

# **Hawkeye Area Community Action Program**

## **Johnson County Empowerment Early Education/Child Care School Day/School Year**

**End of year Report FY08  
July 2007-June 2008**

**Submitted by Nancy Chown,  
Area Manager  
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**August 1, 2008**

**Summary Table**

Contract Budget and Amount Spent Year To Date	Target Audience and Goals	Scope of Services	Performance Measures	Outcomes (from Scope of Services and Performance Measures)
<p>Contract budget= \$24,244</p> <p>Amount spent to date= \$24,244</p>	<p>Eight 3-5 year olds receiving Head Start services and child care wraparound services for 8 hours 5 days per week during the school year and their families (parents) employed at least 28 hours per week or attending school</p>	<p>Wraparound child care for 8 3-5 year old children as well as Head Start services – parent involvement, community resources as needed, parent education, EPSDT health services, CACFP services.</p>	<ol style="list-style-type: none"> <li>1. increase the percent of children who maintain or gain protective factors as measured on DECA</li>   <li>2. Eight families will be able to secure full time employment or school courses.</li> </ol>	<ol style="list-style-type: none"> <li>1. The first DECA scores were completed between 30-45 days after enrollment. The post DECA scores were completed in May and revealed 100% gains in protective factors for the 3 children that had 2 DECA scores.</li>   <li>2. During this grant year, 22 families were served – filling the 8 child slots throughout the year. All 22 families were employed at least 28 hours per week and/or attended school full time.</li> </ol>

**1.IMPLEMENTATION:**

**Service Information:**

HACAP Waterfront classroom III operates from 8:00 a.m. to 4:00 p.m. Monday through Friday. The 2007-2008 program year began August 27 with the first week, August 27 – August 31, 2007, as teacher preparation, all staff and pre-service training. September 4 was the first day for our Head Start children's academic year. The school year for children will be through May 30, 2008. Waterfront III has 16 children in attendance. The classroom has 8 part day/part year and 8 school day/school year children. This grant serves the 8 school day/school year children.

### **Preschool Information:**

The HACAP Waterfront Head Start Center received the new National Association for the Education of Young Children accreditation. This accreditation is through December 2012. The Center is also in the process of qualifying for the Iowa Quality Rating Scale level 4.

HACAP Head Start contracts with both Johnson County Public Health for nurse services and Grant Wood Area Education Agency as its disability and mental health coordinator. The Head Start Public Health contract includes meeting EPSDT standards for the state of Iowa as well as the Head Start Performance Standards. In addition, HACAP employs a nurse consultant that supports adherences to the compliances. Both Public Health and the HACAP Health Coordinator are available to answer questions that families and Head Start staff may have. We also utilize the healthy child care Iowa Nurse Consultant for technical assistance as we move through the QRS process.

GWAEA provides ongoing services to Head Start. As the Head Start coordinator for mental health, GWAEA completes three mental health observations each year. These results are given to parents and the child's teacher. When referrals are indicated, GWAEA and Head Start staff work together to meet the need of the child. As the disability coordinator, GWAEA provides assessment, training, and, as needed, individual education plans. Head Start and GWAEA collaborate to provide best practices and the least restrictive environment for the child.

HACAP Head Start uses the Creative Curriculum for all the Head Start classrooms in its 6 county area. The teachers in Waterfront III classroom are trained in the use of the Creative Curriculum and are knowledgeable with early childhood

education and development. The lead teacher has a BA in Social Work with an AA in Early Childhood Education. The assistant teachers in this room – one 40 hour and one 30 hour position – have been employed with HACAP for two years or more.

## Child Information:

### 4<sup>th</sup> quarter

a. Total number of children assisted: 9

b. Age of children at the time assistance was first provided:

- Number of 3 year olds 1
- Number of 4 year olds 3
- Number of 5 year olds 5

c. Children's gender (total number of each):

- Females 2
- Males 7

d. Children's Race (total number of each):

- White 0
- Black or African American 4
- American Indian or Native Alaskan 0
- Asian
- Native Hawaiian or other Pacific Islander 0
- More than one race reported 2
- Other or Unknown 1

e. Children's Ethnicity (total number of each):

- Hispanic or Latino 1
- Not Hispanic or Latino 8

f. Children Health:

- Number of children with health insurance 8
- Percent of children with health insurance 88%

g. Child Development:

- Number of children demonstrating age appropriate skills 8
- Percent of children demonstrating age appropriate skills 88%

Assessment tool used to determine the children's development: Creative Curriculum and DECA

**Year to date**

• **Child information** (for the **children supported with these funds**):

a. Total number of children assisted: 23

b. Age of children at the time assistance was first provided:

- Number of 3 year olds 12
- Number of 4 year olds 9
- Number of 5 year olds 2

c. Children's gender (total number of each):

- Females 11
- Males 12

d. Children's Race (total number of each):

- White 8
- Black or African American 8
- American Indian or Native Alaskan 0
- Asian 3
- Native Hawaiian or other Pacific Islander 0
- More than one race reported 1
- Other or Unknown 3

e. Children's Ethnicity (total number of each):

- Hispanic or Latino 3

- Not Hispanic or Latino 20
- f. Children Health:
- Number of children with health insurance 22
  - Percent of children with health insurance 95%
- h. Child Development:
- Number of children demonstrating age appropriate skills 22
  - Percent of children demonstrating age appropriate skills 95%
- Assessment tool used to determine the children's development: Creative Curriculum and DECA

**Successes:**

This quarter we worked on helping our kindergarten children get ready for the big transition. We facilitated transition meetings with GWAEA, parents, and the schools for the children with concerns. One of our families this quarter gave birth to a baby that was immediately diagnosed with Downs Syndrome. Having their daughter in a full day slot was very critical for their family as they spent many days in the hospital taking care of the baby. We also continued facilitating services for one of the students who had some developmental concerns. GWAEA continued their involvement and was present at a meeting with the parents, HACAP, and the ICCSD to share information in order to provide a smooth transition to kindergarten for him.

**2. PROGRAM EVALUATION**

**1. Process Evaluation:**

Appendix A is attached.

Head Start preschool/child care services are free to families that meet income eligibility of 100% poverty or less and have children ages three to five year old.

The lead teacher has a BA in Social Work with an AA in Early Childhood Education. The assistant teachers in this room – one 40 hour and one 30 hour position – have been employed with HACAP for two years or more. One of them has a current CDA and the other is currently working toward her AA in Early Childhood.

**2. Outcome Evaluation:**

The first DECA assessment was completed by mid October. As children have started throughout the year we have completed their first DECA’s as well. The second assessment were completed in early May and showed an increase in protective factors for the 3 children that had completed 2 DECA’s.

Appendix A – Reporting Sheet – **Waterfront SD/SY**

	1 <sup>st</sup> Quarter	2 <sup>nd</sup> Quarter	3 <sup>rd</sup> Quarter	4 <sup>th</sup> Quarter	Total Year
<b>Overall</b>					
# of families unduplicated	9	4	5	4	22
# of families duplicated	9	11	12	9	41
# of children 0-5 unduplicated	9	4	6	4	23
# of children 0-5 duplicated	9	11	12	9	41

<b><u>DECA</u></b>					
# of children at least one DECA	7	0	2	1	10
# of children 2 DECAs				3	3
# of children with gains in Total Protective Factors					
# of referrals as result of DECAs			1		
# of referred children receiving services				1	
<b><u>ASQ</u></b>					
# of ASQs completed					
# of children receiving an ASQ					
# of referrals as result of ASQ					
# of referred children receiving services					
<b><u>ASQ:SE</u></b>					
# of ASQ:SEs completed					
# of children receiving an ASQ:SE					
# of referrals as result of ASQ:SE					
# of referred children receiving services					

**EMPOWERMENT FINAL BUDGET REPORT** (follow program proposal budget)

**Program Name: Extended Day WF 111**

**Reporting Period: July 1, 2007 - June 30, 2008**

	<b>Contracted budget amounts</b>	<b>Total Empowerment Expenditures</b>	<b>Total Other Expenditures</b>	<b>Total Year- To-Date Expenditures</b>
<b>1. Salaries &amp; Personnel</b>	0	0	0	0
Program Costs (provide detail)				
a.				
b.				
<b>2. Program costs subtotal</b>				
Participant supports (provide detail)				
a. Tuition	22448	22448		22448
b.	0			0
c.	0			0
<b>3. Participant supports subtotal</b>	22448	22448	0	22448
Other (provide detail)				
a.				
b.				
<b>4. Other subtotal</b>				

<b>5. TOTAL DIRECT</b>	22448	22448	0	22448
Administration				
Other indirect	1796	1796	1453	3249
<b>6. TOTAL INDIRECT</b>	1796	1796	1453	3249
<b>7. TOTAL EXPENDITURES</b>	24244	24244	1453	25697

**Detail Chart A: Other Revenue**

Source of Other Revenue	Total amount of other revenue from source		
1 CSBG			1453
2			
3			
<b>Total Other revenue</b>			<b>1453</b>

**EMPOWERMENT FINAL BUDGET REPORT (follow program proposal budget)**

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**Reporting Period: July 1, 2007 - June 30, 2008**

	<b>Contracted budget amounts</b>	<b>Total Empowerment Expenditures</b>	<b>Total Other Expenditures</b>
<b>1. Salaries &amp; Personnel</b>	0	0	0
Program Costs (provide detail)			
a.			
b.			
<b>2. Program costs subtotal</b>			
Participant supports (provide detail)			
a. Tuition	22448	22448	
b.	0		
c.	0		
<b>3. Participant supports subtotal</b>	22448	22448	0
Other (provide detail)			
a.			
b.			
<b>4. Other subtotal</b>			
<b>5. TOTAL DIRECT</b>	22448	22448	0
Administration			
Other indirect	1796	1796	1453
<b>6. TOTAL INDIRECT</b>	1796	1796	1453
<b>7. TOTAL EXPENDITURES</b>	24244	24244	1453

**Detail Chart A: Other Revenue**

Source of Other Revenue	Total amount of other revenue from source		
1 CSBG			1453
2			
3			
Total Other revenue			1453

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**From:** Laurie Nash [mailto:empower@jcempowerment.org]  
**Sent:** Thursday, July 31, 2008 12:56 PM  
**To:** Nancy Chown  
**Subject:** RE: Final reports for HACAP

Nancy,  
Thanks. All of the info from the report format is not present. I can't find the educational level of the lead teacher, how many children demonstrate age appropriate skills, nor which tool was used to determine the children's developmental appropriateness. I know the DECA was used, but it doesn't say how many children were at age appropriate development, only how many made gains.  
Thanks,  
Laurie

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**From:** Nancy Chown [mailto:nchown@HACAP.ORG]  
**Sent:** Thursday, July 31, 2008 9:13 AM  
**To:** Laurie Nash  
**Subject:** RE: Final reports for HACAP

Laurie  
1. I added 2 table for implementation to show quarterly and end of year. I hope that's what you were looking for?  
2. I took that column to mean a duplicated number so I fixed it to show unduplicated numbers of children with 1 DECA

Let me know if you were looking for something else  
Thanks!  
Nancy

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**From:** Laurie Nash  
**Sent:** Wednesday, July 30, 2008 2:45 AM  
**To:** Nancy Chown  
**Subject:** RE: Final reports for HACAP

Nancy,  
A couple of questions:

1. I don't see year-to-date information in the Implementation Child Information (pp. 3-4)
2. For Outcome Evaluation (pp. 5-6), how can there have been 25 children with a DECA when there were only 23 children served?

Thanks,  
Laurie

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**From:** Nancy Chown [mailto:nchown@HACAP.ORG]

**Sent:** Wednesday, July 30, 2008 7:52 AM

**To:** Laurie Nash

**Subject:** Final reports for HACAP

Laurie - I will drop off hard copies for you today in Coralville.

<<07-08 FINAL empowerment.doc>> <<4th Qtr fy08 - SD SY.doc>>