

Name of Provider Agency- Grant Wood Area Education Agency

Name of Program- Iowa Quality Preschool Program Standards (IQPPS)

Dates of Reporting Period- July 1, 2007- June 30, 2008

Submitted by: Mary Airy, Grant Wood AEA Early Literacy Consultant

FY '08 Summary Table

Contract Budget and Amount Spent Year To Date	Target Audience and Goals	Scope of Services	Performance Measures	Outcomes (from Scope of Services and Performance Measures)
<p>\$ 25,591– 1 year</p> <p>Year-to Date Spent- \$ 3,889.46</p>	<p>1. & 2. Johnson County childcare providers serving children ages 3-5 years</p>	<p>1. Provide an awareness session about the Iowa Quality Preschool Program Standards (IQPPS). Provide IQPPS evaluation, facilitation, and consultation for up to 8 new child care centers in Johnson County. This includes materials, resource guides, (and center incentives) for participating programs. Provide the IQPPS coaching and consultation to implement the centers' Quality Improvement Plans for up to 9 centers that began the process during previous fiscal years (5-FY06 and 4-FY07.</p>	<p>1A. Participating child care centers will self-assess using the IQPPS and summarize their center's strengths and areas in need of improvement.</p> <p>1B. Participating IQPPS centers will, along with support from GWAEA, develop a quality improvement plan to address identified needs.</p> <p>1C. Continuing (from FY06 & FY07) IQPPS centers will, along with support from GWAEA, implement the quality improvement plan to address identified needs.</p>	<p>1A. Report # of new centers-2 and # of continuing centers participating in self-assessment process - 8</p> <p>1B. Report # of centers (new and continuing) that have developed a Quality Improvement Plan.- 9</p> <p>1C. Report # of centers implementing Quality Improvement Plan- 9</p> <p>Report % of centers that have "absolutely" incorporated learning from the IQPPS into policy and/or practice at their center- 100%</p> <p>Report % of centers that "absolutely" feel the quality of their center can be improved through utilization of the IQPPS-</p>

1. Implementation

1. Facilitator hours- 83.17 hrs.(drive time, on-site time, preparation time) during FY '08
2. Provided 27 on-site consultations for 10 DE or DHS regulated centers/programs in Johnson County
3. Scheduled and delivered 2 Workshops- Math & Science in Coralville for multiple centers
4. Two (2) new centers are participating during the 07-08 school year
5. Eight (8) continuing centers are participating during the 07-08 school year, seven (7) completed a Quality Improvement Plan for FY '09
6. 289 3-4 yr. old children were served in participating IQPPS center classrooms
7. IQPPS Participant Profile Data:

	JOHNSON
Type of Participant	
# of Administrators/directors	5
# of Director/teachers	7
# of Teachers	6
# of Assistant teachers	6
# of Other	
Educational Level	
No High School Degree	
High School Degree	2
CDA	
Para	1
Associate Degree	8
Bachelor Degree	9
Current EC Endorsement	4
Graduate Degree	3
	JOHNSON
% of Centers completing the QPPS assessment and development of a Quality Improvement Plan	90%
% of administrators/directors completing the QPPS assessment and development of a Quality Improvement Plan	21%
% of director/teachers completing the QPPS assessment	29%

and development of a Quality Improvement Plan	
% of teachers/early childhood providers completing the QPPS assessment and development of a Quality Improvement Plan	25%
% of assistant teachers completing the QPPS assessment and development of a Quality Improvement Plan	25%
QUALITY RATING SYSTEM	JOHNSON
# of centers that are not familiar with QRS	1
# of centers that know about but are not participating in QRS	2
# of centers that have requested a packet	1
# of centers that are in the process of completing the QRS application packet	2
# of centers that have submitted the application packet and are awaiting confirmation	
# of centers that are rated at level 1	
# of centers that are rated at level 2	1
# of centers that are rated at level 3	
# of centers that are rated at level 4	2
# of centers that are rated at level 5	1

2. Resource materials / Equipment

1. *The Creative Curriculum for Preschool* – 1 per new centers & for some Yr. 2 centers who didn't receive it during FY '07.
2. Substituting for the Resource Guide (which is no longer available for purchase) purchased *Basics of Assessment* from the National Association for the Education of Young Children for FY '07 centers who did not receive a Resource Guide & for new FY '08 centers.
3. Materials/supplies for workshops

3. Program evaluation.

Process Evaluation

- ◆ 7/10 process evaluations were returned
- ◆ 100% reported “absolutely” had incorporated learning into practice and policy

Outcome Evaluation

- ◆ 8 of 9 centers returned this evaluation
- ◆ 100% indicated that the IQPPS facilitator was approachable and knowledgeable.
- ◆ 63% of the surveys indicated that they had learned “a lot more” about Curriculum and DAP & Health and Safety
- ◆ All indicated they had learned a little more or a lot more about various components through IQPPS
- ◆ None indicated they had learned nothing through the IQPPS process
- ◆ (See attached summary, using Johnson County Empowerment Format)

4. Budget / Expenditure report:

Program Name: Iowa Quality Preschool Program Standards (IQPPS)

Reporting Period: April 1- June 30, 2008

	Contracted budget amounts	Quarterly Empowerment Expenditures	Year-To-Date Empowerment Expenditures	Total Year- To-Date Expenditures
1. Salaries & Personnel	12,259.25	722.02	2,374.02	2,974.38
Program costs (provide detail)				
a. Mileage	3,230.00	68.00	387.94	387.94
b. Creative Curriculum & Resource Guide	560.00	-	457.96	457.96
2. Program costs subtotal	3,790.00	68.00	845.90	845.90
Participant supports (provide detail)				
a. certificates; printing; materials	675.00	-	4.11	204.11
b. incentive stipend or sub reimbursement	7,800.00	158.80	503.29	503.40
3. Participant supports subtotal	8,475.00	158.80	507.40	707.51
Other (provide detail)				
a.				
b.				
4. Other subtotal	-	-	-	-
5. TOTAL DIRECT	24,524.25	948.82	3,727.32	4,527.79
Administration				
Other indirect (4.35%)	1,066.80	41.27	162.14	196.96
6. TOTAL INDIRECT	1,066.80	41.27	162.14	196.96
7. TOTAL EXPENDITURES	25,591.05	990.09	3,889.46	4,724.75

5. Feedback (Optional)

See attached documents at end of this report for IQPPS Quality Improvement Plan summary and Johnson County Evaluation data.

Submitted by Mary Airy, GWAEA Early Literacy Consultant

Name of Provider Agency- Grant Wood Area Education Agency

Name of Program- Every Child Reads (3-5 yrs.) (ECR)

Dates of Reporting Period- July 1, 2007- June 30, 2008

Submitted by: Mary Airy, Grant Wood AEA Early Literacy Consultant

FY '08- Summary Table

Contract Budget and Amount Spent Year To Date	Target Audience and Goals	Scope of Services	Performance Measures	Outcomes (from Scope of Services and Performance Measures)
<p>\$ 9,153</p> <p>Year-to Date Spent- \$5,557.83</p>	<p>1. & 2. Provide high quality professional development to Johnson County's early childhood providers.</p>	<p>2. Provide two Every Child Reads (ECR) workshop series for up to 32 total participants. This includes materials and participant incentives for participants.</p>	<p>2. ECR participants will use learned early literacy strategies with 3-5 year old children and document implementation of early literacy instructional strategies.</p>	<p>2. Report # of workshops provided- 17 sessions for 48 hrs. of class # of participants by setting- 6 home based; 10 center based; 2 parents; % of participants who report incorporating learning into practice or policy- 100 %- Fall & March series data only for “% of participants- data” - Spring series data is unavailable due to flood recovery- in PC's GWAEA office- will send amended report in Aug. when PC permitted in office</p>

1. Implementation

1. Coordinator secured instructors, workshop locations, and organized print materials for 2 series (Sept., '07 and Jan., '08)
2. Coordinator communicated with 4 C's Child Care Resource and Referral about posting workshop dates on training calendar & web site
3. 4 C's Child Care Resource and Referral registered providers for Fall & Winter series provided certificates of attendance
4. Fall series Follow-up was rescheduled to 1/7, due to inclement weather in Dec.- with 2 participants
5. Winter session was rescheduled multiple times due to low enrollment and inclement weather in January-February
6. Direct mailing from GWAEA was sent to licensed and registered providers in Johnson County from addresses provided by 4 C's to recruit participants for Winter series
7. Instructors- Priscilla Polehna, GWAEA Speech Language Pathologist & Literacy Consultant; Lynn Tiemann, GWAEA Speech Language Pathologist & English Language Learner Consultant
 - o # of staff hours- March series: 49 hrs. – 26 hrs. class, 9 hrs. drive time (8 sessions), and 14 hrs. preparation time; Sept. series: 55 hrs.- 24 hrs. class, 14 hrs. drive time (9 sessions), and 17 hrs. preparation time.
8. 8 participants completed the March-April series with 24 hrs. of class- 3/4, 3/11, 3/25, 4/8, 4/15, 4/22, 4/29
9. 2 total participants received 1 Literacy To Go Bags for participating in 22 hrs. of class; 10 total participants received 2 Literacy To Go Bags for participating in 24 hrs. of class

2. Resource materials / Equipment

- a. Literacy – To – Go Bags: (extras will be used in FY '09 sessions)

3. Program evaluation.

- b. Additional formal evaluation will be reported in fourth quarter report

Process Evaluation- from Fall Series & Winter

100 % of the fall participants indicated that they had incorporated learning/actions as a result of participating in Every Child Reads. Examples include:

“Making some interactive projects with stories”

“Explaining the title, author, and illustrator”

“Using the strategies presented to me”

“Using reading as a learning experience such as when we retell stories, The children listen more and enjoy hands-on”

“Planning lessons ahead of time for the strategies was helpful.”

Outcome Evaluation from Fall Series

See attached table with #'s and %'s of participants responses related to identified outcomes.

100% of the 18 participants indicated they agreed that the presenter was very knowledgeable, was understandable, and that they felt comfortable asking questions of the instructor. The majority agreed that they had learned a little to a lot more about appropriate strategies to use with young children to support their language and early literacy development. *(The March-April series data is not included, as the forms are in the 6th St. office that was flooded in June. The project coordinator is not allowed into her office, to retrieve these forms, due to flood recovery efforts. The PC will send this information ASAP, when she is permitted back in her office in August.)*

4. Budget / Expenditure report.

Program Name: Every Child Reads (3-5 yrs.)

Reporting Period: April 1- June 30, 2008

	Contracted budget amounts	Quarterly Empowerment Expenditures	Year-To-Date Empowerment Expenditures	Total Year-To- Date Expenditures
1. Salaries & Personnel	3,411.01	1,676.68	3,238.83	4,139.35
Program costs (provide detail)				
a.mileage x 2 series	400.00	62.56	223.04	223.04
b. materials (door prizes, etc.)	480.00	13.99	156.88	156.88
2. Program costs subtotal	880.00	76.55	379.92	379.92
Participant supports (provide detail)				
a. Set of Children's books	2,880.00	570.50	908.05	908.05
b. Follow-up Incentives	1,600.00	-	800.00	800.00
3. Participant supports subtotal	4,480.00	570.50	1,708.05	1,708.05
Other (provide detail)				
a.printing				150.00
b.				
4. Other subtotal	-	-	-	150.00
5. TOTAL DIRECT	8,771.01	2,323.73	5,326.80	6,377.32
Administration				
Other indirect (4.35%)	381.54	101.08	231.03	277.41
6. TOTAL INDIRECT	381.54	101.08	231.03	277.41
7. TOTAL EXPENDITURES	9,152.55	2,424.81	5,557.83	6,654.73

5. Feedback (Optional)

Submitted by Mary Airy, GWAEA Early Literacy Consultant

Name of Provider Agency- Grant Wood Area Education Agency

Name of Program- Childcare Alliance Response Team of Johnson County- CART-JC

Dates of Reporting Period- July 1, 2007-June 30, 2008

**Submitted by: Melanie Reese, Grant Wood AEA Childhood Social Worker- CART-JC
Early Education/Child Care Quality Improvement
Health Supports and Services**

Summary Table: 4th Quarter- April 1-June 30, 2008

Contract Budget and Amount Spent Year To Date	Target Audience and Goals	Scope of Services	Performance Measures	Outcomes (from Scope of Services and Performance Measures)
<p>Grant Wood AEA (Terri McGraw)</p> <p>3. CART-JC \$91,060 1-year</p> <p>Spent Year-To-Date- \$ 89,398.29</p>	<p>3. Children ages 0-5 in Johnson County, with specific attention on at-risk families</p> <p>3. Maintain the childcare placement and improve the social/emotional assets of 25 children ages 0-5 with intense behavior challenges through a two-component intervention program:</p> <p>a) functional behavior analysis and</p> <p>b) professional development and on-site consultation to improve the quality of childcare in childcare centers and homes</p>	<p>3A. Develop, implement and evaluate effective intervention programs of intensive behavioral support for children who have not yet been labeled as having special education needs but who exhibit extremely challenging behavior.</p> <p>3B. Providers will self-assess their programs by using the Relationships section of the IQPPS, staff will review results and work with providers to develop a plan of quality improvement</p>	<p>3a) Improve behavior of participating children as measured on the DECA-C.</p> <p>3b) Reduce expulsions from childcare.</p> <p>3c) Enhance kindergarten readiness of participating children.</p> <p>3d) Improve childcare environments and provider knowledge & skills as measured on pre/post IQPPS.</p>	<p>3. Report # of children participating from # of centers 19 children receiving CART-JC services at this time from 12 centers.</p> <p>3a) Report pre- and post-tests of DECA. Child A – Total Protective Factors: Pre 85; Post 89 Behavioral Concerns: Pre 8; Post 7 Child B – Total Protective Factors: Pre 74; Post 81 Behavioral Concerns: Pre 10; Post 6 Child C – Total Protective Factors: Pre 82; Post 95 Behavior Concerns: Pre 8; Post 5 Child D – Total Protective Factors: Pre 48; Post 70 Behavioral Concerns: Pre 14; Post 11 Child E – Total Protective Factors:</p>

			<p>Pre 41; Post 59 Behavioral Concerns: Pre 23; Post 15 Child F – Total Protective Factors: Pre 55; Post 101 Behavioral Concerns: Pre 26; Post 6 Child G – Total Protective Factors: Pre 71; Post 75 Behavioral Concerns: Pre 12; Post 9 Child H – Total Protective Factors: Pre 62; Post 66 Behavioral Concerns: Pre 18; Post 18</p> <p>3b) Report # of expulsions of served children; length of placement vs past history None this quarter.</p> <p>3c) Report # of children entering kindergarten with Positive Behavior Support Plan There are 10 children that will be entering kindergarten this fall. Nine of the ten children have positive behavior support plans. Program Coordinator assisted families in transition planning and held some meeting with building and principals in regards to children entering kindergarten. The child that doesn't have a positive behavior support plan was on a consult only basis. His program was in an</p>
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				<p>elementary school building and his teacher discussed this within their building.</p> <p>3d) Report pre-and post-tests of IQPPS; evaluation survey results indicating improved knowledge and skills to work with children with challenging behaviors. None completed.</p>
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FY '08 Final Report Summary Table

Contract Budget and Amount Spent Year To Date	Target Audience and Goals	Scope of Services	Performance Measures	Outcomes (from Scope of Services and Performance Measures)
<p>Grant Wood AEA (Terri McGraw)</p> <p>3. CART-JC \$91,060 1-year</p> <p>Spent Year-To-Date- \$ 89,398.29</p>	<p>3. Children ages 0-5 in Johnson County, with specific attention on at-risk families</p> <p>3. Maintain the childcare placement and improve the social/emotional assets of 25 children ages 0-5 with intense behavior challenges through a two-component intervention program: a) functional behavior analysis and b) professional development and on-site consultation to improve the quality of childcare in childcare centers and homes</p>	<p>3A. Develop, implement and evaluate effective intervention programs of intensive behavioral support for children who have not yet been labeled as having special education needs but who exhibit extremely challenging behavior.</p> <p>3B. Providers will self-assess their programs by using the Relationships section of the IQPPS, staff will review results and work with providers to develop a plan of quality improvement</p>	<p>3a) Improve behavior of participating children as measured on the DECA-C.</p> <p>3b) Reduce expulsions from childcare.</p> <p>3c) Enhance kindergarten readiness of participating children.</p> <p>3d) Improve childcare environments and provider knowledge & skills as measured on pre/post IQPPS.</p>	<p>3. Report # of children participating from # of centers 39 children received CART-JC services this year from 22 centers.</p> <p>3a) Report pre- and post-tests of DECA. 26 children were discharged from CART-JC services this year. Pre and Post DECA's were completed on 18 of these children. Please refer to the report for this information.</p> <p>3b) Report # of expulsions of served children; length of placement vs past history None this quarter.</p> <p>3c) Report # of children entering</p>

			<p>kindergarten with Positive Behavior Support Plan There are 10 children that will be entering kindergarten this fall. Nine of the ten children have positive behavior support plans. Program Coordinator assisted families in transition planning and held some meeting with building and principals in regards to children entering kindergarten. The child that doesn't have a positive behavior support plan was on a consult only basis. His program was in an elementary school building and his teacher discussed this within their building.</p> <p>3d) Report pre-and post-tests of IQPPS; evaluation survey results indicating improved knowledge and skills to work with children with challenging behaviors. None completed.</p>
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**Childcare Alliance Response Team of Johnson County (CART-JC)
Quarterly Report
Reporting Period, April - June, 2008**

Implementation:

- A total of 19 children are currently being served by the CART-JC Project.
 1. Seven new children were referred to CART-JC during this reporting period.
 2. Twelve children from last quarter continue to be served with CART-JC services during this quarter.
 3. Ten children were discharged from CART-JC services during this reporting period.
 - One child was staffed into Special Education with Individualized Education Plan in an Early Childhood Special Education Classroom.
 - One child moved out of the area.
 - Eight of the children are going to kindergarten in the fall with positive behavior support plans.
 4. Four new preschools are currently working with CART-JC, Creation Kids, Montessori in Coralville, Mark Twain Preschool and All Aboard Daycare. The other child care centers that CART-JC is currently working with are; Home Ties, Coral Ridge Head Start, Waterfront Head Start, Mann Preschool, Handicare, Neighborhood Centers of Johnson County, Alice's Rainbow and Montessori.
 5. Five of the new children this quarter are receiving services and two were on a consult only basis.

- Behavior Intervention Associate (BIA) Brianne Wojtak, has continued to provide one on one intervention to identified children. During this reporting period she has provided intervention for four separate children in three separate centers. She has arranged her schedule to be available at times that are most difficult for each client and to work with teachers to find interventions that work.

Program Evaluation:

Program Coordinator continues to focus on providing ongoing training and modeling for classrooms in regards to core social and emotional competencies. Program Coordinator has tried to meet with all teachers and staff on a regular basis to discuss what strategies and interventions can be used with identified children as well as the entire classroom. Program Coordinator has been training and modeling interventions from PALS, Positive Attachment and Learning to Succeed Model and PBS, Positive Behavior Supports Model in all classrooms and encouraging staff to take more formal training in either or both areas. Program Coordinator attended the Program Wide Positive Behavior Support Trainer Training in Des Moines in May and June. Program Coordinator plans to use this training in her current work, but also to assist in training daycares and preschools in the Johnson County area in this learning support.

Program Coordinator partnered with NCJC, Kay Shieffer and provided a PALS (Positive Attachment and Learning to Succeed) training to community daycare providers and partners this spring.

Program Coordinator continues to be a partner with a classroom to support using the PALS model. Program Coordinator supports the classroom by role-modeling and assisting with PALS play groups, giving language in the classroom and meeting with the teacher outside of the classroom using reflective coaching to discuss how it is working and adjustments that should be made.

Outcome Evaluation:

DECA Outcomes:

Ten children were discharged from CART-JC services this quarter. Pre and Post Deca's were completed on eight of these children. One child left services before documentation was collected, as his family moved. The other child was a consult only, therefore, the documentation was not all completed.

Total protective factors gives an overall indication of the child's strengths related to resilience, the higher the number the more strengths and resiliency a child is presenting. Behavioral concerns measures a wide variety of problems or challenging behaviors, the lower the score in this area indicates less concerning or challenging behavior is being presented.

Children	Total Protective Factors Pre-T	Total Protective Post-T	Behavioral Concerns Pre-T	Behavioral Concerns Post-T
A	85	89	8	7
B	74	81	10	6
C	82	95	8	5
D	48	70	14	11
E	41	59	23	15
F	55	101	26	6
G	71	75	12	9
H	62	66	18	18

Ages and Stages Outcomes:

Ages and Stages Questionnaires were completed on eight of the children that were discharged. One of these children was cross referred to CART from the Early Childhood Psychologist for behavior services. One of the children was cross referred to CART from speech for behavior services. Two of the children were cross referred to speech services and the SLP worked with program coordinator to provide needed services. Four of the children were also further screened by Program Coordinator due to the outcomes of the ages and stages.

When a child is referred to CART-JC an Ages and Stages is typically completed, unless there has been another screening tool used by another professional or by the agency referring the child. When there are red flags, either a more in depth screening tool is utilized, ie, Child Development Inventory or Developmental Assessment of Young Children (DAYC), or they are referred to the Grant Wood Early Childhood Psychologist for further evaluation.

Iowa Quality Preschool Program Standards Outcomes:

CART-JC Coordinator and BIA have been looking at many tools and questions that relate directly to services and areas CART-JC staff are addressing. We are hoping to create a short tool that will assess change in the quality of relationships and working with children with challenging behavior with the help of the Empowerment Board and Ed Saunders. Some of these ideas have been submitted at this time.

**Childcare Alliance Response Team of Johnson County (CART-JC)
Final Report
July 1, 2007 – June 30, 2008**

Implementation:

CART-JC served a total of 39 children this calendar year. A total of 22 child care centers were involved with CART-JC this year, including three rural centers.

Of the 39 children served this year, 6 were on a consult only basis. This means that grant staff may have observed the child 1-2 times, gave the staff strategies and interventions to use that were successful and no further intervention was necessary. The other children were considered to have on-going services, which meant more intervention was provided by CART-JC services to the child and the child care center.

Program Coordinator is immersed in the Early Childhood Team at Grant Wood Area Education Agency. She attends all Early Childhood meetings, is able to consult regarding children, receives referrals from co-workers there, as well as is able to pull in other AEA staff when necessary. Program Coordinator is also on the Positive Behavior Support Team at Waterfront Head Start.

Program Coordinator provided several formal trainings to child care center staff as well as in-home providers throughout the year. Program Coordinator has partnered with NCJC, Head Start and 4 C's to provide needed trainings to child care center staff as well as in-home providers in our community

over the year. Program Coordinator also provided several mini in-services throughout the year to teachers and staff in a variety of centers. Program Coordinator will often work with director's of centers to come in during nap time and provide training on areas of need, such as, PBS and PALS interventions.

Program Coordinator attended a 4-day training on Positive Behavior Supports to become a trainer. Program Coordinator has been using these strategies with children and providing teaching opportunities for teachers to learn about these strategies throughout the year, but now will be able to train child care centers in this curriculum/learning support.

Program Evaluation:

CART-JC services were provided too many children and child care centers throughout Johnson County this year. An area of need from last year was day to day intervention, having the behavioral interventionist associate assisted with this need. She was able to serve several children throughout the year everyday from a minimal amount of time to spending all day in the center from. She worked with children as short as 2 weeks to as long as 10 weeks consistently. This part of the program was a huge asset to the services that CART-JC delivered this year. With this assistance some of the children were able to remain in their child care centers permanently, others were able to remain long enough to try a variety of interventions and determine eligibility for special education services, if this was warranted.

Outcome Evaluation:

DECA Outcomes:

A total of 26 children were discharged from CART-JC services this year. This includes all children that will be attending kindergarten in the fall. Pre and Post Deca's have been completed on 18 of these children. Total protective factors gives an overall indication of the child's strengths related to resilience, the higher the number the more strengths and resiliency a child is presenting. Behavioral concerns measures a wide variety of problems or challenging behaviors, the lower the score in this area indicates less concerning or challenging behavior is being presented.

Children	Total Protective Factors Pre-T	Total Protective Post-T	Behavioral Concerns Pre-T	Behavioral Concerns Post-T
A	54	66	18	17
B	47	67	21	19
C	63	84	25	20
D	65	72	22	16
E	52	55	18	16
F	31	33	26	26
G	53	74	26	20
H	41	83	26	14
I	42	52	32	26
J	36	43	32	30
K	85	89	8	7
L	74	81	10	6
M	82	95	8	5
N	48	70	14	11
O	41	59	23	15
P	55	101	26	6
Q	71	75	12	9
R	62	66	18	18

Ages and Stages Outcomes:

Ages and Stages Questionnaires or some type of developmental inventory was completed on all children this year. When there are red flags, either a more in depth screening tool is utilized, i.e., Child Development Inventory or Developmental Assessment of Young Children (DAYC) or they are referred to the Grant Wood Early Childhood Psychologist for further evaluation.

Iowa Quality Preschool Program Standards Outcomes:

There were many barriers to using the IQPPS tool this year. Due to these barriers CART-JC Coordinator and BIA have been looking at many tools and questions that relate directly to services and areas CART-JC staff are addressing. We are hoping to create a short tool that will assess change in the quality of relationships and working with children with challenging behavior with the help of the Empowerment Board and Ed Saunders. Some of these ideas have been submitted at this time.

Child Care Centers:

There were a total of 22 centers that received CART-JC services this year. They included the following centers:

Apple Tree
Waterfront Head Start
Coral Ridge Head Start
Bloomington Head Start
Neighborhood Centers of Johnson County (Grant Wood, Mark Twain, Broadway)
Montessori
Sunshine Daycare – home based daycare
Busy Bees
Horace Mann Preschool
Home Ties
Enchanted Neighborhood
Bright Horizons – UIHC
Stepping Stones Preschool
Handicare
Alice's Rainbow
Mark Twain Preschool
Hills Preschool
All Aboard Daycare
Clear Creek-Amana Preschool
Creation Kids
Little Angels
Treebrook Preschool

CART Provider Survey Outcomes:

Average response to questions:

Questions were rated 1-4, 1 being **not at all**, 4 being **very much**.

1. Has the child's behavior improved as a result of your involvement with CART?
 - 3.4
2. Have you acquired any new skills that will help you with this child or with other children in your care?
 - 3.9
3. Have you made changes in your center as a result of suggestions made by CART staff?
 - 3.6
4. Overall, were you satisfied with services the CART program provided?
 - 3.9

5. Would you recommend the CART program to other child care providers?
 - 4.0
6. How important is the availability of the CART Program to agencies like yours in meeting the needs of children with challenging behaviors?
 - 4.0

Comments:

- I believe the CART program is an important step to addressing the changing needs of children in our community. We have seen an increased need for children to have additional support in kindergarten, addressing these needs earlier will help children start school ready to learn
- Thanks a million!
- Child has made improvement in his behaviors and is starting to generalize to other areas.
- We LOVED that Melanie was always positive and understood our concerns. She never belittled our worries or made us feel like we shouldn't be concerned about something. Instead she provided us with practical ideas to easily implement in our classroom.
- YES!!! No questions asked, Melanie was a life saver to the teachers (and students) in our class. I would have no worries about recommending her to others in need.
- It is extremely helpful to have an outside source come to observe, evaluate, and offer suggestions. Sometimes teachers who are in the midst of dealing with challenging behaviors have a difficult time stepping outside of the immediate situation. Plus, the more heads that are working together on a solution, the more and better solutions you can come up with.

Impressions:

CART-JC continues to provide a valuable and needed service in our community. A goal from last year was to increase the quality and the speediness of our service. It appears that both have been improved from last year, especially with the help of the behavior interventionist position. Again, I think it is important to continue to work to improve on quality of our service. I also look forward to working on a tool that would rate the quality of childcare services in regards to the services CART-JC is providing.

In the second year of the grant there have been many successes, ranging from children staying in their original child care placements, to children with special needs arriving in special education services without being in and out of several placements before getting there. Program Coordinator has worked closely with AEA staff to cross refer children for other services, as well as receiving referrals from AEA staff regarding children with behavioral issues. Program Coordinator has worked with many staff members across the county to train them in various methods and interventions including PALS and PBS. Program Coordinator feels it is extremely important when working with providers on one specific child or on the classroom environment it is important to make strategies and interventions generalizable to be able to help as many teachers and children as possible. Program Coordinator is looking forward to a new year with excitement and challenges ahead.

Submitted by,

Melanie Reese, LISW

Program Name: CART-JC
Reporting Period: April 1- June 30, 2008

	Contracted budget amounts	Quarterly Empowerment Expenditures	Year-To-Date Empowerment Expenditures	Total Year-To- Date Expenditures
Salaries & personnel (provide detail)				
a. Project Coordinator	58,878.00	21,587.80	58,692.10	58,692.10
b. Behavior Interventionist Associate	21,090.00	8,972.08	23,494.92	23,494.92
c. Supervision/secretarial support				18,726.00
1. Salaries & Personnel	79,968.00	30,559.88	82,187.02	100,913.02
Program costs (provide detail)				
a. Staff Professional Development	2,500.00	1,499.00	2,660.20	3,060.20
b.				
2. Program costs subtotal	2,500.00	1,499.00	2,660.20	3,060.20
Participant supports (provide detail)				
a. incentives for providers (25 x \$100)	2,500.00			
b.				
3. Participant supports subtotal	2,500.00	-	-	-
Other (provide detail)				
a. mileage to providers	3,060.00	726.43	1,935.57	1,935.57
b. photocopying 200 brochures; 2000 pgs	380.00	-	11.63	11.63
4. Other subtotal	3,440.00	726.43	1,947.20	1,947.20
5. TOTAL DIRECT	88,408.00	32,785.31	86,794.42	105,920.42
Administration				
Other indirect (3.0%)	2,652.00	983.56	2,603.87	3,177.61
6. TOTAL INDIRECT	2,652.00	983.56	2,603.87	3,177.61
7. TOTAL EXPENDITURES	91,060.00	33,768.87	89,398.29	109,098.03

From: Laurie Nash [mailto:empower@jcempowerment.org]
Sent: Thursday, July 31, 2008 3:25 PM
To: 'mairy@aea10.k12.ia.us'
Subject: RE: GWAEA FY '08 Final Report- IQPPS/ECR/CART-JC

I almost forgot, for the evaluation for IQPPS, when it asks about participant education, we must use the items coded. So, HS (high school), CDA, AA, BA, MA, PhD. The program cannot read other entries. So, for the first entry, I don't know what ND means and the computer won't tabulate that response. We lost answers from 4 participants because of the coding. Same for the Licensed/Preschool/Home. The computer program only recognizes the codes in the program L (licensed center), P (preschool), H (home). We lost answers from 2 programs because of the coding. I am not sure what is going on with the first participant. There are strange things entered in the first 4 categories. LN

From: Laurie Nash [mailto:empower@jcempowerment.org]
Sent: Thursday, July 31, 2008 3:18 PM
To: 'mairy@aea10.k12.ia.us'
Subject: RE: GWAEA FY '08 Final Report- IQPPS/ECR/CART-JC

Thanks, Mary.

A few questions:

On the Summary Table for IQPPS, there is no % included for "...feel the quality of their center can be improved through IQPPS."

On the Summary Table for CART, please be sure to answer all questions. For example, 100% of children gained Total Protective Factors, 89% decreased Behavioral Concerns and 1% Behavioral Concerns stayed the same. (I've already entered these figures into the table on my electronic copy, if you'd like to include them in the hard copies.) Also need # of expulsions for year to date.

For the CART budget, we have different figures paid. Report says \$89,398.29 but amount paid was \$86,641.27. Specific line item discrepancies are:
Salaries report says \$82,187.02 but paid \$79,782.10
Mileage report says \$1,935.57 but paid \$1,723.97
program costs(staff professional development) report says \$2660.20 but paid \$2600
administration report says \$2,603.87 but paid \$2,523.57

Thanks!
Laurie

From: Mary Airy [mailto:mairy@aea10.k12.ia.us]
Sent: Thursday, July 31, 2008 2:34 PM
To: 'Laurie Nash'
Subject: GWAEA FY '08 Final Report- IQPPS/ECR/CART-JC
Importance: High

Laurie,

Here are the electronic versions of the final FY '08 report from GWAEA.

I do not have the survey data from the 2nd ECR series included, as that is in a notebook in my cubicle, that I do not have access to, due to flood recovery efforts. The 6th St. office in CR is not operational for fall. I'll be officing at home. I will be allowed access to materials in my office in early August, so will compile and send that data for the 2nd ECR series after that. The IQPPS data, using the required JCCE format, was compiled and is part of this report.

I'll be sending you the hard copies of these documents later today or on Friday.

Mairy

Mary E. Airy
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GWAEA Early Childhood Early Childhood Education and Care web site:
<http://www.aea10.k12.ia.us/curr/earlychildhood/index.html>