

Hills Family Resource Center - ISCCD

Empowerment Grant for Family Book Club

Reporting Period: May 1, 2008 - Jun 30, 2008

Submitted by: Cora L. Cramer, Family Support Specialist

Summary Table

Contract Budget and Amount Spent Year To Date	Target Audience and Goals	Scope of Services	Performance Measures	Outcomes (from Scope of Services and Performance Measures)
<p>Hills Family Books \$1820 2/3 years</p> <p>\$136.62 this quarter & \$545.27 yearend was used from the food budget</p> <p>\$312.68 this quarter & \$1051.73 yearend was used for staff.</p> <p>\$0 this quarter & \$195.65 yearend was used from the materials budget</p>	<p>Provide Hills parents and children early literacy opportunities, networks of support between families and resources that enhance parenting skills and the parent/child relationship.</p> <p>10-12 families with children ages 3-5</p>	<p>Monthly and includes light snack, bilingual books to take home and reading related activities.</p>	<p>Participants will report:</p> <ul style="list-style-type: none"> -reading more often to their children -knowing more about how children learn to read -knowing ways to improve early and pre-reading skills -children who spend more time looking at books 	<p>3 events this quarter—9 events yearend 24--75 Duplicated and 13—22 unduplicated families attended <u>Survey responses indicate:</u> 92%--95% read more often to their child 95%--97% know more about how children learn to read 96%--99% know how to improve early and pre-reading skills 96%--97% of children spend more time looking at books</p>

Implementation

The Family Book Club program is collaboration between Iowa Public Television and Empowerment designed to help preschoolers get ready for kindergarten. Family Book Club is offered once a month during the school year and is usually linked with Family Nights to encourage participation in both programs. There have been three Family Book Club Nights this quarter and nine at yearend. Eleven staff hours have been used this quarter and a total of thirty-seven staff hour's yearend. Family Book Club provides an opportunity for parents to see how to read to their children, how to integrate media with learning and to learn how important it is for them to read to their child. During the evening a learning triangle is used to connect the printed word: a book, with a television clip from PBS to an activity which reinforces the learning.

During each Family Book Club night the students in the preschool program entertain their parents with a play, song or a chant that they have learned during the preschool hours. These presentations usually match our themes which include, but are not limited to families, numbers, school, feelings, animals, getting along, reading to your child, environment, numbers, and physical activity. The night also includes a PBS clip which relates to the theme and reading the book that will be sent home with each child who has a parent in attendance. The activity the students perform is often guided by the preschool teacher while another teacher presents a parent training. The training presents information related to media literacy and early childhood development. Role modeling by the teachers is very important and practice and discussion on the part of parents is encouraged. Following each presentation families are encouraged to stay for a healthy meal and other family focused activities.

The amount spent from the Empowerment Grant on food this quarter was \$136.62, staff \$312.68, and materials \$0; yearend numbers are food \$545.27 (\$100 was transferred into food from another line item), staff \$1051.73, and materials \$195.65.

During this period thirteen unduplicated and twenty-four duplicated families have attended the Family Book Club; there were twenty-one unduplicated children zero-five and thirty—three duplicated children. Year end numbers are twenty-two unduplicated and seventy-five duplicated families; there were thirty-two unduplicated children zero-five and one hundred nine duplicated children zero-five.

4-18-08 7 families, 8 children 0-5
5-08-08 9 families, 13 children 0-5
5-23-08 8 families, 12 children 0-5

Every student has grown during the program, becoming more interested in books, words, and learning. Their attention span has increased. They are excited to see the "book lady" (Ms. Porter) visits their room, to show off for their parents all the songs they have learned, and to get a book at the end of the night to take home and read with their parents. Nancy Porter is now offering extra time for parents to get questions answered and share more activity ideas with families after the meal portion of the night. Martha Meiners has been interpreting for families and reads the book in Spanish. It is truly a rewarding program and continues to bring in new families.

Many of the families we are targeting live in constant crisis and struggle to take advantage of programs such as Family Book Club because of more pressing concerns. Families have very busy schedules sometimes they are too tired to stay for this event even though the children are devastated if they cannot stay, transportation sometimes is difficult, the weather has been bad, and custody issues sometimes interfere with attendance.

Resource materials / Equipment

The amount spent from the Empowerment Grant on food this quarter was \$136.62, staff \$312.68, and materials \$0; yearend numbers are food \$545.27 (\$100 was transferred into food from another line item), staff \$1051.73, and materials \$195.65.

Program evaluation

92% of participants indicated they read more often to their child, 95% knew more about how children learn to read, 96% knew how to improve early and pre-reading skills, and 96% indicated their children spent more time looking at books. Year end numbers were 95% of participants indicated they read more often to their child, 97% knew more about how children learn to read, 99% knew how to improve early and pre-reading skills, and 97% indicated their children spent more time looking at books.

Appendix A - Reporting Sheet

	1 st Quarter	2 nd Quarter	3 rd Quarter	4 th Quarter	Total Year
<u>Overall</u>					
# of families unduplicated	0	16	15	13	22
# of families duplicated	0	29	22	24	75
# of children 0-5 unduplicated	0	22	25	21	32
# of children 0-5 duplicated	0	39	37	33	109

Process Evaluation

Two instructors provide Family Book Clubs they have the following qualifications: Hills Preschool Teacher: Masters in Early Childhood, plus 13 years teaching experience, and Title One Reading teacher: Masters in Science Education, 25 years teaching experience. Instructors utilize resources (films, written material and books) from Hills School and Iowa Public Television. This year two additional staff have assisted with these events, Cora Cramer Hills Family Resource Specialist greeting families, explaining paperwork, and getting surveys from everyone and Martha Meiners who speaks Spanish and is able to interpret for our Spanish speaking families and read the featured book in Spanish. Instructors have stated that there is an adequate source and supply for their needs.

Outcome Evaluation

Agency Name	Hills Family Books
Dates of Report	April - June 2008
Number of Families (unduplicated)	13
Number of Families (duplicated)	24
Number of Children 0-5	32
Number of Surveys	21
Total (duplicated) number of classes attended	73
Number of classes offered	3
Average number of classes attended	3.5

Percentage of Responses

Item:	<u>Not At All</u>	<u>A Little More</u>	<u>A Lot More</u>
21 I know more about how children learn to read	4%	42%	54%
22 I feel that reading to my child is very important	0%	21%	79%
23 I know more ways to improve my child's early and pre-reading skills	4%	29%	67%
24 I read more often to my child	8%	13%	79%
26 My child spends more time looking at books or reading at home	4%	25%	71%
37 I feel more connected to my child's school	0%	21%	79%
	<u>Disagree</u>	<u>Unsure</u>	<u>Agree</u>
38 The presenter talked at a level I could understand	0%	0%	100%
39 The presenter was very knowledgeable	0%	4%	96%
40 I felt comfortable asking the presenter any questions I had	4%	4%	92%

Compiled data

Child development			
Guidance & discipline			
Parenting styles & techniques			
Early reading	4%	26%	70%
Health care			
Community services & resources	0%	21%	79%
Presenter effectiveness	1%	3%	96%

Agency Name	Hills Family Books
Dates of Report	July 2006 - June 2007
Number of Families (unduplicated)	22
Number of Families (duplicated)	75
Number of Children 0-5	125
Number of Surveys	70
Total (duplicated) number of classes attended	162
Number of classes offered	9
Average number of classes attended	2.3

Percentage of Responses

Item:	<u>Not At All</u>	<u>A Little More</u>	<u>A Lot More</u>
21 I know more about how children learn to read	3%	57%	41%
22 I feel that reading to my child is very important	0%	16%	84%
23 I know more ways to improve my child's early and pre-reading skills	1%	41%	58%
24 I read more often to my child	5%	22%	73%
26 My child spends more time looking at books or reading at home	3%	28%	69%
37 I feel more connected to my child's school	0%	28%	72%
	<u>Disagree</u>	<u>Unsure</u>	<u>Agree</u>
38 The presenter talked at a level I could understand	0%	1%	99%
39 The presenter was very knowledgeable	1%	3%	96%
40 I felt comfortable asking the presenter any questions I had	3%	1%	96%

Compiled data

Child development			
Guidance & discipline			
Parenting styles & techniques			
Early reading	2%	33%	65%
Health care			
Community services & resources	0%	28%	72%
Presenter effectiveness	1%	2%	97%

Budget / Expenditure report

Empowerment Quarterly Budget Report (follow program proposal budget)

Program Name:Hills Family Books

Reporting Period: April 2008- June 2008

	Contracted budget amounts	Quarterly Empowerment Expenditures	Year-To-Date Empowerment Expenditures	Total Year- To-Date Expenditures
1. Salaries & Personnel	1170	312.69	1051.74	2611.74
Program costs (provide detail)				
Food	450	136.62	545.27	545.27
Materials	200		195.65	195.65
Incentives				
Facilities	0			1575
2. Program costs subtotal	650	136.62	740.92	2315.92
Participant supports (provide detail)				
a.				
b.				
3. Participant supports subtotal	0	0	0	0
Other (provide detail)				
a.				
b.				
4. Other subtotal	0	0	0	0
5. TOTAL DIRECT	1820	449.31	1792.66	4927.66
Administration				
Other indirect				
6. TOTAL INDIRECT	0	0	0	0
7. TOTAL EXPENDITURES	1820	449.31	1792.66	4927.66

-----Original Message-----

From: Laurie Nash
Sent: Thursday, July 31, 2008 11:00 AM
To: 'Cora Cramer'
Subject: RE: Year end reports

Thanks, Cora.

I also need the excel databases for each of the programs' evaluations.

On the Summary Table, final column, it does not indicate how many events were offered for the year (it says "p"). Also, our budgets are off by \$0.01. Salaries were paid at \$1051.74 for the year and \$312.69 for the quarter, which is one cent more than your report indicated. I can make the changes on the electronic copy.

Laurie

-----Original Message-----

From: Cora Cramer [<mailto:Cramer.Cora@iccsd.k12.ia.us>]
Sent: Thursday, July 31, 2008 11:00 AM
To: Laurie Nash
Cc: Joan VandenBerg
Subject: Year end reports

Hello,

I hope you are having a great summer.
Here are my year end reports.

Cora L. Cramer
Hills Family Resource Specialist
631-2136