</b>	\$ 11,745.	\$ 3,067.	\$ 11,745.	\$ 86,050.

<b>Empowerment Quarterly Budget Report</b> (follow program proposal budget)				
<b>Program Name: ICCSD Twain Wrap Around Program</b>				
<b>Reporting Period: January 1, 2008 - March 31, 2008</b>				
	Contracted budget amounts	Quarterly Empowerment Expenditures	Year-to-Date Empowerment Expenditures	Total Year-To-Date Expenditures
1. Salaries & Personnel	\$ 15,064.	\$ 3,892.	\$ 12,371.	\$ 12,371.
Program costs (provide detail)				
a. supplies	\$ 950.	\$ 950.	\$ 950.	\$ 950.
b. food	\$ 500.	\$ 500.	\$ 500.	\$ 500.
2. Program costs subtotal	\$ 1,450.	\$ 1,450.	\$ 1,450.	\$ 1,450.
Participant supports (provide detail)				
a.				
b.				
3. Participant supports subtotal	\$ 0.	\$ 0.	\$ 0.	\$ 0.
Other (provide detail)				
a.				
b.				
4. Other subtotal	\$ 0.	\$ 0.	\$ 0.	\$ 0.
<b>5. TOTAL DIRECT</b>	<b>\$ 16,514.</b>	<b>\$ 5,342.</b>	<b>\$ 13,821.</b>	<b>\$ 13,821.</b>
Administration				
Other indirect				
<b>6. TOTAL INDIRECT</b>	<b>\$ 0.</b>	<b>\$ 0.</b>	<b>\$ 0.</b>	<b>\$ 0.</b>
<b>7. TOTAL EXPENDITURES</b>	<b>\$ 16,514.</b>	<b>\$ 5,342.</b>	<b>\$ 13,821.</b>	<b>\$ 13,821.</b>

<b>Empowerment Quarterly Budget Report</b> (follow program proposal budget)				
<b>Program Name: ICCSD Mann Preschool Program</b>				
<b>Reporting Period: January 1, 2008 - March 31, 2008</b>				
	Contracted budget amounts	Quarterly Empowerment Expenditures	Year-to-Date Empowerment Expenditures	Total Year-To-Date Expenditures
1. Salaries & Personnel	\$ 23,040.	\$ 5,120.	\$ 23,040.	\$ 135,670.
Program costs (provide detail)				
a. supplies				\$ 879.
b. food				\$ 8,048.
2. Program costs subtotal	\$ 0.	\$ 0.	\$ 0.	\$ 8,927.
Participant supports (provide detail)				
a.				
b.				
3. Participant supports subtotal	\$ 0.	\$ 0.	\$ 0.	\$ 0.
Other (provide detail)				
a.				
b.				
4. Other subtotal	\$ 0.	\$ 0.	\$ 0.	\$ 0.
<b>5. TOTAL DIRECT</b>	\$ 23,040.	\$ 5,120.	\$ 23,040.	\$ 144,597.
Administration				
Other indirect				
<b>6. TOTAL INDIRECT</b>	\$ 0.	\$ 0.	\$ 0.	\$ 0.
<b>7. TOTAL EXPENDITURES</b>	\$ 23,040.	\$ 5,120.	\$ 23,040.	\$ 144,597.

**Appendix A - Reporting Sheet**

	1 <sup>st</sup> Quarter	2 <sup>nd</sup> Quarter	3 <sup>rd</sup> Quarter	4 <sup>th</sup> Quarter	Total Year (unduplicated)
<b><u>Overall</u></b>					
# of children assisted	36	36	37		38
# of 3-yr-olds assisted	7	7	7		7
# of 4-yr-olds assisted	29	29	30		31
# of 5-yr-olds assisted					
<b><u>DECA</u></b>					
# of children at least one DECA	20				20
# of children 2 DECAs			16		16
# of children with gains in Total Protective Factors			16		16
# of referrals as result of DECAs					
# of referred children receiving services					
<b><u>ASQ</u></b>					
# of ASQs completed			36		36
# of children receiving an ASQ			36		36
# of referrals as result of ASQ			3		3
# of referred children receiving services			1		1
<b><u>ASQ:SE</u></b>					
# of ASQ:SEs completed					
# of children receiving an ASQ:SE					
# of referrals as result of ASQ:SE					
# of referred children receiving services					

**Total Year does NOT equal quarters 1+2+3+4.**

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**From:** Laurie Nash [mailto:empower@jcempowerment.org]  
**Sent:** Wednesday, July 30, 2008 11:46 AM  
**To:** Phyllis Tucker  
**Subject:** RE: ICCSD 4<sup>th</sup> quarter report

Phyllis,  
There seems to be a calculation error on the Twain Wraparound budget.  
Can you please correct?  
Thanks,  
Laurie

-----Original Message-----

From: Phyllis Tucker [<mailto:Tucker.Phyllis@iccsd.k12.ia.us>]  
Sent: Wednesday, July 30, 2008 11:34 AM  
To: empower@jcempowerment.org; assist@jcempowerment.org  
Subject: ICCSD 4th quarter report

Laurie and Alicia,

Enclosed is our ICCSD 4th quarter report for Hills SV, Twain SV, Twain wrap-around, and Mann ELL children.

Please let me know if there need to be corrections or if you need additional information.

Thanks much,  
Phyllis